



YEAR 1

Parents Information Evening

Welcome

Our Year 1 Team

Mrs Kratky & Mrs Rushworth = 1KR

Miss Talbot = 1T

Wednesday afternoon

Mrs Kirchgaesser (1T) and Mrs Gillet (1KR)

Supporting Adults

Mrs Tindall, Mrs Ross, Mrs Iqbal, Mrs Roberts, Mrs Plunkett, Miss Jaffer

Monday	Tuesday	Wednesday	Thursday	Friday
**Homework/RR IN	**Homework /RR OUT			
Maths	Maths	Maths	Maths	Maths
Assembly	10.05-10.20 Snack & Story/phonics review	10.05-10.20 Snack & Story/phonics review	10.05-10.20 Snack & Story/phonics review	S.O.T.W Assembly
BREAK				
English	English	English	English	English
		PSHE/Topic		Topic
<u>11.50-12.05</u> Story/Interventions	<u>11.50-12.05</u> Story/Interventions		<u>11.50-12.05</u> Story/Interventions	
LUNCH				
Phonics	Phonics	PPA Phonics Review	Phonics	Phonics
Break 1.45-2pm	Break 1.45-2pm	Computing	PE + Topic	PE
Art	Science	Music		Break
				Star Time

Trips

In Year 1, we hope to take the children on 3 school trips.

In previous years we have visited Brooklands Transport museum, Whipsnade Zoo and Kew Gardens.

Maths

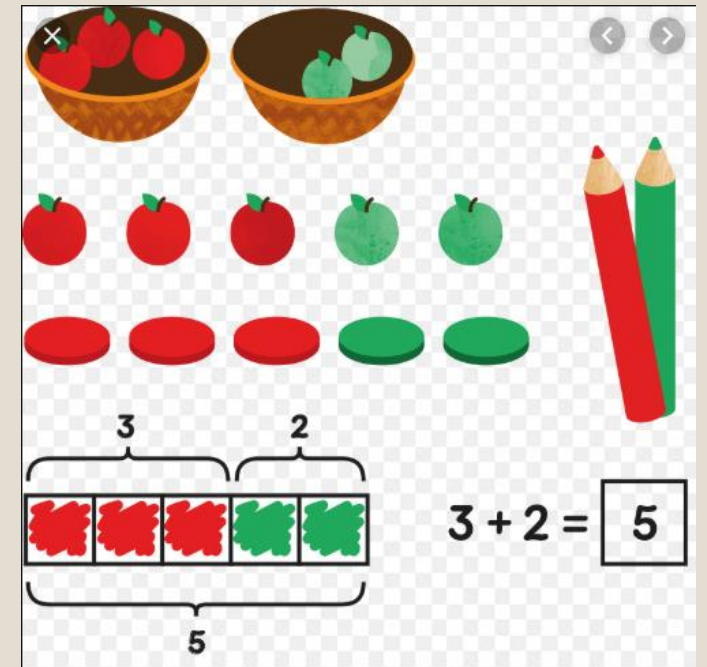
Practical hands on resources



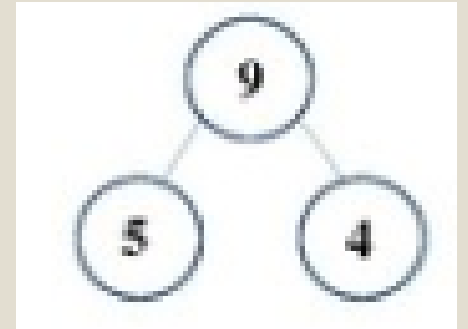
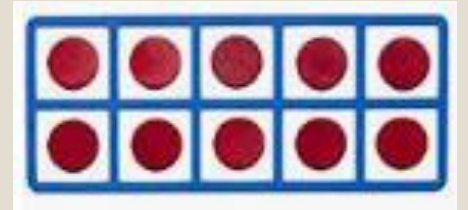
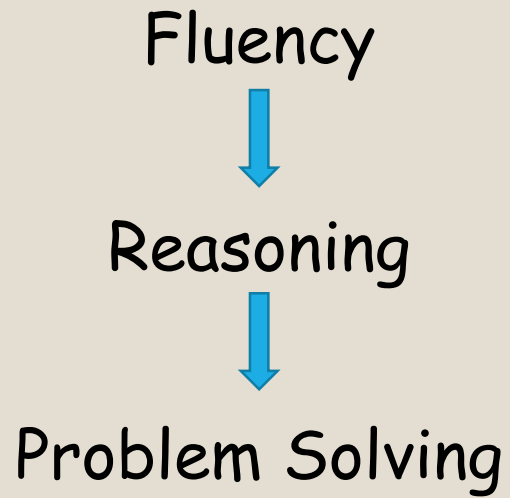
Pictorial learning



Abstract



Maths



Ten frames, part whole models, counters, dinosaurs
Practise writing numerals























Phonics

Phase 4

- Consolidates phase 2 and 3 sounds.
- Teaches children to read and spell words with adjacent consonants (ccvc) e.g. 'Stop' (cvcc) e.g. 'Tent' (cvcc)
- They then begin to apply this to their own reading and writing.

Phonics

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

*even

This teaches children that the same sound can be spelt in different ways i.e. 'rain' and 'day' and that the same spelling can represent different sounds i.e. 'Meat' and 'bread' or 'cow' and 'low'.

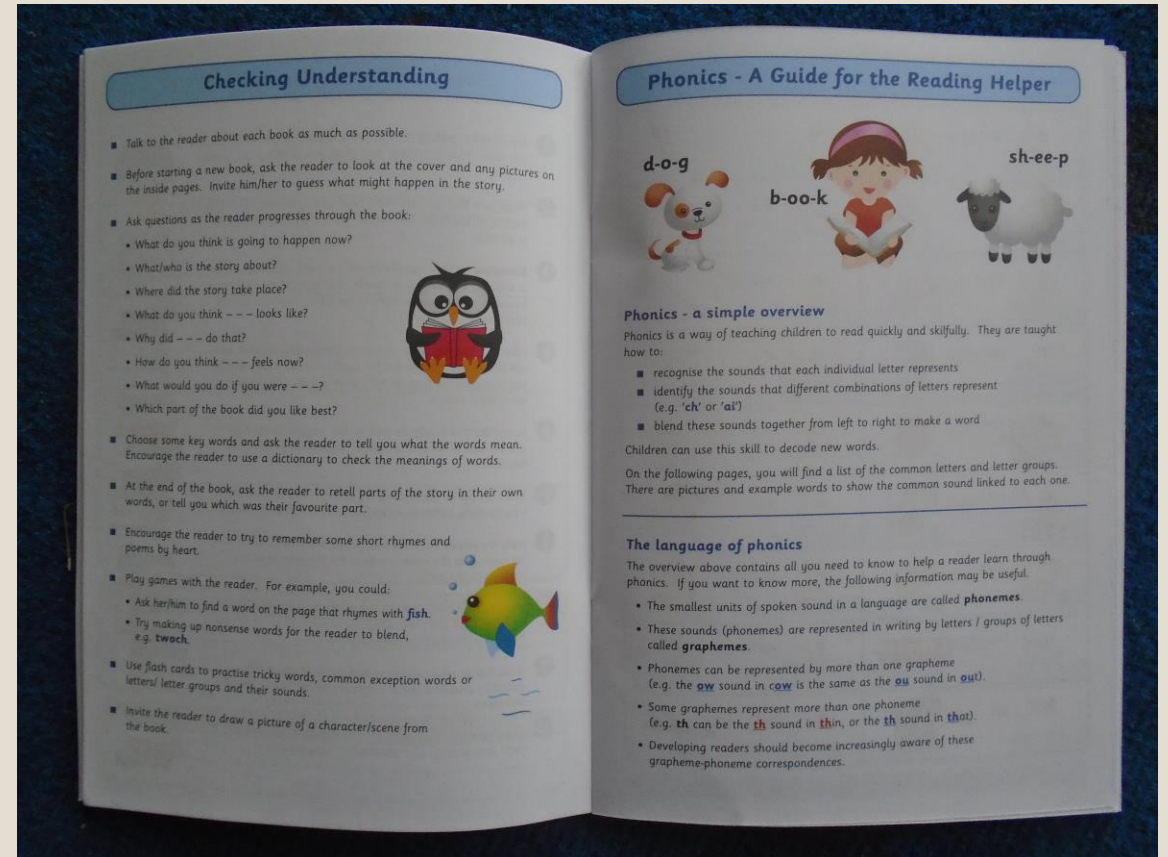
Children separate words into syllables and can read and spell decodable two/three syllable words. They recognise an increasing number of high frequency words automatically.

Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for question
- Know difference between fiction and non-fiction texts.

Reading

Children's phonics knowledge will help with their reading. To support their reading at home you could use the reading record. This include all of the sounds.



Homework

Given Tuesday - new homework and new reading books

Due Monday - reading records, books, homework






Daily reading - 5 times per week for a respect token

Spelling - please practise throughout the week. These match our phonics in school. The children are tested in schools on Mondays.

1 piece of Homework - Maths or English in blue homework folder will be given out weekly. Homework is designed to consolidate what the children have been learning in class.

Brainbuilder - There is 1 activity every half term. These are creative, engaging, child led. The children present/share their work with the class. We will try to offer suggestions and ideas for the learning.

Spelling homework

  Look and Say	Look, Say and Write 	Look, Say and Write 	Look, Say and Write 
to			
go			
I			
into			
the			
no			








Year 1 Spelling Homework

Please hand this spelling folder in every Monday, along with the Reading Record and homework. Your child will be tested on a Monday. New spellings will be sent out on Tuesdays.

These words are Phase 2 common exception words* (tricky words) previously taught in Reception

Review - Phase 2 tricky words

Spelling homework

  Look and Say	Look, Say and Write 	Look, Say and Write 	Look, Say and Write 
day			
may			
say			
play			
clay			
tray			
spray			
crayon			
<i>Tricky words</i>			
said			
so			



Year 1 Spelling Homework

Please hand this spelling folder in every Monday, along with the Reading Record and homework. Your child will be tested on a Monday. New spellings will be sent out on Tuesdays.

These words are part of this week's phonics teaching and include 8 decodable spellings and 2 common exception words* (tricky words)

Week 1 - 'ay' saying /ai/

Library

The children will have a chance to visit the library and bring home a library book each week. This is separate to any homework.

These will be **taken home on Friday.**

They are **due in the following Friday.**

Children will only be given new books once they have returned the previous books.

P.E.

P.E. is Thursday and Friday. Please send your child to school in P.E. kit.

Earrings need to be removed or covered with tape please.

Star values, star time and minutes



- Robertswood star values
- Respect tokens are rewards
- Star of the week assembly
- All children entitled to reward time for following star values - Friday
- can bring a toy for star time on Fridays -put in box

Star values, star time and minutes



- Robertswood star values
- Warnings/minutes

Consequences for inappropriate behaviour in Year 1 – Year 6	
1	A verbal 'warning'
2	Lose 3 minutes of Star Time
3	A verbal 'warning'
4	Lose 3 minutes of Star Time (6 in total) + leave session + go to the assistant / deputy head teacher / head teacher
5	A verbal 'warning'
6	Lose 3 minutes of Star Time (9 in total) + leave classroom or leave playground + go to the assistant / deputy head teacher / head teacher + inform parents *children losing 9 minutes in a day will lose a lunchtime

Names

Thank you for ensuring that all your children's uniform and belongings (coats, shoes, bags, lunchboxes, water bottles) are clearly named.

Water bottles (water only please)

Fruit - children are allowed to bring fruit as a breaktime snack. However, there is fruit provided for all children.

Lunch

Thank you for pre-ordering because this saves so much time.

12.10 to 1.10pm

Year 1 go at 12.10 to eat and then go outside to the playground.

Water bottles can be brought to the lunch hall. But, water will be provided.

Injuries & Illness

In the event of a serious injury or illness we will phone the first contact immediately.

If an injury is significant, we will call to let you know about it, and discuss whether they are okay to stay in school.

Head bumps get a head bump note home.

All injuries are recorded in an accident book.

Small bumps and scrapes are mentioned at the end of the day if appropriate.

End of the day

We will only allow your child to go with named individuals. Passwords from reception are still in use.

If your child has a playdate or another adult is collecting them, please let the school office know or we will not be able to release your child.


Additionally, please be mindful of your child once they have been dismissed as the gates are open and there is no specific staff supervision of the playground at this time.

Concerns

Please talk to us if you have any concerns or questions.

Email the office, write a note, catch us at 3.15pm, phone to arrange a meeting.

Parent Consultations at the end of October. Dates to be confirmed.



THANK YOU FOR
YOUR TIME



Year 1 Team