

Robertswood School



Information About This Term's Work

Year 4

Spring Term 2023

Teachers: Mr Crayden and Miss Douglas

Dear Parents,

Welcome back! This letter gives you an outline of what the children will be learning in the Spring term as well as our expectations of them moving forward.

P.E.

Year 4 will have one P.E. lesson a week until half term and this will take place on Monday afternoons. Many of the P.E. lessons will be taking place outside, so we recommend that children wear plain tracksuits to school on a P.E. day. Please ensure that the children wear the correct kit to school, including appropriate footwear. In addition to their P.E. lesson, the children will also be taking part in the 'daily mile challenge' and active playtimes.

Swimming lessons will take place on Tuesday afternoons. Your child will need their swimming costume and hat in a **named** bag which is large enough to contain all of the clothes that they change out of. Children will not be allowed to wear earrings in the swimming pool. Please ensure that your child has the correct kit in school on these days and that it is all clearly labelled with their name.

Homework

As a reminder, homework will consist of English, Maths and weekly spellings, which will be issued on a Thursday. It will come as individual sheets of paper in a colour-coded folder and should be completed at home and returned to school on the following Wednesday. We expect the children to spend at least 30 minutes working on each piece of homework, but please be aware that if your child has spent this much time and has not completed the work, they should stop. We do not expect anyone to sit for hours completing the work. Presentation of homework should always be of a high standard. Please encourage your child to take care over this and to bring their homework in on time. Warnings and minutes will be given for homework that is not handed in without a valid excuse.

We will once again be setting an alternate Brain Builder challenge instead of the weekly English and Maths on two occasions this term. This should be allocated at least an hour of working time since it is the only piece of homework that the children will receive that week. We would also strongly suggest that the children are allowed to take the lead when completing this as the praise that they receive will be much more satisfying and it is valuable for us to see what they can come up with themselves.

In addition, your child should also be reading at home every day for at least 20 minutes. You can support their understanding by listening to them read a variety of genres and asking them relevant questions to ensure that they are understanding the text. These reads should all be recorded in their reading record book. In Year 4, we ask the children to try to complete their own reading records when they have read. We are happy for parents to continue completing it, but would suggest that they use this as an opportunity to ask children to explain what they have read and feed this back through the comment. Making the children take individual responsibility of their reading record ensures that the entries are there and we avoid the excuse of 'Mum/Dad didn't write anything.' The reading record will be monitored each Wednesday and should contain at least 5 entries. The opportunity for the children to change their reading books will be provided as and when required.

Here is a summary of the work we are covering this term:

English

This term, the children will be continuing to build up their writing skills by working on two new texts, looking at myths and legends and creating some poetry. We will also be reading 'Matilda' as a whole class and doing work on this to improve our fluency and comprehension skills.

Maths

In Maths, we will be mainly focusing on number. This includes multiplication and division, fractions, decimals and measurement. **Please keep practising times tables with your children as they are expected to know up to 12x12 by the end of year 4.**

Science

We will be covering 'States of Matter' in the first half of term, learning about how and why materials change state and conducting some experiments to show this. We will also be learning about 'Sound' in the second half of term, which will grant children a deeper understanding of how noise travels and can be heard.

Computing

The children will be introduced to networks and they will begin to learn how they work. In addition to this, they will be creating mini games.

History

This term, we will be continuing our study of the history of Britain by learning about the people that invaded following the Roman's departure – the Anglo Saxons. This will culminate in our residential trip to Ufton Court, which will be a fantastic opportunity for us all to learn more through interaction and exploration in an exciting venue.

Geography

Our focus this term will be weather. We will be learning about different types of precipitation, clouds and wind.

R.E.

In R.E., we will consider our personal view of how everything began as well as learning about the beliefs of different religions.

PSHE

We will be learning and understanding about healthy relationships and rules, rights and responsibilities.

French

Within French, we will be learning about learning to listen, repeat and respond to phrases about different places in the world. We will also discuss vocabulary related to going shopping.

Art

The children will be developing their artistic skills by learning a range of techniques through the use of paint, collage and printmaking.

DT

In DT, we will be focusing on food technology.

P.E.

This term, we will be learning to swim and we will also be developing our coordination and confidence through dance. Later in the term, we will learn to play handball whilst continuing to learn the key skills for being a successful sports player.

Music

Children will be exploring rhythmic patterns and arrangements using the djembe drum.

How You Can Help Your Child At Home.

Encouraging them to do as much reading at home as possible whilst also trying to make time to listen to them, asking questions that require them to think about the text.

Helping them to learn their times tables and achieve fluency up to 12 x 12.

Helping them to develop an awareness of time and learn to use clocks in both digital and analogue.

Finding words in the environment to read with your child. For example, you might choose to look at shop signs, food labels or road signs.

Writing shopping lists and encouraging children to deal with money and change.

Helping your child to learn their full name, address, date of birth and telephone numbers.

Encouraging your child to research topics of interest in books and on the computer.

Encouraging the use of educational programs on the computer such as [Top Mark's Daily 10](#) or [Espresso](#).

Encouraging your child to take up interests and hobbies and to join clubs in the local area.

You might also try writing thank you letters after visits to grandparents or receiving presents.

Weekly Timetable

YEAR 4 General Timetable	8:40-9:00	9.00 - 10.00	10.00- 10.40	10.40-12:10			12:10-13:10	13:10-14:10	14:10- 14:20	14:20-15:30
Monday (Mindfulness)	Morning starter	Maths	Assembly Break	English			Lunch	Computing	Daily Mile	PE
Tuesday (SPaG)		Maths		English				PE Swimming	Play	Reading/ Library
Wednesday (SPaG)		Maths		Music (African drumming)	99 club	Spelling Test and input		Science	Wake & Shake	Science
Thursday (PPA) (SPaG)		Maths		English				French/ PSHE	Play	Art
Friday (Mindfulness)		Maths		English				History /Geography		Star Time

Thank you for reading this letter. We hope that you have found the information useful.

Please do not hesitate to contact the school office and arrange to speak to us if you need to. We are happy to discuss any questions you may have about your child or their school work.

Yours sincerely,
Mr Crayden and Miss Douglas