

Elephant Talk

Plano Republican Women

TFRW Region No: 3 Senate District No: 8

June 2021

President's Byline



Do you feel like it is the 1970s again? Does it feel like America is going backwards? If your answer is yes to both questions, you are not alone.

In the 1970s we had high inflation, high interest rates, unrest in the middle east, shortages, high unemployment, increased crime, and Jenner was running. Today, thanks to President Biden and the Democrats, we have high inflation, high interest rates, unrest in the middle east, shortages, high unemployment, increased crime, and Jenner is running.

In the 1970s racial tensions were high, as blacks were frustrated with economic conditions that did not improve despite advancements in civil rights. However, segregation had ended and we started to judge people by the content of their character, not by the color of their skin. Today, racial tensions are high and people are segregating themselves. Black students want their own college dorms and graduation ceremonies. People want to purposefully shop at black owned businesses simply because of the owners' skin color. They also want to teach children to judge each other based on the color of their skin.

So what are we going to do about these issues? First, we must win back the Senate in 2022; that will slow the Biden agenda down. Also, states must stop taking the COVID increase unemployment benefits. Everyone must get back to work and schools must open in the fall. Once people start working again, the shortage on goods will end and inflation will stop.

Next, we must demand that District Attorneys charge criminals to the full existent of the law, and if they don't, people must vote them out of office. Crime goes down when leaders enforce the law.

Fourth, we must not let the left change the definition of racism. We must also make sure Critical Race Theory is banned in Texas schools by the Legislature in the special session. You can do this by witting Governor Abbott at <https://gov.texas.gov/> and tell him to ban CRT in every subject in every school in the special session.

Lastly, we must not segregate ourselves. Schools need to have one graduation for all students. Dorms should not be separated by race. We can't let people forget Rev. Dr. Martin Luther King Jr's dream. So, talk to your children, grandchildren, and friends about him. Post MLK's quotes on your social media. If we can stop a repeat of the 1970s, our nation will be better off for it.

Jennifer Groysman

president@PlanoRepublicanWomen.org

In this issue:

Presidents Message	1
August Meeting	2
June Photos	3
Legislative Report	4-5
Political Cartoons	6
Americanism Report	7
Constitutional Minute	8-9
Caring For America	10
Cancelled Faculty By Virginia Allen	11-13
I Am Woman By Brian Joondeph	14-15
Schools Teach Evil By Jarrett Stepman	16
This Is About Power By Jon Brown	17- 18
Political Action Hours	19
Membership Update	20
PRW Patrons	20
Sponsors	21-23
Happy Birthday	23
PRW Officers	23
Member Form	24
Meeting Location	25



Calendar of Events

August Board Meeting
TBA

August Meeting
August 17th

PRW August Meeting



PRW August Meeting

August 17, 2021

Cody Weaver

PISD Board Member, Place 7, 2019-2023

Cody Weaver was elected to serve his first term as trustee in May 2019. He graduated from Texas A&M University with a bachelor of science in agricultural leadership and development and minor in business administration. Mr. Weaver was the recipient of the 2009 North East ISD Humanities and Social Sciences Award that recognizes academic achievement, leadership and community service.

Mr. Weaver is a residential real estate associate broker at JP & Associates Realtors and has been practicing real estate since 2014. He currently sits on the Texas Association of Realtors Professional Standards Committee and Education Sub-Committee.

Mr. Weaver and his wife Marny have been Plano residents since 2017, and Marny is a proud graduate of Plano Senior High. They welcomed their first child in August 2019.

Location : Saltgrass Steakhouse Plano East

3320 North Central Expressway, Plano, TX 75074

Time: 11:15 am: Arrive and check-in, 11:30 am: Meeting, Lunch & Program

**Lunch is available for \$25.00 with RSVP, cash or check payable to PRW on arrival
RSVPs for lunch must be made by 5 pm Friday, August 17, 2021**

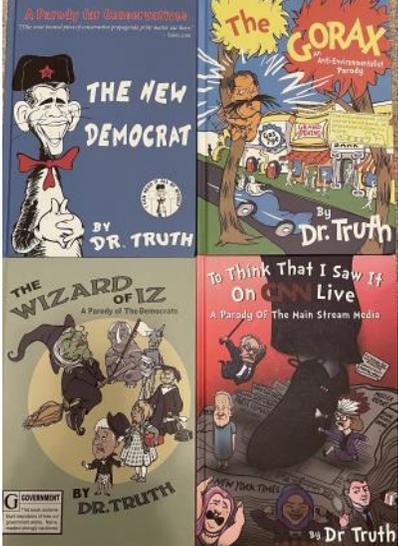
RSVPs to attend without lunch may be made up to 5pm the Monday before the Tuesday meeting
We welcome guests and visitors to our General Meeting. Members, please bring a friend!

To RSVP send an email to: rsvp@planorepublicanwomen.org

Include your name in your email and specify whether you will/will not be having lunch



June Meeting Photos





Legislative Report

OFFICE OF UNITED STATES CONGRESSMAN

June 2021 Legislative Update

Congressman Taylor Reintroduces Gold Star Children Act

- On May 20, 2021, Representative Taylor was joined by Representative Debbie Wasserman Schultz (D-FL-23) to reintroduced H.R. 3367, the Gold Star Children Act, bipartisan legislation which aims to create a federal hiring preference for the children of fallen service members.
- Specifically, H.R. 3367 would extend the federal hiring preference to the children of fallen or permanently and totally disabled service members. Today, candidates for federal employment are graded on a 100-point scale. Under the Gold Star Children Act, eligible Gold Star children would receive a ten-point hiring preference.
- On May 25, 2021, H.R. 3367 passed the House Committee on Oversight and Government Reform.

Congressman Taylor Reintroduces Legislation to Protect Search and Rescue Teams

- On May 7, 2021, Representative Taylor was joined by Representative Dina Titus (D-NV-1) to reintroduced legislation to provide search and rescue (SAR) teams with the same protections afforded to service animals when responding to a federal declared disaster.
- H.R. 3010, the Search and Rescue Dog Protection Act, provides SAR teams the same protections currently given to service animals by allowing FEMA-certified SAR dogs to stay in commercial lodging establishments or go with their handler to a restaurant free of charge and without discrimination when traveling to and from, or operating within, a Federally Declared Disaster Area.

Congressman Taylor Introduces Legislation to Safeguard American Taxpayers

- On May 20, 2021, Representative Taylor, joined by Representative Lou Correa (D-CA-46), introduced H.R. 3364, the Truth in Taxation Act to protect taxpayers and help hold elected officials accountable.
- H.R. 3364 would prohibit Congress from considering any bill, resolution, or amendment which impacts federal taxes or fees unless such legislation includes a statement clearly explaining such increases or decreases.
- During his time in the Texas State Representative, Van Taylor introduced a similar rule in the Texas House. The proposal passed unanimously.

Congressman Taylor Co-Leads Made in America Emergency Preparedness Act

- On May 28, 2021, Representative Taylor joined a bipartisan group of colleagues in introducing H.R. 3584, the Made in America Emergency Preparedness Act, to help ensure the U.S. is better prepared for potential future national emergencies.
- Specifically, H.R. 3584 would establish a National Commission on United States Preparedness for National Emergencies to review, and report on, the government and private sector responses to the COVID-19 pandemic.
- The Commission would also evaluate the U.S. federal procurement supply chains to ensure they are self-sufficient and are reliable domestic sources of production in the case of a national emergency.

Congressman Taylor Cosponsors Legislation to Remove Uncertainty for Business Owners

- On May 21, 2021, Representative Taylor cosponsored H.R. 3185, the Save Local Business Act, legislation which aims to protect the franchise business model and ensure small business owners maintain control over their operational decisions by clarifying the joint employer standard.
- Specifically, H.R. 3185 amends the National Labor Relations Act and the Fair Labor Standards Act to clarify that two or more employers must have "actual, direct, and immediate" control over employees to be considered joint employers.

Congressman Taylor Cosponsors Bill to Increase Law Enforcement Behavioral Health Training

- On May 28, 2021, Representative Taylor joined a bipartisan group of Members in introducing legislation which aims to improve police training.
- H.R. 3595, the Law Enforcement Training for Mental Health Crisis Response Act, would provide funding through the U.S. Department of Justice to help train police on how to best interact with individuals with mental health illness and resolve and de-escalate any potential issues that may arise.

Congressman Taylor Joins Letter to Requesting an Investigation into the Origins of COVID-19

- On May 28, 2021, Representative Taylor joined over 200 House colleagues in sending a letter to House Speaker Nancy Pelosi requesting Congress investigate the origins of COVID-19.
- The letter calls on House Committee Chairs to be able to utilize resources to investigate and hold hearings on the origins of the COVID-19 virus.

Congressman Taylor Launches 2021 Congressional Veteran Commendation Program

- Congressman Taylor is now accepting nominations for his nominations-based program designed to recognize the wartime sacrifices and peacetime community involvement of TX-03 veterans.
- More information on the 2021 Congressional Veteran Commendation, including the nomination form, can be found at [VanTaylor.house.gov/Veteran Commendation](http://VanTaylor.house.gov/Veteran%20Commendation).
- Nominations must be submitted no later than 5:00 PM on Monday, August 9, 2021 for consideration.

To stay up to date on legislation or to let Congressman Taylor know your thoughts on critical issues, please sign up for Congressman Taylor's e-newsletter at VanTaylor.house.gov and follow him on social media @RepVanTaylor



Legislative Report



VAN TAYLOR

Texas' Third Congressional District

REP. TAYLOR ANNOUNCES 2021 CONGRESSIONAL VETERAN COMMENDATION PROGRAM

PLANO - Congressman Van Taylor (TX-03) is honored to announce nominations are now being accepted for the 2021 Congressional Veteran Commendation.

Congressman Van Taylor stated, "Texas' Third Congressional District has an outstanding community of Veterans who've gone to great lengths to defend the freedoms we relish today. Their dedication to serving their country and the Collin County community will never be forgotten and I look forward to recognizing this year's deserving Veterans."

The Congressional Veteran Commendation (CVC) is a nominations-based program designed to recognize the wartime sacrifices and peacetime community involvement of residents in Texas' Third Congressional District. A complete list of previous recipients can be found [here](#).

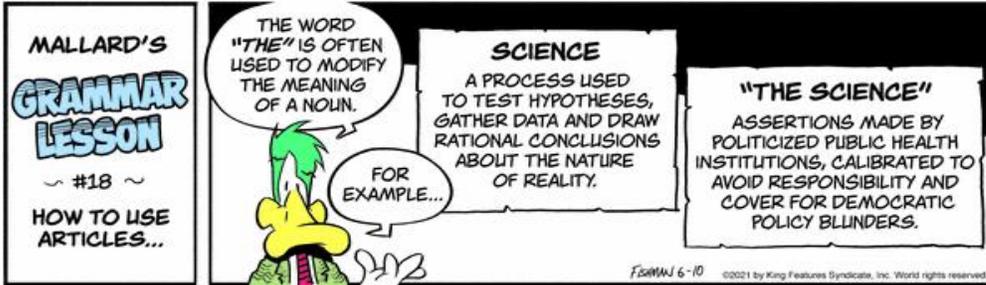
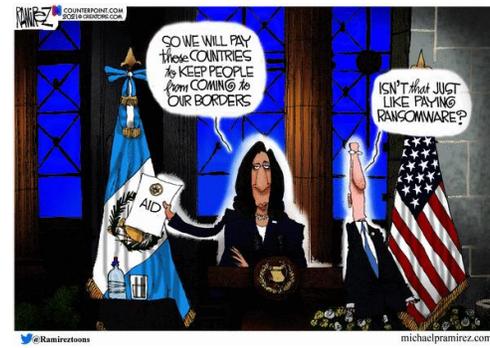
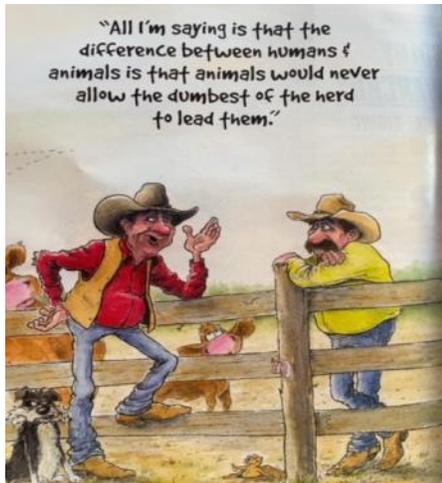
Eligibility Requirements

- Veteran must currently reside in the Third Congressional District of Texas
- Veteran served active duty in the United States Armed Forces or was a reservist called to active duty
- Veteran was honorably discharged from the United States Armed Forces
- Veteran has demonstrated exceptional service to their community

More information on the 2021 Congressional Veteran Commendation, including the [nomination form](#), can be found on Congressman Taylor's [website](#). Completed nomination packets should be returned via [email \(VanTaylor.Events@mail.house.gov\)](mailto:VanTaylor.Events@mail.house.gov) or delivered to the Collin County office **no later than 5:00 PM on Monday, August 9, 2021** for consideration.

VANTAYLOR.HOUSE.GOV

Political Cartoons





AMERICANISM REPORT

by Jessica Bartnick



Juneteenth

President Donald Trump had planned a re-election rally on June 19, 2020. Otherwise known as Juneteenth. The media's coverage of President Trump was routinely negative, so it was to no surprise that there was controversy surrounding this rally that was scheduled on Juneteenth. To respect this day, Trump rescheduled this rally to take place the next day in Tulsa, OK on June 20, 2020. COVID-19 had closed down the world, and Americans wanted to get back to their normal way of life. And our great President was ready to show the world that it was okay to do that by having a rally. He also recognized Juneteenth and wanted to declare Juneteenth a Federal holiday, he brought a lot of warranted awareness to this day.

Juneteenth (combining the two words June and nineteenth). This holiday originated in Galveston, Texas, and it celebrates the emancipation of those who had been enslaved in the United States. It is recognized on the 19th of June every year. June 19, 1865, was an exciting day for many people throughout the United States and an announcement was made by Union Army general Gordon Granger, proclaiming freedom from slavery in Texas.

The Texas Legislature declared Juneteenth a "holiday of significance, particularly to the blacks of Texas," in the late 1970s. Texas became the first state to establish Juneteenth as a state holiday on January 1, 1980. Texas House Bill 1016 passed in the 66th Legislature, Regular Session, declared June 19, "Emancipation Day in Texas." And now many other states recognize the day as well.

Juneteenth is celebrated with various observances of fun events like; picnics, rodeos, street fairs, cookouts, parades, dances, family reunions, park parties, historical reenactments, blues festivals and Miss Juneteenth contests. This holiday is considered one of the longest running African American holidays.

In Texas, there will be celebrations this year, such as parades and dances. Honoring the end of slavery is something people all over America are proud to do. And knowing that Texas was the originator of this great acknowledgment should be prideful. The Republican Party is the party that fought to end slavery, thanks to Abraham Lincoln. Juneteenth would not be possible without the Republican Party and the state of Texas. We are a great people with a desire to ensure freedom for the human race.

Independence Day

The Fourth of July, also known as Independence Day or July 4th, has been a federal holiday in the United States since 1941, but the tradition of Independence Day celebrations goes back to the 18th century and the American Revolution. For the first time in our lifetime, July 4th was essentially 'canceled' throughout the country in 2020. In many areas, COVID-19 policies prohibited the celebration of this holiday. Many parades were canceled, many fireworks shows were not happening, and the family barbecues were not supposed to take place.

And then one of the most amazing things occurred. What happened the evening of the 4th of July in 2020, in so many different areas throughout the US, showed that Americans take pride in their country, that we value freedom, and we love to celebrate independence. One example was in Los Angeles, California, where their citizens were subjected to extreme lockdowns. The 4th of July was canceled in their community. Many news stations got aerial videos of a fireworks display where people were letting off fireworks for miles thorough LA. The 4th of July is a very important holiday for most freedom loving Americans.

This year, 4th of July celebrations are occurring in most parts of the US. Parades are back, fireworks shows are up and running, and family barbecues are exciting again.

To Quote Glenn Loury; "The issue, then, is a question of narrative. Are we going to look through the dark lens of the U.S. as a racist, genocidal, white supremacist, illegitimate force? Or, are you going to see it for what it has been over the past 300 years, which is the greatest force for human liberty on the planet?"

Find your local July 4th celebrations and honor America. God Bless America.

Written By: Jessica Bartnick



Constitutional Minute Series

Nullification is not Unconstitutional

By: Thomas Woods | Published on: Aug 27, 2015

Is nullification unconstitutional?

Now on some level, we shouldn't care: resisting violent people who claim the right to expropriate you and force you around is a natural right, and doesn't rely on any parchment guarantee.

But I for one prefer to address my opponents from every angle I can, including their own.

These days we're seeing a lot of newspaper columns condemning the idea of **state nullification of unconstitutional federal laws**. A common claim is that nullification is "unconstitutional." I've addressed this claim in bits and pieces elsewhere, but I figured I'd write up one post I can use to counter this argument once and for all.

The most common claim, which one hears quite a bit from law professors (this is not meant as a compliment), is that the Supremacy Clause precludes nullification. "Federal law trumps state law" is the (rather inane) way we hear the principle expressed these days.

What the Supremacy Clause actually says is: "This Constitution, and the Laws of the United States which shall be made in pursuance thereof...shall be the supreme law of the land."

In other words, the standard law-school response deletes the most significant words of the whole clause. It's safe to assume that Thomas Jefferson was not unaware of, and did not deny, the Supremacy Clause. His point was that only the Constitution and *laws which shall be made in pursuance thereof* shall be the supreme law of the land. Citing the Supremacy Clause merely begs the question. A nullifying state maintains that a given law is not "in pursuance thereof" and therefore that the Supremacy Clause does not apply in the first place.

Such critics are expecting us to believe that the states would have ratified a Constitution with a Supremacy Clause that said, in effect, "This Constitution, and the Laws of the United States which shall be made in pursuance thereof, plus any old laws we may choose to pass, whether constitutional or not, shall be the supreme law of the land."

Hamilton himself explained at New York's ratifying convention that while on the one hand "acts of the United States ... will be absolutely obligatory as to all the proper objects and powers of the general government," at the same time "the laws of Congress are restricted to a certain sphere, and when they depart from this sphere, they are no longer supreme or binding." In Federalist 33, Hamilton noted that the clause "expressly confines this supremacy to laws made pursuant to the Constitution."

At North Carolina's ratifying convention, James Iredell told the delegates that when "Congress passes a law consistent with the Constitution, it is to be binding on the people. If Congress, under pretense of executing one power, should, in fact, usurp another, they will violate the Constitution." In December 1787 Roger Sherman observed that an "excellency of the constitution" was that "when the government of the united States acts within its proper bounds it will be the interest of the legislatures of the particular States to Support it, but when it leaps over those bounds and interferes with the rights of the State governments they will be powerful enough to check it."

Another argument against the constitutionality of nullification is that the Constitution nowhere mentions it.

This is an odd complaint, coming as it usually does from those who in any other circumstance do not seem especially concerned to find express constitutional sanction for particular government policies.

The mere fact that a state's reserved right to obstruct the enforcement of an unconstitutional law is not expressly stated in the Constitution does not mean the right does not exist. The Constitution is supposed to establish a federal government of enumerated powers, with the remainder reserved to the states or the people. Essentially nothing the states do is authorized in the federal Constitution, since enumerating the states' powers is not the purpose and is alien to the structure of that document.

James Madison urged that the true meaning of the Constitution was to be found in the state ratifying conventions, for it was there that the people, assembled in convention, were instructed with regard to what the new document meant. Jefferson spoke likewise: should you wish to know the meaning of the Constitution, consult the words of its friends.

Federalist supporters of the Constitution at the Virginia ratifying convention of 1788 assured Virginians that they would be "exonerated" should the federal government attempt to impose "any supplementary condition" upon them – in other words, if it tried to exercise a power over and above the ones the states had delegated to it. Virginians were given this interpretation of the Constitution by members of the five-man com

Constitutional Minute Series

Continued from Page 8

mission that was to draft Virginia's ratification instrument. Patrick Henry, John Taylor, and later Jefferson himself elaborated on these safeguards that Virginians had been assured of at their ratifying convention.

Nullification derives from the (surely correct) "compact theory" of the Union, to which no full-fledged alternative appears to have been offered until as late as the 1830s. That compact theory, in turn, derives from and implies the following:

1) The states preceded the Union. The Declaration of Independence speaks of "free and independent states" (and by "states" it means places like Spain and France) that "have full power to levy war, conclude peace, contract alliances, establish commerce, and to do all other acts and things which independent states may of right do." The British acknowledged the independence not of a single blob, but of a group of states, which they proceeded to list one by one.

The states performed activities that we associate with sovereignty. Massachusetts, Connecticut, and South Carolina outfitted ships to cruise against the British. It was the troops of Connecticut that took Ticonderoga. In New Hampshire, the executive was authorized to issue letters of marque and reprisal. In 1776 it was declared that the crime of treason would be thought of as being perpetrated not against the states united into an indivisible blob, but against the states individually.

Article II of the Articles of Confederation says the states "retain their sovereignty, freedom, and independence"; they must have enjoyed that sovereignty in the past in order for them to "retain" it in 1781 when the Articles were officially adopted. The ratification of the Constitution was accomplished not by a single, national vote, but by the individual ratification's of the various states, each assembled in convention.

In the American system no government is sovereign, not the federal government and not the states. The peoples of the states are the sovereigns. It is they who apportion powers between themselves, their state governments, and the federal government. In doing so they are not impairing their sovereignty in any way. To the contrary, they are exercising it.

3) Since the peoples of the states are the sovereigns, then when the federal government exercises a power of dubious constitutionality on a matter of great importance, it is they themselves who are the proper disputants, as they review whether their agent was intended to hold such a power. No other arrangement makes sense. No one asks his agent whether the agent has or should have such-and-such power. In other words, the very nature of sovereignty, and of the American system itself, is such that the sovereigns must retain the power to restrain the agent they themselves created. James Madison [explains this clearly](#) in the famous Virginia Report of 1800:

The resolution [of 1798] of the General Assembly [of Virginia] relates to those great and extraordinary cases, in which all the forms of the Constitution may prove ineffectual against infractions dangerous to the essential right of the parties to it. The resolution supposes that dangerous powers not delegated, may not only be usurped and executed by the other departments, but that the Judicial Department also may exercise or sanction dangerous powers beyond the grant of the Constitution; and consequently that the ultimate right of the parties to the Constitution, to judge whether the compact has been dangerously violated, must extend to violations by one delegated authority, as well as by another, by the judiciary, as well as by the executive, or the legislature.

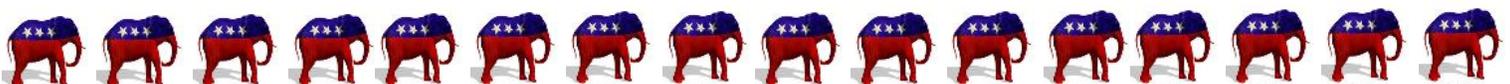
In other words, the courts have their role, but in "great and extraordinary cases" it would be absurd for the states, the fundamental building blocks of the United States, not to be able to defend themselves against the exercise of usurped power. The logic of sovereignty and the American Union demand it.

And as for "but Madison later claimed he never supported nullification!" see my [NullificationFAQ.com](#), and/or pages 288-290 of my book [Nullification](#).

Editor's Note: Originally published on Feb 15, 2013 at [TomWoods.com](#)

Thomas Woods

Tom Woods holds a Ph.D. in history from Columbia University and is the New York Times bestselling author of 12 books, as well as the host of [The Tom Woods Show](#), a libertarian podcast with over one thousand episodes. Grab his free eBook [Sane Space: Libertarian Dispatches from Bizarro America](#).



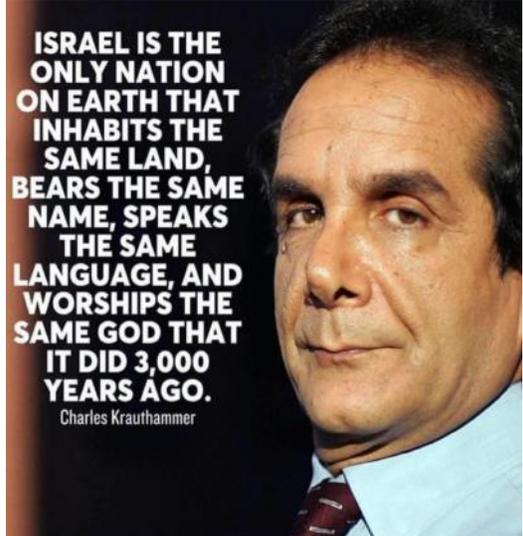
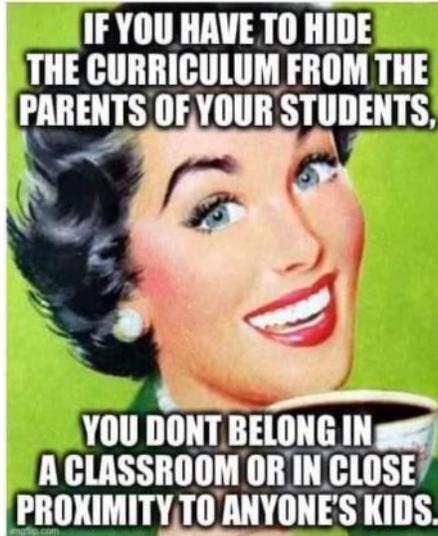
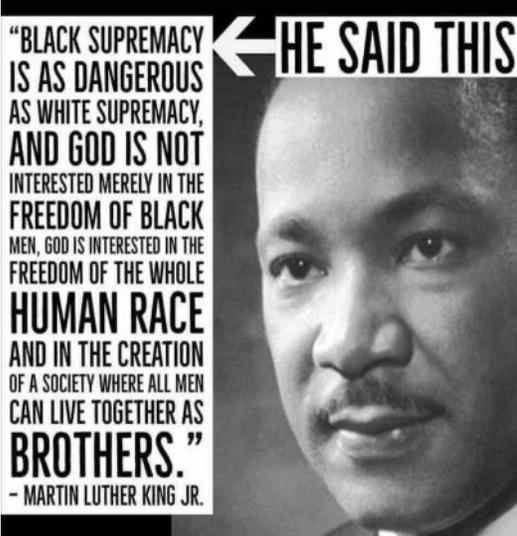
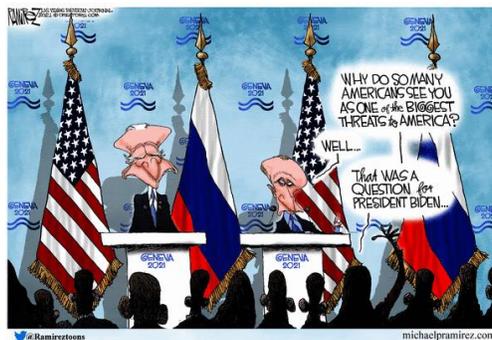
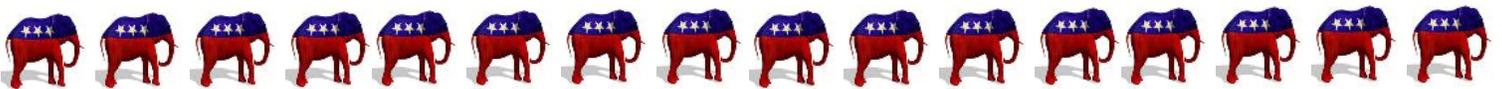
Caring For America



CARING FOR AMERICA - NEW Patriot Paw Pales Look for the NEW Patriot Paw (& volunteer hours) Pales on the tables at our next General Meeting. Did you know a Companion/Service dog training costs over \$30,000 PRW is well on our way to sponsoring a dog for a returning service member. Thank you to all that donate.



PRW CARING FOR AMERICA PROJECT Would you please save your paper grocery bags for a PRW Caring For America Project? We will be collecting them at each General Meeting throughout the Summer and Fall. Why are we collecting grocery bags, you might ask. PRW members will use them in the Spring as part of the PRW Caring For America Project to help a Plano school. So, please bring your paper shopping bags to Cathie Alexander at our meetings. [Caring for America Projects allow PRW to be an active participant in our community as well as earn points toward awards given by TFRW annually.



Group Tracks Growing Number of 'Canceled' Faculty at American Colleges

Virginia Allen, June 24, 2021 The Daily Signal

It is no secret that the far left has infiltrated higher education. But Peter Wood, president of the National Association of Scholars, says his organization is doing all it can to expose the spread of woke ideology on America's college campuses.

The [National Association of Scholars](#) operates a cancel culture tracker to document each time a faculty member at a college or university is canceled by his or her employer. The group now has tracked hundreds of cases, Wood says.

"We decided once the numbers started to pile up that it would be a good thing to have one place where we can go to see how often this is happening," Wood says. "Virtually every week we get approached by another faculty member at some college or university saying, 'What can I do?'"

Wood joins "The Daily Signal Podcast" to explain the biggest issues he sees in higher education and what can be done to resolve them. He also discusses why the University of North Carolina denied tenure to Nikole Hannah-Jones, author of The New York Times' controversial 1619 Project.

Virginia Allen: I am joined by Peter Wood, the president of the National Association of Scholars. Mr. Wood, thank you so much for being here today.

Peter Wood: Great to be here.

Allen: Tell us a little bit about what you do at the National Association of Scholars. What is your mission?

Wood: Well, we're a 35-year-old membership organization that started out with the idea that reforming American higher education in the direction of its traditional standards is going to be a cakewalk, and turned out to be a bad theory. But it's what we do.

I divide our work into three categories. One ... is trying to help individual faculty members who've been canceled or run into problems with political correctness. We also do in-depth research reports and we do policy work trying to convince the powers that be that American higher education is in serious need of reform.

So, we're a membership organization with about 4,000 members, most of them academics, but not all of us. And our outlook on life, I guess you would say, is that American higher education needs to do several things. It needs to pursue the truth. It needs to maintain a spirit of intellectual freedom, which goes beyond just the boundaries of near academic freedom. And it needs to produce virtuous citizens, people who understand what our country is and why it matters.

And those are three things which it turns out to be singularly inept doing these days. So we're fighting an uphill battle.

I think this happens to be a moment when we see the American public awakening to just how ill served it has been by our colleges and universities. People are now fond of recognizing that many of our nation's problems derive from the ill education that students have received.

Allen: Well, Dr. Wood, you are a scholar, you're surrounded by scholars, you work with scholars. You recently [wrote a piece](#) about the author of The New York Times' 1619 Project, Nikole Hannah-Jones. The board at the University of North Carolina this spring denied Hannah-Jones tenure. Why is that significant?

Wood: Well, the 1619 Project is partly written by and partly edited by Nikole Hannah-Jones. It launched in August of 2019. It has become a major piece in the culture wars over what should go on in education.

The Times originally launched it partly as a curriculum aimed at K-12 schools. And many thousands of schools have now adopted it, whole school districts like Chicago and Buffalo took it on very quickly, but it's also spread into classrooms across the country. That seems, to me, to be a terrible thing because the 1619 Project is, first of all, largely false.

It's made up of strong claims, such as the United States, what became the United States, began with false principles when slaves were brought to Jamestown, Virginia, in 1619. But it goes on to try to demolish virtually every aspect of what we would consider American exceptionalism, that'd be our ideals of freedom and equality are false because we're really a system of racial repression.

Critical race theory is the broader category in which the 1619 Project falls. The 1619 Project, however, is the tip of the spear, it is where critical race theory is being brought into the lives of children as young as 6 years old. So I've been resisting it.

The National Association of Scholars immediately launched what we called our 1620 Project. I turned that into a book, which was a systematic critique of the 1619 Project. So we've been deep into the fight against Nikole Hannah-Jones, The New York Times, and the 1619 Project, generally.

When Nikole Hannah-Jones was put up for a tenured professorship at the University of North Carolina, the board there took a close look at what she really stood for and decided that granting her tenure was off the table.

They actually made that decision in January of this year, though it wasn't reported publicly until April. When it was reported, all hell broke loose. There were many faculty members at that university and around the country who think that this was a gross violation of her academic freedom.

While she's not an academic, her highest degree is a master's degree, she has no scholarship behind her. To the extent that she is a public figure, one could recognize that a university might want to bring her in as someone who has something to say, but to treat her as though she were an academic who had met the rigorous standards for tenure is sort of silly. It was a political move on the part of a politicized faculty and I think it was rightly opposed by the trustees of the university.

Allen: You mentioned, and we've seen across the country, many school districts have very quickly embraced the 1619 Project, it almost seems before they have a chance to even read it. How do you think that we can really go about communicating well what the 1619 Project actually is and then what the alternatives are for how we can be teaching history to our young people in a really encompassing way? Not leaving out, of course, the sin of slavery of America's past, but also not just saying, "America is ruined," but really telling the full story.

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Virginia Allen, June 24, 2021 The Daily Signal

Continued from Page 11

Wood: I think you're right that a lot of school districts, teachers, others have just taken the 1619 Project at face value. There's a claim that African Americans have been left out of American history and this is an occasion on which it could be replaced. Even the claim that African Americans have been left out of American history is a gross exaggeration.

At least for the last 50 years, slavery in America has been maybe the most important topic addressed by American historians. Whole journals are devoted to it. Whole careers are built on it. Many of the major works of history written during the last half-century have been devoted to slavery.

So it's just absolutely false that this has not been part of our told history. You have to go back a long ways to find a period when this was history that was ignored or erased.

So the first thing we need to do is just remind ourselves of how much progress has been made in racial history in America. And that the whole civil rights movement feeds into an era in which we have acknowledged the contributions of African Americans to the building of this country.

Nikole Hannah-Jones, this journalist wakes up one day and decides she wants to tell a story. It would have behooved her to at least tell the story accurately, not to portray Abraham Lincoln as a racist whose motive in the Civil War was to exile blacks from off the North American continent and not to tell the story that the Declaration of Independence and the American founding were really about the efforts of Americans to prevent the British from abolishing slavery. That never happened, that threat was never made, that wasn't the reason why we fought the Revolution.

To start teaching young children that fairy tale is just a terrible thing in itself because it's not truthful, but also, it's destructive to our country. And I think Americans, as we begin to understand that racial division is not in our favor, that building a form of education that encourages resentment and guilt is a way of dividing the country that will be destructive to the lives of everybody, black and white. So that's what we need to say.

Allen: That is critical. I want to pivot for a moment, the National Association of Scholars now has a tracker for cancel culture in higher education. This is really fascinating to me. Tell me about this tracker.

Wood: We decided, once the numbers started to pile up, that it would be a good thing to have one place where we can go to see how often this is happening.

Virtually every week we get approached by another faculty member at some college or university saying, "What can I do? Look at the trouble I'm in." Usually that involves some statement that faculty member had no ill intention in making, minor things getting blown up into big accusations and the administrators panicking and thinking that unless we do something quick to suppress this person, we're going to have riots on campus.

So we decided that getting the facts out would be important. So our tracker looks at who's been accused, what the accusation is, what sort of response the college or university has made, what the outcome of that has been. And we took it back three years, so we have a good collection now of instances. And this is all public information, it's available to whoever wants to look.

Allen: How many have you all tracked? Do you know a number?

Wood: We're in the hundreds now.

Allen: OK. Wow. I appreciate you tracking that, but it's a little discouraging that there's that many. Is there a theme of those who are canceled? Is there anything that is sort of a common denominator for these individuals who are canceled?

Wood: No, I don't think there really is. It seems to be across all the disciplines. That happens to people in the humanities, the social sciences, and the natural sciences. It happens to people who [are] just starting out, it happens to people who have been teaching for 40 years.

If there's a theme, it is that they have offended or a student at least has said that he or she is offended. It could be a matter that the faculty member has chosen not to use the preferred pronoun of a student or it could be a matter that someone has read a text by Mark Twain that uses the N-word.

And it goes across the board, some of it has to do with the racial politics on campus, some the sexual politics, and some just seem out of thin air, people can get into trouble for all sorts of things.

Allen: What do you think about the fact that Princeton recently decided that it was going to remove its Greek or Latin requirement for classic majors based on concerns about race concerns?

Wood: Well, I don't want to overuse the word "tragic," but it comes pretty close to that. The effort to broaden the appeal of the classics by eliminating what the classics is all about, it seems to be a kind of wound to the foot.

What would classics mean if you're not reading the originals in Latin and Greek? And any of us at any time can sit down and read translations of "The Odyssey" or "The Iliad" ... and we should, I mean, there are some splendid English translations of them. But that doesn't make you a person who has studied the classics in the real sense of the word.

Presumably, the reason Princeton's classics department wants to do this is that it's gotten woke. The head of the department is aggressively woke and the idea is that they'll be able to attract more minorities into the department if they don't make this hard intellectual demand on them. Well, learning Latin and Greek is hard. And unfortunately, it's what it takes to become a scholar in those fields.

Allen: It seems like the field of academia [has] always leaned left. It's kind of taken, I feel like, a radical and fast turn, much, much harder left. So what are your thoughts? Is this leftist ideology coming from entirely within the United States or are there maybe also some outside influences that are impacting this leftward agenda?

Wood: Well, it's not something that's entirely in the United States. Britain, Australia, other countries are seeing much the same thing.

Group Tracks Growing Number of 'Canceled' Faculty at American Colleges

Virginia Allen, June 24, 2021 The Daily Signal

Continued from Page 12

There've been interesting headlines lately about how the French government is worried that it's going to spread to France from the United States. And nice irony in there since so many of our ideologies have first come from France, well, now they're blowing back at France, they don't like it.

But why is it happening here and now? I think that after the fall of the Soviet Union, the one place in the world where true believers in Marxism remained in substantial numbers was the American college campus. They have never relented in their pursuit of a radical interpretation of our history.

But what has happened is that a generation has grown up without the Cold War behind it, without any sense of what a Marxist government or Marxist social system really looks like. So the appeal of this idea has deepened.

I think there's a lot more to it than that. It connects with the increasing secularization of American society. People who don't have any ultimate belief in God are more susceptible to the idea that we can be God, we can remake our lives from the ground up.

American feminism has played a part in this, partly in deriving masculinity and partly from teaching women that a pursuit of anything is bound to run into a glass ceiling. Well, the glass ceiling may not even be there, but the sense of resentment and grievances are there. And those things play into the ability of colleges and universities to present a radical curriculum that resonates to some degree with your generation.

Allen: Is there any hope for our colleges and universities that we can pull them back a little bit more center?

Wood: Well, there are some colleges and universities that have resisted this, maybe a dozen or so around the country. And almost every college and university has a handful of survivors, of professors who aren't willing to give up. So there's always hope with that, and I try to speak for and to those. But I would say, if on the broader picture, probably American higher education is going to have to hit a real hard bump before it changes its direction.

For one thing, the faculty members are committed to agendas that aren't going to change. Most of those people have tenure, they're not going anywhere, they're going to continue teaching what they teach.

What is happening, however, is that parents are reaching the limit of what they can pay for. The cost of college has become extraordinary. The debt that students go into to support the cost of college has become unbearably high. And with the COVID shutdown, large numbers of students discovered that they could get much the same education at a fraction of the price without the trouble.

Now, it's a complicated problem. Students do want to be on campus and meet each other and enjoy the act of learning together and not simply sitting at home in mom's basement or something like that. Nonetheless, the dynamics and the economics of higher education are at a crisis point, which is likely to result in the closure of a good many colleges and universities and the opening of others.

I like to say that colleges and universities aren't the only way in which people engage in higher education. They never have been and I think increasingly we're lucky to see students finding their way to the alternatives that are out there. So, yes.

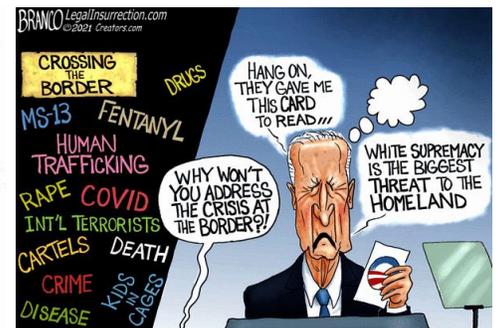
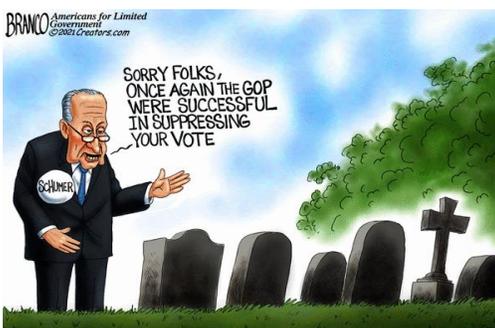
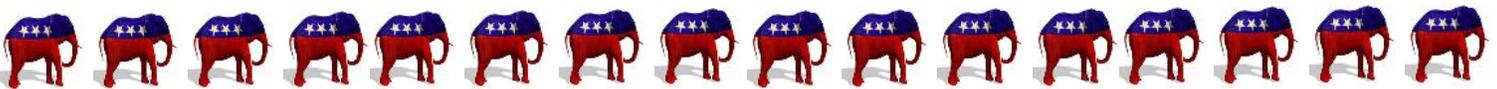
Allen: So, as young people are looking for a college, as maybe parents are listening and they're thinking, "Well, what are maybe two or three of those really good colleges that are still left, that haven't been corrupted," [what] are some of those colleges that you would recommend students to consider?

Wood: I'm a little reluctant to be praising brands, but I can name some of the ones that I think people probably already know about, like Hillsdale and Grove City, and University of Dallas, all of which are quite estimable places. I'm actually working on a list of recommendations that I hope to make public soon, which will have many more than those on it.

I also think it's a crucial thing that people who are considering going to universities that aren't on the list of ones that I think are really solidly safe understand that there are ... good departments and they're good programs within other universities, including many that have adopted policies overall that look pretty dismal.

So if you're a good shopper, you can find the places to go in American higher education where a first-rate education is available, just don't be taken in by the programs that are praised relentlessly but aren't very good.

Allen: Dr. Wood, thank you, really appreciate your time today. And thank you for the work that you're doing at the Association of Scholars.



I Am Woman, Hear Me Roar, Just Not at the Olympics

By Brian C. Joondeph, MD for *American Thinker*, June 24, 2021

Helen Reddy sang a Grammy Award-winning hit in 1972 called "I Am Woman," an ode to the newly blossomed feminist movement. It was a number one song in the US, selling over a million copies.

I am woman, hear me roar

In numbers too big to ignore

And I know too much to go back an' pretend

What are women going back and pretending about today? How about separate men's and women's sports? Remember a time when major sporting competitions, like the Olympic Games, separated men from women, perhaps not in the Olympic Village, but on the track, in the pool, and in the gym.

One time, this was commonsensical as men and women differ greatly in terms of size, strength, and power due to a hormone called testosterone, abundant in growing boys, but not so in girls, leading to higher bone density, larger muscle mass, and more efficient power generation.

In last week's Olympic Trials, these differences were quite evident. For example, in the 100-meter run, the winning time for men was 9.80 seconds compared to 10.86 seconds for women, a full second, or about 10 percent slower.

In swimming the results were similar. Take the 200-meter breaststroke as one example. The winning men's time was 2:07.55 compared to 2:21.07 for women, a 14-second difference, again about 10 percent slower.

This is not sexist or misogynistic; instead, it is biology and reality. Except for the left for whom it must mean that evolution (because they don't believe in God) is sexist.

If men and women competed equally in most of these sports, the Olympic team would be virtually all male, as even some of the slowest men's qualifying times, posted by those nowhere near reaching the finals, would easily be Olympic qualifying times for women.

What about a sport requiring raw strength and power, like weightlifting? Compare two categories, similar in weight class, at the 2016 Rio Olympics.

The winning lift for +75 kg women was 307 kg, combining snatch and clean and jerk. For men in the 77 kg weight class, the winning total was 379 kg, about 23 percent more.

Is this surprising? Or is this considered quite normal when comparing men to women in weightlifting? This was no surprise to Helen Reddy.

'Cause I've heard it all before

And I've been down there on the floor

No one's ever gonna keep me down again

Women will be kept down, away from the medal stand, when competing against men. Helen Reddy is Australian, providing an easy pivot across the Tasman Sea to New Zealand, where the above differences between men and women will be on display at next month's Olympics.

New Zealand just named Laurel Hubbard to its women's weightlifting roster for the upcoming Tokyo games, making Hubbard the first openly transgender athlete to compete in the Olympics. As a 43-year-old, Hubbard will compete in the category for women over 87 kg.

He is humbled and appreciative of this opportunity, but his fellow competitors may not be. He went through male puberty, allowing testosterone to make him stronger and more powerful than his competition, who all went through female puberty. While Hubbard's testosterone levels currently have to be below a certain level, that matters little as his weightlifting engine was built decades ago under high testosterone levels.

Hubbard started taking female hormones at age 35, after spending three-and-a-half decades as a male, refining his strength and power as a man, even setting national records in junior competition. He now brings the 20 plus percent lifting advantage noted above to the women's competition. Is that fair? Ask Helen Reddy.

And I come back even stronger

Not a novice any longer

'Cause you've deepened the conviction in my soul

Hubbard is no novice and will certainly come back stronger than his biological female competitors. Can his gender transition be considered a "performance enhancing" boost, similar to steroids or blood doping, which are clearly illegal and disqualifying? Ask Lance Armstrong.

Some female weightlifters don't think this is fair and have spoken out, only to be told to "be quiet" when they raise the unfairness issue. Not all athletes are biting their tongues, however.

Former Olympic decathlon champion and now California gubernatorial candidate Caitlyn Jenner has strong opinions, reflecting being on both

I Am Woman, Hear Me Roar, Just Not at the Olympics

By Brian C. Joondeph, MD for *American Thinker*, June 24, 2021

Continued from 14

sides of this controversy. Jenner recently told a reporter,

It's a question of fairness. That's why I oppose biological boys who are trans competing in girls' sports in school. It just isn't fair. And we have to protect girls' sports in our schools.

Tennis great Martina Navratilova agrees,

It's insane and it's cheating. I am happy to address a transgender woman in whatever form she prefers, but I would not be happy to compete against her. It would not be fair.

These are not fringe opinions from right-wing fanatics. Jenner is transgendered and Navratilova is a lesbian, both strong supporters of LGBT rights but also of athletic fairness, the latter a concept lost on the woke left.

Where are the feminists? Where are the woke women constantly complaining about gender inequities? Actresses and cable news anchorettes have nothing to say. Rather than complaining about *Handmaid's Tale* Trump, they should be outraged over the athletic sisterhood missing out on Olympic medals to men who now claim to be women.

Piers Morgan weighed in with an unwoke column in the Daily Mail saying,

Allowing a transgender weightlifter to compete in the Tokyo Olympics is a terrible mistake that destroys women's rights to equality and fairness - and will kill the Olympic dream for female athletes.

Such common sense won't matter to the woke left who see this as more identity politics, defending a victim group, transgenders, even if it destroys another of their victim groups, women.

For the left, it's "situational victimhood." The bigger victim is the one who fits leftists' political needs; in this case, transgenders over women. While black lives matter in a protest, they don't in terms of whose neighborhoods are destroyed in such protests.

As everything is political these days, another transgendered athlete, qualifying as an alternate on the US cycling team, summed it up. "My goal is to win the Olympics so I can burn a US flag on the podium." How sweet and patriotic. After the Olympics, Chelsea Wolfe can run for Congress and become the fifth member of "The Squad", which sounds like a perfect fit.

Helen Reddy might sing otherwise.

Oh yes, I am wise

But it's wisdom born of pain

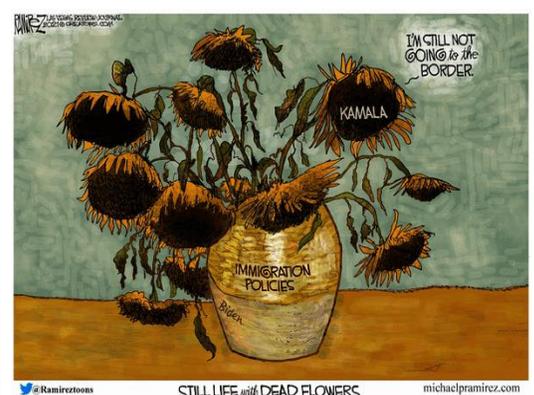
Yes, I've paid the price

But look how much I gained

The women who paid the price to train and reach the pinnacle of sport, an Olympic team, have little to gain if they are competing on a very uneven playing field. If this is wisdom, it's not born of pain, but of wokeness and stupidity.

Brian C Joondeph, MD, is a physician and writer. He is on sabbatical from social media.

To comment, you can find the MeWe post for this article here.



Florida Makes Sure Schools Teach Evils of Communism, Totalitarianism

Jarrett Stepman, June 23, 2021

The revolt against indoctrinating students and other Americans with critical race theory is ramping up, despite left-wing denial and opposition.

But a simple reaction against malignant ideas isn't good enough.

Critical race theory—which frames every issue through the lens of race and the idea that some races are inherently oppressors or oppressed—thrives in a country where civics and historical knowledge is minimal and fewer Americans have any understanding about what their country was founded on.

Young Americans should learn about slavery and racism, but they also should learn about the nation's founding, D-Day, and America's enduring fight against tyranny at home and abroad.

This is how one truly becomes an informed patriot.

Florida Gov. Ron DeSantis, a Republican, recently signed legislation prohibiting critical race theory from being taught in the state's schools. DeSantis followed Tuesday by signing into law three bills that further address education.

One of the new laws will create a survey to provide a look at viewpoint diversity on Florida's college campuses, as well as add protections for students' free speech. Another requires that applicants pass a civics test to enter Florida's public universities.

The third bill will require public K-12 schools to teach students about communism, totalitarianism, and other political systems that “conflict with the principles of freedom and democracy essential to the founding principles of the United States.”

At a press conference Tuesday after signing the bills, DeSantis explained why it's so important that citizens not only learn about civics but also the evils of truly oppressive regimes.

“It's crucial to ensure that we teach our students how to be responsible citizens,” the governor said. “They need to have a good working knowledge of American history, American government, and the principles that underline our Constitution and Bill of Rights.”

To understand those attributes of our free republic, students also must understand the nature of some of the terrible alternatives. DeSantis highlighted how many Florida residents escaped repressive regimes to live in the United States:

We have a number of people in Florida, particularly southern Florida, who've escaped totalitarian regimes, who've escaped communist dictatorships to be able to come to America. We want all students to understand the difference; why would somebody flee across shark-infested waters, say, leaving from Cuba to come to southern Florida. Why would somebody leave a place like Vietnam? Why would people leave these countries and risk their life to be able to come here? It's important students understand that.

DeSantis is right. One can't understand the nature of the United States without having some understanding of the regimes that have stood in opposition to us.

One of the new Florida laws will create a library including information and biographies of the many people who escaped totalitarian regimes and made it to the free shores of our country.

Some on the left appear to be angry at DeSantis for signing this legislation into law.

Even deep-blue California, however, has a law on the books saying: “No teacher giving instruction in any school, or on any property belonging to any agencies included in the public school system, shall advocate or teach communism with the intent to indoctrinate or to inculcate in the mind of any pupil a preference for communism.”

California legislators passed the legislation in the 1970s, though it doesn't appear to be enforced. But the law shows a clear precedent for ensuring that students aren't indoctrinated in a radical ideology aimed at overthrowing the American way of life.

During the Cold War, Americans became all too aware of the evils of communism. The Soviet Union was spreading its awful influence around the globe, turning millions into little more than slaves to a ruthless and predatory state. The threat was impossible to ignore.

The sad reality is that many young Americans have learned little about the evils of communist dictatorship.

A 2016 poll commissioned by the Victims of Communism Memorial Foundation, for instance, found that about a third of millennials surveyed thought that former President George W. Bush had killed more people than Soviet dictator Josef Stalin. Nearly a majority never had heard of notorious figures such as Mao Zedong, Che Guevara, and Vladimir Lenin.

The collapse of the USSR was not the end of history. American notions of freedom may have triumphed for a time, but the fallen nature of man ensures that reemergent tyranny is always a possibility.

For all of America's faults, it undeniably has been a bastion and a land of hope for free people. Those who have fled communism understand this all too well, but it's essential that young Americans who never have experienced it—and God willing, never will—gain an understanding of what it is, too.

Today, the rise of Communist China—a regime that ruthlessly represses its citizens and systematically suppresses the truth—is a reminder that the threat of totalitarianism remains in this world.

Totalitarianism could come to our shores, too. Let us hope that future generations can recognize its evil as well.

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‘This Is About Power’: Black Theologian Exposes The ‘Demonic Ideology’ Behind Critical Race Theory, BLM

By Jon Brown, June 16, 2021 for The DailyWire

Each time Dr. Voddie T. Baucham returned in recent years to visit his native United States from Zambia, where he lives and serves as the dean of theology at African Christian University, he further cemented his resolve to write a book.

During a recent interview with The Daily Wire, Baucham explained the unique insight he offers as a black pastor and theologian who now views the country from the outside after having been raised in an American inner city.

“I’ve come back three or four times a year for speaking tours and it’s always interesting to be an American expat looking back at the U.S.,” Baucham said. Each time he came back, he explained, he could “sense the temperature change” around flashpoint issues such as social justice, Critical Race Theory (CRT), Intersectionality, and antiracism.

“Fault Lines: The Social Justice Movement and Evangelicalism’s Looming Catastrophe” is the new book that emerged from Baucham’s years of studying and reflecting on such ideologies, which he believes are new fronts in a spiritual war that is fracturing both evangelicalism and the nation.

“I think that’s one of the reasons that I just became so keenly aware and so passionate about writing this book, because it was really noticeable to me that things were shifting quickly and deteriorating quickly,” he said. “And I’m watching families be divided, churches be divided, institutions and schools and denominations be divided over this thing. Being an expat coming back and seeing that, it was just alarming to me.”

“A Black Christian”

Born 1969 in Los Angeles, Baucham was raised by a single teenage mother, whose many sacrifices he credits with his survival. He spends the first part of the book recounting his formative years, which took place during an especially tumultuous time for the black community. He remembers well the era of desegregation busing and the ravages of the crack epidemic.

In a struggle he describes in a chapter titled “A Black Christian,” Baucham wrestled for some time with the challenge of whether to find his identity primarily in his race or his faith after he converted to Christianity during his freshman year of college.

“The question of the proper order of faith and ethnicity is critical to understanding the various positions people take in the broader social-justice debate — one with which all people must wrestle, regardless of their ethnicity,” he wrote. “However, for black Christians, this concept has often been difficult to embrace for several reasons.”

As a young man, Baucham had been drawn to the Black Nationalist ideas of Malcolm X, who “denounced Christianity as a religion designed for slaves.” When he became a Christian, he found he had to renounce such a worldview, but it gave him unique discernment into the nature of CRT and other ideologies that seek to politically weaponize race and undermine faith.

“A Religion Without Grace”

Baucham dissects over several chapters how CRT and the social justice movement twist traditional religious categories into a means by which to assert power. Characterizing the battles facing the U.S. as fundamentally spiritual, he deftly traces such philosophies to their origin in what he describes as the “demonic ideology” of Karl Marx, Antonio Gramsci, and their neo-Marxist successors in the Frankfurt School.

Related: Shapiro At ‘National Review’: Karl Marx, You Were Wrong

“This talk of antiracism and this talk of critical social justice is very much religious in its overtones,” he said, explaining how it “borrows from the Judeo-Christian worldview in terms of the words that it uses.” With its emphasis on slavery and reparations, he pointed out, the so-called antiracism of Ibram X. Kendi, for example, is replete with notions of original sin and atonement.

“But more specifically, this religion has its own cosmology, its own understanding of the way the world came to be. This religion has its own theology and theological terminology. It has its own saints, its own priests, it has its own rituals. And it has a dogged commitment to its ideology and its theology and a punitive approach to those who step out of line,” he continued.

“So it’s a religion, but as a religion, it offers no hope. There is no ultimate redemption in antiracism. You just have to do the work of antiracism for the rest of your life and hope you never step out of line, because if you do, then you go back to zero.”

In a recent op-ed for the New York Post, he put it another way: “a religion without grace.”

As someone who traces his ancestry to slaves in North Carolina, Alabama, Virginia, and Texas, Baucham himself had to personally come to terms with what he believes is the only answer to historic injustice. “The most powerful weapon in our arsenal is not calling for reparations: it is forgiveness,” he writes. “Antiracism knows nothing of forgiveness because it knows nothing of the Gospel. Instead, antiracism offers endless penance, judgment, and fear.”

“This Present Darkness”

Because it has the trappings of Christianity, Baucham believes many Christians have “fallen prey” to the social justice movement. “What

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Continued from Page 17

Christian does not want to be for justice, right? What Christian does not want to empathize with people if they are oppressed? What Christian doesn't want unity and reconciliation and everything else? So I think there's a sinister aspect to the religious nature of this movement in that it's those religious terms and that religious ideology that it tapped into that has really led people astray."

Apart from what it co-opts from Christianity, Baucham also discerns a darker element in the rites of these pseudo-religious ideologies and the movements that spring from them, such as BLM. Referencing the verse in Ephesians that teaches that mankind contends with invisible forces of evil, Baucham writes in his concluding pages: "I see Critical Race Theory, Intersectionality, Critical Social Justice, and their antecedents — Marxism, Conflict Theory, and Critical Theory — as 'cosmic powers over this present darkness.'"

"The organization is Marxist, revolutionary, feminist, misandrous, pro-LGBTQIA+, pro-abortion, and anti-family, with roots in the occult," Baucham writes of BLM. "It is unacceptable for Christians to partner with, celebrate, identify with or promote this organization."

He notes how, in addition to being self-described "trained Marxists," Patrisse Cullors and her BLM co-founders are also open practitioners of witchcraft, whose rituals to invoke the dead feature prominently in the organization's protests for slain people of color.

"In my tradition, you offer things that your loved ones who have passed away would want," Cullors said during an interview with Los Angeles BLM chapter founder Dr. Melina Abdullah. "Whether it's like honey or tobacco, things like that. It's so important, not just for us, to be in direct relationship with our people who have passed, but also for them to know we've remembered them."

"Hashtags for us are way more than a hashtag," Cullors said of social media protests. "It is literally almost resurrecting a spirit so they can work through us to get the work that we need to get done."

"This movement is much more than a racial and social justice movement," Abdullah added. "At its core it's a spiritual movement."

"People Are Beginning To Wake Up"

Baucham's cultural and spiritual diagnosis is sober, but he remains hopeful. "I was worried for a while that we're moving toward a race war," he said. "I don't see that now. I see a pushback against Critical Race Theory and some of these other things, and so I'm excited about that. The other thing is, I feel like this is running out of steam. There's only so much guilt and self-flagellation that people can go through before they finally say, 'You know what, I'm tired.' I think we're at that point now."

"Also, the emperor has no clothes and there are people out there who are screaming that from the rooftops. I'm trying to do that in my book to basically say, 'Listen, this ideology is bankrupt.' I'm hopeful that people are beginning to wake up and become aware. I think we're beginning to turn a corner, but there's a lot of damage that's been done. And there are a lot of people who are still entrenched in this, because ultimately this is about power."

Explaining how the neo-Marxists shifted Marx's idea of economic class conflict to apply instead to "an oppressor class" and "an oppressed class," Baucham said, "The whole idea of Critical Theory is that you assume those categories and then work your way toward this revolutionary overthrow of the oppressor by the oppressed. So that's still there and there are a number of people who are committed to it, mainly because of the power that it gives them. And people will ride that all the way to positions in Fortune 500 companies, or positions in the government, or whatever else is available to them."

"So there are those people who are going to hold onto it for dear life," he added. "But I'm hopeful because people's eyes are opening."

Regarding what the average person can do to push back against this ideology, Baucham stressed the importance of knowledge and courage. "You've got to be informed," he said. "And I think a lot of people have just decided to curl up and not engage this because they haven't been informed." He hopes his book will be useful to that end.

"And then secondly, when you're informed, be engaged," Baucham continued, adding how much of the ideology has advanced through bully tactics. "We have to engage and we've got to refuse to be bullied. We've got to refuse to be silenced on this."

"And then, when we engage, we have to engage in a way that we're exposing this ideology for what it is," he added.

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The following policy details which activities can be included in your volunteer campaign hours:

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Campaign work done within or outside the home, including mailings, phone calls, computer work, and social media postings or blogging.

Work at and/or for a special campaign event - but NOT if you attend as a paid guest OR if you are compensated for the event.

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Time in session at (and travel portal to portal) municipality, precinct/ward, county, district, or state party conventions.

Time in session at (and travel portal to portal) RNC conventions.

Time spent as a county, state, or national party committee member or as a temporary member, i.e. Rules Committee, Resolutions Committee, etc.

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Working as a poll watcher on Election Day - but NOT if you are paid.

Involvement in a Campaign Management School, i.e. training to be a faculty member, teaching and organizing a campaign school.

Working on Election Day as an Election Judge or Election Clerk - but only if you turn the money you are paid over to your county party or your local FRW club.

Presenting campaign programs or speeches at local civic organizations – but NOT if paid.

Appearing on local media for the GOP cause.

Running for office - all time spent campaigning.

Time spent registering voters.

Hours spent as editor of a club newsletter or state newsletter and hours spent as club yearbook chairman.

The time of Associate members (women) volunteering for the Federation or individual clubs, or GOP, i.e. working at the HQ of the Party or a candidate, putting up signs, etc. can only be counted by ONE individual club, the primary club of the member. The time of Associate members (men) volunteering can be counted in the primary club of his spouse or friend who is the member of that club.

Keep the challenge going! 10 hours per month!

All the best,
Diane Perkins
Political Action Chair Plano Republican Women



PRW PATRONS



Many Thanks To Our Patrons

These members have donated \$100.00 in cash, given items to the club, or paid budgeted expenses valued at \$100.00 or more.

Lisa Babb

Nuray Fuller

Catherine Gibb

Michael Godfrey

Jody Laubenberg

Cleo Marchese

Lynn McCoy

Diane Perkins



Membership Update

We have 95 members as of June 22, 2020. 25 of those members are new. If you have not renewed yet, please fill out our membership form in this newsletter and bring it to the next meeting. You can also mail it to the address on the form. Membership for 2021 is \$40.00.

We would like to welcome our newest members:

Betty LeBlanc

Dianna Wike

Dianna Yee

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STATE REPRESENTATIVE
DISTRICT 67

P.O. Box 2910 · AUSTIN, TEXAS 78768-2910
512-463-0544 · 512-463-9974 (PAX)
JEFF.LEACH@HOUSE.STATE.TX.US




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State Representative
District 70



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JUSTICE
FIFTH DISTRICT COURT OF APPEALS

GEO. L. ALLEN SR. COURTS BLD
600 COMMERCE ST., SUITE 200
DALLAS, TX 75202-4658

214-991-0659
DAVID@JUSTICEDAVIDEVANS.COM



LANA MYERS
JUSTICE
COURT OF APPEALS
FIFTH DISTRICT OF TEXAS AT DALLAS

GEO. ALLEN COURTS BLDG.
600 COMMERCE, SUITE 200
DALLAS, TEXAS 75202-4568

214-712-3401
FAX 214-745-1083
LANA.MYERS@5TH.TXCOURTS.GOV



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Court Administrator, Shannon Reynolds • Court Reporter, Stephanie Hunn
Bailiff, Shane Capps



Pam Little
Member
State Board of Education
District 12

632 Merlot
Fairview, TX 75069
(972) 342-6697
pam.little@tea.texas.gov

Texas Education Agency
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Email: drippe@dco.collin.tx.us • www.collincountytx.gov

JIM SKINNER
SHERIFF



Collin County Sheriff's Office
4300 Community Avenue
McKinney, Texas 75071
972.547.5100 Office
972.547.5303 Fax

sheriffskinner@collincountytx.gov
www.collincountytx.gov/sheriff




Cheryl Williams
Commissioner, Precinct 2

2300 Bloomdale Road, Suite 4192, McKinney, TX 75071
Metro (972) 424-1460, Ext. 4626 • Cell (214) 471-3126
Email cdwilliams@collincountytx.gov



Duncan Webb
Commissioner, Precinct 4

2300 Bloomdale Rd., Suite 4192 • McKinney, Texas 75071
(972) 548-4631 • Metro (972) 424-1460, Ext. 4631
jdwebb@collincountytx.gov • www.collincountytx.gov



Susan Fletcher
CONSERVATIVE
REPUBLICAN
Collin County Commissioner Pct. 1

sfletcher@collincountytx.gov
972.548.4676 office
972.567.4162 personal cell

Jack Hatchell Administration Building
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Place 2

Tel: 972.941.7107
Cell: 972.345.8730
Fax: 972.423.9587
aricciardelli@plano.gov
plano.gov



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Elect - Plano City Council Place 8

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Plano, TX 75026
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Suite 300
Plano, TX 75074

P.O. Box 860358
Plano, TX 75086-0358

Shelby Williams
Council Member
Place 5

Tel: 972.941.7107
Cell: 469.367.1320
Fax: 972.423.9587
shelbywilliams@plano.gov
plano.gov



Jerry Madden

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Administration Center
2700 W. 15th Street
Plano, Texas 75075
469-752-8993
Fax: 469-752-8068

heather.wang@pisd.edu



★★★ **Mike** ★★★

Missildine

Conservative Republican for
Justice of the Peace
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GEORGE B. FLINT

Partner
george.flint@solidcounsel.com
P: 214.472.2183 C: 214.773.9500

2600 Network Blvd, Suite 400
Frisco, Texas 75034
P: 214.472.2100 F: 214.472.2150
www.solidcounsel.com



Collin College

Fred Moses
Collin College Trustee

Collin County Community College District
3452 Spur 399, Suite 400
P.O. Box 8021, McKinney, Texas 75070
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GREG WILLIS
CRIMINAL DISTRICT ATTORNEY
COLLIN COUNTY DISTRICT ATTORNEY'S OFFICE
2100 Bloomdale Rd., Ste. 20004
McKinney, TX 75071
www.collincountyda.com

gwillis@collincountytx.gov 972.548.4330



SENATOR ANGELA PAXTON
DISTRICT 8

CAPITOL OFFICE
P. O. Box 12068, Ste. GE.5
Austin, Texas 78711
512-463-0108 • Fax: 512-463-7579

DISTRICT OFFICE
604 S. Watters Rd., Ste. 100
Allen, Texas 75013
972-908-3424 • Fax: 972-908-3361

angela.paxton@senate.texas.gov

FEI-FEI CATHERINE FANG, CPA
Certified Public Accountant

方菲菲 會計師
CATHY FANG C.P.A.

6300 Stonewood Dr. Suite 308
Plano, TX 75024

email: fcfang@hotmail.com
Tel: (972) 769-8588
Fax: (972) 769-0788



BILL WHITEHILL
JUSTICE
COURT OF APPEALS
FIFTH DISTRICT OF TEXAS AT DALLAS

GEO. ALLEN COURTS BLDG.
600 COMMERCE, SUITE 200
DALLAS, TEXAS 75202-4568

214-712-3400
FAX 214-745-1083



ANGELA TUCKER
JUDGE
199TH JUDICIAL DISTRICT COURT

2100 Bloomdale Road, Suite 10030 • McKinney, Texas 75071
(972) 548-4415 • Fax (972) 548-4465
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**Collin County
Republican Party**
**Mark Reid
Chairman**
2963 West 6th Street, Suite 2981
Plano, TX 75075
972-312-9999 Office
214-707-8889 Cell
Chairman@CollinCountyGOP.org



City of Plano
1520 K Avenue
Suite 300
Plano, TX 75074
P.O. Box 860358
Plano, TX 75086-0358
Tel: 972.941.7107
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Officers and Birthdays

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President@PlanoRepublicanWomen.org
Cleo Marchese, 1st. VP Programs
Lisa Babb, 2nd. VP Membership
RSVP@PlanoRepublicanWomen.org
Debby Arrant, 3rd VP Awards
Catherine Gibb, 4th VP Awards
Semida Voicu, Recording Secretary
Susan Bushey, Corresponding Secretary
Lynn McCoy, Treasurer



July

Birthdays

PRW Members

Diana Kolb-Torres 7/8
Donna Bailey 7/26
Helen Mellor 7/27
Chrysti Bryant 7/28

Associate Members & Sponsors

Shelby Williams 7/1
Andrea Bouressa 7/23
David Evans 7/23
Jim Skinner 7/30





Plano Republican Women
P.O. Box 94046 I
Plano, TX 75094



Plano Republican Women

meet the 3rd Tuesday of every month
(except June, July & December)

Saltgrass Steakhouse Plano East

3320 North Central Expressway

Plano, TX 75074

11:15 am check-in

11:30 am meeting, lunch and program

Lunch is \$25 payable to PRW (Cash or Check) at the door.

You do not have to have lunch to attend,

But please RSVP to

rsvp@planorepublicanwomen.org

