



Introduction to Hypothesis Testing (Green Belt)



Module Objectives



- ☐ To *introduce* statistical hypothesis testing
- ☐ To define *null* and *alternate* hypotheses
- ☐ To demonstrate a method for *constructing* a hypothesis test

Using Data to Improve Our Understanding



- ❑ Questions asked repeatedly during a Six Sigma Project:
 - Does this X cause a change in Y? I.e. What is $Y=f(X)$?
 - Is my understanding of process location, spread, shape, and consistency correct?

- ❑ These questions are answered using:
 - Assumptions made based on knowledge of the process:
 - Design intent
 - Historical performance
 - Real-time data (collected during the Measure Phase)

- ❑ Current assumptions ***might be*** modified because of new data



What Is a Hypothesis Test?



- ❑ A hypothesis test is simply comparing reality to an assumption and asking, “Did things change?”

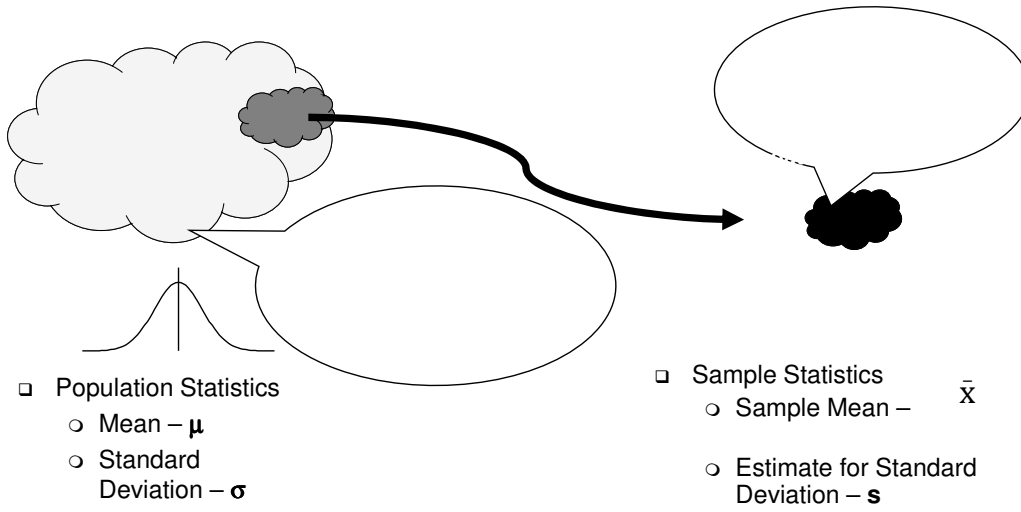
Or

- ❑ A hypothesis test is testing whether real data fits a model

Or

- ❑ A hypothesis test is comparing a statistic to a hypothesis

Review: Populations vs. Samples



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Population Values Vs. Sample Statistics



	Population Parameters	Sample Statistics
Mean	μ	$\bar{X}$
Standard Deviation	σ	s
Proportion (Percentage)	P	p



Populations and Samples. Know the difference!

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The Purpose of Hypothesis test



- ❑ The purpose:
 - To draw conclusions (*inferences*) about populations from measurements of samples

- ❑ The truth about populations
 - Populations have parameters which are fixed, and known only to God
 - Statistics is the science of guessing, from sample data, what God knows about population parameters

- ❑ Our initial guesses, before we collect data, are called hypotheses

Hypotheses



- ❑ Hypotheses:
 - Hypotheses are statements about population parameters, not statements about samples.

- ❑ The Null Hypothesis:
 - Abbreviated as H_0
 - Usually H_0 is a statement of no effect or no difference
 - We reject or fail to reject H_0 based on statistical evidence

- ❑ The Alternative Hypothesis:
 - Abbreviated as H_a
 - A statement about a population parameter that is suspected of being true, if H_0 rejected



Null hypothesis = no difference

Hypotheses for Order Processing



- ❑ Order processing needed to improve, throughput time, due to the increase in demand and an organizational goal to hold head count steady. A change in process flow and form design was implemented to improve order cycle time. The sample mean processing time prior to the change was 125 minutes, and the sample mean processing time after the change was 118 minutes.
- ❑ What is H_0 in common language?
 - There is no difference in average processing time between the old and the new processes
- ❑ What is H_0 in statistical terms?
 - $\mu_{\text{New}} = \mu_{\text{Old}}$
- ❑ What is H_a in common language?
 - The new process completes orders faster, on average, than the old process.
- ❑ What is H_a in statistical terms?
 - $\mu_{\text{New}} < \mu_{\text{Old}}$

Another Hypothesis Example



- ❑ Regarding the testing of the anti-psychotic properties of an experimental drug: is the average shock avoidance response for rats treated with the new drug the same as that which has been observed from rats treated with a standard drug?
- ❑ What is H_0 in common language?
 - There is no difference between the effects of the experimental and standard drugs
- ❑ What is H_0 in statistical terms?
 - $\mu_{\text{Expt}} = \mu_{\text{Std}}$
- ❑ What is H_a in common language?
 - Rats react differently when treated with the experimental drug
- ❑ What is H_a in statistical terms?
 - $\mu_{\text{Expt}} \neq \mu_{\text{Std}}$

Order in the Court



- Hypothesis testing is like the American legal system where a man is assumed innocent until proved guilty

- H_0 : Defendant is innocent (Assumed)
- H_a : Defendant is guilty (Must be proved)



		True State of Nature	
		Did Not Commit Crime	Committed A Crime
Verdict	Did Not Commit Crime	Correct Verdict	Guilty Goes Free
	Committed A Crime	Innocent Person Convicted	Correct Verdict

 **What kind of mistakes are made?**

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Hypothesis Testing Errors



- Type I error
 - Rejecting the null hypothesis when it is, in fact, true
 - Also known as producer risk
 - The probability of a Type I error is denoted by α ($0 < \alpha < 1$)
- Type II error
 - Accepting the null hypothesis, when it is, in fact, false
 - Also known as consumer risk
 - The probability of a Type II error is denoted by β ($0 < \beta < 1$)



		True State of Nature	
		H_0	H_a
Conclusion Drawn	H_0	Correct Decision	Type II Error
	H_a	Type I Error	Correct Decision

 **Evidence is required to reject null hypotheses.**

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Hypothesis Example



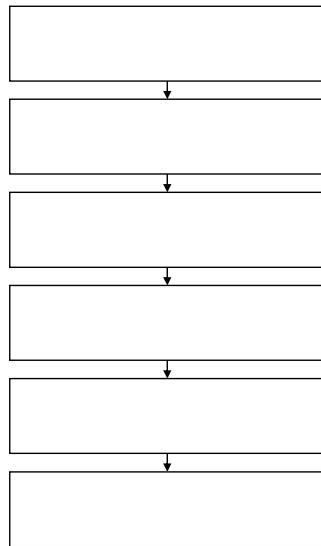
- ❑ To meet an established performance standard the average daily balance of non-interest generating funds must be less than Rs.10 Lacs.
 - ❑ What is H_0 in common language?
 - The average daily balance of non-interest generating funds is equal to Rs.10Lacs.
 - ❑ What is H_a in common language?
 - The average daily balance of non-interest generating funds is less than Rs.10Lacs
 - ❑ What is H_0 in statistical terms?
 - $\mu_{\text{actual}} = \mu_{\text{Std}} = \text{Rs.10Lacs}$
 - ❑ What is H_a in statistical terms?
 - $\mu_{\text{actual}} < \mu_{\text{Std}} = \text{Rs.10Lacs}$

Hypotheses for Order Processing



- ❑ The Order processing department needs to improve throughput time due to the increase in demand and an organizational goal to hold head count steady. A change in process flow and form design was implemented to improve order cycle time. The sample mean processing time prior to the change was 125 minutes, and the sample mean processing time after the change was 118 minutes.
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A Hypothesis Testing Flow Chart



Null Hypothesis – H_0 : No difference
Alternate – H_a : Difference exists ($<$, $\neq$, $>$)

Usually 95% ($\alpha = 0.05$)

What type of data? Variable or Attribute?
Means, sigmas, counts? How many sets?

Or if the sample size is fixed, calculate the power ($1-\beta$) from the fixed sample size.

Run the test. Collect the data. Analyze in Minitab. Interpret p-value against α .

What does it mean to accept H_0 ? To accept H_a ? Verify the results before final implementation

Definitions

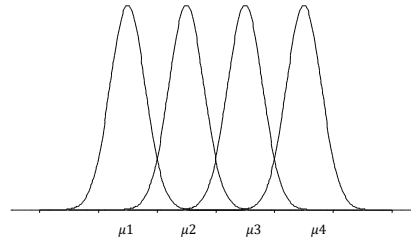


- ❑ **Null Hypothesis (H_0)** – Statement of no change or difference; assumed to be true until sufficient evidence is presented to reject it.
- ❑ **Alternate Hypothesis (H_a)** – Statement of a change or difference; assumed to be true if the null hypothesis is rejected
- ❑ **Alpha Risk** – The maximum probability of making a Type I error. This probability is established by the experimenter at 5%.
- ❑ **Beta Risk** – The risk or probability of making a Type II error.
- ❑ **Test Statistic** – A standardized value (z, t, etc.) which represents the likelihood of H_0 , and is distributed in a known manner such that the probability for this value can be determined.

Tests of Means

ANOVA One-way –

Hypothesis testing for means



Module Objectives



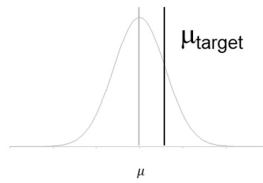
- ☐ Understanding Means Testing
- ☐ Demonstrating method to carry out means testing
 - One Sample
 - Two samples
 - Multiple samples

Testing Means



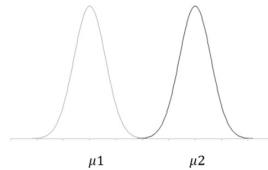
$$H_0: \mu = \mu_{\text{target}}$$

$$H_a: \begin{aligned} &\mu < \mu_{\text{target}} \\ &\mu > \mu_{\text{target}} \\ &\mu \neq \mu_{\text{target}} \end{aligned}$$



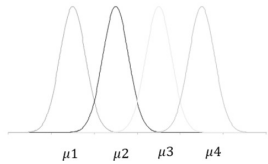
$$H_0: \mu_1 = \mu_2$$

$$H_a: \begin{aligned} &\mu_1 < \mu_2 \\ &\mu_1 > \mu_2 \\ &\mu_1 \neq \mu_2 \end{aligned}$$



$$H_0: \mu_1 = \mu_2 = \dots = \mu_n$$

$$H_a: \text{@ least one is different from another}$$



Testing for one mean

- Z-test for large samples or when s is known
- t-test for smaller samples or when σ is unknown

Testing for two means

- 2-sample t-test

Testing for three or more means

- 1-way ANOVA

Exercise – Mean Vs. Target (t-test)



- A tuition center manager evaluates the maths scores of 15 students who have recently attended maths coaching. The class-wide average score is 75.5. Their typical scores were 80.



1. Did the coaching have an impact on scores vs. typical performance? Use $\alpha = .05$.
2. Conduct a 1-sample t-test in Minitab to check your results. The data are in worksheet MeanExamples.mtw. (Column: Trained) (Hint: Stat > Basic Statistics > 1-sample t...)

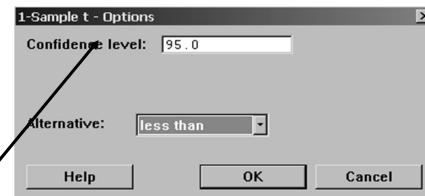
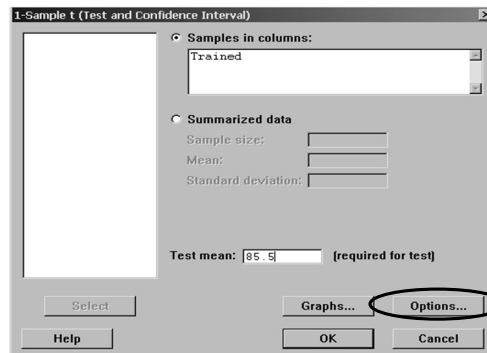
1-sample t-test – Minitab Results



Test of $\mu = 85.5$ vs $\mu < 85.5$

Variable	N	Mean	StDev	SE Mean
Trained	15	80.79	8.93	2.31

Variable	95.0% Upper Bound	T	P
Trained	84.86	-2.04	0.030

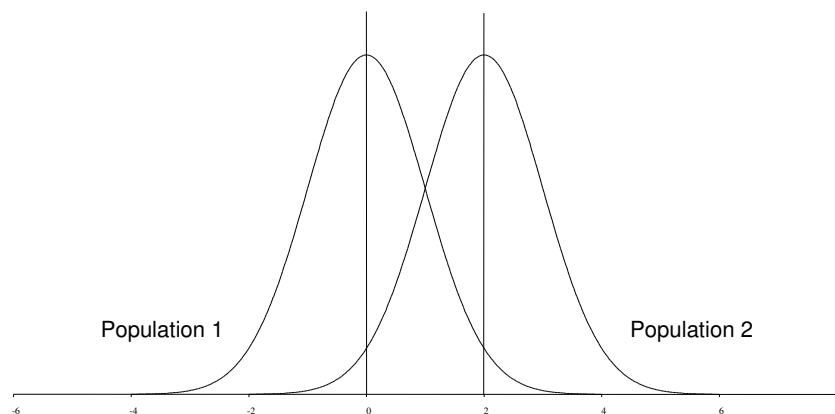


What is the conclusion?

Comparing Two Means



- ❑ Fundamental analysis question: “Is there a real difference between these two groups?”
- ❑ The 2-sample t-test is the hypothesis test for a difference in means.



2-sample t-test – Minitab Results



Two Sample T-Test and Confidence Interval

Two-sample T for New System vs Std System

	N	Mean	StDev
New System	10	44.30	4.64
Std System	10	46.50	5.40

2-Sample t - Options

Confidence level: 95.0

Test mean: 0.0

Alternative: less than

Help OK Cancel

2-Sample t (Test and Confidence Interval)

Samples in one column

Samples:
 Subscripts:

Samples in different columns

First: 'New System'
 Second: 'Std System'

Summarized data

	Sample size	Mean	Standard deviation
First:			
Second:			

☐ Assume equal variances

Select Graphs... Options... Help OK Cancel

Estimate for difference: -2.20

95% upper bound for difference: 1.71

T-Test of difference = 0 (vs <): T-Value = -0.98 P-Value = 0.171 DF = 18

Both use Pooled StDev = 5.04

Testing Means

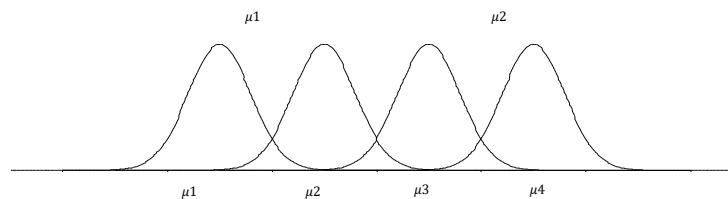


□ Testing means

○ 1-way ANOVA

$$H_0: \mu_1 = \mu_2 = \mu_3 = \mu_4$$

H_a : at least one μ is different from another



ANOVA Introduction



❑ Example:

- The Finance Department of a company wishes to compare effectiveness of different software to increase speed of their data processing. Speed was evaluated on software packages procured from four different suppliers and tested with similar data. One set of data was processed with existing package.
- Ten different operators were deputed to evaluate each package and the effectiveness was measured on a scale of 1:10 and recorded.

❑ Problem:

- Were any of the packages different from each other and the existing package?



How can we analyze this data?

Solution – Analysis of Variance



- ❑ ANOVA is a method of detecting differences between multiple means of samples

❑ Why is it called Analysis of Variance?

- ANOVA compares/analyzes variances
 - Variance within a group
 - Variance between groups

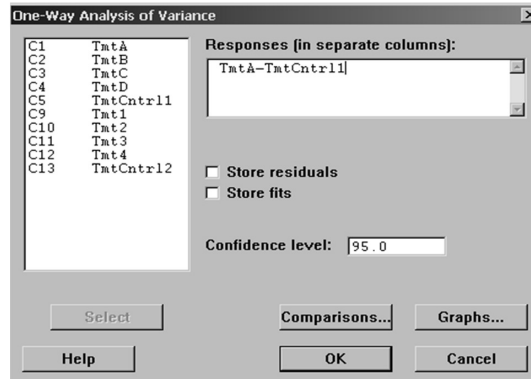


ANOVA is the mathematics behind the intuitive evaluation

ANOVA in Minitab – A Quick Demo



❑ In Minitab select Stat>ANOVA>One-way (Unstacked)...



$$H_0: \mu_1 = \mu_2 = \dots = \mu_j$$

$$H_a: @ \text{ least one } \mu_j \text{ is different}$$