

Robertswood School



Information About This Term's Work

Year 5

Autumn Term 2022

Mrs Turner and Mr Lower

Year 5 Timetable

5T/5L Au1	9.00-10.00	10:20-10:40	10:40-11.10	11.10-12.10	12.10-13.10	13:10-14:10	14:10-14:20	14:20-15:20
Monday -Handwriting PPA	Maths	Break	Guided Reading	English	Lunch	PE Coach French Getting to Know You	Break	French Getting to Know You PE Coach
Tuesday -Handwriting -Homework in -99 Club	Maths	Break	Guided Reading	English	Lunch	Science Properties & Changes of Materials	Break	Science Properties & Changes of Materials
Wednesday -Handwriting -Spelling tests	Maths	Break	Guided Reading	English	Lunch	History Vikings	Break	RE Sacred Texts
Thursday -Handwriting -Reading Records in -Homework & spellings out	Maths	Break	Guided Reading	English	Lunch	Computing Scratch PE	Break	Computing Scratch PE
Friday -Handwriting feedback	Maths	SOW Break	English		Lunch	Art Drawing	PSHE Healthy Relationships	Star Time

Dear Parents & Carers,

Welcome to the Autumn Term. This letter is to tell you about the regular class activities, expectations and work that are planned for this term.

The children are expected to organise themselves for their work and to take responsibility for the equipment they have in their personal trays. A timetable is displayed in the classroom for the children to see.

We are pleased to confirm that Year 5 will be going to the Isle of Wight in March 2023. More details will follow in due course.

P.E. is on Monday and Thursday afternoons this year. The current routine is for children to come to school in P.E. kit on these days. Lessons will take place outside over the winter months so please ensure children wear navy blue tracksuit bottoms as the weather gets colder.

Children should bring in a bottle of water (with a 'sports top' please) which they may use throughout the day.

Details of a trip for this term will be released shortly.

Homework

In Key Stage 2, homework will consist of English and Maths and weekly spellings.

For Year 5, homework will be issued on Thursday for return the following Tuesday.

Spelling tests will be on a Thursday.

Homework will be set on paper that is issued from school, completed at home and returned to and kept at school rather than a homework book that goes between school and home on a weekly basis.

In Year 5, maths homework should be completed in pencil and English should be completed using a suitable pen and with the aim of using joined handwriting.

To encourage independence and organisational skills, Upper Key Stage Two has a policy of allowing one warning per term for reading records being late and one for homework being late. After this warning, children will lose three minutes each time homework or reading records are late. If there is an exceptional circumstance that prevents homework or reading records being completed, please let your child's teacher know in writing.

Reading Records

We ask parents to complete the reading record when they have read with the child. In Year 5, children are also encouraged to fill in some entries to show their understanding of what they have been reading. Reading Records are monitored weekly. A respect token will be given as usual for every 5 reads per week.

All Year 5 children have a new Upper Key Stage Two purple reading record. Please note the information in the centre pages summarises some key English objectives. The Year 5/6 spelling words are listed. We will be introducing these as the year progresses.

Reading regularly with your child will help them to improve immensely. We recommend that this continues throughout Year 5. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. The following would be especially helpful:

- helping children to spot inference and explain it
- helping children to use different forms of punctuation when reading and re-reading out loud
- helping children to use expression as they read out loud.

Your child should read for approximately 20 minutes each evening. This can be independent or shared reading with an adult. Reading records should be filled in at least five times a week and brought in weekly on **Thursdays**. Children should read their colour-coded book each week and in addition, may also read other books of their choice of an appropriate standard, all of which should be recorded in the record book. However, colour-coded books should be brought into school each day.

How You Can Help Your Child At Home

Please monitor what your child reads and support the completion of their homework. Presentation of homework should always be of a high standard. Handwriting should be joined and the layout should aim to be clearly structured and attention grabbing, when appropriate.

Help your child to learn and practise their times tables and test them frequently. 99 Club tests will take place on a weekly basis: Tuesday for Mrs Turner's class and Monday for Mr Lower's.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Children can also access Espresso at home (for free) which is full of useful resources, videos and activities. To access Espresso, use the following login:

User Name: Student6119

Password: Robertswood

The following is an overview of the work we will be covering this term:

English

We will be developing a range of reading, writing and grammar skills. Before half-term we will focus on narrative using "The Miraculous Journey of Edward Tulane". Afterwards we will be looking at recounts using a historical event as well as non-chronological reports.

Maths

Topics will include place value, mental strategies, multiples, factors and special number properties. Fractions of amounts, comparing fractions and adding/subtracting fractions.

Science

Properties & Changes of Materials

The children will compare everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets. They will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Circulation & Healthy Living

The children will identify and name the main parts of the human circulatory system and describe the functions of the heart, lungs and blood vessels. They will also investigate the impact of diet, exercise and lifestyle on the way their bodies function. Children will also learn about how nutrients and water are transported within the body.

Computing

Year 5 children will be working towards designing programming skills using the programmes 'Scratch'. After half-term we will be using Sketch Up to create 3D drawings.

P.E.

This term our P.E. units are tennis and dodgeball during outside sessions. Indoor sessions will focus on agility and balance. We are also fortunate to have a Sports Coach with the class this term for one of our lessons.

History

The children will learn about the Anglo Saxons and Vikings. We will look at how invaders from other shores have contributed to the development of how we live today and the emergence of a unified England.

Geography

After half-term we will be taking a wide-ranging look at California covering its human and physical features, biomes, climate and agriculture, history and industries.

Art

Drawing

The children will share their ideas and investigate drawing materials and techniques to communicate their ideas. They will learn how to use a given starting point to develop a unique piece of art. They will be able to investigate working in the negative and use this technique to respond to the work of a famous artist.

Printing

The children will produce three-colour reduction prints using Press Print and discuss, understand and record the process of reduction printing.

DT

In Design and Technology, the children will develop an understanding of working with food, through a range of activities related to bread products. They will use a variety of skills and techniques using basic food tools and equipment, taking account of appropriate safety and hygiene issues.

PSHE

In PSHE the children will focus on working together and self-awareness. The children will consider how they see themselves in different situations and how others perceive them. They will consider the rights and responsibilities of others when making personal decisions. They will also think about the different personal qualities required for different types of work.

R.E.

Festivals and Sacred Texts

The children will explore how the sacred texts are used in a range of religions. They will also investigate what festivals mean in the lives of individuals and communities of faith.

French

All About Ourselves – The children will learn key vocabulary relating to parts of the body, appearance, classroom activities and emotions. They will respond to questions, give simple descriptions, use everyday verb and make statements.

Getting to Know You – The children will think about jobs in the future, using intonation and accents when pronouncing French names plus describe places, items and actions in the context of describing themselves. They will recognize differences between English and French future tense and name accents on French alphabet letters.

Thank you for taking the time to read this letter. Please do not hesitate to contact us and discuss any concerns about your child or their school work.

Parent Consultations

Tuesday 18th October

Wednesday 19th October

Thursday 20th October

More information about the Autumn term's parent consultation appointments will be sent out at a later date.

Yours sincerely,

Mrs Turner and Mr Lower