

Elephant Talk

Plano Republican Women

TFRW Region No: 3 Senate District No: 8

January 2021

President's Byline



On January 20th we got a new President whether we wanted him or not. The Joe Biden administration will likely issue unconstitutional executive orders, regulations, and sign unconstitutional bills into law, so what can we do to prevent the Federal Government from destroying America, and more specifically, Texas? The answer is simple; don't comply.

First, we must educate ourselves on the Constitution, Article 6, and the Tenth Amendment. Article 6 section 2 of the Constitution says, "This Constitution, and the Laws of the United States which shall be made in Pursuance thereof; and all Treaties made, or which shall be made, under the Authority of the United States, shall be the supreme Law of the Land." People think that section of the Constitution means that the Constitution and all the laws passed by the federal government are the supreme law of the land. Those people need reading glasses, because they missed three important words in this section, "*in Pursuance thereof*". That phrase means that only the Constitution and Constitutional laws passed by Congress are the supreme law of the land. If Congress passes an unconstitutional law the people, their states, counties, and localities have the right to say no. People often refer to this as nullification.

Just in-case Article 6 was not clear enough, we also have the Tenth Amendment. "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people." So, if a power is not listed for Congress, the President, or the Federal Judiciary in the Constitution, then it falls under the states or people's authority. The Tenth Amendment is how South Dakota and 6 other states never had any COVID-19 locked down. The Tenth Amendment is also how states are able to pass legal marijuana. It is one reason why Federal agencies must get the Sheriff's permission before coming into the county. The Sheriff can tell those agencies to hit the road, and they must comply. That is the reason the County Sheriff is our most powerful official.

There are many resources you can use to educate yourself on the US Constitution, but to narrow it down, I recommend KrisAnne Hall, Hillsdale College for their free online classes, and the Tenth Amendment Center.

KrisAnne Hall is a great information resource (Some of you may remember when she gave us a presentation on Article 5 and 6 of the Constitution). KrisAnne wrote the book, Sovereign Duty by KrisAnne Hall. It is all about the Tenth Amendment and how states, counties, and towns can use it to say no to the Federal Government. You can buy the book from her website, Krisannehall.com or from Amazon. You can also watch KrisAnne daily on her YouTube channel. Within each show she uses current events to teach the Constitution. KrisAnne also has LibertyFirstUniversity.com where she has online classes on the Constitution. <https://leadershipinstitute.teachable.com/> features her class, the History of the Constitution, of which you can watch for free. A movie called *Noncompliant* is also being released soon. Go to <https://noncompliantmovie.com/> for updates.

The Tenth Amendment Center has a website www.tenthamendmentcenter.com where information, articles, videos, and podcasts on the Constitution and the tenth amendment can easily be accessed.

As you are educating yourself, pass what you learn to your elected officials. Make sure you let your elected officials know that they have an obligation to refuse to comply with Federal laws that infringe on state and local powers, or the rights of the people.

When states, counties, and local governments refuse to comply, it is possible federal money will be withheld from them. However, our liberty will be protected from our new Presidential administration, and America will be able to survive the next four years.

In this issue:

Presidents Message	1
February Meeting	2
Americanism By Anne Logan	3
January Photos	4
Legislative Report	5
Constitutional Minute	6-7
Political Cartoons	8
Orwell's 1984	9-13
Political Cartoons	11
Vaccine Update By Chris Hill	14
Political Cartoons	15
Membership Update	16
PRW Patrons	17
Political Action Hours	17
Sponsors	18-20
Happy Birthday	20
PRW Officers	20
Member Form	21
Meeting Location	22

Calendar of Events

February Board Meeting
TBA

February Meeting 19th

Jennifer Groszman

president@PlanoRepublicanWomen.org



February Meeting

Tuesday, February 16th, 2021

Speaker: Loren Spivack



Loren Spivack "The Free Market Warrior" was born and raised in Massachusetts and spent most of his adult life in New York City. Before becoming active in politics, Spivack worked for several non-profits and as a management consultant for both profit and non-profit companies. Spivack founded "Free Market Warrior" in 2009 in an effort to make a positive difference in American politics and economics.

His "Free Market Warrior" store was expelled from Concord Mills Mall in North Carolina in July of 2009 for selling material critical of the Obama Administration. (Mall owners, Simon Property Group, are major Democratic donors.) Since then Loren has devoted his time to teaching conservative groups about free market economics. He conducts "Economic Literacy" seminars across the United States. So far, Spivack has delivered his famous seminar on "Economic Literacy" to over 200 groups in 20 states. Spivack is also the author of "The New Democrat" a parody history of the Obama administration, based on a famous children's book. With pitch-perfect rhyme and clever illustrations, "The New Democrat" transforms the political personalities of our times into cartoon characters in a conservative morality play. Spivack's second book "The Gorax" is an anti-environmentalism/pro capitalism parody starring Al Gore and presenting his movement as a threat to American freedom and standard of living. Once again Spivack is both funny and poignant as he makes the case that capitalism (represented by the "Onepercentler") is the real victim of environmental extremists who destroy prosperity without achieving even their own goals. Along the way, Spivack takes well aimed shots at everything from "The Fed" to the teachers unions. "The Gorax" came out on July 1, 2013. .

**Location : Saltgrass Steakhouse Plano East
3320 North Central Expressway, Plano, TX 75074**

Time: 11:15 am: Arrive and check-in, 11:30 am: Meeting, Lunch & Program

Lunch is available for **\$25.00** with RSVP, cash or check payable to PRW on arrival
RSVPs for lunch must be made by 5 pm Friday, January 15th, 2020

RSVPs to attend without lunch may be made up to 5pm the Monday before the Tuesday meeting
We welcome guests and visitors to our General Meeting. Members, please bring a friend!

To RSVP send an email to: rsvp@planorepublicanwomen.org

Include your name in your email and specify whether you will/will not be having lunch





AMERICANISM REPORT

BY ANNE LOGAN, AMERICANISM CHAIR

Abraham Lincoln

February 12th 1809 was the day of birth for Abraham Lincoln, our 16th president. Instead of a national holiday for February 12th, we celebrate his birthday on President's day along with George Washington's birthday.

He was born in a backwoods cabin in Kentucky. His father was a pioneer and a farmer, and his mother was a deeply religious woman who died when Lincoln was young. Abraham's father remarried. His father's second wife adored Lincoln and is said to have stoked his love of learning.

When the frontier expanded and became more populated, and the quality of life increased, Lincoln soon broke out on his own and moved to New Salem.

Lincoln married Mary Todd and had four boys with her, only one of whom survived into adulthood.

He was president from 1861 - 1865 when he was assassinated. Lincoln was a self-taught lawyer, legislator, and vocal opponent of slavery. Abraham Lincoln is famous for the Gettysburg Address, abolishing slavery and being one of the four presidents who have been assassinated.

Abraham Lincoln was a member of the Whig Party and later a Republican. He believed that the government's job was to do what a community of people could not do for themselves. One of his greatest preoccupations as a political thinker was the issue of self-governance and the promise and problems that could arise from it. The choice by some to allow the expansion of slavery was one such problem and was central to the American Civil War. Although opposed to slavery from the outset of his political career, Lincoln would not make its abolition a mainstay of his policy until several years into the war.

Assignment

On April 14, 1865, John Wilkes Booth became the first person to assassinate an American president when he shot and killed Abraham Lincoln in his box at Ford's Theater in Washington. A supporter of slavery, Booth believed that Lincoln was determined to overthrow the Constitution and to destroy his beloved South.

Robert Lincoln (Abraham's son), was with his father when he died. He held the President's head in his two hands. Behind him stood Gen. Halleck. By the bedside was Secretary Stanton.

It is reported that these are Lincoln's last words. "We will visit the Holy Land and see those places hallowed by the footsteps of the Savior. There is not a city on earth I much desire to see as Jerusalem."

Additional information

Here are some interesting facts about Lincoln that you might not know:

He is enshrined in the Wrestling Hall of Fame.

Lincoln created the Secret Service just hours before his assassination.

Grave robbers attempted to steal his corpse.

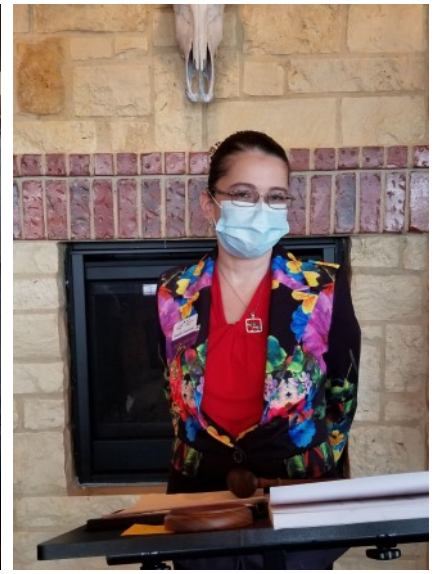
John Wilkes Booth's brother saved the life of Lincoln's son.

Lincoln is the only president to obtain a patent.

Lincoln was known to put on an apron and help his wife in meal preparation.

He favored simple food like corned beef and cabbage and venison and apples.

January Photos



Collin County Republican Party

QUESTIONS

- How did Collin County Republicans fare in the 2020 General Election?
- Is Collin County turning Blue?
- Did more Democrats vote by mail?
- What is the impact of new people moving to Collin County?
- Did extended early voting help or hurt Republicans?
- What was President Trump's impact on the ballot?
- What are the voting demographic trends in Collin County?
- How do we ensure that Collin County remains solid Red?

Collin County Republican Party

WINS AND LOSSES - COLLIN COUNTY

WINS			LOSSES
President	US Senate	US Congress District 3	NONE
US Congress District 4	Congress District 32	Railroad Commissioner	
Supreme Court Chief Justice	Supreme Court Place 6	Supreme Court Place 7	
Supreme Court Place 8	Appeals Court Place 3	Appeals Court Place 4	
Appeals Court Place 8	Texas House District 33	Texas House District 66	
Texas House District 67	Texas House District 70	Texas House District 89	
199 th District Court	366 th District Court	380 th District Court	
401 st District Court	416 th District Court	468 th District Court	
469 th District Court	470 th District Court	471 st District Court	
County Sheriff	Tax Assessor	County Commissioner Precinct 1	
County Commissioner Precinct 3	Constable Precinct 1	Constable Precinct 2	
Constable Precinct 3	Constable Precinct 4		





Legislative Report



2021 Legislative Update by Representative Matt Shaheen

I'm honored by the trust you've placed in me, and I want to provide you with an update on what is happening this legislative session in your Texas House of Representatives. Firstly, I have filed several important bills that protect our values and improve our quality of life.

House Bill (HB) 525 deems churches "essential" to prevent the discrimination we have witnessed this year from ever happening again. Our freedom to worship is a fundamental and constitutional right on which we cannot compromise in any way.

Protestors blocking hospital entrances and putting the lives of our police officers at risk is something that will not be tolerated here, and that is why I filed HB 813 which makes it a felony to block our hospital entrances here in Texas.

I am working extensively with educators, parents and students to continue to improve public education in Texas, and that is why I have filed HB 812 to eliminate STAAR testing in our state. It does not accurately assess progress or advancement in our children, and it places an unnecessary burden on them.

I have also worked extensively with doctors, administrators, patients, and policy think tanks to develop and file an innovative healthcare package comprised of several bills focused on decreasing healthcare costs and increasing patient access to care.

I continue to make public safety and fighting human trafficking a priority by filing HB 462 and HB 465 which stiffen penalties on individuals engaging in sex trafficking. We must be creative and thorough in our battle against this horrific practice.

The process for redistricting has always been fair, open, and transparent with methods like public hearings, public comments, etc. Despite the setbacks we've experienced in 2020, we will ensure that integrity remains in tact throughout the entire process. I will continue to update you.

The 2022-2023 state base budget was just released, and it includes a 3% decrease that's been adjusted for population and inflation. It also includes a 5% reduction in state agency costs and does not use any of our state's Economic Stabilization or Rainy Day Fund.

Top priorities of the budget continue to be maintaining our commitment to education, keeping the Texas Retirement System stable, providing resources for Medicaid and mental health needs across the state, and more. To read a summary of this base budget, [click here](#). To read the full text, [click here](#). Please note that this is a jumping off point, and some of the specifics will be adjusted as needed through session.

I have been working with County Judge Chris Hill, Commissioner Duncan Webb, and the state health department to push for more COVID-19 vaccines being available in Collin County. Collin County has not received an equitable amount of these vaccines, and we are doing all we can to remedy that ASAP. In our county, we have the infrastructure ready to administer 42,000 doses a week to those who want them.

As the supply becomes available, the county health department is working its way through the vaccine waiting list and will call you when a vaccine is available for you. If you are not on that list, please sign up immediately. You can do that by [clicking here](#). I know many of you are eager to get this vaccine. Please know we are doing all we can to speed up this process.

Please know how much I value the opportunity to serve you and fight for our values in your Texas House of Representatives.

Constitutional Minute Series

Part I

James Madison: Four Steps to Stop Federal Programs

By: Michael Boldin | Published on: Dec 15, 2016 The Tenth Amendment Center

Writing in [Federalist #46](#), James Madison provided a 4-step strategy to bring down federal programs, whether they're merely unpopular, or unconstitutional.

Here's what he had to say in the letter, *The Influence of the State and Federal Governments Compared*:

“Should an unwarrantable measure of the federal government be unpopular in particular States, which would seldom fail to be the case, or even a warrantable measure be so, which may sometimes be the case, the means of opposition to it are powerful and at hand. The disquietude of the people; their repugnance and, perhaps refusal to cooperate with officers of the Union, the frowns of the executive magistracy of the State; the embarrassment created by legislative devices, which would often be added on such occasions, would oppose, in any State, very serious impediments; and were the sentiments of several adjoining States happen to be in Union, would present obstructions which the federal government would hardly be willing to encounter.”

In short, Madison said that when the federal government passes an unconstitutional measure there are powerful methods to oppose it – amongst the people and in the states. He also pointed out that those same methods were available even for warrantable, that is constitutional, measures.

They are:

- 1. Disquietude of the people** – Madison expected the people would throw a fit when the feds usurped power – even using the word “repugnance” to describe their displeasure. That leads to the next step.
- 2. Repugnance and Refusal to co-operate with the officers of the Union** – Noncompliance. The #1 dictionary of the time defined repugnance as “disobedient; not obsequious” (compliant). If you want to stop the federal government, you have to disobey them. Madison also suggested that people would perhaps directly refuse to cooperate with federal agents. This is an approach we preach here every day at the Tenth Amendment Center. James Madison apparently knew what we know today. The feds rely on cooperation from state and local governments, as well as individuals. When enough people refuse to comply, they simply can't enforce their so-called laws.
- 3. The frowns of the executive magistracy of the State** – Here Madison envisions governors formally protesting federal actions. This not only raises public awareness; executive leadership will also lead to the next step – legislative action.
- 4. Legislative devices, which would often be added on such occasions** – Madison keeps this open-ended, and in the years soon after, which I'll cover shortly, we learn how both he and Thomas Jefferson applied this step.

Madison also told us that if several adjoining States would do the same it would be an effective tool to stop federal acts. To repeat, he said that doing this *“would present obstructions which the federal government would hardly be willing to encounter.”*

Judge Andrew Napolitano agreed recently and said that people need to stop enforcing unconstitutional federal laws. He also said that if you could get an entire state doing this, it would make federal laws “nearly impossible” to enforce.

LEGISLATIVE DEVICES

Thomas Jefferson followed up on this in 1798 with the same kind of advice. That year, the Adams administration passed a wildly unconstitutional attack on the freedom of speech with the Alien and Sedition Acts. In response, while sitting as vice-president, Jefferson secretly drafted the Kentucky Resolutions, and here's a little of what he wrote:

“The several states composing the united states of america are not united on a principle of unlimited submission



Constitutional Minute Series

Part I



Continued from Page 6

to their general government.”

“where powers are assumed which have not been delegated, a nullification of the act is the rightful remedy”

“that every State has a natural right in cases not within the compact to nullify of their own authority all assumptions of power by others within their limits: that without this right, they would be under the dominion, absolute and unlimited, of whosoever might exercise this right of judgment for them”

Madison was consistent in his views on this. In 1798, he also drafted and help pass something known as the Virginia Resolutions, a state-level “legislative device” in response to the Alien and Sedition Acts. Here’s a key part:

in case of a deliberate, palpable, and dangerous exercise of other powers, not granted by the said compact, the states who are parties thereto, have the right, and are in duty bound, to interpose for arresting the progress of the evil, and for maintaining within their respective limits, the authorities, rights and liberties appertaining to them.

Like Madison advised in Federalist #46, both he and Thomas Jefferson advised a state-level response to dangerous federal acts. Jefferson told us that a “nullification is the rightful remedy.” And Madison told us that states are “duty-bound to interpose.” When Daniel Webster called on these same principles in response to military conscription plans during the war of 1812, he said:

“The operation of measures thus unconstitutional and illegal ought to be prevented by a resort to other measures which are both constitutional and legal. It will be the solemn duty of the State governments to protect their own authority over their own militia, and to interpose between their citizens and arbitrary power. These are among the objects for which the State governments exist; and their highest obligations bind them to the preservation of their own rights and the liberties of their people”

Here’s the bottom line.

You are not supposed to wait 2 or 4 years for some new politicians to get in office and give you permission to be free. You are not supposed to wait 2 or 4 or 6 years for some federal court to tell you, “ok, you be free now.”

You are supposed to stand up resist, refuse to comply and nullify unconstitutional federal acts – as soon as they happen. And that resistance needs to be your first response, not your last.

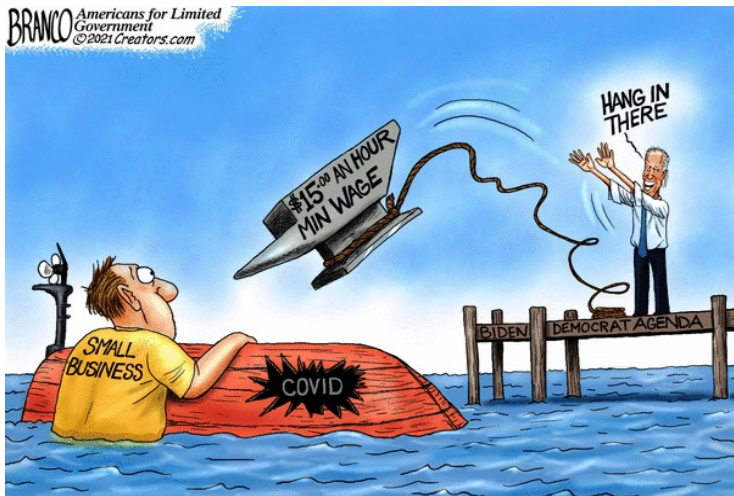


Tags: *Federalist #46, James Madison*

Michael Boldin

Michael Boldin is the founder of the *Tenth Amendment Center*. He was raised in Milwaukee, WI, and currently resides in Los Angeles, CA. Follow him on twitter - [@michaelboldin](#) and [Facebook](#).

Political Cartoons



Orwell's *1984* and Today

Larry P. Arnn

President, Hillsdale College

The following is adapted from a speech delivered at a Hillsdale College reception in Rogers, Arkansas, on November 17, 2020.

On September 17, Constitution Day, I chaired a panel organized by the White House. It was an extraordinary thing. The panel's purpose was to identify what has gone wrong in the teaching of American history and to lay forth a plan for recovering the truth. It took place in the National Archives—we were sitting in front of the originals of the Declaration of Independence and the Constitution—a very beautiful place. When we were done, President Trump came and gave a speech about the beauty of the American Founding and the importance of teaching American history to the preservation of freedom.

This remarkable event reminded me of an essay by a teacher of mine, Harry Jaffa, called “On the Necessity of a Scholarship of the Politics of Freedom.” Its point was that a certain kind of scholarship is needed to support the principles of a nation such as ours. America is the most deliberate nation in history—it was built for reasons that are stated in the legal documents that form its founding. The reasons are given in abstract and universal terms, and without good scholarship they can be turned astray. I was reminded of that essay because this event was the greatest exhibition in my experience of the combination of the scholarship and the politics of freedom.

The panel was part of an initiative of President Trump, mostly ignored by the media, to counter the *New York Times'* 1619 Project. The 1619 Project promotes the teaching that slavery, not freedom, is the defining fact of American history. President Trump's 1776 Commission aims to restore truth and honesty to the teaching of American history. It is an initiative we must work tirelessly to carry on, regardless of whether we have a president in the White House who is on our side in the fight.

We must carry on the fight because our country is at stake. Indeed, in a larger sense, civilization itself is at stake, because the forces arrayed against the scholarship and the politics of freedom today have more radical aims than just destroying America.

I taught a course this fall semester on totalitarian novels. We read four of them: George Orwell's *1984*, Arthur Koestler's *Darkness at Noon*, Aldous Huxley's *Brave New World*, and C.S. Lewis's *That Hideous Strength*.

The totalitarian novel is a relatively new genre. In fact, the word “totalitarian” did not exist before the 20th century. The older word for the worst possible form of government is “tyranny”—a word Aristotle defined as the rule of one person, or of a small group of people, in their own interests and according to their will. Totalitarianism was unknown to Aristotle, because it is a form of government that only became possible after the emergence of modern science and technology.

The old word “science” comes from a Latin word meaning “to know.” The new word “technology” comes from a Greek word meaning “to make.” The transition from traditional to modern science means that we are not so much seeking *to know* when we study nature as seeking *to make* things—and ultimately, to remake nature itself. That spirit of remaking nature—including human nature—greatly emboldens both human beings and governments. Imbued with that spirit, and employing the tools of modern science, totalitarianism is a form of government that reaches farther than tyranny and attempts to control the totality of things.

In the beginning of his history of the Persian War, Herodotus recounts that in Persia it was considered illegal even to think about something that was illegal to do—in other words, the law sought to control people's thoughts. Herodotus makes plain that the Persians were not able to do this. We today are able to get closer through the use of modern technology. In Orwell's *1984*, there are telescreens everywhere, as well as hidden cameras and microphones. Nearly everything you do is watched and heard. It even emerges that the watchers have become expert at reading people's faces. The organization that oversees all this is called the Thought Police.

If it sounds far-fetched, look at China today: there are cameras everywhere watching the people, and everything they do on the Internet is monitored. Algorithms are run and experiments are underway to assign each individual a social score. If you don't act or think in the politically correct way, things happen to you—you lose the ability to travel, for instance, or you lose your job. It's a very comprehensive system. And by the way, you can also look at how big tech companies here in the U.S. are tracking people's movements and activities to the extent that they

Orwell's *1984* and Today

Continued from Page 9

are often able to know in advance what people will be doing. Even more alarming, these companies are increasingly able and willing to use the information they compile to manipulate people's thoughts and decisions.

The protagonist of *1984* is a man named Winston Smith. He works for the state, and his job is to rewrite history. He sits at a table with a telescreen in front of him that watches everything he does. To one side is something called a memory hole—when Winston puts things in it, he assumes they are burned and lost forever. Tasks are delivered to him in cylinders through a pneumatic tube. The task might involve something big, like a change in what country the state is at war with: when the enemy changes, all references to the previous war with a different enemy need to be expunged. Or the task might be something small: if an individual falls out of favor with the state, photographs of him being honored need to be altered or erased altogether from the records. Winston's job is to fix every book, periodical, newspaper, etc. that reveals or refers to what used to be the truth, in order that it conform to the new truth.

One man, of course, can't do this alone. There's a film based on *1984* starring John Hurt as Winston Smith. In the film they depict the room where he works, and there are people in cubicles like his as far as the eye can see. There would have to be millions of workers involved in constantly re-writing the past. One of the chief questions raised by the book is, what makes this worth the effort? Why does the regime do it?

Winston's awareness of this endless, mighty effort to alter reality makes him cynical and disaffected. He comes to see that he knows nothing of the past, of real history: "Every record has been destroyed or falsified," he says at one point, "every book has been rewritten, every picture has been repainted, every statue and street and building has been renamed, every date has been altered. And that process is continuing day by day and minute by minute. . . . Nothing exists except an endless present in which the Party is always right." Does any of this sound familiar?

In his disaffection, Winston commits two unlawful acts: he begins writing in a diary and he begins meeting a woman in secret, outside the sanction of the state. The family is important to the state, because the state needs babies. But the women are raised by the state in a way that they are not to enjoy relations with their husbands. And the children—as in China today, and as it was in the Soviet Union—are indoctrinated and taught to spy and inform on their parents. Parents love their children but live in terror of them all the time. Think of the control that comes from that—and the misery.

There are three strata in the society of *1984*. There is the Inner Party, whose members hold all the power. There is the Outer Party, to which Winston belongs, whose members work for—and are watched and controlled by—the Inner Party. And there are the proles, who live and do the blue collar work in a relatively unregulated area. Winston ventures out into that area from time to time. He finds a little shop there where he buys things. And it is in a room upstairs from this shop where he and Julia, the woman he falls in love with, set up a kind of household as if they are married. They create something like a private world in that room, although it is a world with limitations—they can't even think about having children, for instance, because if they did, they would be discovered and killed.

In the end, it turns out that the shopkeeper, who had seemed to be a kindly old man, is in fact a member of the Thought Police. Winston and Julia's room contained a hidden telescreen all along, so everything they have said and done has been observed. In fact, it emerges that the Thought Police have known that Winston has been having deviant thoughts for twelve years and have been watching him carefully. When the couple are arrested, they have made pledges that they will never betray each other. They know the authorities will be able to make them say whatever they want them to say—but in their hearts, they pledge, they will be true to their love. It is a promise that neither is finally able to keep.

After months of torture, Winston thinks that what awaits him is a bullet in the back of the head, the preferred method of execution of both the Nazis and the Soviet Communists. In Koestler's *Darkness at Noon*, the protagonist walks down a basement hallway after confessing to crimes that he didn't commit, and without any ceremony he is shot in the back of the head—eradicated as if he were vermin. Winston doesn't get off so easy. He will instead undergo an education, or more accurately a re-education. His final stages of torture are depicted as a kind of totalitarian seminar. The seminar is conducted by a man named O'Brien, who is portrayed marvelously in the film by Richard Burton. As he alternately raises and lowers the level of Winston's pain, O'Brien leads him to knowledge regarding the full meaning of the totalitarian regime.

As the first essential step of his education, Winston has to learn doublethink—a way of thinking that defies the law of contradiction. In Aristotle, the law of contradiction is the basis of all reasoning, the means of making sense of the world. It is the law that says that X and Y cannot be

Political Cartoons



I'd like to cancel my subscription to 2021. I've experienced the free 7-day trial and I'm not interested.



Orwell's *1984* and Today

Continued from Page 10

true at the same time if they're mutually exclusive. For instance, if A is taller than B and B is taller than C, C cannot be taller than A. The law of contradiction means things like that.

In our time, the law of contradiction would mean that a governor, say, could not simultaneously hold that the COVID pandemic renders church services too dangerous to allow, and also that massive protest marches are fine. It would preclude a man from declaring himself a woman, or a woman declaring herself a man, as if one's sex is simply a matter of what one wills it to be—and it would preclude others from viewing such claims as anything other than preposterous.

The law of contradiction also means that we can't change the past. What we can know of the truth all resides in the past, because the present is fleeting and confusing and tomorrow has yet to come. The past, on the other hand, is complete. Aristotle and Thomas Aquinas go so far as to say that changing the past—making what has been not to have been—is denied even to God. Because if something both happened and didn't happen, no human understanding is possible. And God created us with the capacity for understanding.

That's the law of contradiction, which the art of doublethink denies and violates. Doublethink is manifest in the fact that the state ministry in which Winston is tortured is called the Ministry of Love. It is manifest in the three slogans displayed on the state's Ministry of Truth: "War is peace. Freedom is slavery. Ignorance is strength." And as we have seen, the regime in *1984* exists precisely to repeal the past. If the past can be changed, anything can be changed—man can surpass even the power of God. But still, to what end?

Why do you think you are being tortured? O'Brien asks Winston. The Party is not trying to improve you, he says—the Party cares nothing about you. Winston is brought to see that he is where he is simply as the subject of the state's power. Understanding having been rendered meaningless, the only competence that has meaning is power.

"Already we are breaking down the habits of thought which have survived from before the Revolution," O'Brien says.

We have cut the links between child and parent, and between man and man, and between man and woman. No one dares trust a wife or a child or a friend any longer. But in the future there will be no wives and no friends. Children will be taken from their mothers at birth, as one takes eggs from a hen. The sex instinct will be eradicated. Procreation will be an annual formality like the renewal of a ration card. . . . There will be no loyalty, except loyalty toward the Party. There will be no love, except the love of Big Brother. There will be no laughter, except the laugh of triumph over a defeated enemy. . . . All competing pleasures will be destroyed. But always—do not forget this Winston—always there will be the intoxication of power, constantly increasing and constantly growing subtler. Always, at every moment, there will be the thrill of victory, the sensation of trampling on an enemy who is helpless. If you want a picture of the future, imagine a boot stamping on a human face—forever.

Nature is ultimately unchangeable, of course, and humans are not God. Totalitarianism will never win in the end—but it can win long enough to destroy a civilization. That is what is ultimately at stake in the fight we are in. We can see today the totalitarian impulse among powerful forces in our politics and culture. We can see it in the rise and imposition of doublethink, and we can see it in the increasing attempt to rewrite our history.

"An informed patriotism is what we want," Ronald Reagan said toward the end of his Farewell Address as president in January 1989. "Are we doing a good enough job teaching our children what America is and what she represents in the long history of the world?"

Then he issued a warning.

Those of us who are over 35 or so years of age grew up in a different America. We were taught, very directly, what it means to be an American. And we absorbed, almost in the air, a love of country and an appreciation of its institutions. If you didn't get these things from your family you got them from the neighborhood, from the father down the street who fought in Korea or the family who lost someone at Anzio. Or you

Orwell's *1984* and Today

Continued from Page 12

could get a sense of patriotism from school. And if all else failed you could get a sense of patriotism from the popular culture. The movies celebrated democratic values and implicitly reinforced the idea that America was special. TV was like that, too, through the mid-sixties.

But now, we're about to enter the [1990s], and some things have changed. Younger parents aren't sure that an unambivalent appreciation of America is the right thing to teach modern children. And as for those who create the popular culture, well-grounded patriotism is no longer the style. . . . We've got to do a better job of getting across that America is freedom—freedom of speech, freedom of religion, freedom of enterprise. And freedom is special and rare. It's fragile; it needs protection.

So, we've got to teach history based not on what's in fashion but what's important—why the Pilgrims came here, who Jimmy Doolittle was, and what those 30 seconds over Tokyo meant. You know, four years ago on the 40th anniversary of D-Day, I read a letter from a young woman writing to her late father, who'd fought on Omaha Beach. . . . [S]he said, "we will always remember, we will never forget what the boys of Normandy did." Well, let's help her keep her word. If we forget what we did, we won't know who we are. *I'm warning of an eradication of the American memory that could result, ultimately, in an erosion of the American spirit.*

American schoolchildren today learn two things about Thomas Jefferson: that he wrote the Declaration of Independence and that he was a slaveholder. This is a stunted and dishonest teaching about Jefferson.

What do our schoolchildren not learn? They don't learn what Jefferson wrote in *Notes on the State of Virginia*: "I tremble for my country when I reflect that God is just," he wrote in that book regarding the contest between the master and the slave. "The Almighty has no attribute which can take side with us in such a contest." If schoolchildren learned that, they would see that Jefferson was a complicated man, like most of us.

They don't learn that when our nation first expanded, it was into the Northwest Territory, and that slavery was forbidden in that territory. They don't learn that the land in that territory was ceded to the federal government from Virginia, or that it was on the motion of Thomas Jefferson that the condition of the gift was that slavery in that land be eternally forbidden. If schoolchildren learned that, they would come to see Jefferson as a human being who inherited things and did things himself that were terrible, but who regretted those things and fought against them. And they would learn, by the way, that on the scale of human achievement, Jefferson ranks very high. There's just no question about that, if for no other reason than that he was a prime agent in founding the first republic dedicated to the proposition that all men are created equal.

The astounding thing, after all, is not that some of our Founders were slaveholders. There was a lot of slavery back then, as there had been for all of recorded time. The astounding thing—the miracle, even, one might say—is that these slaveholders founded a republic based on principles designed to abnegate slavery.

To present young people with a full and honest account of our nation's history is to invest them with the spirit of freedom. It is to teach them something more than why our country deserves their love, although that is a good in itself. It is to teach them that the people in the past, even the great ones, were human and had to struggle. And by teaching them that, we prepare *them* to struggle with the problems and evils in and around them. Teaching them instead that the past was simply wicked and that now they are able to see so perfectly the right, we do them a disservice and fit them to be slavish, incapable of developing sympathy for others or undergoing trials on their own.

Depriving the young of the spirit of freedom will deprive us all of our country. It could deprive us, finally, of our humanity itself. This cannot be allowed to continue. It must be stopped.

Collin County Vaccine Update



Chris Hill
Texas Conservative  Collin County Judge



Two more vaccine hubs to open; large increase in doses expected for next week

Thousands more doses of COVID-19 vaccine are headed to Collin County in the coming days, and two more local vaccine hubs are set to begin operations soon.

The Department of State Health Services (DSHS) notified county health officials that 42,900 doses of vaccine have been earmarked for Collin County providers for next week's vaccination efforts, the single largest shipment sent to the county by the state since the vaccination program began in late December.

Meanwhile, Texas Health Resources (Plano Presbyterian Hospital) and the City of Frisco plan to open new vaccine hubs in Collin County within days, and will vaccinate people in [Phase 1A](#) and [1B](#) categories from the county's [COVID-19 Vaccine Wait List](#). Also, officials with Baylor Scott & White Health have notified county officials that they, too, will begin using the county list, which increases to five the number of vaccine hubs working from the Collin County Vaccine Wait List.

The City of Allen is operating a vaccine hub independent of the Collin County Vaccine Wait List. For more information about the City of Allen vaccine registration process, Collin County residents may visit the [city website](#) or call (214) 509-4333. Collin County employees are not able to answer specific questions about the City of Allen vaccine hub.

"On behalf of the entire Collin County Commissioners Court, we are grateful for the amazing efforts of so many people who are working with us to provide vaccines to our community," said Collin County Judge Chris Hill. "I'm proud of our Collin County community that has pulled together to make this possible, especially our health care workers, partner agencies, and our legislative delegation. Thank you to Governor Abbott and all the state officials involved in sending more vaccine doses our way."

A total of six vaccine hubs, operating by appointment only, will be open in Collin County beginning next week:

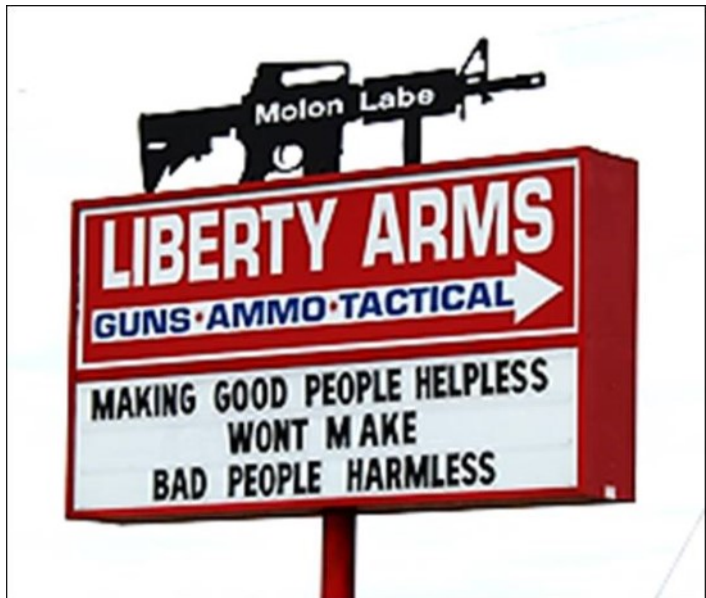
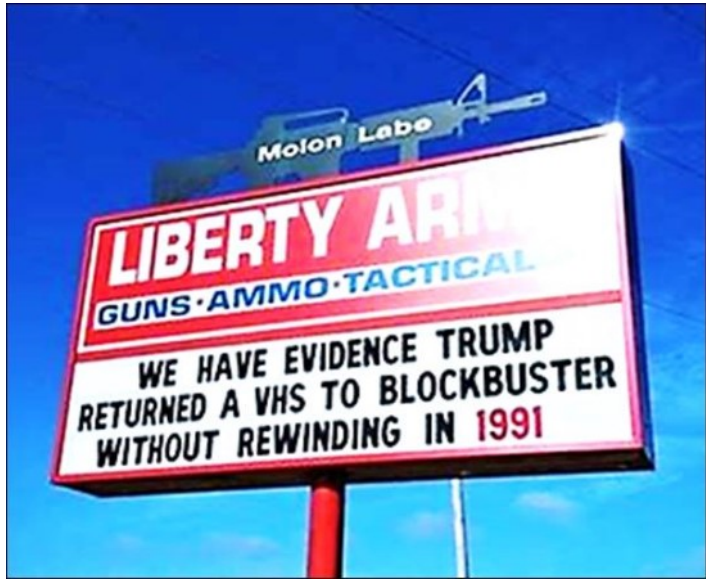
- **Collin County Health Care Services (CCHCS)**, currently operating at Plano ISD's John Clark Stadium
- **City of Frisco**, which will be operating next week at a site to be determined
- **City of Allen**, currently operating at the Allen ISD football stadium
- **City of McKinney**, currently operating at the McKinney ISD football stadium
- **Texas Health Resources**, which will be operating at the Sam Johnson Recreation Center in Plano
- **Baylor Scott & White Health (BSW)**, currently operating at the BSW facility in Frisco

The hub providers using the Collin County Vaccine Wait List are currently serving individuals with wait list numbers up to #8000, and those registered will be contacted directly from information on file with the county when their vaccine is available. All six locations will be operating by appointment only. Collin County officials expect significant progress will be made on the wait list next week. The county's list topped 200,000 registrations by Thursday morning.

Collin County developed a cooperative vaccine partnership with 29 other local jurisdictions earlier this month to create a single vaccine wait list and to provide vaccinations as efficiently as possible to residents of Collin County and Texas. This wait list is open to all Texans who are eligible according to the DSHS Phase 1A and Phase 1B definitions.

DSHS advises that the vaccine will not be readily available for the general public until late spring or early summer 2021. Visit the [DSHS COVID-19 Vaccine Provider Locations Map](#) to find nearby providers who have received the vaccine, or visit the [Collin County website](#) for additional updates as they become available.

Political Cartoons



Membership Update

MEMBERSHIP UPDATE

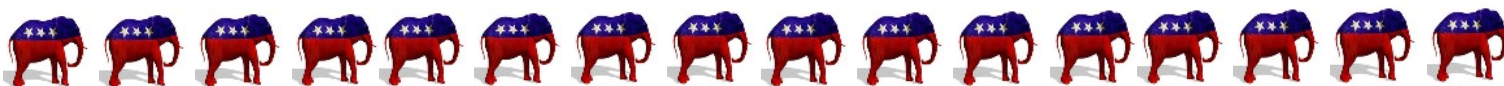
Our Membership drive for 2021 has started. If you have not renewed yet, please fill out our membership form in this newsletter and bring it to the next meeting. You can also mail it to the address on the form.

Membership for 2021 is \$40.00. So far we have 57 members, 11 of whom are new since last October. If everyone who was a member last year renews for 2021, we will have 100 members.

Welcome our Newest Members

Patricia Greer

Gerry Hudman



Laugh when you spot it!



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www.planorepublicanwomen.org .

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In 2020 our members submitted 4926.5 hours. Great job ladies.

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January

Birthdays

PRW Members

Sharon Lewis	2/5
Gail Wrzesinski	2/9
Ann Harrington	2/12
Mavis Sullivan	2/14
Jeanette Parker	2/17
Roswitha Hasenyager	2/20
Catherine Gibb	2/24
Denise Schafer-Junger	2/27
Lily Bao	2/27
Reva Bartlett	2/28

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Chris Hill	2/6
Anne Taylor	2/10
Angela Paxton	2/14
Stacey Kemp	2/19
Jerry Madden	2/20





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meet the 3rd Tuesday of every month
(except June, July & December)

Saltgrass Steakhouse Plano East

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11:15 am check-in

11:30 am meeting, lunch and program

Lunch is \$25 payable to PRW (Cash or Check) at the door.

You do not have to have lunch to attend,

But please RSVP to

rsvp@planorepublicanwomen.org

