# Robertswood School



**Information about This Term's Work** 

Year 5

**Summer Term 2019** 

**Mr Wilson and Mrs Turner** 

Dear Parents & Carers,

Welcome to the Summer Term. This letter is to tell you about the regular class activities, expectations and work which is planned for this term.

A visual timetable is displayed on the classroom wall for the children to see. Children are expected to organise themselves for their work and to have all the equipment they need for their lessons.

Reading regularly with your child will help them to improve immensely. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. Your child should read for approximately 20 minutes each evening. This can be independent or shared reading. Reading records should be filled in at least five times a week and brought in weekly (Thursdays) when we will look at them. Children should read their colour-coded book each week and may also read other books of their choice, all of which should be recorded in the record book. Colour-coded books should also be in school each day.

In addition to the daily reading, children receive weekly spellings. Homework is sent out on **Thursdays** and is due in on the following **Tuesday.** Each half-term your child receives Brain Builder homework. We expect the children to present their work in an imaginative and creative way. Although we encourage the use of the Internet for research, we do not want to see work merely *copied and pasted* from websites.

P.E. is on Wednesday and Thursday but it is usual to leave P.E. kit in school for the week and just take it home periodically to wash. That way it will always be available should there be the opportunity for an extra lesson. Please note P.E. often takes place outdoors, therefore, children should have a sun hat available and ensure that sun cream is applied before school on sunny days. During the summer we will have many sessions that involve going onto the field. Should you have a child who suffers from allergies, such as hay fever, you may wish to give them medicine to alleviate these symptoms on this day. Please come and talk to your child's teacher regarding this if you need to.

Children should bring in a bottle of water (with a 'sports top' please) to use throughout the day, especially as the weather turns warmer.

The work we are covering this term includes:

## **English**

Greek Myths and Legends

Non-fiction texts, including persuasive writing

Poetry

Grammar, comprehension, punctuation and spelling will be incorporated into these units. Children will also continue to reflect upon, edit and improve their own writing.

# <u>Maths</u>

This term we will be working on: fractions, decimals and percentages, geometry, measurement and statistics. We will also continue to work on mental and written methods for all four mathematical operations, extending the children to real-life word problems.

## **Science**

Living things and their Habitats

We will learn about life cycles of flowering plants, birds and insects (including metamorphosis), and famous naturalists.

# Earth, Moon and Sun

The children will learn that the Sun, Earth and Moon are approximately spherical. They will understand how day and night are related to the spin of the Earth on its own axis, that the Earth orbits the Sun once each year, and that the Moon takes approximately 28 days to orbit the Earth. In addition, children will learn about the contributions of notable scientists over the centuries which have led to the understanding we have today.

## **French**

We will learn about <u>schools</u> and <u>cafes</u>. We will identify similarities and differences between French and British schools, naming school subjects and saying what school subjects we like and dislike. We will also learn how to ask for drinks and snacks, listening and responding to the names of food and drink as well as responding with short answers to questions about food and drink.

# **Design and Technology**

Children will be working on a structural project relating to bridges and what they have learned in Science about Forces.

# Computing

We will be researching and presenting information about the Ancient Greeks in conjunction with learning how to use <u>Digital Media</u> plus learning to code using the iPads.

# PΕ

This term our P.E. units are <u>Athletics</u> plus <u>Rounders and Tennis</u>. We will also be focussing on stamina and technique.

# **Geography**

We will be learning about <u>Climate Zones</u> and a <u>Local Geography</u> topic linked to Chalfont St Peter and the Doomsday Book.

## **History**

The children will learn about the <u>Ancient Greeks</u>. We are looking forward to the Ancient Greek Day on Tuesday 11<sup>th</sup> June. This will take place in school, led by "History off the Page".

#### Art

In Art, the children will explore Textiles and 3D Art.

# **PSHE**

We will move on to look at the topic of Puberty and learn about how our bodies grow and change. There will be a meeting for parents nearer the time and we will send a letter out in advance with additional information.

#### R.E.

We will be learning about Rites of Passage.

#### Music

We will be continuing to learn how to play the <u>Ukulele</u>. We have ukuleles in school for the children to use but they can bring their own from home if they would prefer. Ukulele lessons will continue to take place on Fridays. The children's learning will culminate in a performance on Friday July 12th. A letter will be sent out nearer the time, inviting parents to attend.

We hope you find the information in this letter useful to you. Please do not hesitate to pop in to the school office if you would like to make an appointment to see us and discuss any concerns about your child or their school work.

# How You Can Help Your Child At Home.

- Please monitor what your child reads and continue to read regularly with them.
- Please support your child with the completion of their homework. Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation.
- Help your child to learn and practise their times tables and test them frequently, in preparation for their weekly 99-club challenge. This takes place on Tuesdays.
- Encourage your child to research topics of interest in books or on the computer and internet.
- Encourage the use of educational programs on the computer.
- Encourage your child to take up interests and hobbies and to join clubs in the local area to make good use of their free time.

Mrs Turner and Mr Wilson

	8.50 - 10.05		10:20 - 10:40	10:40 -11:40	11:40- 12:10	12:10- 13:10	13:10- 14:10	14:10- 14:20	14:20- 15:30
Monday	Maths	Assembly	Break	English	Guided Reading	Lunch	Science	Wake & Shake	Science
Tuesday -99 Club -Homework due in	Maths	Assembly	Break	English	Guided Reading	Lunch	History	Wake & Shake	Computing
Wednesday -Spelling Test	Maths	SEAL	Break	English	Guided Reading	Lunch	Art	Wake & Shake	P.E.
Thursday -Reading Records in -Homework out	Maths	Assembly	Break	English	Guided Reading	Lunch	French	Wake & Shake	P.E.
Friday	Maths	Assembly	Break	English		Lunch	Ukulele PSHE RE		Star Time