

Robertswood School



Information About This Term's Work

Year 1
Autumn Term 2020

**Teachers: Miss Corrigan,
Mrs Kratky and Mrs Rushworth**

Dear Parents,

Welcome to the Autumn Term. We hope you had an enjoyable summer holiday, and that you and your children are settling into this Autumn term well. We are really impressed with how the children are adapting to Year 1 as it is such a big change for them this year. This letter is to tell you about class activities, expectations and the work that is planned for this term.

P.E. lessons take place on Mondays and Fridays. Children should come to school in their P.E. kits and trainers that are suitable for outdoor PE lessons.

In Year 1 children are expected to bring a book bag to carry reading books, homework and letters, the book bag is kept in their tray. Children should bring in a named bottle of water (with a "sports cap" please) which will be available in the classroom for them to drink as required. Please note that children are not allowed to bring in their own pencil cases at this stage.

Your child's reading will improve immensely if you can share books with them daily, listening to them read, reading to them and asking them questions about the story. Your child will take a coloured coded reading book to read at home with you each day. You should **spend at least 10 to 15 minutes** with your child on this every evening. Please record your child's reading in the reading record. Reading books will be sent out on Tuesday in a purple reading folder. **Reading records and colour coded books will be collected in and checked on a Monday**, so it is essential that they come into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

The children will be given weekly spellings to learn at home, these will be words that we are practising in school as part of our phonics lessons. Please could you spend time working with your child on these. They will be given out on a Monday in a plastic wallet that they are to keep them in. Children will be tested on these spellings the following Monday.

Homework will be given out on a Tuesday, to be handed in the following Monday. Tasks will alternate between Maths and English relating to the content being covered in the classroom. Homework is compulsory for all children so please ensure that children complete and return it on the following Monday.

Weekly timetable:

Mon	Soft Star Activity /classroom welcoming	Maths	Phonics	English	Eat Lunch	Art	P.E.
Tues		Maths	Phonics	English		Topic	Choosing
Wed		Maths	Phonics	English		Computing/ Activity	Choosing
Thurs		Maths	Phonics	English		Science	Choosing
Fri		P.E.	Phonics	English		PSHE/RE	Star Time

The work we are covering this term includes:

English

In the first term, we will be looking at stories with familiar settings, as well as stories and rhymes with predictable and repetitive patterns. We will also read books relating to our History, Science and D.T. topics. The children will be writing about these stories and topics and practising our pre-cursive handwriting style. We will be focusing on encouraging the children to write on the line, form their letters correctly, and use capital letters, finger spaces and full stops. The children will do twenty minute daily phonics sessions to support their reading and spelling skills. In addition to this we will be sending home spellings that include the high frequency words that the children are expected to be able to read and write.

Maths

We will be focusing on number work, comparing, ordering, reading and writing numbers from 0 to 50. The children will also be doing simple addition and subtraction. They will learn the related language and symbols in order to record their work as number sentences. This will include counting on and back on a number line. They will learn to represent and use number bonds to help them in problem solving and will also be looking at multiples, including twos, fives and tens. In addition, we will learn about measuring length.

Science

We will be learning about the four seasons and observing seasonal changes. The children will learn the names and order of the months of the year and the seasons they belong to. We will be observing and describing weather associated with the seasons and how the day length varies. We will also be learning all about plants this term including: learning what plants need to grow; the different parts of a plant; wild flowers; garden flowers; and trees.

History

During the second half term the children will be exploring changes within living memory, by looking at how transport has changed over time.

RE

We will be identifying personal characteristics, interests, beliefs and feelings and exploring their impact on our way of life. We also look at special times in our lives and how we celebrate them.

Computing

The children will have a weekly session in the Computer Suite. This half term children will be learning how to log into computers independently. We will be using Reading Eggs to improve their phonics skills during computing sessions.

PHSE

We will be focusing on wellbeing this term, encouraging children to practise strategies to help them settle in year 1. These strategies will be introduced through a range of stories. The children will understand and practise some skills of good communication, including basic listening skills. We will also be recognising and identifying our feelings and thinking about our relationships with others. Children will also be taught to recognise how everyone is special and our differences should be valued.

P.E.

In P.E. we will be focusing on balance and co-ordination. We will be learning different ways to use a ball, individually or in groups and explore games in which we can use these skills.

DT

In the second half of term we will be designing and making a chair for Baby Bear.

We hope that you find the information in this letter useful to you. Please do not hesitate to email the school office and arrange for an appointment to discuss any concerns about your child or their school work.

Yours sincerely,

Miss Corrigan, Mrs Kratky and Mrs Rushworth

Parent consultations

Information regarding parent consultations will follow at a later stage.

How You Can Help Your Child At Home

- Read stories and poems to them. Talk about the story and the characters.
- Monitor what your child reads and fill in their Reading Record appropriately.
- Find words in the environment to read with your child.
e.g. shops signs, food labels etc.
- Write thank you letters after visits to grandparents, presents etc with your child.
- Help while your child sets the table, counting and matching numbers of items to the people expected.
- Write shopping lists together and allow your child to handle money and change in shops.
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that they may lose!