

# **Robertswood School**



## **Information About This Term's Work**

**Year 6**

**Summer Term 2022**

**Teachers: Mr Cartledge, Mrs  
Chapman, Mrs Allen and Mrs Davis**

Dear Parents,

Welcome to the Summer Term.

Please ensure that children bring the necessary equipment for school: a pencil case, a blue handwriting pen, a pencil, a ruler, a rubber and sharpener. Children need to bring in a bottle of water (sports cap) to drink so that they can stay hydrated throughout the day. As the weather warms up, children should also bring a hat to wear whilst outside. If needed, sun cream should be applied before coming to school in the morning.

### **P.E. and Games**

This term the children will continue to have P.E. sessions run by an external sports coach on Wednesday afternoons.

Children will have an additional P.E. session on Monday afternoons.

P.E. kit must be worn to school on these days. P.E. will take place outside on Wednesdays so please ensure your child is dressed appropriately for the weather.

### **Homework**

Please encourage your child to complete a regular record of their reading; they should read for at least 20 minutes a day with at least five written entries in their Reading Record. Reading Record books should be handed in on Friday mornings.

It will help your child improve immensely if you continue to listen to them read regularly and ask them questions about the book to aid comprehension.

Each week children will be set a Maths and English task to complete at home, along with a list of spelling words to learn. Children need to hand the homework to their Maths or English teacher. English and Maths homework will be handed out on a Thursday and is due in on the following Tuesday. Spelling words will be tested, in school, on Tuesdays.

Homework Club will again be available one lunchtime per week, on Thursdays. This gives your child the opportunity to complete some of their homework in school, as well as receive any support or guidance that they may need.

### **SATs**

SATs week commences Monday 9<sup>th</sup> May. It is vitally important that your children are in school during this week so that they can complete the assessments with their peers. Please make sure children are well rested and eat breakfast before coming to school to give them the best possible chance to achieve their full potential.

### **SATs Timetable**

**Monday 9<sup>th</sup> May:** Spelling, Punctuation and Grammar (SPaG) – Papers 1 & 2

**Tuesday 10<sup>th</sup> May:** Reading Comprehension

**Wednesday 11<sup>th</sup> May:** Maths Paper 1 (Arithmetic) & Paper 2 (Reasoning)

**Thursday 12<sup>th</sup> May:** Maths Paper 3 (Reasoning)

All tests will take place during the morning sessions.

### **Dates for the Diary**

Tea Dance – Thursday 26<sup>th</sup> May

Year 6 Residential to Devon – Monday 11<sup>th</sup> – Friday 15<sup>th</sup> July

Year 6 Production to Parents – Thursday 7<sup>th</sup> July (afternoon and evening performances)

Year 6 Picnic – Wednesday 20<sup>th</sup> July

Leavers' Assembly – Wednesday 20<sup>th</sup> July

More details to follow, nearer the time.

Below is an overview of the work we will be covering in class this term:

### **English**

We will be revising the different areas of English, focusing on Reading Comprehension and Spelling, Punctuation and Grammar, in preparation for the Key Stage 2 SATs.

After the SATs, we will continue to focus on independent, extended writing, through a variety of texts.

### **Maths**

Times table knowledge continues to be key in all areas of Maths and it would be incredibly beneficial for all children to have a secure knowledge of their times tables (up to 12x12) in preparation for Secondary School. This term we will be revising and consolidating the children's knowledge and understanding, in preparation for SATs. This will include working on the topics of statistics and properties of shapes.

### **Science**

We will be looking at chemical changes this term and describing a chemical change as being one where a new material is made and also how burning produces new materials. As part of the Living Things and Habitats topic, we will be describing the differences in life cycles of mammals and the process of reproduction. There will be a meeting for parents nearer the time – more details to follow in a subsequent letter.

### **P.E. and Games**

The foci this term is rounders, cricket and athletics. We will also be learning dances in preparation for the Tea Dance.

### **Computing**

Children will be further developing their coding skills using Scratch.

### **French**

Children will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The children use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.

### **P.S.H.E. & Skills Builder**

Transition will be a major focus in the second half-term, as children prepare to move to their new schools in September. We will look at ways to make friends, how to understand timetables, organisational skills and explore their emotions and feelings towards change. We will also link with our science curriculum, where we will revisit puberty (taught in Year 5), discuss human reproduction, families and relationships.

### **History**

The children will conclude their learning about life during World War II, through preparing for and hosting a Tea Dance on Thursday 26<sup>th</sup> May.

### **Geography**

In Geography the children will look at their local area to help develop their mapping skills.

### **Art**

In the topic of textiles, the children will investigate, collect and select visual information from artists' images to develop ideas. In response to this, they will create their own pieces. In addition, the children will create their own collage, in response to the work of Gustav Klimt.

### **Music**

Year 6 will be learning new songs in preparation for their Tea Dance, End of Year Production and Leavers' Assembly. Children will also learn about musical genres through the 20<sup>th</sup> century.

We hope that you find the information in this letter useful to you. Please do not hesitate to arrange an appointment to see us and discuss any concerns about your child or their school work.

Thank you for taking the time to read this letter.

Yours sincerely

Year 6 Team