

ARP ESSER III Use of Funds Plan

District Name: Fanshawe Public Schools

Superintendent: Wes McGowen

Phone Number: 918 659 2345

URL: www.fanshawegrizzlies.org

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

The following is Fanshawe Public School's plan to utilize ARP ESSER III funds to prepare for the prevention of Covid-19:

Training and offering professional development for staff on sanitation and minimizing the spread of disease.

New ventilation systems in classrooms and gymnasium

Restroom remodels to update all fixtures to hands free, replace old counter tops, replace flooring, and upgrade partitions for better sanitation of surfaces.

Purchase cleaning supplies for cleaning of our facilities.

Replace exterior doors on school building

Purchase additional security cameras and equipment to help with contact tracing and overall school safety

Purchase educational technology

Purchase supplemental curriculum

Purchase additional chrome-books throughout the district

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

Fanshawe Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid-19 impact on our district. The committee recommends spending the ARP ESSER III funds on in-school tutoring to respond to learning loss students might have suffered. We will have a tutor work with our K-4th grade students on supplemental reading who are below grade level in language arts/reading. We will hire an additional paraprofessional to work with our 1st and 2nd grade students who are below grade level in language arts/reading with supplemental reading materials. Additional paras to help assist teachers since we are trying to keep students spread out in classes, lunch rooms, and recess. Throughout the district we will purchase additional supplemental curriculum, additional tools for teachers, and math/reading assessments for benchmarking in order to identify areas of need to help students recover from learning loss. Funds will also be used to partner with the Choctaw Nation of Oklahoma to prevent learning loss by providing a 6 week summer school with a focus on math and reading intervention.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Fanshawe Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid-19 impact on our district. Covid-19 has impacted our ability to maintain the same level of future educational services so we will utilize these funds to help pay district level expenses. Even though our enrollment is down, we have hired additional staff to ensure smaller class sizes to help mitigate the spread of COVID-19. We plan on paying the additional/new staff's salary out of project 795. To prepare for the possibility of transitioning to virtual to help spread the mitigation of Covid-19 we are planning on purchasing a truck and/or suburban to help deliver meals, chrome books and other educational materials needed to continue

to educate and feed our students. We plan on purchasing a bus or buses to help spread our students out on multiple bus routes to help mitigate the spread of Covid-19.

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001 €(1)[20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Fanshawe Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid-19 impact on our district. The committee recommends the following to address learning loss in student subgroups. We plan on purchasing chrome-books with internet capabilities or check out hot spots/chrome-books and pay monthly subscriptions. We will prioritize these devices to go to low-income families, homeless students and English learners first, and then disperse the remainder accordingly.