

## From the Assistant Principal- Mrs Jenkins

Dear Parents,  
**PYP update**

On Friday we received notice from the International Baccalaureate office in Singapore that we have been accepted as a candidate school for the IB PYP (Primary Years Program)! The application process began in 2020 and was recently completed and submitted by Mr Steve Gammon, our PYP Coordinator/Learning Specialist. Please see our PYP information sheet attached for further information about the PYP.

### Student Led Conferences

Due to the recent lockdown and subsequent change to remote learning and school operations our Student Led Conferences have been postponed. They will now be held on Tuesday 20<sup>th</sup> July at 3:45-7:30pm and Thursday 22<sup>nd</sup> July at 3:45-5pm. Communication will go home early next term on how to book a time via Compass as well as an outline of how the conferences will run.

### Reports

A hard copy of the semester 1 reports will now be sent home mid next week. An electronic version of your child's/children's reports will also be available for downloading via Compass.

### Entry to the school

It has been lovely to see many families using our new footpath. This path was constructed to ease the congestion on the external footpath along **Homeleigh Rd towards Abercrombie Ave**. The path runs inside of the staff carpark, leading to the far corner of our school property.

THEREFORE, IF YOU ARE ENTERING OR EXITING SCHOOL ALONG HOMELEIGH RD, TO/FROM ABERCROMBIE AVE, PLEASE USE THIS NEW INTERNAL PATH INSTEAD OF USING THE PATH NEXT TO THE 'WATERTANK' GATES.

Thank you for your cooperation.



**Parents as Classroom Support (PaCS) Workshop #3**- new date to be confirmed by the end of term. Watch this space!

### No PARKING AREA

Please do not park in the area on either side of the staff carpark as parking here causes congestion and leads to the road being blocked.



### Planning day

Over the week teachers have been replaced by our wonderful specialist staff so they can spend the day planning for Term 3. The PYP units of inquiry planned across the school for Term 3 will have a strong STEM focus.

The PYP transdisciplinary theme used to guide the Term 3 units is called '**How the World Works**'. This theme is defined as 'An inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment'. We look forward to seeing some science experiments next term!

Kind Regards,

*Sherrri*

Sherrri Jenkins | Assistant Principal

## From the Leading Teacher- Mrs Conway

### Learning Enhancement & Wellbeing Programs for Term 3

As part of the development of the Learning Enhancement Program, the school has learning extension and catch-up targets. There are several programs that the LEP are implementing in Term 3. This includes the Canine Comprehension Programs and the ICAS Testing to support academic extension.

### CANINE COMPREHENSION

To support the students in the upper primary years, in collaboration with School Focussed Youth Services (SFYS), we have engaged the services of Canine Comprehension. This company offers a range of programs for students in Year 5-10, so we are offering two programs in Term 3 called:

- Embrace the Change
- Friendship and Responsibility



## Embrace the Change

For many children change can be excruciating and scary, for example moving schools. It can be a paralysing feeling. Through an innovatively designed program, we can work with the family, the student and new school to minimise those feelings of anxiousness and trepidation. We can educate schools to look for triggers in students that would benefit from one of our tailored programs.

## Friendship and Responsibility

Through our programs, we teach children a sense of empathy by understanding the needs of a dog and the relationships that can be formed between animal and human. This understanding that dogs need emotional support and caring helps students to respond to the needs of the dog and in turn, begin to understand that life is about positive experiences and relationships whether with humans or animals.

Up to 20 students will be selected to participate in these programs, which will run weekly for 8 weeks. We are very grateful to SFYS for supporting this initiative and look forward to seeing the benefits of these two programs for our 5/6 students Term 3.

## EXTENSION PROGRAMS – ICAS TESTING

ICAS stands for International Competitions and Assessments for Schools.

Every year, many schools across Australia, New Zealand, the Pacific and International Schools choose to participate in the ICAS testing.

This year we have decided to trial the use of these assessments by offering parents the opportunity to have your child participate in the **English** and **Mathematics** assessments, in Years 3 to 6.

They do not replace any of the broad range of assessment tools we use regularly to monitor and measure the progress of every student.

These tests are an optional extra. There is a cost to parents, and it is not compulsory.

## What are the ICAS tests?

These assessments are online assessments designed to recognise and reward academic excellence. The assessments are based on the Australian curricula for the relevant year. Students are asked to demonstrate a deep, integrated and thorough level of learning.

## What do Parents need to know and do?

If your child is in year 3-6, you can choose whether you would like your child/children to participate in the assessments. There are **key dates and costs** that you need to know for each test. Payments need to be made using the online platform, and this will be posted in the first week of Term 3.

## Term 3 Week 1

Parents will be sent a form with the school code, and they can register their child for the tests online. Payments must be made by the set dates.

**These academic tests are challenging, and therefore, are not for every child.** Next week, we will send a notification for parents to select if they would like their child to participate, and you will then be informed of the dates and costs that are involved in participating in these assessments.

Kind Regards,

*Jacinta*

Jacinta Conway | Leading Teacher

## From the PE Teacher- Mr Hayward

Due to Covid restrictions we were not able to compete at division cross country this year. We would like to say a big well done to Quinn, Beren, Kaisa, Lavinia, Shani, AJ and Chelsea who were selected to compete but unable to with all school sport currently postponed. This year we have three students who have automatically qualified for the Regional final on 20<sup>th</sup> July at Hastings.

Good luck Chelsea, Lavinia and Kaisa.

Regards, Mr Hayward | PE Teacher

## DIARY DATES 2021

### June 2021

Tuesday 22 <sup>nd</sup>	Wk 10	Reports- sent home
Thursday 24 <sup>th</sup>	Wk 10	Whole School Photo & SRC photos Yr 6 Graduation photo
Friday 25 <sup>th</sup>	Wk 10	<b>END OF TERM 2- Dismissal 3:30pm</b>

### July 2021

Monday 12 <sup>th</sup>	Wk 1	<b>START OF TERM 3</b>
Monday 19 <sup>th</sup>	Wk 2	Yr 5- 6 Swimming (1 week)
Tuesday 20 <sup>th</sup>	Wk 2	SSS Rehearsal (all day) Student Led Conferences 3:45-7:30pm
Thursday 22 <sup>nd</sup>	Wk 2	Student Led Conferences 3:45-5pm
Monday 26 <sup>th</sup>	Wk 3	Yr 1-2 Excursion to IMAX & Melbourne Museum
Friday 30 <sup>th</sup>	Wk 3	<b>Curriculum Day- no school</b>

### August 2021

Monday 16 <sup>th</sup>	Wk 6	Dental Van (onsite approx. for 1wk)
Wednesday 25 <sup>th</sup>	Wk 7	Yr 5-6 Living & Growing Parent Information Session 5:30-6:30pm
Monday 30 <sup>th</sup>	Wk 8	Book Week Incursion Prep- Yr 6

- **Assembly every Friday at 2:55pm – Parents are not able to attend at this time.**



## CONGRATULATIONS TO THE STUDENTS OF THE WEEK!



Jasleen, Amelia, Logan, Evie, Andrew, Tiffany, Evie, Scarlett, Charlie, Niranjhan, Laura, Jake, Jade, James, Sienna, Zoe, Amelia, Kiara.

## SCHOOL COUNCIL MEMBER IN PROFILE:

### CAITLIN RYAN- SCHOOL COUNCIL MEMBER

My name is Caitlin Ryan and I have two children at KGPS - in prep and grade 1. I have lived in Keysborough for over 8 years and have loved seeing our community grow and making new friends in the area. As a teacher I'm passionate about the vital role schools play in ensuring our children develop to be lifelong learners and hence why I'm on the education and policies sub-committee.

I love spending time with my three dogs - either walking in the bush or catching up with fellow fur families. Hopefully once travel is back on the agenda I can travel a little more with my family, until then we can explore the natural beauty of Australia.




**Winter**  
SCHOOL  
HOLIDAY  
PROGRAM  
Big Childcare 2021 Fun Activity Collection

**big**  
CHILDCARE

**10**  
INCREDIBLE  
DAYS!

- MAKE NEW FRIENDS
- EXCURSIONS
- COOKING
- SPORT
- ART'N'CRAFT
- GAMES & MORE!

**WE'RE BIG ON SAFETY**

## International Baccalaureate – Primary Years Programme (PYP)

*‘Preparing students to be active participants in a lifelong journey of learning’*

*June 2021*

Soon after Keysborough Gardens Primary School opened its doors in January 2020, the PYP framework and pedagogical approach to the teaching and learning program became an integral part of planning and teaching. With Leaders and several staff highly experienced with the PYP, an application to become a candidate school\*\* for the International Baccalaureate (IB) Primary Years Programme (PYP) was commenced soon after opening- but delayed due to Covid-19 related reasons. This process resumed in 2021, with the school officially accepted as an IB PYP candidate school in June 2021.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.\*\*

### What is the IB Primary Years Programme?

The PYP focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using the knowledge and skills derived from 6 subject areas (mathematics, language, arts, social studies, science and personal, social and physical education) as well as transdisciplinary skills, with a powerful emphasis on inquiry.

The PYP is flexible enough to accommodate the requirements of the **Victorian Curriculum**.

The IB Primary Years Programme:

- addresses students’ academic, social and emotional wellbeing
- encourages students to develop independence and take responsibility for their own learning
- supports students’ efforts to gain understanding of the world and to function comfortably within it
- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

**The most significant and distinctive features of the IB Primary Years Programme are the six transdisciplinary themes. These themes provide IB World Schools with the opportunity to incorporate local and global issues into the curriculum and effectively allow students to “step up” beyond the confines of learning within subject areas.**

### Who we are

*Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human*

### Where we are in place and time

*Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives*

### How we express ourselves

*Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic*

### How the world works

*Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.*

### How we organise ourselves

*Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment*

### Sharing the planet

*Inquiry into the rights and responsibilities in the struggle to share finite resources with other people and living things; communities and the relationship with and between them; access to equal opportunities; peace and conflict resolution.*

These transdisciplinary themes help teachers develop a program of inquiries- investigations into important ideas, identified by the school and requiring high level of involvement on the part of the students.

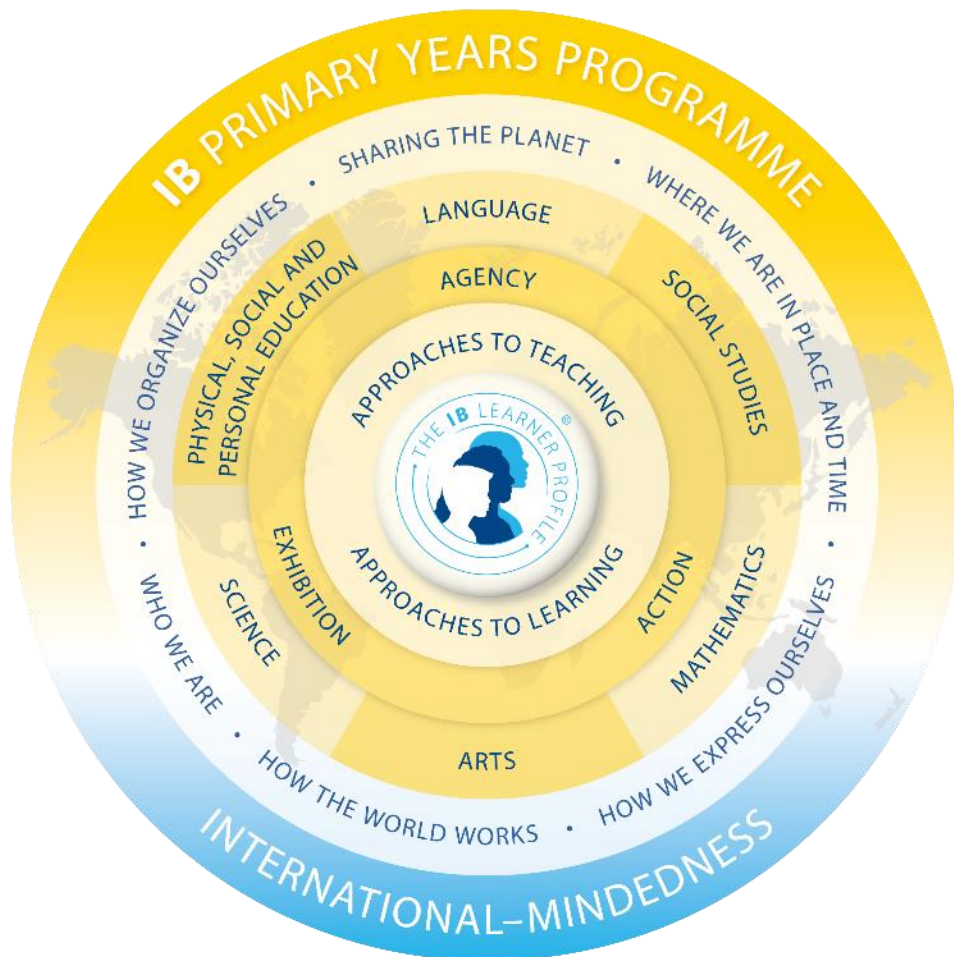
Since these ideas relate to the world beyond the school, students see their relevance and connect with it in an engaging and challenging way. Students who learn in this way begin to reflect on their roles and responsibilities as learners and become actively involved in their education.

**\*\*The IB Mission**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organisation works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



For further information about the IB and its programmes, visit [www.ibo.org](http://www.ibo.org)

[Or see Steve Gammon- Keysborough Gardens Primary School's PYP Coordinator](#)

*\*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.*