# **Upper Key Stage 4 Long Term Plan**

Core: English, Maths, PSHE and Life Skills, PE, I.T.

Options: Technology, Creative, Leisure, Child development, Hair and Beauty, etc

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English		Component 1: Literacy topic		Component 2: E	xploring/Gothic	Component 1	Component 2	
	ELC (NEA)	Detectives/Lei		Horror/Sport		consolidation	consolidation	
		and spoken language		Creative Reading and Writing				
		Spoken language						
		Danalinas	Dandina	M/mikim m			Canaalidakian	
	Functional Skills	Baselines, introduction	Reading	Writing	Writing	Speaking and Listening and	Consolidation	
		key terms				revision		
	na	Reading						
	ctio							
	Ž							
		Duamantias	The 4	Calamdanand	wati a			
	ELC (NEA)	Properties of number	The 4 operations	Calendar and time	ratio	money	consolidation	
		of fluffiber	operations	Consolidation				
		Measures		Geometry	<u> </u>	Statistics	consolidation	
		4 operations and properties		Jeonica y		Time and		
Math		of number		ratio		money		
Z	<u>s</u>	Baselines,	Number	Functional	Functional	Functional	Consolidation	
	Functional Skills	Introduction Misconceptions	basics and 4 operations	Skills: Using common	Skills: Handling	Skills: Solving	and Revision	
		, key terms	Operations	measures,	information	problems and		
	ctio			space and	and data	decision		
	Fun			shape		making		
		Biology: The Human Body		Chemistry: Elements, mixtures and compounds		Physics: Energy, structures and forces of matter		
C								
SCIENCE ELC								
EN		Biology: Environment, evolution and Inheritance		Chemistry: Chemistry in our world		Physics: Electricity, magnetism and waves		
SCII								
	2 s	Baselines	Using ICT	Finding and	Developing, pre	senting and	Consolidation	
101	nal	Intro		selecting	communicating	information		
		Using ICT	Skills ICT Entry Le	information				
Α (	7 A			vei 1, 2, 3.				
		Health and wellbeing -		RSE		The world I live in: respecting		
			les – How can I	Sexual Relationships and		difference Rules and laws		
里		change my life for the better? <b>Keeping Healthy</b> Self-care,		LGBTQ+		The world I live in: Diversity:		
PSHE		support and safety including		RULE OF LAW, INDIVIDUAL		rights and responsibilities.		
		mental health and online		LIBERTY, DEMOCRACY, RESPECT,		Finances, my community.		
		safety.		TOLERANCE		RULE OF LAW, TOLERANCE, DEMOCRACY, IND LIBERTY		
		PE: Exercising Safely and		PE: Performing at Maximum		Coaching or leading an activity		
		Effectively to Improve Health		Levels: Athletics: Jumping,				
PE		and Wellbeing: Circuit		throwing, running		PE: Umpiring, Refereeing, Officiating or Judging an Activity		
		Training				Officiating of Ju	aging an Activity	
		Personal areas of interest						
				1		I.		

## AQA ELC Science 3 components, 1 from each discipline for External and TA

Biology	The Human Body		
	Environment, Evolution, Inheritance		
Chemistry	Elements, mixtures, compounds		
	Chemistry in our world		
Physics	Energy, forces and the structure of matter		
	Electricity, magnetism and waves		

### **AQA ELC Math**

Properties of number	
The four operations	
Ratio	
Money	
The calendar and time	
Measures	
Geometry	
Statistics	

## **AQA ELC English**

Complete 2 Component 1 units and 1 Component 2

Component 1	Detectives		
	Hobbies		
	Leisure		
	Media Campaigns		
	Music		
	The Next Step		
Component 2	Exploring		
	Fashion		
	Gothic Horror		
	Myths and Legends		
	Sport		

AQA Units	Half termly/termly	Certification	Portfolio
ELC	Short course/year	Qualification	ESA + TDA
Functional Skills	year	Qualification	Exam

#### **UAS (Unit Award Scheme)**

Not a formal qualification – but recognise the knowledge and skills a young person has learned. It is a tried and tested means by which learners, no matter what their age or ability, can have their achievement formally recognised. UAS can help learners with progression to

- further study
- training
- employment
- independent living
- more active involvement in society.

UAS is shown to motivate, encourage, engage, support and raise self-esteem and can reward achievement which might otherwise go unrecognised, eg small steps or non-mainstream subjects.

You can use UAS to accredit individual units in AQA's <u>English</u>, maths and science <u>ELCs</u>, and <u>PSE</u> specifications.

#### **ELC (Entry Level Certificate)**

Linear with ESA and TDA

Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. Our assessments are designed to inspire and motivate your students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts areaccessible to Entry Level students.

The ELC provides flexibility, but on a clear progression pathway. It equips students with skills and knowledge transferable to both educational and career settings, and provides a worthwhile course for students of various ages and from diverse backgrounds in terms of general education and lifelong learning.

#### **Functional Skills**

English - This specification for Functional Skills English Level 1 and Level 2 (8720, 8725), is designed to equip learners with the life skills they need to succeed. It aims to ensure learners can communicate with confidence and independence and offers excellent preparation for employment and further education.

Math - Maths is for everyone. It is diverse, engaging and essential in equipping learners with the right skills to reach their future destination, whatever that may be. AQA's Functional Skills qualifications allow teachers and learners to explore real life contexts together. Everyday mathematics forms the basis of our practical and engaging specification, giving teachers the freedom to shape what success looks like for every learner.

ICT - Functional Skills ICT qualifications are designed to equip learners with the basic skills they need to operate confidently, effectively and independently in education, work and everyday life.