

# **Robertswood School**



## **Information About This Term's Work**

**Year 6**

**Autumn Term 2022**

**Mrs Chapman,  
Mr Cartledge and Mrs Davis**

	08:40 – 08:50	8:50 – 10:05	10:05 – 10:20	10:20 – 10:40	10:40-11:50	11:50-12:10		1:10 – 2:10	2:10 – 2:20	2:20 – 3:30
<b>Monday</b>	Vocab Ninja – Morning Starter	Maths	Assembly	Break	English	Independent Reading	Lunch	Science	Break	RE/PSHE
<b>Tuesday</b>	Vocab Ninja – Morning Starter	Maths	Assembly	Break	English	Guided Reading	Lunch	Computing	Break	Geography
<b>Wednesday</b>	Vocab Ninja – Morning Starter	Maths	Assembly	Break	English	Guided Reading	Lunch	P.E. (Sports Coach) / Music	Break	P.E. (Sports Coach) / Music
<b>Thursday</b>	Vocab Ninja – Morning Starter	Maths	Assembly	Break	English	Independent Reading	Lunch	History	Break	French
<b>Friday</b>	Vocab Ninja – Morning Starter	Maths	Assembly	Break	English	Art	Lunch	Art & PE	Star Time (2:40 – 3:10)	

*DT will be taught as a block, rather than as weekly sessions.*

Dear Parents,

Welcome to the Autumn Term and to Year 6. It's lovely to see the children back in school working hard and adjusting to the changes in routines. This letter is to tell you about the regular class activities and expectations for the year ahead and the work that is planned for this term.

Children are encouraged to bring in their own stationery from home but they can of course still borrow any items they may need, in school. Please note that children are expected to write in blue ink and that correction fluid (Tippex) is not permitted.

Children also need to bring in a bottle of water (sports cap) to drink so that they can stay hydrated throughout the day.

### **P.E. and Games**

This term the children will have P.E. sessions run by an external sports coach on Wednesday afternoons.

Children will have an additional P.E. session on Friday afternoons.

P.E. kit must be worn to school on these days. As P.E. may take place outside on either day, please ensure your child is dressed appropriately for the weather.

Children will be asked to remove any jewellery before each session. Therefore, they will need to bring micropore-type tape if they are unable to remove earrings. Long hair must be tied back.

### **Homework**

Reading homework continues in Year 6. Please encourage your child to complete a regular record of their reading; they should read for at least 20 minutes a day with at least five written entries in their Reading Record. Reading Record books should be handed in on **Friday** mornings.

It will help your child improve immensely if you continue to listen to them read regularly and ask them questions about the book to aid comprehension.

Each week children will be set a Maths and English task to complete at home, along with a list of spelling words to learn. Children need to **hand the homework to their Maths or English teacher.** English and Maths homework will be handed out on a Monday and is due in on the following Monday. Spelling words will be tested, in school, on Friday.

Brainbuilders will continue to replace the Maths and English homework once per half term.

Starting from 21<sup>st</sup> September, we will be offering a Homework Club one lunchtime per week on Wednesdays. This gives your child the opportunity to complete some of their homework in school, as well as receive any support or guidance that they may need.

The work we shall be covering in class this term includes:

### **English**

This term, our class books will be 'When the Sky Falls' by Phil Earle and 'Tales from the Caribbean' by Trish Cooke. Writing will be inspired by and linked to these books and will focus on character development. Alongside this, there will also be a focus on comprehension, spelling, punctuation and grammar knowledge; this will be ongoing over the course of the whole year.

### **Maths**

Times table knowledge is key in all areas of maths, therefore, children should have an instant recall of the times tables facts from 1-12. The 99 club will take place each week, on Fridays. This term will have a focus on number-based areas of Maths. This will include work on the place value of larger numbers and methods for the four operations which will lead onto fraction work.

### **Science**

#### **Light**

Children will learn how light travels and how this allows us to see objects around us. They will also investigate different materials and their reflective properties, considering how we can change the direction of light. We will also look at shadows, why they occur and recognise the difference between shadows and reflections.

#### **Living Things and their Habitats**

In this unit children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will look at the work of Carl Linnaeus.

### **Computing**

Children will learn about E-Safety, exploring and promoting a range of strategies in order to stay safe online.

Children will also be further developing their coding skills using Scratch to design a maze game.

## **History**

The children will learn about life during World War II, with a focus on childhood; this will include learning about evacuation, air raids and other key events. We will also be reading 'When the Sky Falls' as a class. We are also planning to host a World War II Christmas Tea Dance at the end of the term. Further details will be given nearer the time.

## **Geography**

We will be focusing on the continent of South America. Children will use maps, atlases, globes and computer mapping to locate the major human and physical features of the area. We will find out how to use latitude and longitude and look at time zones around the world. We will focus on Brazil and investigate the geographical similarities and differences between this country and the UK.

## **P.S.H.E.**

Children will discuss how to negotiate and resolve issues in a positive and respectful manner and what makes a healthy friendship. Additionally, linking with computing, children will learn about the importance of e-safety, including the use of social media.

## **R.E.**

We will explore the significance of religious pilgrimages and identify places which may be special to different people and reflect on why these places are important to them and the wider world.

## **French**

In French the children will be learning how to say and write phrases in the context of going shopping. The children will engage in conversations; ask and answer questions; express opinions and respond to those of others. They will also look at basic grammar rules and how to apply these to build sentences.

## **Art**

In Art, we shall look at drawing. The children will make detailed, analytical observational drawings exploring the use of tone which they will later enlarge and develop using selected media. They will have the opportunity to work collaboratively in a group and to discuss, review and modify their work.

## **DT**

Children will work through the design process, addressing appearance, safety, warmth and size, to produce a cushion. They will develop their making skills and learn to evaluate their products critically against their design criteria and identify what to do to improve them.

### Parent Consultations

Parents' consultations for Year 6 will take place on the following dates:

- Thursday 13<sup>th</sup> October
- Tuesday 18<sup>th</sup> October
- Wednesday 19<sup>th</sup> October

Information about booking appointments will be made available nearer the time.

Thank you for taking the time to read this letter.

Yours sincerely,

Mrs Chapman, Mr Cartledge and Mrs Davis