



GOING TO GRADE 2

A parent guide to the
Ontario Curriculum

Dear Parents,
We know that this year has been hard. Moving back and forth between online and in-person learning was challenging for both students and educators. This guide is meant to serve as a blueprint for your child's learning. Inside you will find the essential learning goals for your child's grade level.

What's Included:

- Curriculum Essentials
- Strategies for Emerging & Excelling students
- Complimentary Resources



BY



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MATH

YOUR CHILD SHOULD KNOW HOW TO..



Count (and print) numbers to 100

My child is struggling:

Have your child count using the hundreds chart

See Appendix 2.1 for hundreds chart

My child is excelling:

Present your child with a random number, have them continue to count from that number

Add and subtract numbers to 10

My child is struggling:

Have your child use small objects (buttons, marbles, lego etc.) to help them add and subtract

My child is excelling:

Practice adding and subtracting numbers up to 20

See Appendix 2.2 flash cards

Recognize 2D & 3D shapes

My child is struggling:

Review 2D shapes and discuss the 2D shapes that make 3D shapes

My child is excelling:

Count the sides, vertices and edges of 3D shapes

See Appendix 2.3 for info sheet

Create size, shape and colour patterns

My child is struggling:

Practice sound patterns with your child (e.g. clap, clap, stomp, clap, clap, stomp)

My child is excelling:

Have your child create and label more complex patterns (ABB,, ABC, ABBC etc.)

Skip count by 2's, 5's & 10's

My child is struggling:

Print out the hundreds chart in Appendix 2.1, colour in the numbers you are skip counting by

My child is excelling:

Skip count by a more difficult number (3s, 20s etc.)



LITERACY

YOUR CHILD SHOULD KNOW HOW TO..



Spell sight words and high frequency words

My child is struggling:

Practice Kindergarten Dolch words

See Appendix 2.4 for Dolch Words

My child is excelling:

Practice reading and spelling Grade 2 Dolch words

Write 2 complete sentences in response a writing prompt

My child is struggling:

Have your child draw a picture **first**, describe the picture to you orally, and then write about the picture

See Appendix 2.5 for decoding strategies

My child is excelling:

Write 3-4 sentences in response to 1 prompt

See Appendix 2.5 writing prompts

Read DRA levels 14-16

My child is struggling:

Read with your child, at their recommended level, daily. Review and utilize the decoding strategies provided

My child is excelling:

Read more challenging texts with your child. Your child must read 95% of the words independently before moving on

Identify the main idea of a story read to them

My child is struggling:

Review the story's characters and what they did in the story

My child is excelling:

Ask your child to identify the beginning, middle and end of the story

See Appendix 2.7 for blend sound list

Read and recognize blend sounds

My child is struggling:

[Click here](#) or search, "Jack Hartman Diagraphs" on YouTube and watch them with your child

My child is excelling:

Create words using blend sounds

APPENDIX 2

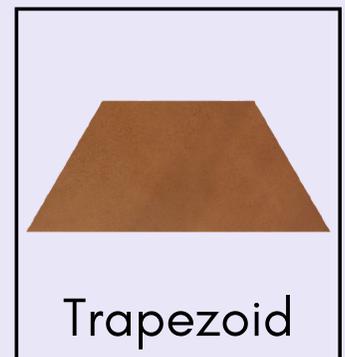
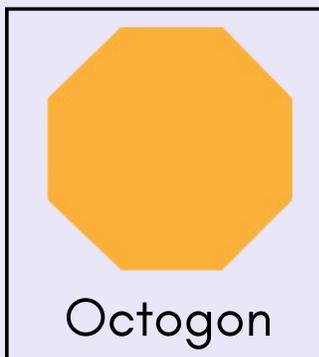
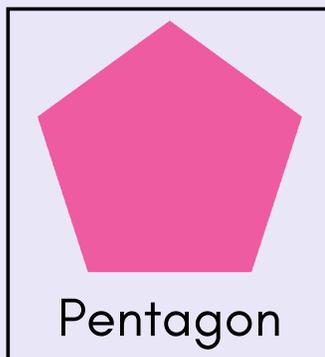
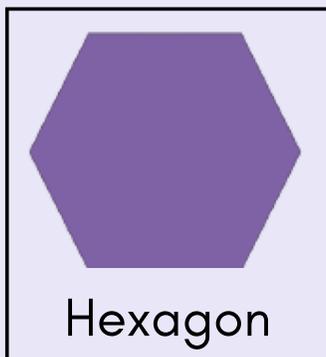
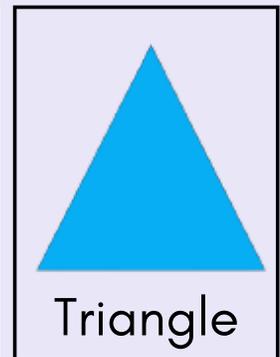
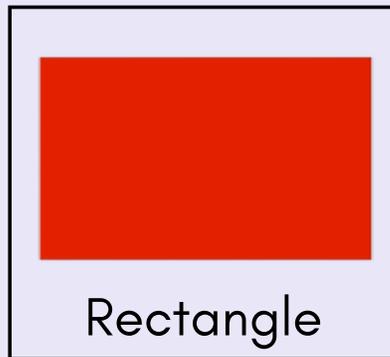
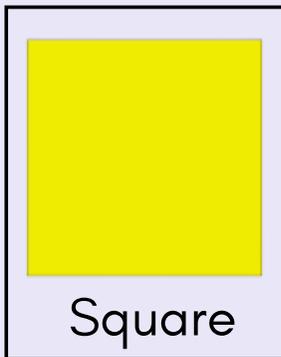
2.1

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2.2

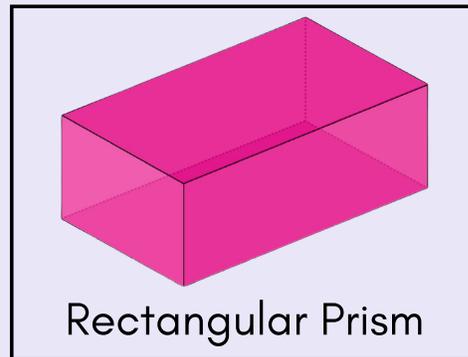
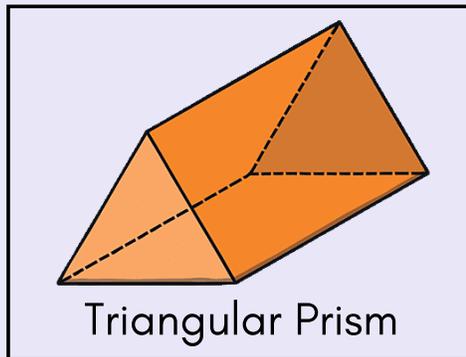
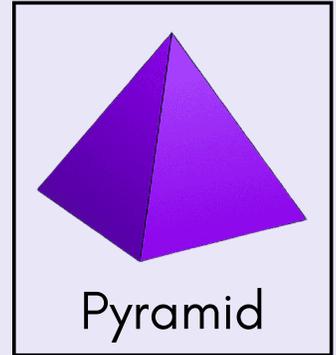
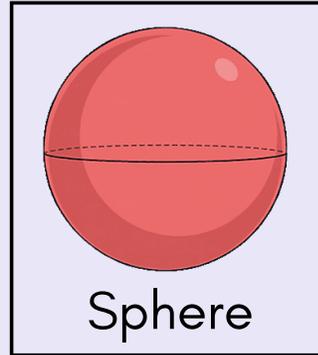
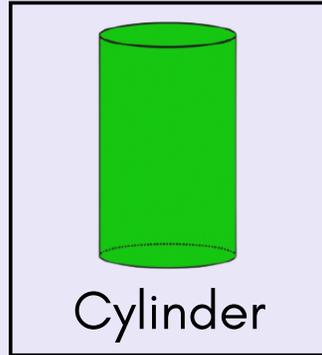
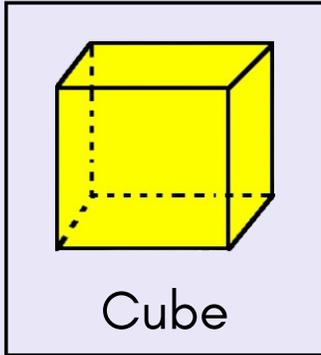
2D Shapes



APPENDIX 2

2.2

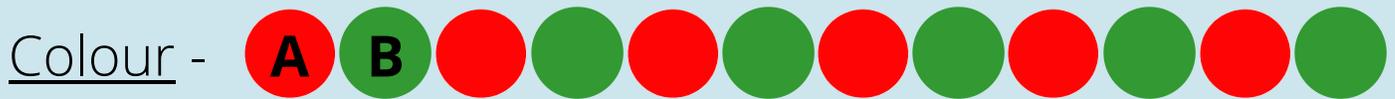
3D Shapes



2.3

Pattern Examples

AB Pattern:



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2.4 Dolch Sight Words

Kindergarten (Struggling)

all	am	are	at
ate	be	black	brown
but	came	did	do
eat	four	get	good
have	he	into	like
must	new	no	now
on	our	out	please
pretty	ran	ride	saw
say	she	so	soon
that	there	they	this
too	under	want	was
well	went	what	white
who	will	with	yes

Grade 1

after	again	an	any
as	ask	by	could
every	fly	from	give
going	had	has	her
him	his	how	just
know	let	live	may
of	old	once	open
over	put	round	some
stop	take	thank	them
then	think	walk	were
when			

Grade 2 (Excelling)

always	around	because	been	before	best	both	buy
call	cold	does	don't	fast	first	five	found
gave	goes	green	its	made	many	off	or
pull	read	right	sing	sit	sleep	tell	their
these	those	upon	us	use	very	wash	which
why	wish	work	would	write	your		

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2.5 Writing Prompts

- What is your favourite thing to do on a rainy day?
- If you could travel anywhere in the world where would you go?
- What is your favourite book?
- If you could have a superpower what would it be?
- What is something you are really good at?
- If you made dinner for your family what would you make?
- What is something you like to do that makes you happy?
- If you had three wishes what would you wish for?
- How can you be kind to a friend?
- What is your favourite song to dance to?
- If you could invent anything, what would it be?
- What is something you are talented at doing?

2.6 DRA & Decoding Strategies

What is DRA?

The *Developmental Reading Assessment* is an individualized reading assessment tool that educators use to evaluate children's growth in reading performance over time.

*The reading level expectations outlined are based on TDSB recommendations. If you have levelled readers at that use a different system use this [correlation chart](#) to see what DRA level they are.

APPENDIX 2

Decoding Strategies

Eagle Eye

Look at the picture.



Think, "What is in the picture that starts with the beginning letter?"

Lips the Fish

Get your mouth ready!

Say the beginning sound.



Stretchy Snake

Slowly stretch each letter sound to make the word.



Tryin' Lion

Try to re-read the sentence. Think, "What makes sense?"



Flippy Dolphin

Flip the vowel sound.



Try the long and the short sounds

Chunky Monkey

Break the word into chunks you already know



ship = sh - i - p

Skippy Frog

Skip the tricky word. Read to the end.



Go back and try it again!

2.7

Blend Sounds

Ch		Sh		Th		Wh	
chain	lunch	shed	fish	thorn	cloth	whale	why
chair	bench	ship	cash	think	tooth	wheel	wheat
chips	march	shark	rush	three	breath	what	when
chicken	beach	sheet	wish	thank	month	whirl	whisk
cherry	catch	shop	dish	thing	depth	whip	whistle
chin	touch	shut	mash	thick	ninth	white	where

ABOUT GREEN DUPATTA CHARITABLE ORGANIZATION



Green Dupatta is a non-profit dedicated to creating spaces that educate, empower, and advance sustainable development.

We work with project participants to co-create community based structures and programs centred around education, empowerment and environmental sustainability.

To learn more visit: <https://greendupatta.com>

PAST PROJECTS

Guyana

- Community centre restoration
- Creation of community garden

India

- Well & shower enclosure for the village of Devdaspur
- Water harvesting & Irrigation System in Varanasi
- Community Garden & Recycling program
- Student scholarships

Canada

- Furnishing Minds Program

Trinidad

- Flash flood relief care packages

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