

Accessibility Policy

More Than Ed | Independent School

Date: September 2026

Review Date: September 2028

Responsible Person: Michelle Needham

1. Rationale

The Equality Act 2010 places a legal obligation on schools, making it unlawful to discriminate against young people, staff and other stakeholders with a disability. This Act brings together several different equality laws, including the Special Educational Needs and Disability Act 2001 and the Disability Discrimination Act (DDA) 1995.

We are committed to providing a fully accessible environment which values and includes all young people, staff, parents and carers, and visitors, regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. As part of this provision, all staff will challenge negative attitudes about disability and accessibility and work together to develop a culture of awareness, tolerance and inclusion.

2. Aims

The Accessibility Plan aims to ensure that we continue to work towards increasing the accessibility of provision for all young people, staff and visitors, and it will contain actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the premises and physical aids to access education, therapy and activities.
- Increase access to the curriculum for young people with a disability, expanding the curriculum as necessary to ensure that those with a disability are as equally prepared for life as their peers. This covers teaching and learning and the wider curriculum offered at the school, such as participation in on-site activities, leisure and cultural activities or visits. It also covers the provision of specialist aids and equipment which may assist these young people in accessing the curriculum.
- Improve the delivery of information to young people, staff, parents and carers, and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school. Information should be made available in various preferred formats within a reasonable time frame.

3. Reviewing and Monitoring

The Accessibility Plan will be reviewed and monitored annually, and the plan will be fully revised every three years.

4. Related Policies

This policy should be read alongside the school's other policies, including:

- The school's Accessibility Plan (the accompanying action plan)
- Equality Policy (Equality Information and Objectives)
- SEND Policy and SEND Information Report
- Supporting Pupils with Medical Conditions Policy
- Health and Safety Policy
- Admissions Policy
- Curriculum Policy

- Behaviour and Relational Policy

5. Legislation and Guidance

In drawing up this policy, the school has had regard to the following legislation and guidance:

- Equality Act 2010 (including Schedule 10, which requires schools to prepare an accessibility plan)
- Children and Families Act 2014 (Part 3: special educational needs and disability)
- Special educational needs and disability code of practice: 0 to 25 years (2015)