

Robertswood School



Information About This Term's Work

Year 4

Autumn Term 2020

Teachers: Mr Crayden and Miss Watkins

Dear Parents,

Welcome to this strange Autumn Term. We have already made a great start and are very much looking forward to a really productive year. This letter should give you an outline of what the children will be learning this term and our expectations of them.

P.E. and Games

P.E. lessons will take place on Tuesday and Wednesday afternoons. Tuesday's session will take place outdoors and will involve a range of different sports whereas on Wednesdays we will be keeping active through various activities. As it gets colder, plain tracksuits may be worn. Please ensure that the children come in to school attired in the correct kit.

As of right now, swimming lessons will be commencing in January and we will provide further information in due course.

Homework

In Key Stage 2, homework will consist of English and Maths and weekly spellings. Homework will be issued on a specific day, which will be published to parents. Homework will be set on paper that is issued from school, completed at home and returned to and kept at school rather than a homework book that goes between school and home on a weekly basis. Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation and to bring their homework in on time.

For the moment, Brainbuilders will be suspended and homework will remain in school once it has been handed in due to the coronavirus outbreak.

In addition to all this, your child should also be reading at home every day for at least 20 minutes. You can support their understanding by listening to them read a variety of genres and asking them relevant questions to ensure that they are understanding the text. We ask parents to complete the reading record when they have read with the child. These will be monitored each Tuesday and should contain at least 5 entries. Robertswood's coronavirus conscious approach to monitoring means that children will open up their reading records on the table for staff to assess. If they have achieved or exceeded the requisite 5 entries, they will receive a 😊, 3-4 entries will result in a 😊 and fewer than 3 reads means that the children will get a 😞. Children should try to read their colour coded book each week, but may also read other books of their choice. These reads should all be recorded in their record book. The opportunity to change their reading books will be provided as and when required. However, all books will have to be quarantined for a week upon their return so it is important that they are handed back promptly.

Here is a summary of the work we are covering this term:

English

In English, we will be planning, drafting, evaluating and editing various forms of writing. These include stories, poems, reports and instructions. We will often be heavily referring to specific texts in order to develop the children's enthusiasm for reading.

We will also be focusing on guided reading and children will practise grammar and spelling regularly.

Maths

In Maths, we will mainly be focusing on number. This includes place value as well as mental and written methods for addition, subtraction, multiplication and division. Please keep practising times tables with your children as these are expected to be fluent by the end of Year 4.

Science

We will be learning about living things and their habitats in the first half of the term. In the second half, we will be focusing on animals including humans.

Computing

The children will cover the units of internet safety and animation.

History

In History, we will be learning about Romans and their conquest of Britain. Towards the end of the term, we hope that the children will take part in a 'Roman Day' that will provide them the opportunity to dress up and get involved with various activities to benefit their learning. More details on this will be provided at a later date.

Geography

Our focus this term will be on the human and physical geographical features of Earth. We will also be conducting some specific case studies of different countries and cultures.

RE

We are focusing on the prophets and influencers from different religions in RE this term.

PSHE

The topic for the autumn term is 'Feelings and Emotions' as well as 'Rules, Rights and Responsibilities'.

French

In French, we will be learning to listen, repeat and respond to phrases about our town. We will also look at siblings, numbers, birthdays and Christmas.

Art

The children will be developing their artistic skills by learning a range of drawing techniques and print making.

DT

In DT this term we will be learning to design and sew stockings.

P.E.

This term we will be learning the key skills for being a successful sports player such as balance, co-ordination and agility. We will also be continuing to learn how to play netball and may also branch into other sports.

Music

The children will be exploring rhythmic patterns and arrangements within drumming.

Parents Consultations

Due to the current situation, details about parent consultations will be confirmed at a later date.

How You Can Help Your Child At Home.

Find words in the environment to read with your child. For example, you might choose to look at shop signs, food labels and encourage as much reading as possible at home.

You might try writing thank you letters after visits to grandparents or receiving presents.

Write shopping lists and encourage children to deal with money and change.

Help your child learn their full name, address, date of birth and telephone numbers.

Help your child to learn and practice their times tables, testing them frequently.

Help your child to develop an awareness of time and learn to use clocks in both digital and analogue.

Encourage your child to research topics of interest in books and on the computer.

Encourage the use of educational programs on the computer such as [Top Mark's Daily 10](#) or [Espresso](#).

Encourage your child to take up interests and hobbies and to join clubs in the local area.

Weekly Timetable

YEAR 4 General Timetable	8.400-9.00	9.00 - 10.00	9.50 -10.00	10.00- 10.20	10.20- 10.30	10.30-10.50	10.50-11.55	11.55-12.55	13:10-13.50	13.50- 14.10	14.10-15.20
Monday	Wash hands and morning starter	Maths	Wash hands and toilet	Break	Wash hands	Guided Reading	English	Eat lunch 11.55-12.25 Outside play 12.25-12.55 Wash hands 12.55-13.05	Computing/ Geography	Break	Geography/ Computing
Tuesday		Maths				Guided Reading	English		PE (Swimming)	Break	RE/PSHE
Wednesday		Maths				Guided Reading	English (Drumming)		Science	Break	Science
Thursday		Maths				Guided Reading	English		French	Break	Art
Friday		Maths				Guided Reading	English		History	Star Time	History

Thank you for reading this letter. We hope that you have found the information useful.

Please do not hesitate to contact the school office and arrange to speak to us if you need to. We are happy to discuss any questions you may have about your child or their school work.

Yours sincerely,
Mr Crayden and Miss Watkins