

# Robertswood School



**Information About This Term's Work**

**Year 4**

**Spring Term 2020**

**Teachers: Mr Crayden and Mr Lower**

Dear Parents,

Welcome to the Spring Term. This letter gives you an outline of what the children will be learning in the Spring term and our expectations of the children.

### P.E. and Games

P.E lessons will take place on Friday mornings. Many of the P.E. lessons will be taking place outside so we recommend that old trainers are worn in addition to P.E. kit. As it is colder, plain tracksuits may be worn. Please ensure that the children have the correct kit in school, including appropriate footwear.

Swimming lessons take place on Tuesday afternoons starting from 14th January leaving school at 1.00pm. Your child will need their swimming costume and hat in a **named** bag which is large enough to contain all of the clothes that they change out of. Children will not be allowed to wear earrings in the swimming pool. Please ensure that your child has the correct kit in school on these days and that it is all clearly labelled with their name.

It is usual to leave P.E. kit in school for the week and just take it home at weekends to wash or at the end of a half term. That way it will always be available should there be the opportunity for an extra lesson.

**Swimming kit should be taken home every Tuesday.**

Children may bring in a bottle of water (with a 'sport's top' please) which will be kept in the classroom.

### Homework

Brain Builders work will be set every 3 weeks. Maths, English and some topic based work will be set for the other weeks (Brain Builders). Maths and English homework will be set on Thursday and due in on the following Tuesday. Your child will be using the same Maths and English homework folder and all work should be kept in there. Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation and to bring their homework in on time. Please note that homework should not be completed in biro.

In addition to this, your child should be **reading every day at home**. Reading regularly with your child will help them to improve immensely. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. Your child should read for approximately 20 minutes each evening. This can be independent or shared reading. Reading records should be filled in five times a week and brought in every week when the class teacher will look at them. Children should read their colour coded book each week and may also read other books of their choice, all of which should be recorded in the record book.

Children will have the opportunity to change their reading and library books on a regular basis.

Please ensure your child has the following items for their school and homework:

A small sized pencil case containing the following;

A pencil, sharpener and rubber

A 30 cm ruler

Coloured pencils

A Pritt stick

This is a summary of the work we are covering this term:

### **English**

The children will be planning, drafting, evaluating and editing their writing based on a variety of adventurous stories, short novels and poems. Our class book for this term will be *The City of Ember* by Jeanne Du Prau.

We will also be planning, drafting, evaluating and editing their writing with non-fiction texts, including explanations, instructions and recounts.

We will also be focussing on guided reading and grammar daily.

### **Maths**

In maths we will be mainly focussing on number. This includes, number and place value, fractions, mental and written methods for addition, subtraction, multiplication and division. **Please keep practising times tables with your children as they now expected to know up to 12x12 by the end of year 4.**

### **Science**

We will be covering 'States of Matter' in the first half of term and learning about 'Sound' in the second half of term.

### **ICT**

The children will be learning to analyse data and we will also be photo editing.

### **History**

This term we will be learning about the Anglo Saxons, including the visit to Ufton Court.

### **Geography**

Our focus this term will be weather.

### **R.E**

Beliefs about 'The Natural World'.

### **PSHE**

We will be learning and understanding about healthy relationships, growing, changing and emotions.

### **French**

Within French we will be learning about clothes, pets and families.

### **Art**

The children will be developing their artistic skills by learning a range of techniques through painting and making collages.

### **DT**

In DT this term we will be focussing on food technology.

### **P.E.**

This term we will be developing co-ordination and tennis skills.

### **Music**

The children will be exploring rhythmic patterns and arrangements.

### **Parent Consultations**

- Wednesday 18th March 2020 3.45pm - 6.30pm
- Thursday 19th March 2020 3.45pm - 6.30pm
- Wednesday 25th March 2020 4.45pm – 8.00pm

## **How You Can Help Your Child At Home.**

Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation.

Find words in the environment to read with your child, e.g. shop signs, food labels etc., and encourage as much reading as possible at home.

Write thank you letters after visits to grandparents, receiving presents etc.

Write shopping lists, and help deal with money and change in the shops.

Help your child learn their full name, address, date of birth and telephone numbers.

Help your child to develop awareness of time, and learn to use clocks and watches.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Encourage your child to take up interests and hobbies, and to join clubs in the local area.

Help your child practise times tables wherever possible, children should know up to 12x12 by the end of year 4.

Thank you for reading this letter. We hope that you have found the information useful.

Please do not hesitate to pop in to the school office and arrange for an appointment to see us and discuss any questions you may have about your child or their school work.

Yours sincerely,

Mr. Lower and Mr. Crayden.