

Cognition and learning

Mental Health and wellbeing - Motional

Progression Steps (core)

the assessment of English

The programme of study identified three specific areas of study.

- Reading
- Writing
- Spoken L2

Using the programme skills and knowledge

The following page previous assessment

...identified three profiles to help identify important

to B... report's

Speech and Language assessment

CELF 5 Instructions (Ages 5-9)

| Sentence Comprehension | |
|------------------------|---|
| Stimulus: | Let's look at these pictures (shown and point to each picture). I am going to point to the picture that shows I saw some birds. Point to what I saw. Now you point to the picture that shows I saw an old fish. Document response. Repeat 2. Document again. Give answer. |
| Try 1: | Let's try another pair. I said at home. Point to the boy who has a ball. |
| Try 2: | Now point to the girl who has a ball. |
| Test Qn: | How did I do some more. Listen carefully to what I say. Ready? Point to... |

| Word Structures | |
|-----------------|---|
| Stimulus: | I'm going to show you some pictures and say some things about them. I want you to help me and finish the things I say. I'll do the first one. Listen. There is a boy (point) and here is a... (point) girl. |
| Try 1: | Now let's do some more. This time I want you to finish what I say. This boy (point) is standing and the boy is... (point) at ground. Correct response using if necessary. I want you to say, "kicking", to finish my sentence. Repeat word. |
| Try 2: | Miss said, "There alone (point) to alone on left are sitting, and there alone on... (point) at ground." |
| Test Qn: | Now let's do some more. Listen carefully to what I say about the picture and help me finish what I say about each one. |

| Formulated Sentences | |
|----------------------|--|
| Stimulus: | There is a picture of people in a library. I will use the word book in a sentence to talk about the picture (point). "The girl is reading a book." Or I could say "A book is on the table". |
| Try 1: | There is another picture. Now you make a sentence about the picture using the word reading. You could make your sentence about something in the picture, and you must use the word reading. Look at the picture to help you think of what to say. Document. "Remember, make a sentence about the picture and use the word reading." Document again. "You could have said..." |
| Try 2: | There is another picture. Now you make a sentence about the picture using the word book. You could make your sentence about something in the picture, and you must use the word book. Look at the picture to help you think of what to say. |
| Test Qn: | Now I will say some more words and show you some more pictures. I want you to tell me a sentence using each word I say. You must make your sentence about the picture and must use the word I tell you in your sentence. Proceed in age appropriate order. |

| Recalling Sentences | |
|---------------------|---|
| Try 1: | Now I am going to say a sentence. I want you to listen carefully and repeat what I say. Say's try. My sister is in the school garden. |
| Try 2: | Listen to another sentence and say what I say. Show Mr. Gilmour books reading! |
| Test Qn: | Now let's try some more. Remember to listen carefully and repeat what I say because I will only say it once more. |

DEVELOPMENTAL STRANDS

Boxall Profile

Boxall Profile

Motional
Measuring and Improving Mental Health and Well-being

Home | Headstart | Enquiry | Login

Choose Team ▾

Dashboard | Participants | Groups | Snapshots | Programs | Reporting | Support Docs

Universal Snapshot – Participant: Thomas Anderson

| Category | Score |
|--------------------------|-------|
| Care | 65 |
| Working | 60 |
| Play | 55 |
| Risk | 45 |
| Peer | 50 |
| Management | 55 |
| Handling Stress | 40 |
| Thinking & Concentration | 45 |
| Confidence & Self-Esteem | 40 |
| Interpersonal Skills | 45 |
| Emotional Literacy | 50 |

Done for:
Thomas Anderson

Done by:
Neil Gilmour

Date:
2018-01-18 09:45:47

Level:
Foundation

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