

Robertswood School



Information About This Term's Work

Year 1
Autumn Term 2022

**Teachers: Miss Talbot,
Mrs Kratky and Mrs Rushworth**

Dear Parents,

Welcome to the Autumn Term. We hope you had an enjoyable summer holiday, and that you and your children are settling into this Autumn term well. We are really impressed with how the children are adapting to Year 1 as it is such a big change for them this year. This letter is to tell you about class activities, expectations and the work that is planned for this term.

P.E. lessons take place on **Thursdays** and **Fridays**. Children should come to school in their P.E. kits and trainers that are suitable for outdoor P.E. lessons on Thursdays and Fridays.

In Year 1 children are expected to bring a **book bag** to carry reading books, homework and letters, the book bag is kept in their tray. Children should bring in a named bottle of **water (sports cap pl** which will be available for them to drink as required. Please note that children are not allowed to bring in their own pencil cases at this stage.

Your child's reading will improve immensely if you can share books with them daily, listening to them read, reading to them and asking them questions about the story. Your child will take a coloured coded reading book to read at home with you each day. You should **spend at least 10 to 15 minutes** with your child on this every evening. Please record your child's reading in the reading record. Reading books will be sent out on Tuesdays in a **red reading folder**. **Reading records and colour coded books will be collected in and checked on a Monday**, so it is essential that they come into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

The children will be given weekly spellings to learn at home, these will be words that we are practising in school as part of our phonics lessons. Please could you spend time working with your child on these. They will be given out on a **Tuesday** in a **blue homework folder** that they are to keep them in. Children will be tested on these spellings the following Monday.

Homework will be given out on a Tuesday in the blue homework folder, to be handed in the following Monday. Tasks will alternate between Maths and English and Brain Builders (which is a more creative topic homework) relating to the content being covered in the classroom. Homework is compulsory for all children so please ensure that children complete and return it on the following Monday.

Weekly timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
**Homework/RR IN	**Homework /RR OUT			
Maths	Maths	Maths	Maths	Maths
Assembly	10.05-10.20 Snack & Story/phonics review	10.05-10.20 Snack & Story/phonics review	10.05-10.20 Snack & Story/phonics review	S.O.T.W Assembly
BREAK				
English	English	English 	English	English
		PSHE/Topic		Topic
<u>11.50-12.05</u> Story/Interventions	<u>11.50-12.05</u> Story/Interventions		<u>11.50-12.05</u> Story/Interventions	
LUNCH				
<u>Phonics</u>	<u>Phonics</u>	PPA <u>Phonics Review</u>	<u>Phonics</u>	<u>Phonics</u>
Break 1.45-2pm	Break 1.45-2pm	<u>Computing</u>	PE + Topic	PE
<u>Art</u>	<u>Science</u>	<u>Music</u>		Break
				Star Time

The work we are covering this term includes:

English

In the first term, we will be looking at stories with familiar settings, as well as stories and rhymes with predictable and repetitive patterns. We will also read books relating to our History, Science and D.T. topics. The children will be writing about these stories and topics and practising their handwriting. We will be focusing on encouraging the children to write on the line, form their letters correctly, and use capital letters, finger spaces and full stops. The children will do 20 minute daily phonics sessions to support their reading and spelling skills. In addition to this we will be sending home spellings that include the high frequency words that the children are expected to be able to read and write.

Maths

We will be focusing on number work, comparing, ordering, reading and writing numbers from 0 to 50. The children will also be doing simple addition and subtraction. They will learn the related language and symbols in order to record their work as number sentences. This will include counting on and back on a number line. They will learn to represent and use number bonds to help them in problem solving and will also be looking at multiples, including twos, fives and tens. In addition, we will learn about measuring length.

Science

We will be learning about the four seasons and observing seasonal changes. The children will learn the names and order of the months of the year and the seasons they belong to. We will be observing and describing weather associated with the seasons and how the day length varies. We will also be learning about materials this term. We investigate and learn about the properties of everyday materials such as wood, plastic, metal, glass, paper. We use scientific vocabulary such as waterproof, absorbent, transparent and opaque.

History

During the term the children will be exploring changes within living memory, by looking at how transport has changed over time.

RE

We will be identifying personal characteristics, interests, beliefs and feelings and exploring their impact on our way of life. We also look at special times in our lives and how we celebrate them.

Computing

The children will have a weekly session in the Computer Suite. This half term children will be learning how to log into computers independently. We will be using Reading Eggs to improve their phonics skills during computing sessions. After half term we will work on navigating the desktop computer and using the Paint programme.

PHSE

We will be focusing on wellbeing this term, encouraging children to practise strategies to help them settle in year 1. These strategies will be introduced through a range of stories. The children will understand and practise some skills of good communication, including basic listening skills. We will also be recognising and identifying our feelings and thinking about our relationships with others. Children will also be taught to recognise how everyone is special and our differences should be valued.

P.E.

In P.E. we will be focusing on balance and co-ordination, including using the apparatus in the hall. We will also be developing object control (bean bags, balls, hoops etc) this term.

DT

In the second half of term we will be designing and making a structure inspired by a story.

We hope that you find the information in this letter useful to you. Please do not hesitate to email the school office or pop in and arrange for an appointment to discuss any concerns about your child or their school work.

Yours sincerely,

Miss Talbot, Mrs Kratky and Mrs Rushworth

Parent consultations

Tuesday 18th October 3:30pm – 6:15pm

Wednesday 19th October 3:30pm – 6:15pm

Thursday 20th October 3:30pm – 6:15pm

How You Can Help Your Child At Home

- Read stories and poems to them. Talk about the story and the characters.
- Monitor what your child reads and fill in their Reading Record appropriately.
- Find words in the environment to read with your child.
e.g. shops signs, food labels etc.
- Write thank you letters after visits to grandparents, presents etc with your child.
- Help while your child sets the table, counting and matching numbers of items to the people expected.
- Write shopping lists together and allow your child to handle money and change in shops.
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that they may lose!