

Mr. Austin

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Symphonic Band Course Syllabus

Overview: This course is designed to give students an enriching and diverse instrumental music education. The daily objective of the course is to foster and promote musical growth through the playing of an instrument. As a member of the RHS Symphonic Band, group effort and cooperation is necessary to a successful program. Band is a skilled effort in which each student is expected to show technical and musical growth throughout this course. This is not a bird course. You will need to put in effort in order to be successful. THIS COURSE IS NOT DESIGNED TO STRESS YOU OUT. This course is designed to give students an artistic outlet and to have fun in the process.

Required Materials:

- Instrument (Either your own or school provided)
- Pencil
- Reeds, oils, greases (Depending on instrument)

Canvas:

We will be using Canvas this year. Students can access their Canvas by clicking the "Canvas" link on the homepage of our school website. Rosevilletigers.org

Borrowing Equipment:

Students who need to borrow a school instrument should have received one by now. The expectation is that students will adhere to all district guidelines of borrowing school equipment. Please do not eat or drink while handling any instrument. You are responsible for any equipment that is damaged. Minor malfunctions like missing pads, loose keys, etc will be replaced and fixed when they occur. Students who experience minor malfunctions with school instruments can email me and I will do my best to get it fixed ASAP. See the district guidelines for borrowing equipment [here](#).

Classroom Expectations:

- Arrive on time, set up instrument, and prepare to play (tune, adjustments, etc)**
- Absolutely no food or beverages during class time**
- Respect the people and equipment**
- HAVE FUN**

Attendance:

Your attendance during class has a direct effect on your grade. This class is a participation/performance based course. Each student plays a vital role in this group. The RHS Symphonic Band is an award-winning, competitive band which means your attendance at events is vital to this organization's success.

Attendance is mandatory to all rehearsals and performances unless otherwise noted. Please note that we do have some performances on weekends and all of our concerts on campus will be in the evening.

“P” (Present) - student is on campus and present for in-person instruction

“T” (Tardy) - student is on campus and late for in-person instruction

“A” (Absent) - student never showed up to class or on Zoom.

Schedule of Events Spring 2023

Joint Middle School Concert with Buljan & Cooley

-February 11th @ 3-5pm

Parents Club Gig (Jazz Ensemble)

-February 19th @ 2-3:30

Tiger Band Sock Fundraiser-

-February 2023

Winter Percussion/ Guard Family Night

-March 23rd @8pm Moeller Gym

Symphonic/ Jazz Spring Concert-

-April 19th @7pm

Concert/ Jazz Festival

-April 22nd @ Inderkum HS

Spring Fundraiser/ Performance

-April 29th

VAPA Night Showcase-

-May 18th @5pm

Band Awards BBQ-

-May 19th @ 5pm Woodbridge Park

Excused absences include:

-Extreme personal illness with a doctor's note or excuse through the attendance office.

-Family health emergencies verified by family

-Approved academic conflicts

-Required religious observances (with notice)

-Extra-Curricular School conflicts approved by the director *in advance*.

You may request to be absent from an event by submitting the form below.

[Absence Request Form](#)

Excused absences from performances can be made up by completing a make up assignment. You can find the make-up assignment material under Class Resources in Canvas. **Unexcused absences may not be made up.**

Concert Black:

Students will be fitted into a tuxedo or dress that will be provided. This is our uniform and is required for all performances. Students will need to provide their own dress shoes and black socks. In the event that we are unable to fit everyone in time for the first concert, see the requirements below for gathering your own concert attire.



Bottoms: BLACK Dress or slacks. (No jeans)

Top: BLACK dress shirt or blouse.

Shoes: BLACK formal dress shoes, heels, flats, etc (No sneakers). **You may wear marching shoes if you do not have dress shoes.**

ROAR:

Students who need extra help with class work or musical concepts can work with me one on one during our class' specific ROAR time on **Monday's** .

This is not a requirement but I may require a student to come to ROAR if I believe they need extra help.

Other reasons for coming to a ROAR session with Mr. Austin:

-Missed entire class

-Extra time for tests

-Late and missed instructional time

Grading:

Students will be graded on daily participation points, performances, and playing tests. Students will receive 20 points in participation each week. Failure to be prepared, tardiness, and inappropriate behavior will result in loss of participation points. Students in this class will be required to take playing tests to check for understanding of hard sections of music. Students will be notified at least one week before a playing test is due. Students may take the test during class or as a video assignment at home. Video assignments must be turned in to the google Canvas by midnight on the due date and are worth 24 points each. Find the Rubric for playing tests under "Class Resources" in our Canvas site.

Late Work- All assignments will be uploaded to Canvas where students are notified of approaching deadlines. **Students who miss a test have until the following week's ROAR period to turn it in for late credit (-10%).** There is no extra credit for this class. Turn in all your assignments and you will get credit for it. If you have a problem/conflict with a specific deadline, you should contact me individually and I will gladly work with you as best as I can. I just ask that you communicate in a timely manner.

A+ = 98-100%	C+ = 78-79%
A = 93-97%	C = 73-77%
A- = 90-92%	C- = 70-72%
B+ = 88-89%	D+ = 68-69%
B = 83-87%	D = 63-67%
B- = 80-82%	D- = 60-62%
C+ = 78-79%	F = 0-59%

Parents, please email me with any questions you may have about this course, the school, or your student's progress. I am looking forward to working with you and your students this year. Let's have a great Spring term!

Sincerely,
Michael Austin
Director of Bands
Roseville High School

Please sign this page to confirm that student and parent have read the syllabus; and agree to class procedures and responsibilities. A copy of this syllabus will be available on Canvas.

Student Name Signature/ Date

Parent Name Signature/ Date
