

WHOLE SCHOOL OVERVIEW 25-26

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | | |
|---------|--|--|--|---|---|--|--|--|
| | SEL Outcomes Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision making | | | | | | | |
| Maths | Shape Number Money/Data | Money/Data Time | Measure Shape | Number Money/Data | Time Measure | Measure Number | | |
| | Using numbers and the number system | Using common measures, shape, and space | Handling information and data | Using number and the number system | Using common measures, shape, and space | Handling information an data | | |
| English | Letter Writing Persuasive Writing Report Writing | Explanatory text Persuasive | Diary Entry Newspaper article Adventure Story | Mystery Story Setting Description Narrative | Historical Diary Recount | Narrative Poetry Letter Writing | | |
| ICT | Word Processing | Data | Presentation Skills | Online Safety | Introduction to Coding | Online Communication | | |
| | Foundation Tier | Foundation Tier | Foundation Tier | Foundation Tier | Foundation Tier | Foundation Tier | | |
| | How does my body work? | Build it! | The secret life of plants | Out and about hunters and gatherer | What kind of animal am I? | How do you build the be boat? | | |
| | Core Tier | Core Tier | Core Tier | Core Tier | Core Tier | Core Tier | | |
| Science | The circle of life! | Investigating light! | What keeps me alive and well? | How can I grow my own food? | What does it mean to be alive? | What is under the pit top | | |
| | Enhanced Tier What happens to my food? | Enhanced Tier What's the difference between sound and music? | Enhanced Tier Survival in a changing world. | Enhanced Tier Bright Sparks | Enhanced Tier Predator or Prey | Enhanced Tier How do plants work? | | |
| | AQA Earth and Space | AQA Earth and Space | AQA Forces | AQA Forces | AQA Animals, including humans | AQA Animals, including humans | | |
| | Foundation Tier | Foundation Tier | Foundation Tier | Foundation Tier | Foundation Tier | Foundation Tier | | |
| History | How to be a historian | Significant individuals from my locality | Changes within living memory | Significant historical places within your locality | Doncaster – A city through time | Events beyond living memory | | |
| | Core Tier | Core Tier | Core Tier | Core Tier | Core Tier | Core Tier | | |
| | Local history detective | War and Remembrance Day | Changes within living memory | Significant places within the locality – Conisbrough Castle | Lives of significant people from the past – Great Explorers | Events beyond living memory | | |
| | Enhanced Tier Expert historian | Enhanced Tier Learning from the past | Enhanced Tier The Middle Ages | Enhanced Tier The Romans | Enhanced Tier Moving on through time | Enhanced Tier Pivotal ages from histor | | |
| | AQA Changes in Britain from the Stone to Iron age | | AQA The Roman Empire and its impact on Britain | | AQA A local history study | | | |



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|---|---|--|---|--|--|---|
| | Foundation Tier Local Explorer | Foundation Tier The Four Seasons of the UK | Foundation Tier Life in a City | Foundation Tier The countries and capital cities of the UK | Foundation Tier My capital city, London | Foundation Tier Life near the sea |
| Geography | <u>Core Tier</u> National Explorer | Core Tier International Explorer | <u>Core Tier</u> Hot, Hot, Hot - Climate | <u>Core Tier</u> The Big Chill – Life in Polar regions | Core Tier How would my life be different in I lived in Australia? | <u>Core Tier</u> Jurassic Coast |
| | Enhanced Tier Expert Explorer | Enhanced Tier Pride of Yorkshire | Enhanced Tier Homes | Enhanced Tier Extreme Geography | Enhanced Tier National Resources of Britain | Enhanced Tier The Invisible lines of Earth |
| | | AQA Locational Knowledge | | AQA Place Knowledge | | AQA Human and Physical Geography |
| P. E | Rounders | Basketball | Racket Sports | Cricket | Orienteering | Football |
| Understanding the world (inc. all elements of | KS2 Keeping Safe | KS2 Parliamentary Debate | KS2 Families and Friendships | KS2 Physical Health and Mental Wellbeing | Respecting ourselves and others | KS2 Money and Work |
| SMSC) | KS3 Drugs and Alcohol | KS3 Parliamentary Debate | KS3 Discrimination | KS3 Emotional Wellbeing | KS3 Identity and relationships/ Change loss and bereavement | KS3 Digital literacy |
| | KS4 Mental Health | KS4 Parliamentary Debate | KS4 Families | KS4 Exploring Influence | KS4 Next steps | KS4 Building for the future |
| RSE (inc. all elements of SMSC) | Human reproduction Y5 Changing bodies Y6 Puberty and emotional changes Y7 Relationship values Y8 Respectful relationship behaviors Y9 The role of intimacy and pleasure Y10 Family conflict Y11 | Changes in boys Y5 Changing emotions Y6 Menstrual well-being Y7 Influences on relationship expectations Y8 Freedom and capacity to consent Y9. The impact of pornography Long term commitments Y11 | Changes in girls Y5 Just the way you are Y6. Healthy and unhealthy relationships Y7 Sexual orientation and identity Y8 Sexual health Y9 Pressure, persuasion, and coercion Y10. Sexual health, fertility, and routes to parenthood Y11 | Changing Emotions Y5 Relationships Y6 Managing family conflict Y7 Consent – avoiding assumptions Y8 Contraception Y9 Managing relationship conflict and breakup Y10 Pregnancy outcomes Y11 | Relationships and families Y5 Let us talk about sex Y6. Introduction to consent Y7 Introduction to contraception Y8 Managing the end of a relationship Y9 Addressing relationship abuse Y10 choice: Abortion Y11 | Where do I come from? Y5 Human Reproduction Y6 Catch up/ Revisit Y7 Catch up/ Revisit Y8 Catch up/ Revisit Y9 Catch up/ Revisit Y10 |
| Art | Drawing/Painting/Street Art | Comic and Cartoons/Digital Art | Street Art/Art and Design | Studying an Artist/Pop Art | Comics and cartoons/Digital Art | Drawing/Studying an Artist |



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|---|---|---|--|--|---|--|--|--|
| Cooking | British Menu | International Cuisine | Working with Flour | Baking | School Deserts | Quick meals | | |
| Focus Friday (inc. all elements of SMSC & EDI) | International Day of Charity Fair Trade Recycle week. Food loss and waste Yom Kippur World Mental Health Day Black History Halloween | Bonfire Night/ Fire safety Children in Need Road Safety Week UK Parliament Week Abolition of Slavery Animal Rights Hannukah Christmas | Braille Day World Religion Burns Night Chinese New Year Children's Mental Health awareness Safer Internet Day Random Act of Kindness | Ramadan World Book Day Science Week St Patrick's Day EID Mental Health Awareness | Easter Earth Day International Dance Day Cinco De Mayo Red Cross Day World Hunger Day | Volunteer Week Healthy Eating (Father's Day) Gypsy Roma & Traveler history' month Pride Sports Day World Population Day Bastille | | |
| Extra-Curricular (inc. all elements of SMSC) | Offsite Visits as part of Humanities including The Coal Mining Museum, Magna, Cenotaph, Conisbrough Castle As part of our offer students also participate and visit places such as Crucial Crew, Edlington Fire station, Hindu workshop, partially sighted committee, Mansion House, Children in Need bag packing at Tesco, Cash for Kids shoebox appeal, Great More Than Ed Bake Off — Comic Relief, The enrichment opportunities available for children on a weekly basis include the use of the onsite gym and squash club, golf, taster sessions at Higher Rhythm and Bike Shack. | | | | | | | |
| Philosophy for Children/ Current affairs (inc. all elements of SMSC) | Group based discussion on a weekly based issue – this may relate to any current affairs or other matters considering SMSC/British Values and PREVENT | | | | | | | |
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Key -

BRITISH VALUES PREVENT PROTECTED CHARACTERISTICS SMSC

Democracy
The Rule of Law
Individual Liberty
Mutual Tolerance and Respect

Spiritual Social

Moral Cultural