

# **Robertswood School**



**Information about This Term's Work**

**Year 5**

**Summer Term 2022**

**Mrs Turner and Mr Lower**

Dear Parents & Carers,

Welcome to the Summer Term. This letter is to tell you about the regular class activities, expectations and work that is planned for this term.

The children are expected to organise themselves for their work and to have all the equipment (including a glue stick) they need for their lessons. If children have a particular handwriting pen that they find suits them best, they may use this. It should use blue ink and not be a biro. A visual timetable is displayed on the classroom wall for the children to see.

P.E. continues on Mondays and Tuesdays with children still coming into school in their kit and will take place outdoors over the summer.

Children should bring in a bottle of water (with a 'sports top' please) which they may use throughout the day.

Reading regularly with your child will help them to improve immensely. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. Your child should read for approximately 20 minutes each evening. This can be independent or shared reading with an adult. We would strongly recommend that the latter continues as children benefit immensely from this support in interpreting punctuation, acquiring new vocabulary and using inference. Reading records should be filled in at least five times a week and brought in weekly on **Thursdays**. Children must read their colour-coded book each week (this should be in school every day) and may also read other books of their choice all of which should be recorded in the record book.

Homework will be sent out on a **Thursday** and is due in on the following **Tuesday**. Children will be given English and Maths and spelling homework. Every half-term your child will receive one Brain Builder homework. Brain Builders are creative/research type tasks which encourage children to think in different ways. We expect the children to display their work in an imaginative and creative way. Although we encourage the use of the Internet for research, we do not want to see work merely *copied and pasted* from websites.

We are looking forward to a trip to the Science Museum which will tie in with our work on Earth, Sun and Moon. Details will be sent out nearer the time.

#### How You Can Help Your Child At Home.

Please monitor what your child reads and support the completion of their homework. Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation.

Help your child to learn and practise their times tables and test them frequently.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer including Espresso using the free school login. Put 'Espresso login' into your internet browser and key in:

Username: student6119      lower case, no spaces

Password: Robertswood      capital letter needed

The work we are covering this term includes:

### **English**

- Completing our work on Kensuke's Kingdom
- Non-fiction texts, including a historical recount
- Poetry

Grammar, comprehension, punctuation and spelling will be incorporated into these units. Children will also continue to reflect upon, edit and improve their own writing.

### **Maths**

This term we will be working on: decimals, properties of shape, position and direction, converting units of measurement and volume.

We will also continue to work on mental and written methods for all four mathematical operations, extending the children to calculate real-life word problems.

### **Science**

#### **Earth, Moon and Sun**

The children will learn that the Sun, Earth and Moon are approximately spherical. They will understand how day and night are related to the spin of the Earth on its own axis, that the Earth orbits the Sun once each year, and that the Moon takes approximately 28 days to orbit the Earth. In addition, children will learn about the contributions of notable scientists over the centuries which have led to the understanding we have today.

### **French**

We will learn about schools. We will identify similarities and differences between French and British schools, naming school subjects and saying what school subjects we like and dislike.

### **Design and Technology**

Children will be learning about moving mechanisms in the form of cams. They will be researching, designing and making their own cam toy.

### **Computing**

We will be creating a game using Kodu Game Lab.

### **P.E.**

This term our P.E. units are Athletics plus Rounders. We will also be focussing on stamina and technique.

### **Geography**

Our Local Geography topic will be linked to Chalfont St Peter and the Domesday Book. This will also tie in with our history work.

### **History**

The children will learn about the Anglo Saxons and Vikings. We will look at how invaders from other shores have contributed to the development of how we live today and the emergence of a unified England.

### **Art**

In Art, the children will explore Textiles and 3D Art.

### **PSHE**

We will move on to look at the topic of Puberty and learn about how our bodies grow and change.

**R.E.**

We will be learning about Rites of Passage.

We hope you find the information in this letter useful to you. Please do not hesitate to pop in to the school office if you would like to make an appointment to see us and discuss any concerns about your child or their school work.

Mrs Turner and Mr Lower

	8.50 - 10.05		10:20 - 10:40	10:40 - 11:40	11:40- 12:10	12:10- 13:10	13:10- 14:10	14:10- 14:20	14:20-15:30
<b>Monday</b> -99 Club Mr Lower's Maths class	Maths	Assembly	<b>Break</b>	English	Guided Reading	<b>Lunch</b>	P.E.	Wake & Shake	PSHE
<b>Tuesday</b> -99 Club Mrs Turner's maths class -Homework due in	Maths	Assembly	<b>Break</b>	English	Guided Reading	<b>Lunch</b>	P.E.	Wake & Shake	R.E.
<b>Wednesday</b> -Spelling Test	Maths	SEAL	<b>Break</b>	English	Guided Reading	<b>Lunch</b>	Science	Wake & Shake	Science
<b>Thursday</b> -Reading Records in -Homework out	Maths	Assembly	<b>Break</b>	English	Guided Reading	<b>Lunch</b>	History	Wake & Shake	Computing
<b>Friday</b>	Maths	Assembly	<b>Break</b>	English		<b>Lunch</b>	French	Art	Star Time