SE	TEKS	ul strategies as needed. Students are expected to Question Stems
3.2B	Ask relevant questions, seek clarification,	(1)Millan earned the nickname "El Perrero" because he—(2014)
5.20	and locate facts and details about stories	(25)What does the speaker's sister do when she learns about the
	and other texts and support answers	Styrofoam wings? (2014)
	with evidence from text;	(17) The speaker is tickled when —(2015)
	with evidence from text,	(12) Bridwell first got the idea for his books about Clifford —(2016)
	New TEKS	(13) The character Emily Elizabeth in the Clifford books was named after
3.6B	3.6(B) generate questions about text	Bridwell's —(2016)
3.00	before, during, and after reading	(17) How did Mrs. Baird begin selling baked goods? (2017)
	to deepen understanding and gain	(19) Mrs. Baird purchased an oven because the wood-burning stove she
	information	was using —(2017)
	information	(24) At first, Mrs. Baird's sons delivered her bread —(2017)
		(26) The mother cat takes her kittens outside because —(2018)
		(21) What did Bessie have to do before she could learn to fly a plane?
		(2019)
		(22) What did Bessie want to do after she became a successful pilot? (2019)
) d: /\/-	cabulary Development.	(2019)
_	derstand new vocabulary and use it when reac	ding and writing Students are expected to:
SE	TEKS	Question Stems
.4A	Identify the meaning of common prefixes	(24) In paragraph 3, what does the word <i>dissatisfied</i> mean? (2014)
	(e.g., in-, dis-) and suffixes (e.g.,	(15) In paragraph 10, the reader can use the suffix "-less" to know that the
	-full, -less), and know how they change	word <i>effortless</i> means — (2015)
	the meaning of roots.	(4) In paragraph 10, the word speechless means that Amy —(2016)
		(32) In paragraph 4, what does <i>prerecorded</i> mean? (2019)
.3C	New TEKS	(1) In paragraph 6, the suffix -less helps the reader know that the word
	3.3(C) identify the meaning of and use	helpless means —(2021)
	words with affixes such as im- (into),	(17) The prefix un- helps the reader understand that <i>unnoticed</i> in
	non-, dis-, in- (not, non), pre-, -ness, -y,	paragraph 1 means — (2021)
	and -ful	Paragraph
.4B	Use context to determine the relevant	(2) Read this dictionary entry for the word <i>free</i> . Which meaning of <i>free</i> is
	meaning of unfamiliar words or	used in paragraph 5? (2013)
	distinguish among multiple meaning	(7) What does the word <i>fortunate</i> mean in paragraph 1? (2013)
	words and homographs.	(14) Read the dictionary entry below. Which meaning best fits the way
		straight is used in paragraph 1? (2013)
		(37) What is the meaning of the word <i>hesitant</i> in paragraph 7? (2013)
.3B	New TEKS	(2) Which words from paragraph 9 help the reader understand the
	3.3(B) use context within and beyond a	meaning of <i>expand</i> ? (2014)
	sentence to determine the meaning of	(5) In paragraph 2, <i>roamed</i> means —(2014)
	unfamiliar words and multiple-meaning	(10) Read this dictionary entry. Which meaning most closely matches the
	words.	word <i>admitted</i> as it is used in paragraph 22? (2014)
		(27) In line 29, pleased means —(2014)
		(35) Which words from paragraph 4 help the reader understand what
		retrieved means in paragraph 5? (2014)
		(6) In paragraph 7, the word promoted means — (2015)
		(11) Which words from paragraph 3 help the reader understand the
		1 (11) Which words from paragraph 3 help the reduct understand the

		(21) In line 17, what does the word <i>stride</i> mean? (2015) (25) Read the dictionary entry. Which meaning of <i>judge</i> is used in paragraph 9? (2015) (10) In paragraph 2, what does the word <i>support</i> mean? (2016) (14) Which words in paragraph 7 help the reader understand the meaning of <i>rejection</i> ? (2016) (19) Read the dictionary entry. Which meaning of <i>raise</i> is used in paragraph 11? (2016) (36) What is the meaning of the word <i>irritating</i> in paragraph 6? (2016) (8) As it is used in paragraph 9, the word <i>expert</i> means a person who — (2017) (16) In paragraph 6, the word <i>permitted</i> means —(2017) (23) Read this dictionary entry. Which meaning of the word <i>sign</i> is used in paragraph 8? (2017) (28) What does the word <i>craze</i> mean in paragraph 3? (2017) (33) In paragraph 1, the word <i>honor</i> means to —(2017) (1) Read the dictionary entry for the word <i>pass</i> . Which meaning best matches the way the word <i>passed</i> is used in paragraph 7? (2018) (5) In paragraph 20, the word <i>moistened</i> means that the sand was made — (2018) (10) Which words in paragraph 4 best help the reader understand the meaning of <i>resources</i> ?(2018) (12) In the boxed information titled "Make Your Own Stargazing Flashlight," the word <i>secure</i> means to —(2018) (28) The word <i>thriving</i> in paragraph 7 tells the reader that Taylor's business is —(2018) (11) What is the meaning of the word <i>collection</i> as it is used in paragraph 9? (2019) (25) What does the word <i>boarded</i> mean in paragraph 1?(2019) (26) Which word in paragraph 9 best helps the reader understand the meaning of <i>carved</i> ? (2019) (7) Which words from paragraph 14 best help the reader understand what <i>cradled</i> means? (2021)
3.4C 3.3D	Identify and use antonyms, synonyms, homographs, and homophones 3.3(D) identify, use, and explain the meaning of antonyms, synonyms,	(34) Which word is a synonym of <i>creating</i> in paragraph 10? (2013) (18) Which word is a synonym for <i>ordinary</i> in paragraph 1? (2014) (33) Which of these is a synonym for the word <i>scattered</i> in paragraph 7? (2015) (26) A synonym for the word <i>eager</i> in line 33 is — (2016) (4) Which word is an antonym of <i>fancy</i> in paragraph 16? (2019)

Reading/Comprehension of Literary Text/Theme and Genre.

Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
3.5	Make inferences about text using textual	(3) What is one theme presented in the selection? (2014)
Fig 19 D	evidence to support understanding	(13) How can the reader identify this selection as a biography? (2014)
		(27) What is the main message of the poem? (2016)
		(21) What is the theme of the selection? (2017)
		(23) Which statement describes a main theme of the selection?(2019)
	New TEKS	
3.6F	3.6(F) make inferences and use evidence	
	to support understanding	
3.7C	3.7(C) use text evidence to support	
	an appropriate response	
3.5A	Paraphrase the themes and supporting	(12) What lesson does Judy learn? (2013)
3.37	details of fables, legends, myths, or	(40) What is the main theme of the story? (2013)
	stories	(30) Which sentence best expresses the theme of the story? (2015)
		(1) Which statement describes a main theme of the story? (2016)
	New TEKS	(4) What does Jake learn in this story? (2017)
3.8A	3.8(A) infer the theme of a work, distinguishing theme from topic	(7) Which sentence states the main theme of the story? (2018)

Reading/Comprehension of Literary Text/Poetry.

Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
3.6 Fig 19 D	Make inferences about text using textual	(29) Why does the poet use the exclamation points in the first stanza?
	evidence to support understanding	(2013)
		(32) Read lines 17 and 18 from the poem.
		These lines best support the idea that the speaker – (2013)
		(33) How does the speaker feel throughout the poem? (2013)
	New TEKS	(29) Read these lines from the poem. The poet uses these lines mainly to
3.6F	3.6(F) make inferences and use evidence	show that the speaker — (2014)
	to support understanding	(31) By the end of the poem, the reader realizes that the speaker $-(2014)$
3.7C	3.7(C) use text evidence to support	(18) Lines 10 through 13 show that the speaker — (2015)
	an appropriate response	(19) What part of the tree is compared to a road? (2015)
		(20) According to the speaker, climbing a tree can be difficult because —
		(2016)
		(28) When the speaker of the poem says "you," he is talking to —(2016)
		(29) The poem begins and ends with the idea of — (2016)
		(30) The poet uses dialogue in lines 12 through 16 to help the reader
		understand —(2016)

(6) Why is Frank surprised when he sees the blue ribbon on his waffle?

		(20) In the poem, the mother cat wants her kittens to learn to feel comfortable — (2018) (22) Read line 21 from the poem. to see what sun is all about The poet includes this line to emphasize that the mother cat —(2018) (24) The speaker most likely thinks the mother cat's actions are —(2018) (24) Lines 18 through 21 suggest that the speaker feels — (2021) (27) In lines 1 through 4 and lines 28 through 31, the placement of the word "Crunch" is meant to emphasize — (2021) (28) Which lines of the poem best show why the speaker likes the leaves? (2021) (29) Throughout the poem, the speaker can best be described as feeling —
		(2021)
3.6 Fig 19 E	Summarize information in text, maintaining meaning and logical order. This expectation has been removed from the new TEKS.	(26) The speaker in this poem is a young girl who — (2014)
3.6 A	Describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse)	(31) Which of these lines from the poem rhyme? (2013) (30) This poem is an example of narrative poetry mostly because it — (2014) (23) Which of these lines from the poem rhyme? (2015) (31) How can the reader tell that this is a free verse poem? (2016) (21) Which lines from the poem rhyme? (2018)
3.9B	3.9(B) explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems	(23) How are the stanzas in the poem alike? (2018)(25) How can the reader tell that this is a narrative poem? (2018)(25) Which sentence best describes the stanzas of the poem? (2021)
_	prehension of Literary Text/Fiction.	
	erstand, make inferences and draw conclusic rt their understanding. Students are expected	ons about the structure and elements of fiction and provide evidence from
SE	TEKS	Question Stems
3.8 Fig 19 D	Make inferences about text using textual evidence to support understanding New TEKS	(15) Why does Judy put her head under the pillow? (2013) (16) Why does Judy call her brother a name at the end of the story?(2013) (17) What can the reader conclude about Judy? (2013) (36) Which sentence from the story best explains why Kwan agrees to share his wrapping cloths with his classmates? (2013) (11) Read these sentences from paragraphs 28 and 29.
3.6F	3.6(F) make inferences and use evidence	These sentences show that Jenny — (2014)
3.7C	to support understanding 3.7(C) use text evidence to support an appropriate response	 (31) In the last paragraph, the reader learns that Chelsea —(2015) (5) Amy picks up Ripley after Trent leaves the classroom because she —(2016) (5) Read paragraph 8 from the story. Why does Jake think he's made a mistake? (2017) (6) In the story, how are the boys and the girls alike? (2018) (5) In paragraph 24, what is the most likely reason Frank hides his waffle? (2019)
		(C) Miles in French associated subset has been the blue with the control of the c

(2019)

3.8 Fig 19 E	Summarize information in text, maintaining meaning and logical order This expectation has been removed from the new TEKS.	 (12) Read paragraph 11. [Take only pictures. Leave only footprints. The tour guide's words played over and over in Layla's mind. What do these sentences show about Layla? (2021) (13) What is the most likely reason Layla decides against taking the geode home? (2021) (14) What can the reader tell about how Layla feels toward the tour guide? (2021) (38) Which of these is the best summary of the story? (2013) (13) What is the best summary of this story? (2014) (28) What is the best summary of the story? (2015) (7) What is the best summary of the story? (2017) (9) What is the best summary of the story? (2018)
3.8 A	Sequence and summarize the plot's main events and explain their influence on future events	(11) Look at the diagram below. (sequential) Which event belongs in the empty box? (2013) (35) Why is Kwan seeing Mrs. Gibbs at the grocery store important to this
3.8C	New TEKS 3.8(C) analyze plot elements, including the sequence of events, the conflict, and the resolution	story? (2013) (39) Look at the diagram below. (sequential) Which sentence best completes the diagram? (2013) (12) Read the following list. Which detail from the story belongs in the blank? (2014) (8) Look at this chart. Which detail from the story belongs in the empty box? (2014) (24) Which sentence best shows Chelsea's problem in the story? (2015) (26) Paragraphs 18 through 25 are important because they help the reader understand —(2015) (2) Paragraphs 1 and 2 are important to the story because they —(2016) (7) What is the best summary of paragraphs 20 through 28 of the story? (2016) (2) Paragraph 6 is important to the development of the plot because it is where —(2017) (3) Read the story chart below. Events from the Story 1. Carter wakes up and gets ready. 2. Carter meets his friend Max at the beach. 4. Max tells the girls that he and Carter
		Which of the following events completes the chart? (2018) (4) Why are paragraphs 13 through 22 important to the plot of the story? (2018) (2) How is paragraph 27 important to the story's plot? (2019) (9) Why does Frank become upset about the waffle contest? (2019) (8) The details in paragraph 1 are important to the plot of the story because they help the reader understand that Layla —(2021)
3.8B	Describe the interaction of characters including their relationships and the changes they undergo.	(10) Which of these events leads to Layla finding the geode? (2021) (10) Which sentence best describes Judy and Stink's relationship? (2013) (13) Which sentence best shows that Judy is upset with her brother? (2013)

3.8B	New TEKS 3.8(B) explain the relationships among the major and minor characters	(14) Jenny decides that she shouldn't argue with Beth because she — (2014) (15) Why does Jenny start drawing in her notebook when Mrs. Pike says that she has news for the class? (2014) (27) Chelsea's conversation with her father shows that he — (2015) (3) Amy does not want to sit near Trent mainly because he — (2016) (3) Jake's interaction with his teacher shows that he — (2017) (2) Which sentence best describes Carter and Max when they first notice the girls? (2018) (3) Read this sentence from paragraph 32. He would no-way no-how be taking home a ribbon. This sentence helps the reader know that Frank feels — (2019) (7) What do paragraphs 13 through 15 show about Frank's classmates? (2019) (8) How does Frank feel at the beginning of the story? (2019)
Reading/Com	prehension of Literary Text/Literary Nonfict	
_	•	ns about the varied structural patterns and features of literary nonfiction
	py providing evidence from text to support th	neir understanding.
SE	TEKS	Question Stems
3.9 Fig 19 D 3.6F 3.7C	New TEKS 3.6(F) make inferences and use evidence to support understanding 3.7(C) use text evidence to support an appropriate response	(6) Millan believes it is important for dog owners to —(2014) (7) With which statement would the author most likely agree?(2014) (10) The details in paragraph 8 show that Adams believes that —(2015) (12) What is the most likely reason Adams opened his own hospital?(2015) (16) The author ends the selection with the information in paragraph 11 in order to —(2015) (11) The author wrote this selection most likely to —(2016) (15) The author included paragraphs 5 and 6 mainly to show —(2016) (18) The subheadings in the selection support the main idea that Mrs. Baird—(2017) (20) Which statement describes one of Mrs. Baird's business challenges? (2017) (22) The author included the section titled "A Family Affair" to describe how Mrs. Baird's children(2017) (25) One likely reason Mrs. Baird became a successful business owner is that—(2017) (18) The author includes paragraphs 11 and 12 most likely to show that Bessie —(2019) (20) Based on paragraph 14 and paragraph 17, what can the reader tell about Bessie? (2019) (24) What is the most likely reason the man in France agreed to give Bessie
9A	Understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding This expectation has been removed from the new TEKS.	flying lessons? (2019) Not previously tested

Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text

and provide e	and provide evidence from text to support their understanding. Students are expected to:		
SE	TEKS	Question Stems	
3.10	Make inferences about text using textual	(28) Read line 8 from the poem. The poet uses this line to show that the	
Fig 19 D	evidence to support understanding	speaker is—(2013)	
		(29) Read this sentence from paragraph 10.	
		[Her face lit up, and she explained that she made them herself.] The author	
	New TEKS	includes this description of Claire to show that she is—(2015)	
3.6F	3.6(F) make inferences and use evidence	(6) Read these sentences from paragraph 15 in the story.	
	to support understanding	I was frozen in a block of ice. I wanted to cry, but my tears were frozen, too.	
3.7C	3.7(C) use text evidence to support	Why did the author include sensory language in these sentences? (2016)	
	an appropriate response	(6) What does Jake mean when he says he is "saved by the bell"? (2017)	
3.10A	Identify language that creates a graphic,	(30) Read lines 15 and 16 from the poem. The poet uses these lines to	
3.10A	visual experience and appeals to the	show—(2013)	
	senses	(9) Read this sentence from paragraph 15.	
	361.363	This sentence shows that the students in the class were —(2014)	
	New TEKS	(28) In the poem, which words help the reader imagine the speaker's	
3.10D	3.10(D) describe how the author's use of	experience? (2014)	
	imagery, literal and figurative language	(22) Which line from the poem helps the reader imagine the speaker's	
	such as simile, and sound devices such	experience while climbing the tree? (2015)	
	as onomatopoeia achieves specific	(9) Which sentence from the selection best helps the reader visualize what	
	purposes.	Clifford looks like? (2016)	
		(25) Read these lines from the poem. These lines mainly help the reader	
		imagine what being inside a washing machine—(2016)	
		(1) Which of Mrs. Snavin's actions helps the reader visualize why Jake is	
		embarrassed? (2017)	
		(8) Which sentence from the story contains descriptions that appeal most	
		to the reader's sense of touch?(2018)	
		(19) The description in lines 9 through 12 helps the reader picture — (2018)	
		(1) Read these sentences from paragraph 25.	
		Pop, pop, fizz, fizz. Fizzlers, wizzlers, and	
		sizzlers popped and exploded like lava.	
		The imagery in these sentences appeals most to the reader's sense of —	
		(2019)	
		(19) Which sentence best helps the reader imagine Bessie's creative way of	
		flying at air shows? (2019)	
		(11) Read this sentence from paragraph 10. [But Layla could not ignore	
		the heavy feeling that had settled in her heart.] The imagery in this	
		sentence suggests that Layla feels — (2021)	
		(15) The imagery in the first sentence of the story helps the reader	
		understand that Layla is — (2021)	
		(16) Read this sentence from paragraph 13. [She smiled when the	
		sunlight bounced off the crystals, sending the rays in a thousand directions	
		at once.] The author uses this description to suggest that — (2021)	
		(26) Read lines 15 through 17 of the poem. [Where they tumble And	
		gather In piles and drifts] These lines help the reader picture the way the	
		leaves — (2021)	

Reading/Comprehension of Informational Text/Culture and History

Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:

SE TEKS	Question Stems
3.12 Students analyze, make inferences and	(21) The author wrote this article mainly to—(2014)
Fig 19 D draw conclusions about the author's	(34) The author included paragraph 7 most likely to(2014)
purpose in cultural, historical, and	(9) The author wrote this selection most likely to—(2015)
contemporary contexts and provide	(20) The author wrote this article most likely to—(2016)
evidence from the text to support their	(32) The author wrote this selection most likely to(2016)
understanding	(35) The author begins the selection with the ideas in paragraph 1 most
New TEKS	likely to(2016)
3.6(F) make inferences and use evidence	(12) The purpose of the questions in paragraph 2 is to—(2017)
to support understanding	(27) The author wrote this selection most likely to—(2017)
3.7(C) use text evidence to support	(11) What is the most likely reason the author begins the selection with the
an appropriate response	ideas in paragraph 1?(2018)
	(18) The author wrote this selection most likely to —(2018)
3.10A 3.10(A) explain the author's purpose and	(34) The author wrote the article mainly to —(2018)
message within a text	(12) What is the most likely reason the author ends the selection with the ideas in paragraph 10? (2019)
	(16) The author wrote this selection most likely to —(2019)
	(30) What is the most likely reason the author included paragraphs 7
	through 9? (2019)
	(3) What is the most likely reason the author wrote this selection? (2021)
	(9) What is the main message of the story? (2021)
	(20) What is the most likely reason the author includes the details in
	paragraph 1? (2021)
	(22) Which sentence from the selection suggests that the author likes sloths? (2021)
	(23) What is the most likely reason the author wrote this selection? (2021)
	(31) What is the most likely reason the author included paragraph 1 in the
	selection? (2021)
	(32) How is the paper in the section titled "Make Your Own Amate
	Painting" different from the bark paper described in the rest of the
	selection? (2021)
	(33) Which statement best explains why Starr's discovery was important?
	(2021)
Reading/Comprehension of Informational Text/Exposito	

Reading/Comprehension of Informational Text/Expository Text.

Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
3.13	make inferences about text using textual	(15) What does the title of the selection "Little Books, Big Hit" suggest
Fig 19 D	evidence to support understanding	about Little Golden Books? (2019)
		(22) Which sentence from the selection suggests that the author likes
	New TEKS	sloths? (2021)
3.6F	3.6(F) make inferences and use evidence	(30) Which sentence supports the conclusion that there are differences in
	to support understanding	the way bark paper looks even before it is painted? (2021)
3.7C	3.7(C) use text evidence to support	
	an appropriate response	
3.13 A	Identify the details or facts that support	(1) Which detail from the selection suggests that Jessica is smart? (2013)
	the main idea.	

		(9) According to the selection, the problem with having Jessica in the house
3.9D	3.9(D) recognize characteristics and	was that she—(2013)
	structures of informational text,	(20) What is the section titled "An Accidental Success" mainly about?
	including:	(2013)
	(i) the central idea with supporting	(21) How were potato chips first sold in some grocery stores? (2013)
	evidence	(19) Read the diagram. Which of the following correctly completes the
	CVIdence	diagram? (2014)
		(23) The main reason for building PlayPumps in southern Africa is to—
		(2014)
		(36) What is paragraph 8 mostly about? (2014)
		(8) In what way does Tama's presence at the train station help the nearby town? (2015)
		(36) One reason the Pima Air and Space Museum has a paper airplane
		contest is to—(2015)
		(38) What happened to Arturo's Desert Eagle at the end of its flight? (2015)
		(42) Arturo won the paper airplane contest because his plane—(2015)
		(17) The section titled "More Races" is mainly about the —(2016)
		(39) A "hic" sound during a hiccup is made when—(2016)
		(40) Paragraphs 4 and 5 are mainly about—(2016)
		(9) Which sentence best states the main idea of the selection? (2017)
		(14) Look at the diagram below. Which of these completes the diagram?
		(2017)
		(30) What does paragraph 1 help the reader understand about the first
		teddy bear? (2017)
		(29) The section titled "Rising to the Challenge" is mainly about how Taylor
		—(2018)
		(31) Taylor informed people of her cupcake business mainly by —(2018)
		(13) According to the selection, how did publishers make Little Golden
		Books easy for shoppers to find?(2019)
		(14) The section titled "Stories to Read and Enjoy" is mostly about —(2019)
		(17) Which of these Little Golden Books was published first?(2019)
3.13B	Draw conclusions from the facts	(4) The reader can conclude that it is unusual for—(2013)
	presented in text and support those	(8) Which sentence best explains why Joubert was able to provide the care
	assertions with textual evidence.	Jessica needed? (2013)
		(19) When Crum learned that the customer was pleased with the batch of
	New TEKS	crispy fried potatoes, he most likely felt(2013)
3.6F	3.6(F) make inferences and use evidence	(22) Which sentence from the selection best supports the idea that there
	to support understanding	have been many changes made to potato chips? (2013)
3.7c	3.7(C) use text evidence to support	(20) Which sentence from the article tells something that could be a
	an appropriate response	problem with PlayPumps? (2014)
		(33) After reading paragraph 6, the reader can conclude that Allan was—
		(2014)
		(37) The pointer breed of dog most likely got its name because of its ability
		to—(2014)
		(40) Which word best describes Rex's behavior toward the joey? (2014)
		(1) Read this sentence from paragraph 4. [Instead of
		food.] This sentence helps the reader know that the train company —
		(2015)
		(2) Throughout the selection, the author describes Tama as being —(2015)
		(5) The reader can tell that Tama is allowed to stay at the station because
		she—(2015)
		JIIC (2013)

		(7) Which sentence shows that people are interested in learning about Tama? (2015) (39) How is the paper airplane in "Ken Blackburn's Simple Paper Airplane" different from the paper airplane Arturo made in the contest? (2015) (18) Read this sentence from paragraph 2. When Conner saw the advertisement, he knew right then that he wanted to participate, and he wanted Cayden to participate with him. The sentence shows that Conner is —(2016) (21) The title of the article, "Never Say Never," helps the reader understand that Conner believes(2016) (23) The reader can conclude that Conner had to train with a coach for the Nashville Kids Triathlon because he —(2016) (15) Read this sentence from paragraph 2. This sentence helps the reader infer —(2017) (29) The reader can tell from the selection that nurses may use teddy bears to—(2017) (34) Details in the selection support the idea that teddy bears—(2017) (14) Star parties do not usually take place in cities because —(2018) (30) The reader can conclude from paragraph 4 that Taylor —(2018) (32) What can the reader tell about Taylor from the way she prepares her cupcakes for customers? (2018) (27) With which statement about the first Big Tex would the author most likely agree?(2019) (33) Which sentence best shows that the makers of the new Big Tex hoped to keep a problem from happening again? (2019)
3.13C	Identify explicit cause and effect relationships among ideas in texts	(3) Look at the diagram below. (cause-effect) Which sentence best completes the diagram? (2013)
	This expectation has been removed from the new TEKS.	(18) William Tappenden started making potato chips at home and selling them to grocery stores because he knew that—(2013) (27) Read the diagram. (cause-effect) Which sentence best completes the diagram? (2017) (16) Look at the diagram below. Which of the following completes the diagram? (2014)
		(32) Why did Allan worry when Rex went to investigate? (2014) (3) Why did the train company decide to operate the station without workers? (2015)
		(4) Tama has been given two cat assistants because she—(2015) (16) Why did Conner think he would not be able to play sports with Cayden? (2016)
		(34) One reason Mallory Kievman thought her lollipop would help stop hiccups was that(2016) (38) The main reason Mallory Kievman wanted to find a cure for hiccups
		was to—(2016) (11) Why is it surprising that Roxy was found? (2017)
		(31) Read the diagram below. Which sentence best completes the diagram? (2017)
		(33) One result of Taylor's success with her business is that she is able to — (2018)
		(10) What is one reason that many Little Golden Books have been sold?
		(2019)

	CAUSE
	EFFECT Snell's workers sent emails about "fried chicken." Which sentence completes the diagram? (2019)
Use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text. New TEKS 3.9(D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.	(22) Which text feature in the article helps the reader understand how water flows from underground to people? (2014) (32) Which section provides information about the rules of the contest? (2015) (24) Which part of the article helps the reader understand how Conner helps Cayden during a race? (2016) (33) Which section would be most helpful to a person who wants to find information about the causes of hiccups? (2016) (13) To learn when pets can be microchipped, the reader should refer to the(2017) (26) The caption under the first photograph in the selection explains—(2017) (13) What information can be found in the section titled "What Are You Staring At?" (2018) (31) Which text feature in the selection best helps the reader understand where to find details about the first Big Tex? (2019) (2) Which text feature helps the reader locate information about why many animals leave porcupines alone? (2021) (4) Which section is most likely to give information about what a porcupine eats? (2021) (19) Which section contains information about what sloths eat? (2021) (34) Where should a reader look to find information about what happens after bark is stripped from trees? (2021)
prehension of Informational Text/Procedur	
erstand how to glean and use information in	
TEKS	Question Stems
Students understand how to glean and use information in procedural texts and documents. New TEKS	(35) The photographs included in the section titled "Ken Blackburn's Simple Paper Airplane" help the reader —(2015) (15) Look at the diagram from the selection.
3.6(F) make inferences and use evidence to support understanding 3.7(C) use text evidence to support an appropriate response	This diagram helps the reader understand —(2018) (16) The row of pictures at the top of the boxed information titled "Make Your Own Stargazing Flashlight" helps the reader understand —(2018)
	captions, key words, italics) to locate information and make and verify predictions about contents of text. New TEKS 3.9(D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding. Prehension of Informational Text/Procedurerstand how to glean and use information in TEKS Students understand how to glean and use information in procedural texts and documents. New TEKS 3.6(F) make inferences and use evidence to support understanding 3.7(C) use text evidence to support

Reading/Comprehension of Informational Text/Procedural Text.					
	Students understand how to glen and use information in procedural texts and documents.				
SE	TEKS	Question Stems			
3.15B	Locate and use specific information in	(23) What can the reader conclude from the information after Step 5 of the			
	graphic features of text.	recipe? (2013)			
		(26) According to the directions in the recipe, which step requires			
	This expectation has been removed from	assistance? (2013)			
	the new TEKS.	(24) Which number on the diagram at the end of the article shows the place where people can get water to drink? (2014)			
		(10) The diagram of a microchip is included to show —(2017)			
		(17) According to the boxed information titled "Make Your Own Stargazing			
		Flashlight," what should the reader do right after cutting the red plastic or			
		cloth? (2018)			
Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:					
SE	TEKS	Question Stems			
3.16	Students use comprehension skills to	(5) The photograph best supports which idea from the selection? (2013)			
Fig. 19	analyze how words, images, graphics,	(4) The photograph included in the selection shows readers that Millan —			
	and sounds work together in various	(2014)			
	forms to impact meaning. Students will	(17) The photograph next to paragraph 3 shows that —(2014)			
	continue to apply earlier standards with	(39) Which sentence best explains what is happening in the photograph?			
	greater depth in increasingly more	(2014)			
	complex texts.	(14) The photographs are included in the selection to show $-$ (2015)			
		(37) Which sentence from the selection is best supported by the			
	New TEKS	photograph next to paragraph 7? (2015)			
3.10C	3.10(C) explain the author's use of print	(8) Based on the information in the story, the reader can conclude that			
	and graphic features to achieve specific	Amy looks unhappy in the last picture because she—(2016)			
	purposes	(22) Which idea from the article is supported by the photographs? (2016)			
		(27) The photograph next to paragraph 1 helps the reader understand —			
		(2018)			
		(29) Which idea from the selection is supported by the photograph? (2019)			
		(6) What is the most likely reason the author includes the map in the			
		selection? (2021)			
		(21) Which idea from the selection does the author best support by			
		including the first three photographs? (2021)			