

# **Robertswood School**



**Information About This Term's Work**

**Year 3**

**Autumn Term 2020**

**Miss Baker, Mrs Davis and Mrs Tripp**

Welcome to Year 3.

We hope you have enjoyed a restful and peaceful summer holiday.

Here is some information about class activities and expectations, and the work that is planned for this term.

Your child will need the following items in school on the appropriate days:

Monday	- Reading book
Tuesday	- Reading book ( <b>homework, and spellings due in</b> ).
Wednesday	- Reading book ( <b>reading record due in</b> ).
Thursday	- Reading book and <b>P.E. kit (homework and spellings go out)</b> .
Friday	- Reading book <b>P.E. kit</b>

Children must come to school wearing their P.E. kit on the days they have P.E.

Homework is set every Thursday and must be returned by the following **Tuesday**.

Reading books should not be left at school all week but should go home each day and be read. It will help your child improve immensely if you can listen to them read regularly and ask them questions about the story they are reading to aid comprehension. **Your child should read for at least 15 to 20 minutes each evening.** A reading record is provided for you or your child to record the date, title and pages read, as well as a comment if appropriate, each time they read. These records are checked each week, so please make sure they are kept up to date – children will receive a respect token for reading 5 times a week.

Children may bring in a 'sports top' bottle of water to drink in the classroom. The bottles will be kept in their tray and the children can drink when they need to.

### **Coronavirus Conscious homework**

In Key Stage 2, homework will consist of English and Maths and weekly spellings.

Homework will be issued on a Thursday to be handed in on a Tuesday.

Homework will be set on paper that is issued from school, completed at home and returned to and kept at school rather than a homework book that goes between school and home on a weekly basis.

Brainbuilders will be suspended. Homework won't sit in a folder that contains all the work to date and moves between school and home on multiple occasions like it did prior to the coronavirus outbreak.

### **Reading Records**

We ask parents to complete the reading record when they have read with the child. Reading Records are monitored weekly. Robertswood's coronavirus conscious approach to monitoring means that children will open reading records up on their table for staff to go around and assess for regular reading of how many reads out of five they have achieved using a smiley face option, 😊 5 reads or more, 😊 3 and 4 and 😊 for 0,1,2 reads.

The work we shall be covering this term includes:

### **English**

In English we will begin by looking at a book called 'Here We are'. A book that looks at the world around us and encourages the children to think and discuss the world of today.

After this we will be moving on to study 'The Green Ship' – a story about using your imagination with the world around you.

After half term we will be moving onto Phillip Pullman 'I was a rat'.

Due to lockdown we are continuing to follow the year 2 Phonics programme.

## **Maths**

The children need to know and be secure in their number bonds to 10, along with their times tables. The expectation is that by the end of year 3 the children will know all their tables up to 12x12 and be able to recall these quickly. The order for tables will be 2, 5, 10, 3, 4, 8, 6, 7, 9, 11 and 12.

This term we will focus on place value and the 4 operations: addition, subtraction, multiplication and division. Across all of the topics covered children will be expected to use reasoning and problem solving skills.

## **Science**

In Science this half-term we will be studying rocks and fossils. This will include discussing different types of rocks, and investigating properties and the formation of fossils.

After half-term we will be studying forces and magnets.

## **Computing**

During the Autumn term we will be learning about using e-safety, combining text and graphics to produce a page for a presentation.

## **Geography**

During the first half of term we will be learning about mountains.

## **History**

We will be moving on to learn about the Stone Age, Bronze Age and Iron Age in the second half of this term.

## **RE**

During the first half of term, we will be learning about "Ethics and Moral Issues" and in the second half term Festivals.

## **French**

The children will be learning simple greetings, numbers 1-10, and names.

## **Art**

During the first half term the children will be exploring drawing. During the second half term we will be studying collage.

## **Design and Technology**

This term's DT Unit is all about designing, making and evaluating picture frames.

## **Music**

Due to covid-19 restrictions the teaching of music has been suspended.

## **PE**

During the first half term, we will be doing games where the children will be focussing on ball skills (catching and throwing, passing and receiving). In P.E we will look at stretching, balance, symmetry, asymmetry, travelling and routines.

All P.E will take place outside.

Children must come to school wearing their P.E kit on the days they have P.E. Please make sure they are wearing kit appropriate for the weather. Children who cannot remove earrings must bring in their own micropore tape.

## **PHSE**

During the first half of term, we will be learning about emotions and resilience. This will give the children opportunities to reflect and express any concerns or worries.

We hope that you find this information useful. Please do not hesitate to pop in to the school office and arrange for an appointment to discuss any concerns about your child or their school work.

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## **How You Can Help Your Child At Home.**

Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation. Examples of our presentation are attached.

Find words in the environment to read with your child, eg. shop signs, food labels etc., and encourage as much reading as possible at home.

Write thank you letters after visits to grandparents, receiving presents etc.

Write shopping lists, and help deal with money and change in the shops.

Help your child learn their full name, address, date of birth and telephone numbers.

Help your child to learn and practice their number bonds and times tables, testing them frequently.

Help your child to develop awareness of time, and learn to use clocks and watches.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Encourage your child to take up interests and hobbies, and to join clubs in the local area.

## **Parent consultations**

Due to the current situation, details about parent consultations will be confirmed at a later date.

Thank you for taking the time to read our Termly newsletter. If you need to speak to us, please contact the school office and we will be happy to discuss any concerns.

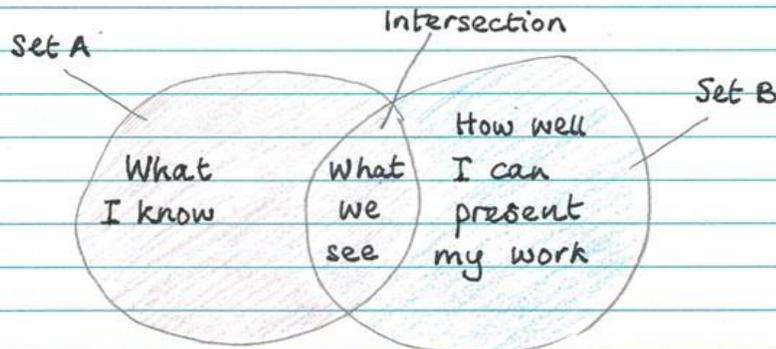
Mrs Davis, Mrs Tripp and Miss Baker

Monday 3rd June 2019

Lo: To present my work neatly

When writing in your book, always take care.

Write to the best of your ability. Remember:  
your writing is how you communicate.



A diagram to show my work

Take just as much care with diagrams.

Think about how you use the space.

Be proud of your work and we will

be proud of you!

If you do not present your work as well  
as you can, expect to have to repeat it...

Here is how we expect children to present their written work.



The timetables for Year 3 are as follows:

Class: 3B	8:50		10:00	10:25	10:45	11:55	12:25	12:55	13:50	14:10 – 15:10	15:20
<b>Monday</b>	<b>Maths</b>		Break	Handwriting/PHONICS	<b>English</b>	Eat lunch	Lunch break	<b>Art</b>	Break	<b>PSHE</b>	Clear up and home time
<b>Tuesday</b> Hand in your Homework	<b>Maths</b>	<b>English</b>			<b>Science</b>			<b>Science</b>			
<b>Wednesday</b> Reading Records	<b>Maths</b>	<b>English</b>			<b>RE</b>			<b>French</b>			
<b>Thursday</b> Homework out	<b>Computing (3TD)</b> <b>Maths/Eng (3B)</b>	<b>Maths/Eng (3TD)</b> <b>Computing (3B)</b>			<b>PE</b>			<b>Topic</b>			
<b>Friday</b>	<b>Maths</b>	Star Assembly			<b>English</b>			<b>PSHE</b>		<b>PE</b>	

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<b>Tuesday</b> Hand in your Homework	<b>Maths</b>	<b>English</b>			<b>Topic</b>			<b>French</b>			
<b>Wednesday</b> Reading Records	<b>Maths</b>	<b>English</b>			<b>PSHE</b>			<b>RE</b>			
<b>Thursday</b>	<b>Computing (3TD)</b> <b>Maths/Eng (3B)</b>	<b>Maths/Eng (3TD)</b> <b>Computing (3B)</b>			<b>Art/PE</b>			<b>PE/ART</b>			
<b>Friday</b>	<b>Maths</b>	Star Assembly			<b>English</b>			<b>PSHE</b>		<b>PE</b>	







