

# **Robertswood School**



## **Information About This Term's Work**

**Year 2**  
**Autumn Term 2022**

**Mrs D Kaur & Mrs K Kallmeier**

Dear Parents,

Welcome to Year 2. This letter is to tell you about both the regular class activities and expectations, and the work that is planned for this term.

Colour-coded reading books are available to be chosen by your child every day and should be returned once they have been read. Your child's reading will improve immensely if you share books with them regularly, listening to them read, reading to them and asking questions to discuss the story, the characters, the setting as well as encouraging them to explain their thoughts and opinions. Your child should spend at least 20 minutes on this at home every day and we ask that you record this in their school Reading Record book. Any additional books your child reads at home to support their learning can also be recorded here. We ask children to read at least 5 times each week. We will be monitoring Reading Record books every **Monday**, so please ensure they are brought to school. We will awarding a monthly certificate for all children who have read five times each week that month.

**Homework** will be given out on a **Monday** to be handed in the following **Monday**. Children will alternate between receiving a Maths or an English task to complete at home each week which should then be returned in their homework folder. Once every half term, instead of Maths or English, the children will be set a Brainbuilder task, to be completed in their Brainbuilder book. These tasks are relevant to our Topic learning and will vary each time. Please help your child with all their homework to ensure secure understanding, and encourage them to take care with presentation.

**Spelling** work is also sent home every **Monday** and tested on the following **Monday**. The spelling words will correspond to the sounds being taught in that week's phonics sessions, as well as including some common exception words and words relevant to individual children's needs. Please spend time working on these with your child to ensure they learn these spelling patterns.

**P.E. lessons** take place on **Monday** and **Wednesday** afternoons and we ask that children come to school wearing their Robertswood P.E. kit on those days. The children must remove earrings during P.E., or cover them with their own micropore tape for safety reasons, so please ensure that if your child has pierced ears, they have a roll of tape in school (or leave their earrings at home on Mondays and Wednesdays).

Children may bring in a bottle of water (with a 'sports top' please) to keep in the classroom. Your child may also wish to keep a named colouring or puzzle book in their tray for use during wet playtimes. Children are not allowed to bring their own pencil case to school as we provide all the equipment needed in Key Stage 1.

If you have any concerns regarding your child please do not hesitate to contact the school office and arrange a telephone consultation, or talk directly to class teachers on the gate at the end of the day.

## **Here is a summary of the work we are covering in Year 2 this term:**

### English

The children will be writing narratives about personal experiences and real events, both fiction and non-fiction. They will be learning about poetry, how to write simple instructions and writing stories, focusing on story structure and planning. Daily phonics sessions will work on developing their reading, spelling and grammar skills. We will be reading a wide variety of texts this term, both independently, in groups and read aloud to the class. This will develop motivation, comprehension and extend their vocabulary.

### Maths

We will be focusing on counting, number sequences including odd and even, doubling and halving, and counting in twos, fives and tens. We will be learning a variety of methods for addition and subtraction and focusing on understanding place value. Children will need to know their number bonds as there will be an emphasis on mental recall and explanation to develop understanding of calculations in order that children can estimate answers to check accuracy. The children will be working through the levels of the Robertswood 99 Club (timed mental arithmetic and number fact recall questions) to help develop their speed. Pupils will also learn about multiplication and division, and understand how they relate to each other. They will also develop their understanding of using money.

### Science

The children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Later this term we will be learning about the environment and our impact on the world around us.

### History

The children will be learning about significant people and events from the history of Britain such as The Great Fire of London, Florence Nightingale and Guy Fawkes. Children will use a variety of sources to compare aspects of life in different periods.

### Geography

The children will be studying the local area and developing their mapping skills. They will also be extending their geographical knowledge and understanding of the world, by mapping countries, continents and oceans.

### R.E.

The children will be learning about a variety of religious stories and thinking about the meaning behind them. They will be encouraged to think about how the messages can influence their own behaviour, and how the teachings might be applied to their own everyday life.

### PSHE

Children will be learning about relationships and their own emotional well-being. They will learn to manage risk and change positively, and how to set themselves simple goals for the future.

## Art

The children will look at a variety of art styles, learning to respond to the stimulus of music and stories, as well as developing their observational drawing skills and techniques.

## DT

The children will be studying a food technology unit. They will compare and evaluate different fruits before deciding on design criteria for their own product. Children will learn about food hygiene and have the opportunity to use different tools and equipment.

## P.E.

The children will develop their fitness, agility, co-ordination and balance alongside improving their ball skills and working as part of a team.

## Computing

The children will be using technology purposefully to create, organise, store, manipulate and retrieve digital content using a computer program to recreate an artistic style. They will also develop a deeper understanding of how algorithms are implemented across a range of digital devices eg. BeeBots.

## Parent Consultations

This term's Parent Consultation appointments will be held on Tuesday 18<sup>th</sup>, Wednesday 19<sup>th</sup> and Thursday 20<sup>th</sup> October, and more details will be sent out nearer the time.

## How you can help your child at home:

- Encourage your child to read as much and as widely as possible, and complete the Reading Record regularly.
- Please help your child with all their homework and spellings to ensure secure understanding, and remind them to always take care with presentation and to form their letters correctly.
- Encourage independent writing wherever possible, for example writing their own stories and poems, thank you letters and making shopping lists etc.
- Try to give your child the opportunity to deal with physical money and change in the shops.
- Help them develop an understanding of time as well as learning how to tell the time.
- Practice key number facts and develop their understanding and recall of the 2, 5, and 10 times tables.
- Make sure your child knows their full name, date of birth and address.
- Help your child learn to tie their own shoelaces to develop independence.

We hope that you find the information in this letter useful, and we look forward to a happy and productive term.

Mrs D Kaur and Mrs K Kallmeier