

Robertswood School



Information About This Term's Work

Year 5

Autumn Term 2020

Mrs Turner and Mr Lower

Year 5 Timetable

5T/5L Au1 2020	9.05-10.10	10:20-10:40	10.40-11.10	11.10-12.15	12.25-13.25	13:25-14:10	14:10-14:30	14:30-15:20
Monday -Handwriting	Maths	Break	Guided Reading	English	Lunch	Science	Break	Science
Tuesday -Handwriting -Homework in -99 Club -PPA	Maths	Break	Guided Reading	English	Lunch	PE 5L Coach French 5T	Break	PE 5T Coach French 5S
Wednesday -Handwriting -Spelling tests	Maths	Break	Guided Reading	English	Lunch	PE 5L Geography/History 5T	Break	PE 5T Geography/History 5L
Thursday -Handwriting -Reading Records in -Homework & spellings out	Maths	Break	Guided Reading	English	Lunch	Computing 5L RE 5T	Break	Computing 5S RE 5L
Friday	SOW Assembly	Maths	Break	English	Lunch	Art	PSHE	Star Time

Dear Parents & Carers,

Welcome to the Autumn Term. This letter is to tell you about the regular class activities, expectations and work that are planned for this term.

The children are expected to organise themselves for their work and to take responsibility for the equipment they have in their personal trays. A timetable is displayed in the classroom for the children to see.

P.E. is on Tuesday and Wednesday afternoons this year. The current routine is for children to come to school in P.E. kit on these days. Lessons will take place outside over the winter months so please ensure children wear navy blue tracksuit bottoms as the weather gets colder.

Children should bring in a bottle of water (with a 'sports top' please) which they may use throughout the day.

Coronavirus Conscious homework

In Key stage 2, homework will consist of English and Maths and weekly spellings. Brain Builders has been suspended for time being.

For Year 5, homework will be issued on Thursday for return the following Tuesday.

Spelling tests will be on a Wednesday. A record of a week's spellings can be kept at home for children to practise overnight between Tuesday and Wednesday.

Homework will be set on paper that is issued from school, completed at home and returned to and kept at school rather than a homework book that goes between school and home on a weekly basis.

In Year 5, maths homework should be completed in pencil and English should be completed using a suitable pen and with the aim of using joined handwriting.

Reading Records

We ask parents to complete the reading record when they have read with the child.

In Year 5, children are also encouraged to fill in entries to show their understanding of what they have been reading. Reading Records are monitored weekly. Robertswood's coronavirus conscious approach to monitoring means that children will open reading records up on their table for staff to go around and assess for regular reading of how many reads out of five they have achieved using a smiley face option, 😊 5+ reads or more, 😊 3 and 4 and 😊 0,1,2.

A respect token will be given as usual for every 5 reads per week.

All Year 5 children have a new Upper Key Stage Two purple reading record. Please note the information in the centre pages which summarises some key English objectives. The Year 5/6 spelling words are listed. We will be introducing these as the year progresses.

Reading regularly with your child will help them to improve immensely. We recommend that this continues throughout Year 5. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. The following would be especially helpful:

- helping children to spot inference and explain it
- helping children to use different forms of punctuation when reading and rereading out loud
- helping children to use expression as they read out loud.

Your child should read for approximately 20 minutes each evening. This can be independent or shared reading with an adult on occasion. Reading records should be filled in at least five times a week and brought in weekly on **Thursdays**. Children should read their colour-coded book each week and in addition, may also read other books of their choice of an appropriate standard, all of which should be recorded in the record book. However, colour-coded books should be brought into school each day.

How You Can Help Your Child At Home

Please monitor what your child reads and support the completion of their homework. Presentation of homework should always be of a high standard. Handwriting should be joined and the layout should aim to be clearly structured and attention grabbing, when appropriate.

Help your child to learn and practise their times tables and test them frequently. 99 Club tests will take place on a weekly basis: Tuesdays for Mrs Turner's class and Monday for Mr Lower's.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Children can also access Espresso at home (for free) which is full of useful resources, videos and activities. To access Espresso, use the following login:

User Name: Student6119

Password: Robertswood

The following is an overview of the work we will be covering this term:

English

We will be developing a range of reading, writing and grammar skills. Before half-term we will focus on Greek myths and afterwards, non-fiction.

Maths

Topics will include place value, written method calculations, statistics, perimeter and area.

Science

Properties & Changes of Materials

The children will compare everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets. They will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Circulation & Healthy Living

The children will identify and name the main parts of the human circulatory system and describe the functions of the heart, lungs and blood vessels. They will also investigate the impact of diet, exercise and lifestyle on the way their bodies function. Children will also learn about how nutrients and water are transported within the body.

Computing

Year 5 children will be working towards designing programming skills using the programmes 'Scratch'. After half-term we will be using Movie Maker software to edit digital images and sound.

P.E.

This term our P.E. units are netball and football. We are also fortunate to have a Sports Coach with the class this term for one of our lessons.

History

Studying the Ancient Greeks, the emphasis will be on the impact this civilisation has had on our lives today.

Geography

After half-term we will be taking a wide-ranging look at California covering its human and physical features, biomes, climate and agriculture, history and industries.

Art

Drawing

The children will share their ideas and investigate drawing materials and techniques to communicate their ideas. They will learn how to use a given starting point to develop a unique piece of art. They will be able to investigate working in the negative and use this technique to respond to the work of a famous artist.

Printing

The children will produce three-colour reduction prints using Press Print and discuss, understand and record the process of reduction printing.

DT

In Design and Technology the children will develop an understanding of working with food, through a range of activities related to bread products. They will use a variety of skills and techniques using basic food tools and equipment, taking account of appropriate safety and hygiene issues.

PSHE

In PSHE the children will focus on working together and self-awareness. The children will consider how they see themselves in different situations and how others perceive them. They will consider the rights and responsibilities of others when making personal decisions. They will also think about the different personal qualities required for different types of work.

R.E.

Festivals and Sacred Texts

The children will explore how the sacred texts are used in a range of religions. They will also investigate what festivals mean in the lives of individuals and communities of faith.

French

All About Ourselves – The children will learn key vocabulary relating to parts of the body, appearance, classroom activities and emotions. They will respond to questions, give simple descriptions, use everyday verb and make statements.

Getting to Know You – The children will think about jobs in the future, using intonation and accents when pronouncing French names plus describe places, items and actions in the context of describing themselves. They will recognize differences between English and French future tense and name accents on French alphabet letters.

Thank you for taking the time to read this letter. Please do not hesitate to contact us and discuss any concerns about your child or their school work.

Parent Consultations

More information about the Autumn term's parent consultation appointments will be sent out at a later date.

Yours sincerely,

Mrs Turner and Mr Lower