ST.PATRICK SCHOOL and EDUCATIONAL CENTER
STUDENT SUPPLY LIST FOR 2019 - 2020

All children will receive Communicator Folders at the beginning of the year. Grades 3-8 will also receive Homework Planners at the beginning of the year.

Students are encouraged to take care of supplies such as folders, pencil pouches etc. so that they may be used for more than one year. If a student has supplies from last year that are in good condition (such as a ruler, protractor, scissors, thesaurus) there is no need to purchase new ones.

No multi-subject notebooks or liquid white-out are allowed. No plastic pencil boxes are allowed unless listed under a specific grade.

GRADE 5

3   family size boxes of tissues

2   roll of paper towels

1   large bottle of hand sanitizer

2   large containers of disinfectant wipes such as Clorox

2   1 1/2" loose-leaf binder

2   packages of loose leaf paper (college ruled)

3   sturdy pocket folders (with 3 holes punched in the folder)

3   single subject spiral bound notebooks (college ruled)

2   packages of 10 pencils (either pre-sharpened or mechanical)

1   large glue stick

2   large erasers

1   pencil pouch (small)

1   small package each of colored pencils <u>and</u> markers

3   packages of white copy paper (500 sheets)

Welcome to 5ᵗʰ Grade!

Attached is your reading assignment. All incoming fifth graders must read at lease two books from the list below. Books are listed from lower reading level to higher reading levels. Please use the five-finger rule (attached) to find the books that are just right for you. After reading your books, you will choose one that you read for your Sandwich Book Project. Please see attached directions and rubric. This packet should be printed single-sided so that you can do the project.

** Your grade for this project will be your first test in Reading. All projects are due on the first day of school. **Late Projects will result in grades being lowered ten points per day.**

<u>**Choose books from the following list:**</u>

<u>**The Schoolyard Mystery**</u> **by Elizabeth Levy**

<u>**Cloudy with a Chance of Meatballs**</u> **by Judi Barrett**

<u>**Flash**</u> **by Ellen Miles**

<u>**Batter Up**</u> **by Jake Maddox**

<u>**Because of Winn Dixie**</u> **by Katie DiCamillo**

<u>**Number the Stars**</u> **by Lois Lowry**

<u>**Island of the Blue Dolphins**</u> **by Scott O'Dell**
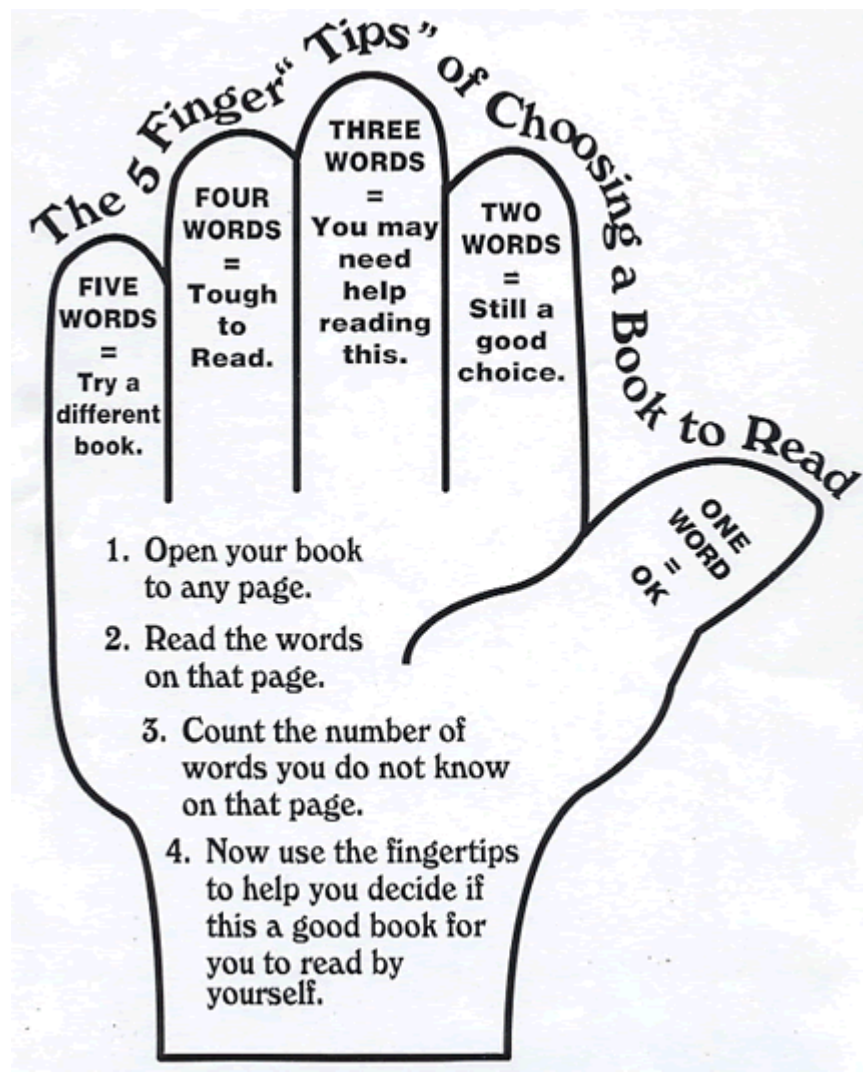
<u>**Math Practice:**</u>
To succeed in math, fifth graders need to master their multiplication tables through the twelve's. Students should be reviewing their facts throughout the summer using flash cards. Students are also encouraged to go on the following websites throughout the summer. These website have engaging math practice worksheets and games for students to use to continue working on math skills.
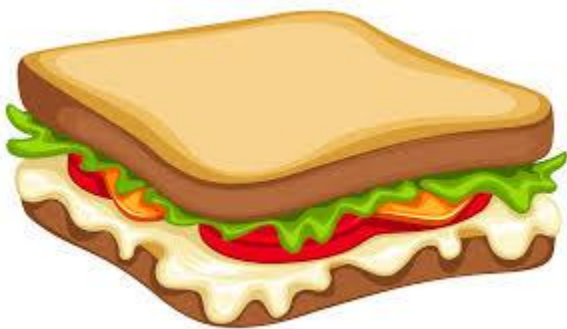
www.coolmath4kids.com   www.mathplayground.com

The 5 Finger "Tips" of Choosing a Book to Read

FIVE WORDS = Try a different book.

FOUR WORDS = Tough to Read.

THREE WORDS = You may need help reading this.

TWO WORDS = Still a good choice.

ONE WORD = OK

1. Open your book to any page.
2. Read the words on that page.
3. Count the number of words you do not know on that page.
4. Now use the fingertips to help you decide if this a good book for you to read by yourself.

Sandwich Book Report

Here are instructions for creating your sandwich book.

1. Write the title, author, illustrator (if there is one) and your name on the bread top.

2. Write a one-paragraph summary of the book on the lettuce.

3. Describe and draw the story's setting on the tomato.

4. Describe the main character on the meat.

5. Write about a part of the book that made you happy on the cheese.

6. Describe a part of the book that you thought was sweet or sad on the onion.

7. Tell what you liked or didn't like about the story and the author's style on the bread bottom.

8. Add appropriate colors to each part of the sandwich.

9. Lastly, put your sandwich together. Fasten it with a book ring.

Enjoy your reading, and have a fun summer!
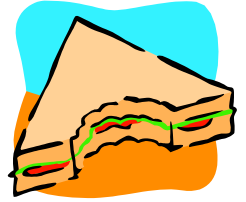☺ *Miss O'Donnell*

Sandwich Book Report Rubric

Earned/Possible

_____/ 10 Top Slice of BREAD
Did you write the title, author/illustrator, and your name correctly?
_____/ 10 LETTUCE
Is your summary a paragraph? Does it have complete sentences?
have a main idea sentence and 3-4 detail sentences?

_____/ 10 TOMATO
Is your description in complete sentences? Do you show and not tell? If
you drew a picture, would someone who didn't read your story know what
it is?

_____/ 10 MEAT
Is your paragraph about the main character only? Did you use adjectives,
character traits, and SPICY details to describe this person? Does your
paragraph have 5 or 6 complete sentences?

_____/ 10 CHEESE
Have you explained why this part of the story made you happy? Did you
add SPICY words and details?

_____/ 10 ONION
Have you explained why this part of the story was sweet or sad? Did you
add SPICY words and details?

_____/ 10 Bottom slice of BREAD
Did you use sentences to explain your feelings on the story or author's
style? Did the author use figurative language or paint pictures with their
words? Was there a lot of dialogue?

_____/10 Overall Spelling   _____/10 Overall Grammar

_____/ 10 Overall Neatness   _____/ 100 TOTAL

Parent Signature_____

I _____have checked my work and I
have included all parts in my sandwich book report. I have proofread
and edited my sentences and paragraphs. I have asked questions if I
was unsure about what was expected in this project.

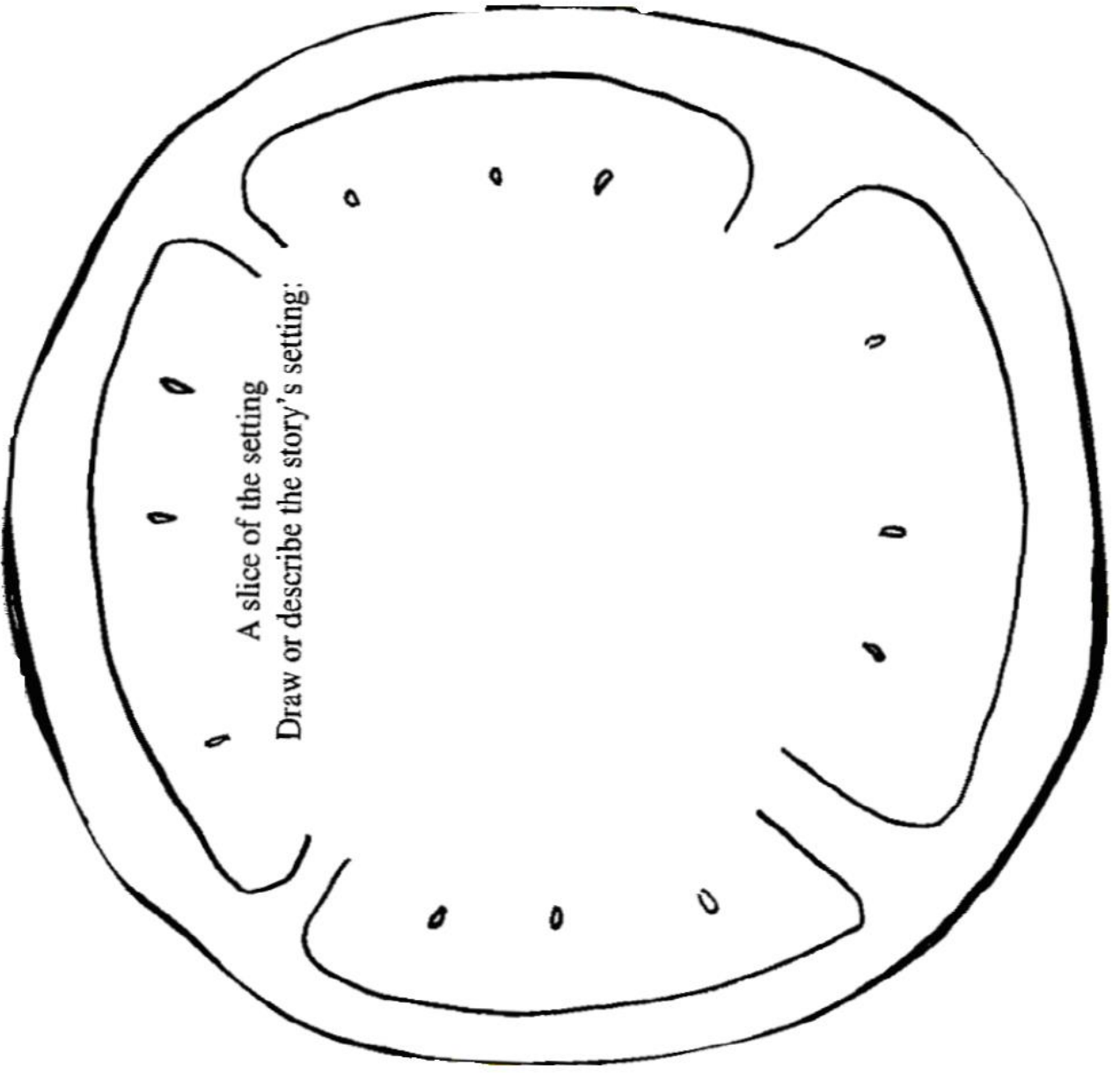*Student Signature_____*

Surrounding the Story

Title: _____

Author: _____

Illustrator: _____

Your Name: _____

Lettuce Summarize the book _____

A slice of the setting

Draw or describe the story's setting:

Who is the meat of the story? Describe the main character:

What part of the story made you smile and say cheese? Describe:

Was the story sweet or tearful?
What did you think of the book?

Tell what you liked or didn't like about the author's style of writing this book.

5th Grade Summer Math Packet
Due on the First Day of School

Name: _____

Select the one best answer for each question. **DO NOT** use a calculator in completing this packet.

1. Which of the following sets of numbers are **all** of the factors of 24?
A. 1, 3, 8, 24
B. 2, 4, 6, 8, 12, 24
C. 2, 3, 4, 6, 8, 12
D. 1, 2, 3, 4, 6, 8, 12, 24

2. Which of the following numbers is a multiple of 8?
A. 18
B. 28
C. 44
D. 56

3. The following are all multiples of a one-digit number: 12, 24, 30, 42.
A. 5
B. 6
C. 7
D. 8

4. Which number is a multiple of 3?
A. 83
B. 84
C. 85
D. 86

5. Which of the following set of numbers are all multiples of 7?
A. 35, 47, 52
B. 35, 36, 37
C. 35, 42, 49
D. 37, 47, 57

6. Which of the following is NOT true about prime numbers?
A. They have exactly two factors
B. One is a factor of every prime number
C. No prime numbers end in zero
D. All prime numbers are odd numbers

7. Which set does NOT contain any multiples of 4?
A. {24, 36, 42, 54}
B. {12, 15, 20, 24}
C. {8, 16, 24, 34}
D. {6, 10, 14, 18}

8. I am a factor of 36 and a multiple of 3. What number am I?
A. 2
B. 4
C. 12
D. 15

9. Since 4 x 10 = 40, and 40 x 5 = 200, then which of the following is true?
A. 14 x 45 = 200
B. 4 x 10 x 5 = 200
C. 4 x 10 x 40 = 200
D. 40 x 10 x 5 = 200

10. My number is a multiple of 5. It is less than 100 and has a factor of 6. What is my number?
A. 25
B. 60
C. 36
D. 66

11. Solve 136 – 67.
A. 61
B. 69
C. 71
D. 79

12. Solve 206 – 48.
A. 158
B. 242
C. 162
D. 262

13. Which expression is equal to 3 x 49?
A. 3 x (4 + 9)
B. 3 + (40 x 9)
C. 3 x (40 + 9)
D. (3 x 4) + (3 x 9)

14. Which has the same value as 57 x 4?
A. (50 x 4) + (7 x 4)
B. (50 + 5) + 2
C. (50 x 5) + 2
D. (50 x 4) + 7

15. Which expression is equal to 83 x 5?
A. 80 x (3 + 5)
B. (80 x 5) + (3 x 5)
C. (5 x 80) + 3
D. (80 x 5) + ((80 x 3)

16. What is 1486 divided by 3? Show your work.
    A. 4,812 r0
    B. 495 r1
    C. 280 r10
    D. 496 r0

17. What is 2520 divide by 10? Show your work.
    A. 25,200
    B. 2,520
    C. 253
    D. 252

18. What is the value of this expression? 420 ÷ 4
    A. 15
    B. 100
    C. 105
    D. 150

19. There are 168 lunches to be shared equally among 3 fourth-grade classes. How many lunches will go to each class?
A. 56
B. 165
C. 171
D. 504

20. What is the value of this expression? 3750 ÷ 10
A. 370
B. 375
C. 3740
D. 37500

21. Which math problem can be checked using 3 x 6 = 18?
      A. 18 x 3 = _____
      B. 18 + 3 = _____
      C. 18 ÷ 3 = _____
      D. 18 – 3 = _____

22. The students in your class collected pop cans to raise money for a class trip. The goal for each student was to collect 150 cans each. There are 27 students in your class. How many cans would that be altogether?
      A. 177 cans
      B. 405 cans
      C. 1350 cans
      D. 4050 cans

23. Suppose 33 photos are placed in a photo album. How many pages are needed if 3 photos fit on a page? Show your work.
      A. 9 pages
      B. 10 pages
      C. 11 pages
      D. 12 pages

24. Which answer means the same as $12.49?
      A. One and two forty nines
      B. Twelve and forty nine
      C. Twelve and forty nine tens
      D. Twelve and forty nine hundredths

25. Mr. Clark was given some change at the grocery store. He was given 5 one dollar bills, 6 quarters, 2 dimes and a penny. How much change did he get?
      A. $5.62
      B. $6.71
      C. $56.21
      D. $6.21

Write the name of the place value of the underlined digit
26. 8<u>7</u>. 2
27. 14<u>6</u>
28. 356,8<u>9</u>6
29. 34.12<u>5</u>
30. 189.<u>7</u>5

Solve.
31. 93 - 23.2=
32. 24.7x 3.9
33. 1.78 x 2.3=
34. 14.93 + 31.782 +22.47=
35. 45.00-16.82=

Find the GCF for the following numbers
36. 18, 32   37. 4, 3
38. 5, 11   39. 6, 9

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for each student was to collect 150 cans each. There are 27 students in your class. How
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43. Write the following fractions in decimal form. Remember: tenths hundredths
4/10 = _____ 8/10 = _____ 23/100 =_____ 56/100 =_____
8/100 = _____ 5/10 = _____ 66/100 = _____ 2/10 = _____

44. Which number is the same as .5?
    A. One half
    B. 5/1
    C. Five hundredths
    D. 5/1000

45. How is eighteen hundredths written in standard form?
    A. 0.018
    B. 0.18
    C. 18.00
    D. 1800

Solve each of these without using a calculator:

4 x 6 =_____	8 x 8 =_____	6 x6 =_____
2 x 9 = _____	5 x 5 =_____	9 x 6 =_____
8 x 5 =_____	2 x 2 =_____	3 x 4 =_____
32 ÷ 4 = _____	7 x 7 =_____	56 ÷ 7 = _____
72 ÷ 9 = _____	18 ÷ 2 =_____	3 x 8 =_____
45 ÷ 9 = _____	4 x 4 =_____	8 x 7 =_____
24 ÷ 3 =_____	3 x 3 =_____	3 x 8 =_____

46-50 Simplify Each Fraction.

46. 2 / 8
47. 5 / 15
48. 9/27
49. 10/50
50. 6/18

Find the Quotient.

81 ÷ 9= _____	48 ÷ 6 = _____	18 ÷ 6 = _____	42 ÷ 7 = _____
10 ÷ 2 = _____	54 ÷ 6 =_____	36 ÷ 9 = _____	45 ÷ 5 = _____
72 ÷ 8 = _____	8 ÷ 2 =_____	72 ÷ 9 = _____	6 ÷ 1 =_____
25 ÷ 5 = _____	5 ÷ 5 = _____	18 ÷ 2 = _____	30 ÷ 5 =_____
12 ÷ 6 = _____	4 ÷ 1 = _____	48 ÷ 8 = _____	7 ÷ 7 = _____

Solve the following problems.51-54

$$\frac{8}{12}+\frac{1}{4}=\qquad \frac{3}{4}+\frac{2}{4}=\qquad \frac{3}{4}-\frac{2}{4}=\qquad \frac{8}{12}-\frac{1}{4}=$$

55. Laura wrote 200 words on the first page of her journal. After the second page, she had 400 words. If the pattern continues, how many pages will it take her to write 1000 words? Continue to fill in the table to find the answer.

Page Number	Words	Total words
1	200	
2	200	400
3		
4		
5		
6		
7		

A. 3
B. 4
C. 5
D. 6

56. Answer the following questions using this set of data. { 2, 2, 3, 5, 10, 10, 10}
What is the median?
    A. 5
    B. 6
    C. 7
    D. 8

57. What is the mode?
    A. 2
    B. 5
    C. 8
    D. 10

58. What is the range?
    A. 5
    B. 6
    C. 8
    D. 10

59. Answer the following questions using this set of data.
8 11 18 11 20 9
What is the median?
    A. 8
    B. 9
    C. 11
    D. 20

60. What is the range?

       A. 8

       B. 12

       C. 18

       D. 20

61. What is the mode?

       A. 8

       B. 9

       C. 11

       D. 15

62. $135 + 479 =$

63. $487 - 298 =$

64. $985 + 863 =$

65. $13.25 - 9.35 =$

Times Tables

1 2 x 5	2 6 x 2	3 3 x 6	4 7 x 3	5 4 x 8	6 9 x 4	7 6 x 7	8 8 x 6	9 9 x 9	10 1 x 9
11 4 x 2	12 2 x 7	13 5 x 3	14 3 x 8	15 7 x 4	16 5 x 5	17 6 x 6	18 6 x 9	19 9 x 8	20 7 x 0
21 2 x 3	22 8 x 2	23 3 x 4	24 9 x 3	25 4 x 6	26 6 x 5	27 5 x 9	28 7 x 7	29 8 x 8	30 8 x 1
31 2 x 2	32 2 x 9	33 3 x 3	34 4 x 4	35 5 x 4	36 5 x 7	37 8 x 5	38 7 x 8	39 9 x 7	40 1 x 7
41 7 x 7	42 9 x 6	43 4 x 7	44 6 x 4	45 2 x 8	46 2 x 7	47 4 x 1	48 1 x 3	49 1 x 0	50 9 x 9
51 8 x 7	52 6 x 8	53 8 x 4	54 4 x 5	55 9 x 2	56 6 x 2	57 1 x 5	58 2 x 1	59 0 x 2	60 5 x 8
61 7 x 9	62 6 x 7	63 4 x 9	64 4 x 4	65 3 x 3	66 5 x 2	67 6 x 1	68 1 x 1	69 3 x 0	70 7 x 5
71 8 x 8	72 6 x 6	73 5 x 5	74 3 x 9	75 4 x 3	76 2 x 4	77 1 x 7	78 9 x 0	79 0 x 4	80 3 x 7
81 8 x 9	82 9 x 5	83 5 x 6	84 8 x 3	85 3 x 5	86 3 x 2	87 8 x 1	88 0 x 8	89 5 x 0	90 6 x 3

Times Tables Test

1 9 x 9	2 6 x 8	3 7 x 6	4 4 x 9	5 8 x 4	6 3 x 7	7 6 x 3	8 2 x 6	9 5 x 2	10 5 x 1
11 8 x 9	12 9 x 6	13 6 x 6	14 5 x 5	15 4 x 7	16 8 x 3	17 3 x 5	18 7 x 2	19 2 x 4	20 0 x 6
21 8 x 8	22 7 x 7	23 9 x 5	24 5 x 6	25 6 x 4	26 3 x 9	27 4 x 3	28 2 x 8	29 3 x 2	30 7 x 0
31 9 x 7	32 8 x 7	33 5 x 8	34 7 x 5	35 4 x 5	36 4 x 4	37 3 x 3	38 9 x 2	39 2 x 2	40 9 x 1
41 7 x 7	42 6 x 9	43 7 x 4	44 4 x 6	45 8 x 2	46 2 x 7	47 1 x 4	48 3 x 1	49 0 x 1	50 3 x 6
51 7 x 8	52 8 x 6	53 4 x 8	54 5 x 4	55 2 x 9	56 6 x 2	57 5 x 1	58 1 x 2	59 2 x 0	60 7 x 3
61 9 x 7	62 6 x 7	63 9 x 4	64 4 x 4	65 3 x 3	66 2 x 5	67 1 x 6	68 1 x 1	69 0 x 3	70 5 x 7
71 8 x 8	72 6 x 6	73 5 x 5	74 9 x 3	75 3 x 4	76 4 x 2	77 7 x 1	78 0 x 9	79 4 x 0	80 8 x 5
81 9 x 8	82 5 x 9	83 6 x 5	84 3 x 8	85 5 x 3	86 2 x 3	87 1 x 8	88 8 x 0	89 0 x 5	90 9 x 9