

“Be afraid of what we don’t see – take action on what you do! Bring it to light.” Suzanne Phillips Beacon Life. **I believe** that transparency in education is important to protect our children.

I have been working with Suzanne Phillips of Beacon Life to learn the dangers and long term effects of the current state of education indoctrination. The following content and more can be found on the Beacon Life website or follow Suzanne Phillips on Facebook or Instagram @beaconlife2020.

Let’s start with some background information -our culture is shaped by seven spheres of influence:

1. Family: Primary role of the Family is to shape a child including their intellectual development. We want them to shape their future.

2. Spiritual: Family and spiritual mentors help shape our children’s need of security, belonging, and identity. Children have many God-given needs. These needs are designed to be met by Him. Suzanne focuses on five core needs and points to examples from Five to Thrive written by her ministry partner, Dr. Kathy Koch. For more information you can order this book on www.Beacon-Life.org.

Five core or primary needs are:

Security – who can I trust? God created you and loves you.

Identity – who am I? You are a child of God.

Belonging – who wants me? Your heavenly father wants you and has a vision for you.

Purpose – why am I alive? You are to be in a relationship with God and enjoy God.

Competency – what do I do well? Anything that God asks you to be because He will equip you.

We must be aware of cultural worldview formed through living in a technology world. Our children are learning a worldview that opposes

truth and perpetuates lies. The following are common beliefs discussed in Screens for Teens written by Dr. Kathy Koch. For more information you can order this book on www.Beacon-Life.org.

Our children often operate from and make decisions from 5 lies:

Lie - I am the center of my own universe. Fact – The world does not revolve around any one person.

Lie - I deserve to be happy all of the time. Fact - Life is often difficult and hard.

Lie - I must have choices. Fact - Life does not always provide a drop down menu of choices.

Lie - I don't need a teacher, because information is all that matters. Fact – We are disciples. Disciple means learner of a teacher. We learn from those who have gone before.

Lie - I am my own authority. Fact - Authority is necessary to maintain order. We are always under authority. God is our ultimate authority.

3. Education: Educational Curricula and technology can adversely infiltrate a child's culture. What our children learn shapes their future and the future of our nation.

4. Business: Often provides money to influence the last three spheres.

5. Government: Government and special interests easily intervene in a child's culture.

6. Arts & Entertainment: Idols and influencers often influence a child's culture and self-image.

7. Media: Media and narrative may present biased opinions rather than facts leading people astray.

I am concerned about three Educational Curricula that are harmful to our children's culture.

1. Critical Race Theory (CRT)

CRT, which started as an academic concept 40 years ago by legal scholars, has now been injected into our politics, workplace, schools, and the military. Derrick Bell, Kimberle Crenshaw, and Richard Delgado suggested that racism influenced the legal system with a resulting division into “oppressed” and “oppressor” groups. The race centered concept has moved us from a constitutional republic of equality to: Black Lives Matter protests; destruction of historic statues; LGBTQ clubs in schools; diversity training in federal agencies and organizations; California’s ethnic studies model curriculum; an elimination of conservative speech debate on college campuses; alternatives to exclusionary discipline (Promise program in Broward County, FL); and National Board of Education grants to change history and civics education. Don’t forget Section 1005 of Biden’s American Rescue Action-USDA implemented a race-based loan forgiveness program that discriminated against white farmers in order to achieve equity.

The three main tenets of CRT: white students are inherently racist; all whites are responsible for historical actions of all past whites; and white privilege pointing to the oppressed and the oppressors. CRT supporters push curriculum and DEI (diversity, equity, and inclusion) programs to correct what they label as “cultural wrongs”. The result in schools is that students (especially white students) will be exposed to damaging or self-demoralizing ideas. Neither the “oppressor” nor the “oppressed” win. CRT confuses a child’s identity – who am I? Asking kids in the classroom to stand up as the “oppressed” or the “oppressor” is divisive. This division confuses a child’s core need of Security – who can I trust?

1619 Project came from a New York Times journalism project proposing the United States was made for the purpose of slavery. Action Civics or ICivics comes from this idea and replaces traditional civics. The purpose of Action Civics or ICivics is to create activists.

I believe that CRT is divisive and will indoctrinate our children against each other like Rwanda that I described in my opposition letter regarding the National Board of Education Grant. Transparency in education is important to protect our children.

Go to my CSE page to continue to the second harmful Educational Curricula.

Email Connect@Beacon-Life.org to book Suzanne Phillips to speak.

Follow the link to check out Suzanne's discussion starting at Time 24mins. https://fb.watch/89_2qih8Mf/