

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><b>Ofsted report 2014:</b></p> <p>The school meets requirements on the publication of specified information on its website.</p> <p>YST Quality Mark <b>Silver</b> Award (July 2018)</p> <p>YST Member school since 2012</p> <p>LEAP (County Sports Partnership School) since 2017</p> <p>Impact report 2016-17 (see school webpage)</p> <p>Healthy Schools Bronze</p> <p>Healthy Body, Healthy Mind month June 2019, including Healthy body, healthy mind, Healthy eating, Healthy me (National Sports Week)</p> <p>Eco School Bronze award</p>	<p>Well Being Award - whole school initiative</p> <p>School Games Mark – started but halted due to Covid 19</p> <p>Work towards YST Quality Mark Gold for 2019 2020 – <b>started but halted due to Covid 19</b></p> <p><b>Baseline of need:</b></p> <p>Data school games participation</p> <p>Pupil Survey</p> <p>Parents survey</p> <p>Teacher survey</p> <p>Meeting conditions of funding</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>83%</p> <p>Figures may be higher as parents were not surveyed re progress from year 4 to year 6</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Due to Covid 19 lockdown £500 set aside for participation

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Mile A Day Y3-6 pupils are participating in the Mile a Day Your Way Scheme.</p> <p>Increasing Daily Activity Daily Activity taking place in classrooms – using active breaks resources</p> <p>Activity Heat Maps Y1-6 all pupils include in activity heat maps for their class. Can monitor whether hitting CMO guidelines for activity.</p>	<p>School achievement recorded by PE ambassadors and reported in Star of the Week assembly.</p> <p>It is an inclusive challenge for each class to try to get from England to Toyko for the Olympics. It allows all children to positively engage in physical activity</p> <p>Implement the use of Active Schools Planner which was launched 18.10.17 as a self-review tool <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a></p>	n/a	<p>Being physically active throughout the day has been proven to increase concentration, behaviour and help fight obesity in children.</p> <p>Children to have increased daily activity to 15 mins minimum per day (1 hour a day on PE days)</p> <p>Data can provide information for targeted intervention of less active groups of pupils. Targeted groups to be involved in choice of activities/equipment.</p>	<p>More visual display of miles achieved each week.</p> <p>Ensure all children hitting 30 minutes daily activity</p> <p>Ensure all teachers complete map and use data to improve activity rates</p>



<p>Playtimes Improve activities on offer at lunchtime through Y5/6 Playground Leaders Impact Playground leaders- Training received by nominated Y5/6 leaders. Y5/6 increased responsibility for physical activity at lunchtime in the playgrounds. Increased physical activity options for pupils at lunchtimes (especially least active).</p>	<p>Set up and monitor Activity Heat Map for each class  To deliver playground leaders training (LEAP Package).  Training MDS in engaging pupils in active playtimes  Training at school for Y5/6 pupils  Pupils lead activities at playtime.</p>	<p>Included in £2900 Leap package</p>	<p>All pupils have the opportunity to engage in additional activity at playtime. Numbers of leaders trained. Updated Playground policy to include playground leaders' programme.</p>	<p>Continue to train Playground leaders and MDS</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:  %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>School Improvement Plan</b> PE &amp; sport premium referenced on school improvement plan and is fully supported by the leadership team</p> <p><b>'Healthy June'</b> A month dedicated to sport and healthy lifestyles. Focus is solely on this and all children &amp; staff are actively involved. This includes a celebration assembly which children are rewarded and praised.</p>	<p>On the school improvement plan annually Robertswood Star Value linked to PE  PE leader to complete SIP yearly</p> <p>Meetings and planning with PSHE leader. Source lessons and email to parents as part of home learning.  Provide resources for lessons on</p>	<p>n/a</p> <p>No costs due to being primarily home learning based due to Covid 19</p>	<p>Staff and children have a shared vision for PE and sport in primary school which helps drive improvement</p> <p>Children will have had experience of a wide range of sports which increases enthusiasm. They will have a greater understanding of being healthy in all senses.</p>	<p>SLT/Gov member assigned to PE and works with the PE Lead Regular meetings to ensure action areas are being moved forward</p> <p>Adapted for Isolation Home Learning – no visitors or coaches involved. Done through parents discretion.</p>

<p><b>Sports reporting</b> - Teams and sporting achievements shared with whole school community</p> <p><b>School Games Mark</b> Achieve YST /School Games Mark (Silver/Gold) in 2019-20 Recognition for pupils and staff</p> <p>PE equipment replaced and replenished throughout the year as required.</p> <p>Health and safety inspections of equipment</p>	<p>living a healthy lifestyle and mental health.</p> <p>Run a workshop for educators at the Bucks PE Conference (Feb 2020)</p> <p>Announced in Star of the Week assembly every time necessary to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Included in social media posts and weekly communication with parents. Results added to Sports Board in entrance hall.</p> <p>Complete School Game Mark in May 2020 when window for applications opens.</p> <p>Sport leader to do audit and order equipment needed to carry out effective lessons.</p> <p>Office to arrange inspection on a yearly basis to identify below standard equipment.</p>	<p>£1100</p> <p>£100</p>	<p>Share ideas and promote the idea of a focused period of time on PESSPA</p> <p>Children aspire to engage in more physical activity and be part of the achievements. Children work as a team to receive awards</p> <p>YST School Games mark achieved by June 2020.</p> <p>YST Quality Mark maintained by July 2020.</p> <p>Lessons and clubs have adequate amount of equipment needed to enhance our overall provision of PE and Sport across the school.</p> <p>In-line with Health and Safety requirements.</p>	<p>Make more of sporting achievements out of school</p> <p>Requirements altered due to Covid 19.</p> <p>Evidence submitted from pre-virus and home learning</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff, including NQTs.	Sending staff to YST training and CPD provided by Leap	Included in Leap package of £2900	Staff secure with their teaching and provided with alternative ideas to use within the lesson. Enabling teachers to promote an encourage children in physical activity.	Skills shared with rest of staff to promote physical activity in year groups or whole school staff meetings.
Upgrading current PE provider to digital format ensuring access is simpler and child based learning.	Real PE upgrade to Jasmine Platform. Staff trained in new format (delayed due to Covid 19).	£495	Updated version for easier access within the hall, planning for lesson all in one place.	Continued use of Real PE and engagement from all.
Sports Leader given release time to observe and support staff in lessons, and attend meetings relating to PESSPA	Observation of staff at the beginning and end of a topic and to discuss relevant steps. Attending meetings run by Leap on Ofsted and	£250 (+on costs up to £13 500)	PE is meeting all the requirements needed through evidencing, reporting and observing.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Sports Club provided by outside agency for whole school. Variety of sports relevant to the year group involved.	Lunchtime club on the playground or field (when appropriate). Different sport and year group each half term.	£807.50	Children have the opportunity to learn and try different sports to promote physical activity with no cost to parents.	Continue with provision next year.
Safety equipment (mouth guards, shin pads) provided for yr 6 hockey sessions	All children to be provided in order to fully participate in lessons	£420	Full participation in games giving a rounded approach to the game.	Safety equipment is more sturdy for participation and continuation after Robertswood.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Providing a variety of paid and free clubs, both at lunch time and after school to cater for all children.	Parents to pay where necessary	Numbers of children involved maintained. Increased participation in local hockey club, local tournaments  Identify children not attending any sports clubs	Continue to monitor child participation and survey non-participants as to possible activity clubs they would choose.

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra school competitions increase in sports clubs  PE Ambassadors and playground leaders to run lunch time competitions	5 a side matches played in lunch sessions, house competitions.  Training did not take place in summer term due to covid 19.		KS2 children participating in team competition.  More participation in school clubs	Ensure training takes place in autumn term
District ESFA tournament – qualifier – 24 Sept, final -5 <sup>th</sup> October (winners) County ESFA Tournament – 16 <sup>th</sup> Nov (runners up) Tournament – 28 <sup>th</sup> Nov (2 <sup>nd</sup> round)	Football coach to attend with children  Football coach and PE leader to			

Participation in School Games events Dodgeball tournament 16/1 Netball tournament 25/3 (yr 5/6) Netball tournament 24/3 (yr 4) Girls football tournament 5/6 Cricket girls/boys 5&6 – date tbc	attend  Postponed  Cancelled due to Covid 19		KS2 children participating in bigger variety of competitive sport	Continue to enter School Games events when possible
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	