	Vanderbilt ADHD Diagnostic					
				Parent Rating Scale		
Child's Name:		Parent's Name:				
Today's Date:	Date of Birth:		Age:			
Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When						
completing this form, ple	ease think about your child	d's behaviors in the past	t 6 months:			
In this evaluation based o	on a time when the child:	$\hfill\square$ was on medication	\square not on medication	□ not sure		

Behavior:	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless	0	1	2	3
mistakes with, for example, homework				
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
 Does not follow through on instructions and fails to finish activities (not due to refusal or failure to understand) 	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play games	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others conversations and/or activities	0	1	2	3

	Academic & Social Performance	Excellent	Above Average	Average	Somewhat of a problem	Problematic
1.	Overall school performance	1	2	3	4	5
2.	Reading	1	2	3	4	5
3.	Writing	1	2	3	4	5
4.	Mathematics	1	2	3	4	5
5.	Relationship with parents	1	2	3	4	5
6.	Relationship with siblings	1	2	3	4	5
7.	Relationship with peers	1	2	3	4	5
8.	Participation in organized activities (eq. teams)	1	2	3	4	5