

Hackberry Elementary School District #3

Cedar Hills School **Parent and Family Engagement Policy** **2025-2026**

Statement of Purpose:

Cedar Hills School and District are committed to providing quality education to every student. The purpose of our Parent and Family Engagement Policy is to foster strong partnerships between families, educators, and the broader school community. We recognize that an effective partnership between school and home lays the foundation for a child's academic success, character development, and overall growth.

While the Governing Board holds the responsibility for decision-making, we deeply value the insights and contributions of our families. By actively involving parents and guardians in the educational process, we aim to create a nurturing and collaborative environment where students are empowered to achieve their fullest potential. Together, through trust, inclusion, and shared responsibility, we can ensure every child is set up for success in school and beyond.

Cedar Hills School agrees to implement the following statutory requirements:

- The school will implement programs, activities, and procedures to actively engage parents in all schools that offer Title I, Part A programs. These efforts will align with section 1116 of the Every Student Succeeds Act (ESSA) and will be developed and carried out in meaningful collaboration with the parents of participating children.
- In alignment with section 1116 of the ESSA, the school will ensure that all required parental involvement policies comply with the provisions outlined in section 1116(b). Additionally, these policies will incorporate a School-Parent-Student compact as mandated by section 1116(d) of the ESSA.
- The school will integrate this parental involvement policy into its LEA plan, as outlined in section 1112 of the ESSA. In fulfilling the parental involvement requirements under Title I, Part A, the school will strive to ensure full participation from parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in a clear and consistent format, offering alternative formats upon request, and, where practicable, delivering materials in a language that parents can understand.
- If parents of participating children find the Local Education Authority (LEA) plan for Title I, Part A, developed under section 1112 of the Every Student Succeeds Act (ESSA), to be unsatisfactory, the school district will include their comments alongside the plan when submitting it to the Arizona Department of Education.
- The school will actively engage the parents of children attending Title I, Part A schools in determining how the designated one percent of Title I, Part A funds for parental involvement will be utilized. Additionally, the school will ensure that not less than 95 percent of the one percent reserved goes directly to the school.

- The school adheres to the statutory definition of parental involvement and expects its Title I schools to implement programs, activities, and procedures in alignment with this definition. Parental involvement is defined as the active participation of parents in consistent, two-way, and meaningful communication concerning student academic learning and other school activities. This includes ensuring:
 - Parents play a vital role in supporting their child’s learning.
 - Parents are encouraged to actively engage in their child’s education at school.
 - Parents are recognized as key partners in their child’s education and are included, where appropriate, in decision-making processes and advisory committees.
 - The implementation of additional activities as outlined in section 1116 of the ESSA.

Develop Jointly

The District will take the following steps to involve parents and family members in the joint development of its LEA plan under Section 1112 and in creating support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the Elementary and Secondary Education Act (ESEA):

- **Policy Sharing and Feedback:** A copy of the current parent involvement policy will be provided to all parents, accompanied by a feedback form. These forms will be accepted year-round to ensure parents who cannot attend meetings have an opportunity to share their input.
- **Participation in Revisions:** Parents will be invited to contribute to annual updates of the parent involvement policy through various platforms.
- **Meeting Promotion:** Parent Engagement Team meetings will be promoted via email (when applicable), school newsletters, the one-call phone system, and school calendars. All parents will be strongly encouraged to attend.
- **Accessibility of Plans:** Plans will be accessible on the district and school website, with physical copies available at Cedar Hills School.

Building Capacity for Parents

The Cedar Hills School staff is committed to partnering with parents in the following ways:

- Assist parents in understanding academic content, achievement standards, assessments, and how to monitor and improve their children’s achievement.
- Educate staff, with the help of parents, on the value of parent contributions and how to collaborate with parents as equal partners.
- Coordinate and integrate parental engagement with other school programs and activities, supporting parents in fully participating in their children’s education.
- Distribute information about school and parent programs, meetings, and activities in formats and languages that parents understand, to the extent practicable.
- Provide additional reasonable support for parental engagement activities as requested by parents.

Building Capacity of School Staff

The School District, in collaboration with the school and parents, are committed to educating teachers, specialized instructional support personnel, principal, and other staff on the importance and value of parental contributions. To foster effective partnerships and strengthen the connection between parents and schools, the district will:

- Provide training on effective communication strategies and methods to encourage meaningful parent involvement.
- Promote cultural understanding to build a more inclusive school community.

- Explore ways to engage parents in the homework process to support student success.

To ensure accessibility, all communications regarding programs, meetings, and activities will, to the greatest

Coordinate Services

extent possible, be provided in a format and language that parents can easily understand.

The School District will coordinate and integrate parent and family engagement strategies, as appropriate and feasible, with relevant federal, state, and local laws and programs.

Annual Evaluation

The School District will annually evaluate the parent and family engagement policy to ensure its effectiveness in improving academic quality in Title I, Part A schools, with meaningful input from parents and family members.

- The evaluation will focus on identifying barriers that hinder parental participation in school activities, particularly among economically disadvantaged parents, those with disabilities, limited English proficiency, literacy challenges, or from diverse racial and ethnic backgrounds. It will assess the needs of parents and family members to better support their children's learning by fostering effective engagement with school staff and teachers and promoting positive school-family interactions. Based on the findings, the school district will develop evidence-based strategies to enhance parental involvement and, when necessary, update its engagement policies to improve effectiveness. To ensure broad participation, the Annual Parent Survey will be distributed to all students, providing every parent with the opportunity to contribute feedback, and will be promoted through the district's established communication channels.
- System-wide data on parental involvement will be gathered from various events and activities, then analyzed and summarized to inform planning efforts.

Design Evidence-Based Strategies

The District will utilize its Comprehensive Needs Assessment and Integrated Action Plan process to incorporate findings from the annual evaluation, aiming to develop objectives that enhance parental involvement. The stakeholders will form a committee to conduct an annual review of the School's Parent and Family Engagement Policy, ensuring revisions are informed by the evaluation results.

Accessibility

Our school, Cedar Hills School and our LEA shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language such parents understand.