

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4371	080303000	Hackberry Elementary School District #3

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N/Procedures in place	Students are not required to wear masks. It is a personal option if they choose to, they can.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N/Procedures in place	<p>Regular hand washing and sanitizing areas are set up in the school. These practices are essential components to mitigate COVID-19 infections. When soap and water are not available, hand sanitizer is a viable alternative. Hand washing/sanitizing should occur several times throughout the day to include, but not limited to:</p> <ul style="list-style-type: none"> *Before and after meals *After using the restroom *After coughing, sneezing, etc. <p>Respiratory Etiquette-Allstaff and students are encouraged and reminded to use proper etiquette including:</p> <ul style="list-style-type: none"> *Covering coughs and sneezes with a tissue or the inside of the elbow. *Dispose of the tissue to the nearest waste receptacle *Perform hand hygiene
Cleaning and maintaining healthy facilities, including improving ventilation	N/Procedures in place	HESD #3 maintains a dailey cleaning schedule. The classrooms are fogged twice a week to ensure a safe and healthy environment. Air purification systems were installed on all 15 of Hackberry's heating/cooling untis to improve ventilation.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N/Procedures in place	HESD #3 follows all isolation and quarantine rules of the Mohave County Health Department. All students and staff who test positive are to be quarantined per federal, state, and local guidelines.
Diagnostic and screening testing	N	We do not screen on campus
Efforts to provide vaccinations to school communities	N/Procedures in place	We recommend they visit the CDCwebsite for all items COVID related.
Appropriate accommodations for children with disabilities with respect to health and safety policies	N/Procedures in place	These students are allowed to distance learn depending on doctor recommendations.

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Coordination with State and local health officials	N/Procedures in place	We have contact with state and local officials as well as CDC guidelines.
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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

It is the goal of Cedar Hills staff to ensure the continuity of services by creating physically, emotionally, and socially safe communities, prioritizing environments that support students and respond to the disruption of routines, expectations, and norms associated with "in school" learning experienced by many schools.

Students' Needs:

Academic Needs	<p>HESD #3 will address the academic needs of student learners through:</p> <ol style="list-style-type: none"> 1. Learning Acceleration-Providing opportunities for students to learn at grade level rather than remediation. 2. Pull-Out/Tutoring programs-Identifying students that require additional academic support and providing strategic interventions to minimize the learning gap. 3. Monitoring of student academic process by formatives and district benchmarks.
Social, Emotional and Mental Health Needs	<p>HESD #3 will create a framework for meeting students social and emotional needs by prioritizing:</p> <ol style="list-style-type: none"> 1. Student check-in systems 2. Developing partnerships with local agencies that provide support for SEL. 3. Hiring a social worker/counselor. 4. Establishing safe, positive, and stable environments. 5. Ensure access to school counselor and/or trusted staff members. 6. District wide approach to multi-level system of support framework such as PBIS, and relationship building.
Other Needs (which may include student health and food services)	

Staff Needs:

Social, Emotional and Mental Health Needs	<p>Supporting the wellbeing of all staff is a critical priority for school and district leaders. COVID-19 increased the challenges schools faced in the educator workforce. The most common reason educators left school employment was stress.</p> <ol style="list-style-type: none"> 1. HESD #3 will expand opportunities for mentorship and support. 2. HESD #3 will develop transparency in the district and social/emotional support, i.e., who to contact, and what supports are available. 3. HESD #3 will continue to provide access to AWP/Employee Assistance Program that provides resources for mental and physical health practices.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**



Date of Revision: November 2, 2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Feedback from stakeholders, such as surveys or face to face conversations.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

