

## Example content and implementation for SMSC

SMSC content at MTE	Examples and linked values
<b>Spiritual Development</b> <ul style="list-style-type: none"> <li>- Developing confidence in communication and decision making</li> <li>- Fostering imagination and creativity</li> <li>- Supporting and encouraging pupils to express their feelings, emotions and beliefs</li> <li>- Encouraging pupils to experience, explore and reflect on the natural world</li> <li>- Creating inquisitiveness and encouraging pupils to investigate and explore</li> <li>- Providing opportunities to reflect and share views</li> </ul>	<b>Engagement Respect Trust</b> <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Read and write in unique settings</li> <li>• Be inspired by natural stimuli</li> <li>• Use and express their imagination through sensory experience</li> <li>• Express their feelings, beliefs, ideas and emotions through talk, movement and writing</li> <li>• Experience new things</li> <li>• Outdoor Education</li> <li>• Enrichment John Muir.</li> <li>• Sensory projects: texture trails/regulation items.</li> </ul>
<b>Moral Development</b> <ul style="list-style-type: none"> <li>- Explore routines, systems and responsibility</li> <li>- Using stimulus to identify values and explore perspectives</li> <li>- Nurturing environments both within and outside of school – making links with the local community</li> <li>- Developing empathy with people across the globe in different situations</li> <li>- Developing an open and safe learning environment in which pupils can express their views and practice moral decision making</li> </ul>	<b>Honesty Engagement Respect</b> <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Share points of view in safe spaces</li> <li>• Explore morals within stories</li> <li>• Be encouraged to explain ideas and understanding</li> <li>• Anti-bullying project</li> <li>• Enrichment: John Muir</li> </ul>
<b>Social development</b> <ul style="list-style-type: none"> <li>- Socialisation skills in Breakfast Club and collaborative Lunch times, informal play.</li> <li>- Foundation of teaching and learning for improving outcomes: relationship skills including listening, speaking, turn taking, etc.</li> <li>- Embedding oracy across all subjects.</li> <li>- Make links with the local community to understand and explore issues.</li> </ul>	<b>Respect Trust Achieve</b> <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Explore social issues</li> <li>• Explore different settings</li> <li>• Consider perspective and roles within discussions</li> <li>• Anti-bullying project</li> <li>• Enterprise links with Flourish</li> </ul>
<b>Cultural development</b> <ul style="list-style-type: none"> <li>- Use local and global cultural calendared event links found in the thematic curriculum including different faiths and their celebrations</li> <li>- Exploration of being unique: thematic curriculum.</li> <li>- Promoting respect for others via diverse stimulus</li> <li>- By encouraging pupils to share their own news.</li> <li>- Various educational enrichment events both within school and externally – E.g. Holocaust Museum – Laxton, Creswell Crags, Clumber Park, Wildlife Parks, guest speakers.</li> </ul>	<b>Respect Trust Achieve</b> <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Experience different cultural events from the national and global cultural calendar through art, craft, food, movement.</li> <li>• Explore different approaches to seasonal events</li> <li>• Visit local sites of interest.</li> <li>• Research national and global sites of interest.</li> <li>• Cultural diversity days – linked to Humanities.</li> </ul>