**ARP ESSER III Use of Funds Plan**

District Name: Fanshawe Public Schools

Superintendent: Wes McGowen

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URL: www.fanshawegrizzlies.org

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA’s plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

The following is Fanshawe Public School’s plan to utilize ARP ESSER III funds to prepare for the prevention of Covid-19:

New HVAC systems in classrooms and gymnasium

Restroom remodels to update all fixtures to hands free, replace old counter tops, replace flooring, and upgrade partitions for better sanitation of surfaces.

Purchase cleaning supplies for cleaning of our facilities.

Replace exterior/interior doors and windows on school building to improve indoor air quality

Hire a para-professional to allow for classes to break into smaller groups in classroom and lunch room settings for social distancing

Purchase additional security cameras and equipment to help with contact tracing and overall school safety

Purchase supplemental curriculum

Allow extra time for custodial staff to thoroughly sanitize facilities to prevent the spread of Covid -19.

1. How the LEA will use the funds it reserved under section 2001€(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

Fanshawe Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid-19 impact on our district.The committee recommends spending the ARP ESSER III funds on in-school tutoring to respond to learning loss students might have suffered. We will hire a certified teacher as a tutor to work with our K-4th grade students on supplemental reading who are below grade level in language arts/reading. Throughout the district we will purchase additional supplemental curriculum, additional tools for teachers, and math/reading assessments for benchmarking in order to identify areas of need to help students recover from learning loss. Funds will also be used to partner with the Choctaw Nation of Oklahoma to prevent learning loss by providing a 6 week summer school with a focus on math and reading intervention.

1. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Fanshawe Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid-19 impact on our district. Covid-19 has impacted our ability to maintain the same level of future educational services so we will utilize these funds to help pay district level expenses. Even though our enrollment is down, we have hired additional staff to ensure smaller class sizes to help mitigate the spread of COVID-19. We plan on paying some of the additional/new staff’s salary out of project 795. To prepare for the possibility of transitioning to virtual to help spread the mitigation of Covid-19 we are planning on purchasing a truck and/or suburban to help deliver meals, chrome books and other educational materials needed to continue to educate and feed our students. We plan on purchasing a yellow bus or buses to help spread our students out on multiple bus routes to help mitigate the spread of Covid-19.

1. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001 €(1)[20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Fanshawe Public School will ensure that the interventions it implements under section 2001 (1) will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, children with disabilities. students of color, and English learners.

Low-income students--- Providing devices and connectivity for virtual learning as needed

Provide tutoring as needed

Implement evidence-based instruction

Administering and using high quality assessments

Ensuring all activities and clubs are available to this sub-group

Counselors will be available as needed to meet emergent needs

Summer school will be provided to make up for lost instructional time

Provide meals free of charge

Students with Disabilities--Providing devices and connectivity for virtual learning

Special Ed. Teachers will be available as needed

IEP meetings will be conducted in person and virtually as needed

Summer school will be provided to make up for lost instructional time

Students of Color--- Providing devices and connectivity for virtual learning as needed

Provide tutoring as needed

Refer to professional support through local support agencies and Tribal Nations

Summer school will be provided to make up for learning loss

Provide information for various programs that are relevant to the individual

English learner--- Providing devices and connectivity for virtual learning as needed

Provide interpreting as needed

Provide tutoring as needed

Engage families in the school’s programs of academics and activities

Refer to professional support and grant opportunities

Fanshawe Public School will work with each family in an effort to connect them to social services or other community related organization for assistance, if needed.