

Robertswood School



Information About This Term's Work

Year 2
Autumn Term 2020

Mrs D Kaur & Mrs K Kallmeier

Dear Parents,

Welcome to Year 2. This letter is to tell you about both the regular class activities and expectations, and the work that is planned for this term.

Colour coded reading books are available to be chosen by your child every day and should be returned once they have been read. Your child's reading will improve immensely if you share books with them regularly, listening to them read, reading to them and asking questions to discuss the story, the characters, the setting as well as encouraging them to explain their thoughts and opinions. Your child should spend at least 20 minutes on this every evening and we ask that you record this in the new Reading Record book provided. Any additional books your child reads at home to support their learning can also be recorded here. We will be monitoring **Reading Record** books every **Monday**, so please ensure they are brought to school. Robertswood's coronavirus conscious approach to monitoring means that children will open reading records up on their table for staff to go around and assess for regularity of reading. We ask children to read at least 5 times a week and will record how many reads they have achieved out of five using a smiley face option as follows:

☺ = 5+ entries or more

☹ = 3 and 4 entries

☹ = 0,1, or 2 entries

Homework will be given out on a **Monday** to be handed in the following **Monday**. Children will get either a Maths or an English task to complete each week. Brainbuilders will be suspended. The homework tasks will be set on paper that is issued from school, completed at home and returned to and kept at school rather than in a homework folder that goes between school and home on a weekly basis. Please help your child with all their homework to ensure secure understanding, and encourage them to take care with presentation.

Spelling work is also sent home every **Monday** and tested on the following **Monday**. The spelling words will correspond to the sounds being taught in that week's phonics sessions, as well as including a few common exception words. Please spend time working on these with your child to ensure they learn these spelling patterns. As part of our consolidation program we are working on two sets of Year 1 spelling patterns each week so the children will bring home 20 words and we will choose 10 for their spelling test. This is only in the interim and once we feel we have completed the consolidation we will return back to sending 10 spellings home each week.

As a year group we will be rewarding the children in class for the work they do at home using a sticker bookmark. Those who complete their homework, have at least 5 entries in their reading record book and bring their spelling book in on a Monday ready for the test will earn a sticker.

P.E. lessons take place on **Monday** and **Thursday** afternoons and we ask that children come to school dressed in their P.E. kit. The children must remove earrings during P.E., or cover them with their own micropore tape for safety reasons, so please ensure that if your child has pierced ears, they have a roll of tape in school (or leave their earrings at home on Mondays and Thursdays).

Children should bring in a bottle of water (with a 'sports top' please) to keep in the classroom. Your child may also wish to keep a named colouring or puzzle book in their tray for use during wet playtimes. Children are not allowed to bring their own pencil case to school as we provide all the equipment needed in Key Stage 1.

If you have any concerns regarding your child please do not hesitate to contact the school office and arrange a telephone consultation.

Here is a summary of the work we are covering in Year 2 this term:

English

The children will be writing narratives about personal experiences and real events, both fiction and non-fiction. They will be learning about poetry, how to write simple instructions and writing stories, focusing on story structure and planning. Daily phonics sessions will work on developing their reading, spelling and grammar skills. We will be reading a wide variety of texts this term, both independently, in groups and read aloud to the class. This will develop motivation, comprehension and extend their vocabulary.

Maths

We will be focusing on counting, number sequences including odd and even, doubling and halving, and counting in twos, fives and tens. We will be learning a variety of methods for addition and subtraction and focusing on understanding place value. Children will need to know their number bonds as there will be an emphasis on mental recall and explanation to develop understanding of calculations in order that children can estimate answers to check accuracy, and we will be recommencing the 99 Club later this term to develop their speed. Pupils will also learn about multiplication and division, and understand how they relate to each other. They will also develop their understanding of using money.

Science

The children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Later this term we will be learning about the environment and our impact on the world around us.

History

The children will be learning about significant people and events from the history of Britain such as The Great Fire of London, Florence Nightingale and Guy Fawkes. Children will use a variety of sources to compare aspects of life in different periods.

Geography

The children will be studying the local area and developing their mapping skills. They will also be extending their geographical knowledge and understanding of the world, by mapping countries, continents and oceans.

RE

The children will be learning about a variety of religious stories and thinking about the meaning behind them. They will be encouraged to think about how the messages can influence their own behaviour, and how the teachings might be applied to their own everyday life.

PSHE

Children will be learning about relationships and their own emotional well-being. They will learn to manage risk and change positively, and how to set themselves simple goals for the future.

Art

The children will look at a variety of art styles, learning to respond to the stimulus of music and stories, as well as developing their observational drawing skills and techniques.

DT

The children will be studying a food technology unit. They will compare and evaluate different fruits before deciding on design criteria for their own product. Children will learn about food hygiene and have the opportunity to use different tools and equipment.

P.E.

The children will develop their fitness, agility, co-ordination and balance alongside improving their ball skills.

Computing

The children will be learning to combine text and images, and use simple editing and formatting techniques. They will learn to save, access and print their own work and to talk about their use of technology. We will also be focussing on understanding risks associated with using the internet.

Parent Consultations

More information about the Autumn term's parent consultation appointments will be sent out at a later date.

How You Can Help Your Child At Home.

Encourage your child to read as much and as widely as possible, and complete the Reading Record. Please help your child with all their homework and spellings to ensure secure understanding, and encourage them to take care with presentation. Write shopping lists and thank you letters after visits to grandparents, receiving presents etc. Give your child the opportunity to deal with money and change in the shops, and help them learn how to tell the time. Practice key number facts and develop their understanding and recall of their 2, 5, and 10 times tables. Make sure your child knows their full name, date of birth, address and telephone number.

We hope that you find the information in this letter useful, and we look forward to a happy and productive term.

Mrs D Kaur and Mrs K Kallmeier