

Robertswood School



Information About This Term's Work

Year 3

Autumn Term 2019

Miss Baker, Mrs Davis and Mr Wilson

Welcome to Year 3.

We hope you have enjoyed a restful and peaceful summer holiday.

Here is some information about class activities and expectations, and the work that is planned for this term.

Your child will need the following items in school on the appropriate days:

- Monday - Reading book and **P.E. kit.**
- Tuesday - Reading book (**homework, and spellings due in**).
- Wednesday - Reading book (**reading record due in**).
- Thursday - Reading book and **P.E. kit (homework and spellings go out)**.
- Friday - Reading book

Homework is set every Thursday, with Brainbuilders every third week, and must be returned by the following **Tuesday**.

Children are expected to organise themselves for their work and to have all the equipment they need for their lessons. **They should have their own small pencil case in school, containing writing pencils, coloured pencils and a glue stick. (Please, no smiggle pencil cases or any novelty or scented items that could distract children from learning).**

PE kit should be left in school; that way it will always be available should there be the opportunity for an extra lesson. Please remember to include a **spare pair of socks** in their kit and a hair band if necessary, plus micropore tape for earrings if your child cannot remove them themselves.

Reading books should not be left at school all week but should go home each day and be read. It will help your child improve immensely if you can listen to them read regularly and ask them questions about the story they are reading to aid comprehension. **Your child should read for at least 15 to 20 minutes each evening.** A reading record is provided for you or your child to record the date, title and pages read, as well as a comment if appropriate, each time they read. These records are checked each week, so please make sure they are kept up to date – children will receive a respect token for reading 5 times a week.

Children may bring in a 'sports top' bottle of water to drink in the classroom. The bottles will be kept in a tray and the children can drink when they need to.

The timetables for Year 3 are as follows:

Class: 3DA	8:50	10:05	10:25	10:40	11:50	12:10	13:10	13:30	14:10	14:25 – 15:30
Monday	PE	Assembly	Break	English	Guided Reading	Lunch	Reading	Science	Wake and Shake	Science
				or Maths and 99 Club						
Tuesday Homework and Spellings due in	Maths	KS2 Assembly		English Spelling Test	Guided Reading		Reading	Computing		Art
				Wednesday Reading Records due in						
Thursday Spellings and Homework go home	Maths	KS2 Assembly			English		Guided Reading	Reading		PSHE/RE
			Friday	Maths	Star Assembly	English			Guided Reading	

Class: 3B	8:50	10:05	10:25	10:40	11:50	12:10	13:10	13:30	14:10	14:25 – 15:30
Monday	English	Assembly	Break	PE	Guided Reading	Lunch	Reading	Science	Wake and Shake	PHSE/RE
	or Maths and 99 Club									
Tuesday Homework and Spellings due in	Maths	KS2 Assembly		English Spelling Test	Guided Reading		Reading	Art		Computing
				Wednesday Reading Records due in						
Thursday Spellings and Homework go home	Maths	KS2 Assembly			English		Guided Reading	Reading		Science
			Friday	Maths	Star Assembly	English			Guided Reading	

The work we shall be covering this term includes:

English

In English we will begin by looking at a book called 'Beegu' – a story about a little lost alien. We will use this book to begin writing character descriptions and considering character emotions.

After this we will be moving on to study Roald Dahl – this will include both fiction and non-fiction writing.

Maths

The children need to know and be secure in their number bonds to 10, along with their times tables. The expectation is that by the end of year 3 the children will know all their tables up to 12x12 and be able to recall these quickly. The order for tables will be 2, 5, 10, 3, 4, 8, 6, 7, 9, 11 and 12.

This term we will focus on place value and the 4 operations: addition, subtraction, multiplication and division. Across all of the topics covered children will be expected to use reasoning and problem solving skills.

Science

In Science this half-term we will be studying force and magnets rocks. This will include discussing what a force is, and investigating several forces including friction and magnetism. After half-term we will be studying rocks.

Computing

During the Autumn term we will be learning about using e-safety, combining text and graphics to produce a page for a presentation.

Geography

During the first half of term we will be learning about mountains and moving on to volcanoes in the second half of term.

History

We will be moving on to learn about the Egyptians in the Spring term.

RE

During the first half of term, we will be learning about "Ethics and Moral Issues" and in the second half term Festivals.

French

The children will be learning simple greetings, classroom names and instructions, numbers 1-12, and the days and months.

Art

During the first half term the children will be exploring drawing. During the second half term we will be studying collage.

Design and Technology

This term's DT Unit is all about designing, making and evaluating picture frames.

Music

In the first half term, we will be exploring sound. In the second half term, we will be focussing on rhythm.

PE

During the first half term, we will be doing games where the children will be focussing on ball skills (catching and throwing, passing and receiving). In gymnastics we will look at stretching, balance, symmetry, asymmetry, travelling and routines.

PHSE

During the first half of term, we will be learning about relationships.

We hope that you find this information useful. Please do not hesitate to pop in to the school office and arrange for an appointment to discuss any concerns about your child or their school work.

Parent consultations

Tuesday 22nd October, Wednesday 23rd October and Thursday 24th October.

How You Can Help Your Child At Home.

Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation. Examples of our presentation are attached.

Find words in the environment to read with your child, eg. shop signs, food labels etc., and encourage as much reading as possible at home.

Write thank you letters after visits to grandparents, receiving presents etc.

Write shopping lists, and help deal with money and change in the shops.

Help your child learn their full name, address, date of birth and telephone numbers.

Help your child to learn and practice their number bonds and times tables, testing them frequently.

Help your child to develop awareness of time, and learn to use clocks and watches.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Encourage your child to take up interests and hobbies, and to join clubs in the local area.

Presentation

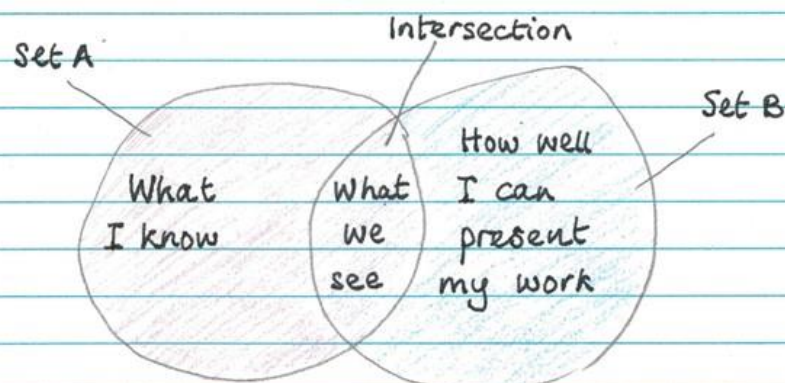
Here is how we expect children to present their written work.

Monday 3rd June 2019

Lo: To present my work neatly

When writing in your book, always take care.

Write to the best of your ability. Remember:
your writing is how you communicate.



A diagram to show my work

Take just as much care with diagrams.

Think about how you use the space.

Be proud of your work and we will
be proud of you!

If you do not present your work as well
as you can, expect to have to repeat it...

Presentation

Here is how we expect children to present their work in maths.

3 . 6 . 1 9

L 0 To present my work neatly

In maths, it is especially important to present your work neatly, because you will be using what you write to help with your calculations and your teacher can see how you have worked something out.

1. One digit per square 1 2 . 3 4 5

2. Set out calculations neatly 1 2 . 3 4 5
+ 6 7 . 8 9 0

3. Use a sharp pencil and a ruler.

4. If you are sticking in a question, use the space sensibly

3a. Use the column method to find the difference between the following:

8.16 and 3.11

7.24 and 3.13

$$\begin{array}{r} 8.16 \\ - 3.11 \\ \hline 5.05 \end{array} \quad \begin{array}{r} 7.24 \\ - 3.13 \\ \hline 4.11 \end{array}$$

^{VF} If you don't do this, expect to repeat your work!