

Robertswood School



Information About This Term's Work

Year 6

Autumn Term 2020

**Mrs Chapman, Mrs Allen
and Mr Cartledge**

	08:40 – 08:50	8:50 – 10:05	10:05 – 10:20	10:20 – 10:40	10:40-11:45	12:00-12:25		1:25 – 2:10	2:10 – 2:30	2:30 – 3:20
Monday	Vocab Ninja – Morning Starter	English	Read Book	Break	Maths	Guided Reading	Lunch	History	Break	History
Tuesday	Vocab Ninja – Morning Starter	English	Silent Reading	Break	Maths	Guided Reading	Lunch	Computing or PSHE/RE/Art/DT /French	Break	Computing or PSHE/RE/Art/DT/French
Wednesday	Vocab Ninja – Morning Starter	English	Read Book	Break	Maths	Guided Reading	Lunch	P.E. (Sports Coach)	Break	French/PSHE/RE/PSHE
Thursday	Vocab Ninja – Morning Starter	English	Silent Reading	Break	Maths	Science	Lunch	Science	Break (2:30 – 2:40)	P.E.
Friday	Vocab Ninja – Morning Starter	English	Read Book	Break	Maths	Art	Lunch	Geography	Star Time	Reading class book

Dear Parents,

Welcome to the Autumn Term and to Year 6. It's lovely to see the children back in school working hard and adjusting to the changes in routines. This letter is to tell you about the regular class activities and expectations for the year ahead and the work that is planned for this term.

Unlike previous years, please do not bring in any stationery from home: this will all be provided in school.

Children still need to bring in a bottle of water to drink as they work even if they have ordered a packed lunch.

P.E. and Games

This term the children will have P.E. sessions run by an external sports coach on Wednesday afternoons.

Children will have an additional P.E. session on Thursday afternoons.

P.E. kit must be worn to school on these days. P.E. will take place outside so please ensure your child is dressed appropriately for the weather.

Children will be asked to remove any jewellery before each session. Therefore, they will need to bring micropore-type tape if they are unable to remove earrings. Long hair must be tied back.

Homework

Reading homework continues in Year 6. Please encourage your child to complete a regular record of their reading; they should read for at least 20 minutes a day with at least five written entries in their Reading Record. Reading Record books should be handed in on **Friday** mornings. The number of reads will be recorded weekly using a smiley face option: 😊 5 reads or more 😊 3 and 4 and 😞 0,1,2.

It will help your child improve immensely if you continue to listen to them read regularly and ask them questions about the book to aid comprehension.

Each week children will be set a Maths and English task to complete at home, along with a list of spelling words to learn. Children need to **hand the homework to their Maths or English teacher**. English and Maths homework will be handed out on a Wednesday and is due in on the following Monday. Spelling words will be tested on Tuesdays.

Homework will be set on paper that is issued from school, completed at home and returned to and kept at school rather than a homework book that goes

between school and home on a weekly basis. Brainbuilders will be suspended for the foreseeable future.

We are unable to offer Homework Club at this time. However, if your child would like to complete their work in school, they will have the opportunity to do so during the first half of lunch break.

The work we shall be covering in class this term includes:

English

This term, our class books will be 'Wolf Brother' by Michelle Paver and 'Shackleton's Journey' by William Grill. Writing will be inspired by and linked to these books and will focus on character development. Alongside this, there will also be a focus on comprehension, spelling, punctuation and grammar knowledge; this will be ongoing over the course of the whole year.

Maths

Times table knowledge is key in all areas of Maths, therefore, children should have an instant recall of the times tables facts from 1-12. The 99 club will resume later this term. This term will have a focus on number based areas of Maths which will include recapping work from Year 5. This will include work on the place value of larger numbers and methods for the four operations which will lead onto fraction work.

Science

Topics for the Autumn term:

Living Things and their Habitats

In this unit children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will look at the work of Carl Linnaeus.

Evolution and Inheritance

Children will learn about how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also investigate how animals and plants are adapted and suit their environment in different ways and that adaptation may lead to evolution.

We are aware that children missed the puberty lessons during Year 5 and so we will include this topic towards the end of term. Further information will be provided nearer the time.

Computing

Children will be learning how to create their own blogs; they will consider the forms that electronic communication can take and how they can present their information. They will explore the advantages and disadvantages of different internet services and applications that are used for communication, identifying how to stay safe online when using these programs.

Children will also be investigating and learning how to use Computer Aided Design (CAD) software.

History

We will be looking at the changing power of British monarchs since 1066. We will look at three significant monarchs in greater detail: Henry VIII, Queen Victoria and Elizabeth II. This will culminate in the children working on their own project, based on a monarch of their choice.

Geography

We will be focusing on the continent of South America. Children will use maps, atlases, globes and computer mapping to locate the major human and physical features of the area. We will find out how to use latitude and longitude and look at time zones around the world. We will focus on Brazil and investigate the geographical similarities and differences between this country and the UK.

P.S.H.E.

To help children as they navigate their return to school, we will provide opportunities to reflect on the changes they have experienced over the past few months. Children will discuss how to negotiate and resolve issues in a positive and respectful manner and what makes a healthy friendship. Later, children will focus on the topics of Healthy and Safer Lifestyles, considering how they can stay safe and manage risks appropriately. They will learn about staying safe in a range of contexts, how to be assertive, discuss the issue of bullying and look at how they can support others, identifying who they can turn to for help and support.

R.E.

We will consider the importance of religious symbols, alongside symbols they encounter in their everyday lives. The children will learn about the meaning these symbols may represent and how they can impact the way that people lead their lives. Children will also have the chance to consider symbols that are important to them.

French

In French the children will be learning how to say and write phrases in the context of going shopping. The children will engage in conversations; ask and answer questions; express opinions and respond to those of others. They will also look at basic grammar rules and how to apply these to build sentences.

Art

In Art, we shall look at drawing. The children will make detailed, analytical observational drawings exploring the use of tone which they will later enlarge and develop using selected media. They will have the opportunity to work collaboratively in a group and to discuss, review and modify their work.

DT

Children will work through the design process, addressing appearance, safety, warmth and size, to produce a slipper. They will develop their making skills and learn to evaluate their products critically against their design criteria and identify what to do to improve them.

Parent Consultations

More information about the Autumn term's parent consultation appointments will be sent out at a later date.

Thank you for taking the time to read this letter.

Yours sincerely,

Mrs Chapman, Mrs Allen and Mr Cartledge.