**Curriculum Vitae**

**Linda Conway Hensley, M.Ed.**

**School Psychologist**

**Triple P Certified Parent Coach**

**YCI Certified Youth Mentor/Leadership Coach**

**(513) 910-5655**

**lconwayhensley@gmail.com**

**Education**

April, 2018 Certified Youth Mentor/Leadership Coach

 Youth Coaching Institute, LLC

 Forney, Texas

July, 2005 Certified Parent Coach

 The Triple P-- Positive Parenting Program

 University of Queensland

 Brisbane, Australia

June, 1996 Master of Education

 School Psychology

 University of Cincinnati

 Current Ohio Dept. of Education Certification

 June, 1992 Bachelor of Arts, Cum Laude

 Wittenberg University

 Major: Psychology Minor: Biology

**Professional Experience**

May, 2017 to present Coach with Accomplish Coaching, LLC

June, 1996 to present Ohio Certified School Psychologist

2003 to 2006 Early Childhood Mental Health Specialist with Child Focus

1999 to 2003 Early Childhood Mental Health Specialist with Clermont

 County Board of DD

1997 to 2000 Early Childhood Consultant with Ohio Early Childhood

 Intervention Project University of Cincinnati

**Additional Work And Volunteer Experience**

* Taught undergraduate psychology course for Northern Kentucky University
* University of Cincinnati Student Support Services Consultant
* Supervisor of Practicum Students at Northern Kentucky Head Start and the Thomas A. Wildey School
* Clinical Research Coordinator for the Biological Psychiatry Program
* Member of Clermont County Crisis Response Team Research
* Group Facilitator for Fernside Center for Grieving Children
* Designed and implemented a support group targeting the achievement of African American adolescent female students identified as being "at-risk" for Hughes High School
* Designed, implemented, and evaluated reading and math interventions for four intermediate school students for the Princeton City Schools
* Project Coordinator for Children’s Hospital research on psychosocial morbidity of chronically ill children
* Research Coordinator and Mentor for the Dept. of Child and Adolescent Psychiatry at UC Medical School collecting, organizing and analyzing various types of reliability data.
* Mentor to several adolescent in-patients during group therapy and occupational therapy sessions, participated in ward rounds, and conducted literature searches on various topics (i.e. depression, resiliency, and stress in children and adolescents) for supervising psychiatrists
* Assistant to Caseworker for the Brown County Board of Mental Health for community and home visits to severely mentally ill adults
* Mentored abused children and facilitated a social skills group as a volunteer for Clark County Mental Health Services
* Girl Scout leader
* Youth Group Leader
* Youth Assistant Volleyball Coach

**Publications**

Bell, S. H., Conway, L., Siemoens, S., & Westcott, K. (1999, December). *Collaborative*

*consultation in early childhood: Case studies from an early intervention project*. Poster

presented at the Division of Early Childhood of the Council for Exceptional Children Annual Conference, Washington, D C.

Bell, S. H., Smith, J. J., Helenbrook, K. E., Conway, L., Siemoens, S. (1998, December*). Parent –professional relationships: What do parents want?* Poster presented at the Division of the Early Childhood of the Council for Exceptional Children Annual Conference, Chicago.

Conway, L, Siemoens, S., Bell, S. H., Smith, J. J., & Westcott, K. (1998, December). *Parental*

*involvement in an Intervention-Based Assessment Model.* Poster presented at the Division of Early Childhood of the Council for Exceptional Children Annual Conference, Chicago.

Barnett, D. W., Bell, S. H., Conway, L., & Siemoens, S. (1998, May). *The Ohio Early Childhood Intervention Project.* Poster presented at the inaugural Conference on Research Innovations in Early Intervention, Charleston, South Carolina.

Bell, S. H., Conway-Hensley, L., & Gilkey, C. (2000, April). *PASSKey: An assessment model for young children.* Presentation at the Arlitt Child and Family Research and Education Center, Cincinnati, Ohio.

Barnett, D.W., Hamler, K., Conway-Hensley,L., Maples, K., , Murdoch, A., Nelson,K., Sand-Niehaus, J., & Siemoens, S.(2002) . Preparing school psychologists as interventionists and preventionists. In Shinn, M. R, Walker, H. M, & Stoner, G. (Eds.) *Interventions for academic and behavior problems II : preventive and remedial approaches.* Bethesda, MD: National Association of School Psychologists.

Research Projects

* Principal Investigator of a research project examining the effects of non-contingent, positive teacher statements in two parochial Kindergarten classrooms.
* Team member of the Ohio Early Childhood Intervention Project using the PASSKey preschool model.

**Awards & Honors**

* Helen Steiner Rice Foundation grant recipient of $26,000 from 1999 to 2003 to support Early Childhood Mental Health Intervention work through the Thomas A. Wildey School. Additional grant monies were also secured in excess of $6,000 toward this endeavor.
* University Graduate Scholarship (University of Cincinnati, 1994 – 1997)
* Graduated Cum Laude (Wittenberg University, 1992)
* Member of Alpha Lambda Delta Honor Sorority (Wittenberg University)
* V.P. of Psi Chi National Psychology Honor Society (Wittenberg University, 1991-1992)
* Member of Psi Chi National Psychology Honor Society (Wittenberg University, 1989-1992)