



NEWSLETTER



SEPTEMBER 2025

Look What We're Learning

LEARNING THEME: PLANETS & THE SOLAR SYSTEM

Studying planets and the solar system is a great learning theme because it naturally sparks curiosity and provides a foundation for understanding many scientific concepts. It's a topic that's both relatable—since we live on one of the planets—and full of wonder, as it explores the vastness of space.

CHARACTER TRAIT: ADVENTURE

Adventure as a character trait describes a person's willingness to seek out and embrace new, often risky, experiences and challenges. It's more than just physical exploration; it's a mindset characterized by a craving for novelty and a readiness to step outside one's comfort zone.

Uniforms Compliance

Wearing school uniforms are an important part of the learning environment at ASHA. For some, this is a new area to navigate and we are sensitive to those with hinderances, no matter the reason. We want to be able to work with everyone on solutions that can accommodate your family. For this first Quarter of school, we will remain lenient on uniform compliance. Beginning October 14, we will expect all students to comply with the uniform regulations that are stated in our Parent Handbook, which can be found on our website. We have solutions for common hinderances such as sensory issues or financial hardships. Please contact our Administrative team so that we can support you in this area.

Important Reminders

- Please make sure all your students items are labeled.
- To report an absence, email Ms. Kelly at ASHAschooloffice@gmail.com or fill out the Google doc pinned at the top of GroupMe ASHA Aviator Parents chat.

Like and Follow ASHA's Facebook page to help us share our school events and fundraisers!!



Designated Weekly Outings Day/Time

As the weather cools off, classes may take outings to a park or local places of interest. The signed 2-hour permission form allows for these weekly outings. Parents will always be notified via GroupMe if their child's class will be leaving campus. (*These may adjust; watch for info from your student's teacher.)

FLYERS

- Hangar 1 - Wednesdays 9:30-11:15
- Hangar 2 - Fridays 9:00-11:00
- Hangar 3 - Mondays 9:30-11:00

PILOTS

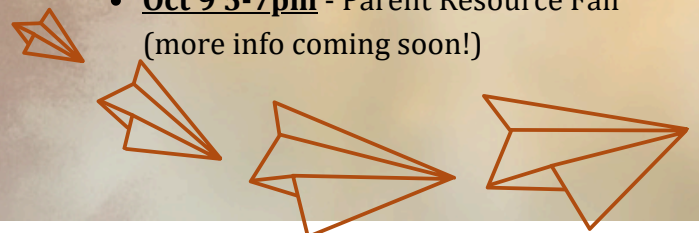
- Hangar 4 - Wednesdays 12:30-1:45
- Hangar 5 - Mondays 12:30-1:45
- Hangar 6 - Thursdays 12:30-1:45
- Hangar 7 - Thursdays 8:45-10:00
- Hangar 8 - Fridays 12:30-1:45

Parent Communication

In an effort to accurately communicate the happenings throughout the school day, our staff fills out paperwork on all incidents that involve your student. Most of the time, it's from an accident on the playground. Sometimes it's from a bullying instance. No matter the reason, we want to make sure you are aware. These incident reports are in no way meant to prepare for suspension or expulsion from ASHA. They are simply verification that parents/guardians were notified of the incident.

Dates to Note

- **Sept 11 @ 5pm** - Parent Hanger Talk (School News, School Updates & Parent Training) @ ASHA
- **Sept 15-26** - MAP Growth Testing
- **Oct 9 5-7pm** - Parent Resource Fair (more info coming soon!)



ABA Corner

Applied Behavior Analysis (ABA) focuses on understanding *why* a child does what they do, rather than just what the behavior looks like. This "why" is known as the function of the behavior. There are four main functions: **Attention**, where the child is trying to get a reaction from others (both positive and negative reactions count!); **Escape**, where they're trying to get away from a task or situation they don't like; **Access to Tangibles**, where they want a specific item or activity (like a toy or a snack); and **Sensory**, where the behavior provides a certain feeling that they find pleasing or calming, even when no one else is around. By figuring out the function of a behavior, we can teach your child a more appropriate way to get their needs met. ***Join us at our September Monthly Parent Hangar Talk for more insight into the four functions of behavior!***

MEET THE STAFF - MS DANI FORDHAM

SCHOOL DIRECTOR & PRINCIPAL

Dani Fordham serves as the School Director at Advanced Sacred Hope Academy (ASHA), and has been dedicated to the field of Applied Behavior Analysis (ABA) since 2015, bringing a wealth of experience and a deep passion for helping children thrive.

As Director, Dani is passionate about creating a loving and nurturing environment at ASHA, a place where students who have felt rejected or bullied in the past can find acceptance and support. She leads the school with a

focus on individualized learning plans, strong family partnerships, and nurturing the staff so they can give their best to the students every day. She is a certified Registered Behavior Technician (RBT) and trained in Quality Behavioral Solutions (QBS), utilizing these skills to provide effective and compassionate support to students.

Dani holds a Bachelor's degree in Accounting, demonstrating a strong foundation in organization and management. When time allows, Dani enjoys traveling, kayaking, and all things Broadway. She is deeply committed to ASHA's mission and believes strongly in the school's positive impact on its students and their families.

