# GOING TO GRADE 3

# A parent guide to the Ontario Curriculum



Dear Parents,
We know that this year has been hard. Moving back and forth between online and in-person learning was challenging for both students and educators. This guide is meant to serve as a blueprint for your child's learning. Inside you will find the essential learning goals for your child's grade level.

## What's Included:



- Strategies for Emerging & Excelling students
- Complimentary Resources



BY







## MATH

## YOUR CHILD SHOULD KNOW HOW TO ..

## Tally items and fill in a graph

## My child is struggling:

Focus on tallying by having your child tally different things in your home (windows, doors, beds etc.)

## My child is excelling:

Have your child create their own questions to tally and graph \_\_\_\_

See Appendix 3.1 for printable graphs

## Add and subtract numbers to 20

#### My child is struggling:

Have your child use small objects (buttons, marbles, lego etc.) to help them add and subtract

#### My child is excelling:

Have your child add/subtract more than 2 numbers in one equation (i.e. 3+7+2=?)



## Create and extend number patterns

#### My child is struggling:

Review skip counting using a number line. Emphasize that the same number is added or subtracted each time

#### My child is excelling:

Create number patterns using changing variables (+2, -1, +2, -1), as opposed to single variable (2, 4, 5, 8 -- two is added each time)

Identify place value to 900

See Appendix 3.2 for printable tens

#### My child is struggling:

Use tens blocks to create numbers under 100 (54=5 tens + 4 ones)

#### My child is excelling:

Practice adding and subtracting large simple number using place value (e.g. 50-40, 300+200, 30+40)

## LITERACY

## YOUR CHILD SHOULD KNOW HOW TO ..



#### My child is struggling:

Read with your child, at their recommended level, daily. Review and utilize the decoding strategies provided

See Appendix 3.3 for decoding strategies

#### My child is excelling:

Read more challenging texts with your child. Your child must read 95% of the words independently before moving on

for a printable story map

Retell a story in the correct sequence

#### My child is struggling:

On sticky notes, create a few quick drawings that represent the sequence of events in the story. Have your child put them in the correct order

## My child is excelling:

Have your child write out their response and add details

Spell sight words and high frequency words

#### My child is struggling:

Practice Grade 1 Dolch Words

See Appendix 3.5
for Dolch Words

## My child is excelling:

Practice reading and spelling Grade 3 words

see Appendix 3.6 for prompts

Write 3 sentences in response to a writing prompt

#### My child is struggling:

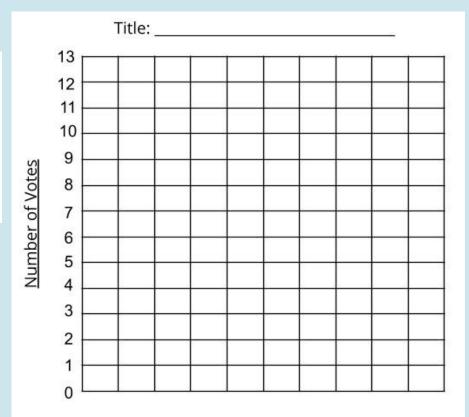
Have your child draw a picture **first**, describe the picture to you orally, and then write about the picture

## My child is excelling:

Ensure your child is writing with correct grammar (capitals and periods)

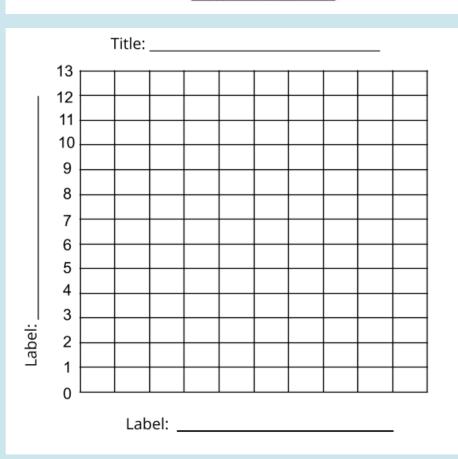
## 3.1 Tally Charts and Graphs

Favourite Ice Cream Flavours				
Chocolate	####			
Vanilla	H#11			
Strawberry	IIII			
Cookie Dough	##			
Oreo	H#1			



Ice Cream Flavours

Favourite Sports				
Basketball	####1			
Volleyball	H# III			
Soccer	HH1			
Cricket	####			
Football	##			



3.2	3.2 Printable Ten Blocks				
ЩЩ					
НН					
$\square$					
HH					
HHH					
$\square$					
HHH					
HHH					
HH					
HHH					
HH					

## 3.3 DRA & Decoding Strategies

## What is DRA?

The *Developmental Reading Assessment* is an individualized reading assessment tool that educators use to evaluate children's growth in reading performance over time.

\*The reading level expectations outlined are based on TDSB recommendations. If you have levelled readers at that use a different system use this <u>correlation chart</u> to see what DRA level they are.

## **Decoding Strategies**

## **Eagle Eye**

Look at the picture.

Think, "What is in the the picture that starts with the beginning letter?"

## Lips the Fish

Get your mouth ready!
Say the beginning sound.

## **Stretchy Snake**

Slowly stretch each letter sound to make the word.

## **Tryin' Lion**

Try to re-read the sentence. Think,



## **Chunky Monkey**

Break the word into chunks you already know

ship = sh - i - p

## **Flippy Dolphin**

Flip the vowel sound.



## **Skippy Frog**

Skip the tricky word. Read to the end.



3.4	Story Map	
<u>First</u> :		
<u>Then</u> :		
Next:		
<u>Finally</u> :		

## 3.5

## **Dolch Sight Words**

## Grade 1 (Struggling)

## Grade 3 (Excelling)

	•						
after	again	an	any	about	better	bring	carry
as	ask	by	could	clean	cut	done	draw
every	fly	from	give	drink	eight	fall	far
going	had	has	her	full	got	grow	hold
him	his	how	just	hot	hurt	if	keep
know	let	live	may	kind	laugh	light	long
of	old	once	open	much	myself	never	only
over	put	round	some	own	pick	seven	shall
stop	take	thank	them	show	six	small	start
then	think	walk	were	ten	today	together	try
when				warm			

## Grade 2

always	around	because	been	before	best	both	buy
call	cold	does	don't	fast	first	five	found
gave	goes	green	its	made	many	off	or
pull	read	right	sing	sit	sleep	tell	their
these	those	upon	us	use	very	wash	which
why	wish	work	would	write	your		

## 3.6 Writing Prompts

- What is your favourite thing to do on a rainy day?
- If you could travel anywhere in the world where would you go?
- What is your favourite book?
- If you could have a superpower what would it be?
- What is something you are really good at?
- If you made dinner for your family what would you make?
- What is something you like to do that makes you happy?
- If you had three wishes what would you wish for?
- How can you be kind to a friend?
- What is your favourite song to dance to?
- If you could invent anything, what would it be?
- What is something you are talented at doing?

# ABOUT GREEN DUPATTA CHARITABLE ORGANIZATION



Green Dupatta is a non-profit dedicated to creating spaces that educate, empower, and advance sustainable development.

We work with project participants to co-create community based structures and programs centred around education, empowerment and environmental sustainability.

To learn more visit: <a href="https://greendupatta.com">https://greendupatta.com</a>

#### PAST PROJECTS

#### Guyana

- Community centre restoration
- Creation of community garden

#### India

- Well & shower enclosure for the village of Devdaspur
- Water harvesting & Irrigation
   System in Varanasi
- Community Garden & Recycling program
- Student scholarships

#### Canada

• Furnishing Minds Program

#### **Trinidad**

• Flash flood relief care packages

## HOW YOU CAN HELP

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