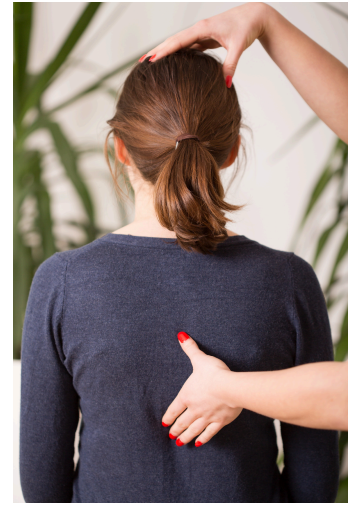


**With
Erica
Malcolm**

Posture & Balance as they Relate to Selective Control of the Upper Limbs for Occupational Therapists

Duration: 2 days
CPD Hours: 14.5
Date: 29th-30th April 2025
Format: Face to Face
Fee: £265



Erica Malcolm

Overview:

This course will look at aspects of posture and balance and how they relate to/influence the movement and function of the upper limbs. The course will use the clinical skills of observation, palpation and handling. The course is aimed at the qualified occupational therapists working in adult neurology, although the principles may well be of interest to those working in other clinical areas. Course participants will be shown how to effect a positive change in an individual's postural control and so influence their balance and movement. Course participants will explore several practical functional scenarios and apply their learning to effect a positive change in function.

Aims of the Course:

- To give the participant the opportunity to develop a logical structure to analyse posture and relate this to balance and movement using observational and handling skills.
- To develop a clinical reasoning process to help answer that difficult question... 'where do I begin?' when seeking to improve an individual's upper limb function
- To build confidence in the area of postural analysis and handling of the upper limbs.

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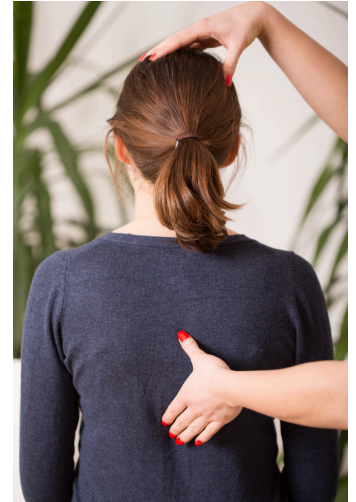
Training made easy

**With
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Posture and Balance as it Relates to Selective Control of the Upper Limb for Physiotherapists & Occupational Therapists

Who will Benefit:

OCCUPATIONAL THERAPISTS
(registered with the HCPC)



Learning Outcomes:

By the end of this course the participant should be able to:

- Briefly assess and significantly alter posture to improve balance, movement and function
- Identify key aspects involved in maintaining the integrity of the upper limbs following neurological damage.
- Relate the ability to control selective movement in the upper limbs to the ability to improve posture and balance
- Structure an assessment of the upper limbs, taking into account, anatomy, alignment, tone and patterns of movement, and relate these to the potential for function.
- Use bespoke 'treatment markers' to evaluate their intervention
- Identify when an upper limb is/is not able to be facilitated and why.

SUGGESTED PRE -COURSE READING

- **Review the anatomy of the proximal upper limbs**

NOTE: This course has a high practical element and loose clothing or comfortable shorts and t-shirts should be worn.

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