

Robertswood School



Information About This Term's Work

Year 6

Autumn Term 2019

**Mrs Chapman, Mrs Allen
and Mr Cartledge**

	8.50	10.30		10.40 - 12.10		1.10 2.15	2.30	3.30		
Monday	Maths	Assembly	Break	Guided Reading English	Lunch	French/ PSHE / Art		P.E.		
Tuesday	Maths	KS2 Assembly		Guided Reading English		History		French/ PSHE / Art		
Wednesday	Maths	99 Club		Guided Reading English		R.E. / French/ PSHE (6AC) P.E (6C)		R.E. / French/ PSHE (6C) P.E. (6AC)		
Thursday	Maths	KS2 Assembly		Guided Reading English		Library Time	Science		Science / Music	
Friday	Maths	Star of the week Assembly		English		Geography (6AC) Computing (6C)		Computing (6AC) Geography (6C)		Star Time

Dear Parents,

Welcome to the Autumn Term and to Year 6. We hope you have enjoyed a restful and peaceful summer holiday. This letter is to tell you about the regular class activities and expectations for the year ahead and the work that is planned for this term.

Please ensure your child has the following items for their school and homework:

- A small-sized pencil case containing the following

- Handwriting/fountain pen (blue ink)

- An alternative coloured pen

- A pencil, sharpener and rubber

- A 30 cm ruler

- Colour pencils

- A glue stick

Children may bring in a bottle of water to drink as they work.

P.E. and Games

This term the children will have P.E sessions run by an external sports coach on Wednesday afternoons – this term's sport will be hockey. They have been issued a free mouth guard to use and keep. Children are also allowed to bring in their own hockey sticks. For safety reasons, we recommend that children also have shin pads for these sessions. If your child does not have a pair of shin pads, the school will be able to provide a set for them to borrow during the lesson.

Children will have an additional P.E. session on Monday afternoons.

P.E. Kits should consist of:

- Blue Robertswood T shirt

- Navy shorts and/or tracksuit bottoms

- Socks (if wearing tights)

- Trainers

Children will be asked to remove any jewellery before each session. Therefore, they will need to bring micropore-type tape if they are unable to remove earrings. Long hair must be tied back.

If children do not bring in a complete kit, they are not permitted to borrow from other children and will receive a warning. Continued failure to bring in kit will result in a loss of minutes from their weekly Star Time.

Homework

Reading homework continues in Year 6. Please encourage your child to complete a regular record of their reading; they should read for at least 20 minutes a day with at least five written entries in their Reading Record. Reading Record books should be handed in on Wednesday mornings.

It will help your child improve immensely if you continue to listen to them read regularly and ask them questions about the book to aid comprehension.

Each week (apart from Brainbuilders week) children will be set a Maths and English task to complete at home, along with a list of spelling words to learn. Children need to **hand the homework to their Maths or English teacher.** English and Maths homework will be handed out on a Wednesday and is due in on the following Monday.

Spelling words will be tested on Tuesdays.

Brainbuilder tasks will cover all areas of the curriculum and focus on thinking skills. The task will be open-ended research allowing children to present findings in their own way.

Homework club will be available on Thursday lunchtimes.

The work we shall be covering in class this term includes:

English

This term, our class book is 'Wolf Brother' by Michelle Paver. Writing will be inspired by and linked to this book and will include different styles such as formal and informal tasks as well as descriptive pieces. Alongside this, there will also be a focus on comprehension, spelling, punctuation and grammar knowledge; this will be ongoing over the course of the whole year.

Maths

Times table knowledge is key in all areas of Maths, therefore, children should have an instant recall of the times tables facts from 1-12. The 99 club will be resuming. This term will have a focus on number based areas of Maths. This will include work on place value of larger numbers, methods for the four operations which will lead onto fraction work.

Science

Topics for the Autumn term:

Living Things and their Habitats

In this unit children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will look at the work of Carl Linnaeus.

Evolution and Inheritance

Children will learn about how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also investigate how animals and plants are adapted and suit their environment in different ways and that adaptation may lead to evolution.

Computing

Children will be learning how to create their own blogs; they will consider the forms that electronic communication can take and how they can present their information. They will explore the advantages and disadvantages of different internet services and applications that are used for communication, identifying how to stay safe online when using these programs.

Children will also be investigating and learning how to use Computer Aided Design (CAD) software.

History

We will be looking at the changing power of British monarchs since 1066. We will look at three significant monarchs in greater detail: Henry VIII, Queen Victoria and Elizabeth II. This will culminate in the children working on their own project, based on a monarch of their choice.

Geography

We will be focusing on the continent of South America. Children will use maps, atlases, globes and computer mapping to locate the major human and physical features of the area. We will find out how to use latitude and longitude and look at time zones around the world. We will focus on Brazil and investigate the geographical similarities and differences between this country and the UK.

P.S.H.E.

Children will be focusing on the topics of Healthy and Safer Lifestyles, considering how they can stay safe and manage risks appropriately. They will learn about staying safe in a range of contexts, how they are to be assertive, discuss the issue of bullying and look at how they can support others, identifying who they can turn to for help and support.

R.E.

We will consider the importance of religious symbols, alongside symbols they encounter in their everyday lives. The children will learn about the meaning these symbols may represent and how they can impact the way that people lead their lives. Children will also have the chance to consider symbols that are important to them.

French

In French the children will be learning how to say and write phrases in the context of going shopping. The children will engage in conversations; ask and answer questions; express opinions and respond to those of others. They will also look at basic grammar rules and how to apply these to build sentences.

Art

In Art, we shall look at drawing. The children will make detailed, analytical observational drawings exploring the use of tone which they will later enlarge and develop using selected media. They will have the opportunity to work collaboratively in a group and to discuss, review and modify their work.

DT

Children will work through the design process, addressing appearance, safety, warmth and size, to produce a slipper. They will develop their making skills and learn to evaluate their products critically against their design criteria and identify what to do to improve them.

Additional Information

Parent consultations will be held on Tuesday 22nd, Wednesday 23rd and Thursday 24th October. If you have any concerns prior to these dates, please speak to the school office to arrange an appointment to see us.

To enrich our science topics we will visit Tring Natural History Museum on Thursday 21st November. A letter with more details will follow.

Thank you for taking the time to read this letter.

Yours sincerely,

Mrs Chapman, Mrs Allen and Mr Cartledge.