

Robertswood School



Information About This Term's Work

Year 4

Autumn Term 2022

Teachers: Mr Crayden and Miss Douglas

Dear Parents,

Welcome to the Autumn Term. We have already made a great start and are very much looking forward to a really productive year. This letter should give you an outline of what the children will be learning this term and our expectations of them.

P.E. and Games

P.E. lessons will take place on Monday & Tuesday afternoons. On Monday, the children will be getting a full hour of exercise in which they will be interchanging learning about various different sports and practising fundamental movement skills. These sessions will take place both outside and indoors. Please ensure that the children come into school on those days in the Robertswood P.E. kit. Over the winter months please ensure children wear navy blue tracksuit trousers.

Swimming lessons will be commencing on Tuesday 27th September and we will be sending further information in due course.

In addition to their P.E. lesson, the children will also be taking part in the 'daily mile challenge' and active playtimes.

Homework

In Year 4, homework will consist of English, Maths and weekly spellings, which will be issued on a Thursday. It will come as individual sheets of paper in a colour-coded folder and should be completed at home and returned to school on the following Wednesday. We expect the children to spend at least 30 minutes working on each piece of homework, but please be aware that if your child has spent this much time and has not completed the work, they are allowed to stop. We do not expect anyone to sit for hours completing the work. Presentation of homework should always be of a high standard. Please encourage your child to take care over this and to bring their homework in on time. Warnings and minutes will be given for homework that is not handed in without a valid excuse.

Twice a term, we will be setting an alternate Brainbuilder challenge instead of the weekly English and Maths. This should be allocated at least an hour of working time since it is the only piece of homework that the children will receive that week. We would also strongly suggest that the children are allowed take the lead when completing this as the praise that they receive will be much more satisfying and it is valuable for us to see what they can come up with themselves.

In addition, your child should also be reading at home every day for at least 20 minutes. You can support their understanding by listening to them read a variety of genres and asking them relevant questions to ensure that they are understanding the text. These reads should all be recorded in their reading record book. In Year 4, we ask the children to try to complete their own reading records when they have read. We are happy for parents to continue completing it, but would suggest that they use this as an opportunity to ask children to explain what they have read and feed this back through the comment. Making the children take individual responsibility of their reading record ensures that the entries are there and we avoid the excuse of 'Mum/Dad didn't write anything.' The reading record will be monitored each Wednesday and should contain at least 5 entries. The opportunity for the children to change their reading books will be provided as and when required.

Here is a summary of the work we are covering this term:

English

In English, we will be planning, drafting, evaluating and editing various forms of writing. These include stories, poems, reports and instructions. We will often be heavily referring to specific texts in order to develop the children's enthusiasm for reading.

We will also be focusing on reading and children will practise grammar and spelling regularly.

Maths

In Maths, we will mainly be focusing on number. This includes place value as well as mental and written methods for addition, subtraction, multiplication and division. Please keep practising times tables with your children as these are expected to be fluent by the end of Year 4.

Science

We will be learning about living things and their habitats in the first half of the term. In the second half, we will be focusing on animals including humans.

Computing

The children will be learning how to code using a program called Scratch. They will also learn how to utilise different features of Microsoft Word by creating art.

History

In History, we will be learning about Romans and their conquest of Britain. Towards the end of the term, we hope that the children will take part in a 'Roman Day' that will provide them with the opportunity to dress up and get involved with various activities to benefit their learning. More details on this will be provided at a later date.

Geography

Our focus this term will be on the human and physical geographical features of Earth. We will also be conducting some specific case studies of different countries and cultures.

RE

We are focusing on the prophets and influencers from different religions in RE this term.

PSHE

The topic for the Autumn term is 'Relationships' as well as 'Health and Wellbeing' and 'Living in the Wider World'.

French

In French, we will be learning to listen, repeat and respond to phrases about our town. We will also discuss vocabulary related to being on the move.

Art

The children will be developing their artistic skills by learning a range of drawing techniques and painting.

DT

In DT this term, we will be learning to sew. Our project will be a real-life problem that the children have to solve.

P.E.

This term, we will be learning the key skills for being a successful sports player such as balance, co-ordination and agility. We will also be learning how to play basketball and the children will be starting their swimming lessons where they will be streamed according to their level of ability.

Music

The children will be exploring rhythmic patterns and arrangements within drumming.

Parents Consultations

This term, parent consultations will be taking place on Zoom and will be held in the week beginning 17th October.

- 18/10/22 (15:45 – 18:15)
- 19/10/22 (15:45 – 18:15)
- 20/10/22 (17:00 – 20:00)

How You Can Help Your Child At Home.

Encouraging them to do as much reading at home as possible whilst also trying to make time to listen to them, asking questions that require them to think about the text.

Helping them to learn their times tables and achieve fluency up to 12 x 12.

Helping them to develop an awareness of time and learn to use clocks in both digital and analogue.

Finding words in the environment to read with your child. For example, you might choose to look at shop signs, food labels or road signs.

Writing shopping lists and encouraging children to deal with money and change.

Helping your child to learn their full name, address, date of birth and telephone numbers.

Encouraging your child to research topics of interest in books and on the computer.

Encouraging the use of educational programs on the computer such as [Top Mark's Daily 10](#) or [Espresso](#).

Encouraging your child to take up interests and hobbies and to join clubs in the local area.

You might also try writing thank you letters after visits to grandparents or receiving presents.

Weekly Timetable

YEAR 4 General Timetable	8.40-9.00	9.00 - 10.00	10.00- 10.40	10.40-12:10	12:10-13:10	13:10-14:10	14:10- 14:20	14:20-15:30	
Monday (Mindfulness)	Morning starter	Maths	Assembly Break	English	Lunch	Computing	Daily Mile	PE	
Tuesday (SPaG)		Maths		English		PE Swimming	Play	Reading/ Library	
Wednesday (99 club)		Maths		Music (African drumming)		Spelling Test and input	Science	Daily Mile	Science
Thursday (PPA) (SPaG)		Maths		English		French/ PSHE	Play	Art	
Friday (Mindfulness)		Maths		English		History /Geography	Star Time		

Thank you for reading this letter. We hope that you have found the information useful.

Please do not hesitate to contact the school office and arrange to speak to us if you need to. We are happy to discuss any questions you may have about your child or their school work.

Yours sincerely,
Mr Crayden and Miss Douglas