level academic English words derived from Latin, Greek, or other linguistic roots and affixes; New TEKS 2C) determine the meaning and usage of grade-level academic English words derived from Greek and Latin root such as mis/mit, bene, man, vac, scrib/script, and jur/jus. (3) Read the origin of the word navigate. This information helps the reade understand that navigate in paragraph 3 means – (2016) (17) The word tentative comes from the Latin word tentative, which means feel or try." What does tentative mean in paragraph 12? (2017) (19) Read the information about the origin of the word amass. [from the Latin word scribe reader understand that amassed in paragraph 3 means — (2018) (9) Read the origin of the word amass. [from the Latin word scribe reader understand that devastated in paragraph 1 means — (2019) (21) The word protrudes has a Latin root, trudere, meaning from thrust." Who does protrudes mean in paragraph 1 of the selection "DO Look Down!"? (2019) (21) The word protrudes has a Latin root, trudere, meaning "to thrust." Who does protrudes mean in paragraph 1 of the selection "DO Look Down!"? (2019) (21) The word protrudes has a Latin root, trudere, meaning "to thrust." Who does protrudes mean in paragraph 1 of the selection "DO Look Down!"? (2019) (21) In paragraph 3, the word feeded means – (2013) (21) In paragraph 3, the word sestimate means – (2013) (21) In paragraph 3, the word sestimate means – (2013) (21) In paragraph 3, the word devanced means – (2014) (23) In paragraph 3, the word devanced means – (2014) (23) In paragraph 3, the word devanced means – (2015) (21) In paragraph 3, the word sestimate means – (2015) (21) In paragraph 3, the word sestimate means – (2015) (21) In paragraph 3, the word sestimate means – (2015) (21) In paragraph 3, the word sestimate means – (2015) (21) In paragraph 3, the word sestimate means – (2015) (22) In paragraph 3, the word sestimate means – (2015) (23) In paragraph 3, the word sestimate means – (2015) (24) In para	Reading/Vo	cabulary Development.	
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thesaurus (printed or electronic) is used in paragraph 10? (2013)			(1) What is the meaning of wistfully in paragraph 12? (2018) (14) Which words from paragraph 2 help the reader understand the meaning of engaged? (2018) (17) In paragraph 3, what does the word diminished mean? (2019) (4) What does the word futile mean in paragraph 8? (2021)
syllabication, pronunciations, as it is used in paragraph 10? (2013)	6.2 E	thesaurus (printed or electronic) to determine the meanings,	(33) Read the following dictionary entry. Which definition matches the word <u>run</u>

	alternate word choices, and parts	(44) Look at the dictionary entry below. Which definition best fits the way the
	of speech of words.	word <u>remote</u> is used in paragraph 9? (2013)
		(29) Read the dictionary entry below.
	New TEKS	Which definition matches the meaning of <u>raise</u> in paragraph 2? (2014)
	2A) use print or digital resources	(15) Read the dictionary entry below.
	to determine the meaning,	Which definition best matches the meaning of bear as it is used in paragraph 19?
6.2A	syllabication, pronunciation,	(2015)
	word origin, and part of speech;	(5) Read this dictionary entry. Which definition of the word <u>compound</u> is used in paragraph 6? (2016)
		(6) Read the dictionary entry for the word <u>violate</u> . Which definition most closely matches the way the word <u>violated</u> is used in paragraph 24?
		(26) Read the dictionary entry. Which definition best matches the meaning of <u>jewel</u> as it is used in paragraph 8? (2017)
		(34) Read the dictionary entry for the word <u>credit</u> . [credit \ \ kre-dit\ \ v 1. to
		believe something such as a report 2. to assign responsibility to someone or
		something 3. to add money to an account 4. to award a passing mark or grade in
		school] Which definition best matches the way the word <u>credited</u> is used in paragraph 6? (2018)
		(3) Read the dictionary entry.
		Which definition most closely matches the way the word <i>capture</i> is used in paragraph 2? (2019)
		(31) Read this dictionary entry.
		brilliant \'bril-yant\ adj 1. showing great intelligence 2. vivid in appearance 3.
		full of light 4. excellent or superior in performance
		Which definition best matches the way the word <u>brilliant</u> is used in line 4? (2019)
		(8) Read the dictionary entry for the word bolt . [bolt \bolt\ v 1. to break away
		from control 2. to stop participating in an activity 3. to run off 4. to move
		suddenly or rapidly] Which definition best matches the way the word bolts is
		used in line 15? (2021)
Reading/	Comprehension of Literary Text/Theme	and Genre.
Students	analyze, make inferences and draw con-	clusions about theme and genre in different cultural, historical, and contemporary

		upport their understanding. Students are expected to.		
SE	TEKS	Question Stems		
6.3	Students analyze, make	(35) What is the central message the author presents in this selection? (2013)		
Fig 19 D	inferences and draw	(41) The main theme of this selection is that —(2015)		
	conclusions about theme and	(8) What lesson did the author learn while living in India? (2016)		
	genre in different cultural,	(9) Which statement expresses a main theme of the play? (2017)		
	historical, and contemporary contexts and provide evidence from the text to support their understanding.	(31) From the speaker's experience, the reader can learn that – (2017) (11) From the speaker's experience, the reader can learn that —(2018) (13) How does the poet develop the theme of this poem? (2018) (18) The organization of paragraphs 1 and 2 contributes to the author's main idea		
6.5F	New TEKS (5) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.	by —(2019) (19) What is one message the author conveys in the selection? (2019)		

	The student is expected to:	
	(F) make inferences and use	
	evidence to support	
	understanding;	
6.3 A	Infer the implicit theme of a	(9) What is one message the author conveys in the story? (2013)
	work of fiction, distinguishing	(6) Which sentence from the story best expresses its theme? (2018)
	theme from topic	(29) What is the primary theme of the story? (2018)
		(2) What is the main theme of the story? (2019)
	New TEKS	35 What is the main message of the poem? (2021)
	7A) infer multiple themes	
6.7A	within and across texts using	
	text evidence;	
Reading/Con	nprehension of Literary Text/Poetr	y.
_	•	conclusions about the structure and elements of poetry and provide evidence from
	ort their understanding. Students are	
SE	TEKS	Question Stems
6.4	Students understand, make	(25) In line 24, why does the speaker say that he found "sweetness and pride" in
Fig 19 D	inferences and draw	the first tomato? (2013)
	conclusions about the	(26) Stanza 4 is important to the poem because it shows(2013)
	structure and elements of	(28) The poet organizes the poem by (2013)
	poetry and provide evidence	(29) Which line from the poem presents a problem that the speaker cannot
	from text to support their	control? (2013)
	understanding	(19) Which line from the poem suggests that people in covered wagons
	B	experienced the conditions of the land? (2014)
	New TEKS	(20) The poet organizes the poem as she does in order to —(2014)
6.5F	(5) Comprehension skills:	(21) Why does the poet include stanzas 3 and 4? (2014)
	listening, speaking, reading,	
	writing, and thinking using	(22) The poet suggests that pioneers had to —(2014)
	multiple texts. The student	(23) The poet includes the pilot's statement in stanza 1 in order to —(2014)
	uses metacognitive skills to	(35) What does the poet suggest about the tree in lines 24 through 30? (2015)
	both develop and deepen	(37) Which word best describes the speaker's attitude toward the tree? (2015)
	comprehension of	(39) Why are the first and third lines of the poem echoed in the last stanza?
	increasingly complex texts.	(2015)
	The student is expected to:	(25) The poet includes stanzas 1 through 3 most likely to – (2016)
	(F) make inferences and use	(26) Which lines from the poem best express the speaker's anticipation of a
	evidence to support	future event? (2016)
	understanding;	(30) The poet begins the last three stanzas with the word " 1 " in order to – (2017)
	_	(33) Which line from the poem best suggests that the speaker feels a sense of
	6.6(C) use text evidence to	happiness bout having the desk? (2017)
	support an appropriate	(8) What is the most likely reason the poet uses exclamation points in the third
	response	stanza? (2018)
		(10) Read lines 23 and 24 of the poem. ["You are so big! My big boy!" And I laugh
		and stand on my toes to be even bigger.] These lines are included to suggest that
		the speaker —(2018)
		(12) By including Abuelita's dialogue in the poem, the poet is able to — (2018)
		(30) In stanza 3, the phrase "Everywhere there is music" indicates that the
		speaker —(2019)
		(32) Throughout the poem, the rain forest is presented as a place that is — (2019)
		(33) The poem's structure helps the reader —(2019)
		(34) Read this line from the poem.
		Its greatness makes me feel very small.
		no greatness makes me jeer very sman.

Reading/Comprehension of Literary Text/Drama.

Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students

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SE	TEKS	Question Stems
6.5	Students understand, make	(42) Read this line from the play.
Fig 19 D	inferences and draw	What is the most likely purpose of this line? (2014)
	conclusions about the	(44) The servants' conversation in Scene 1 is important because it —(2014)
	structure and elements of	(46) Why are the stage directions at the end of Scene 3 important? (2014)
	drama and provide evidence from text to support their	(47) What causes the emperor to realize he made a mistake?
	understanding.	(7) What does Jonathan's dialogue in Scene 1 suggest about him? (2017)
6.5F	New TEKS (5) Comprehension skills:	(10) From Scene 1 to Scene 2, the dialogue between Deanna and Jonathan becomes more—(2017)
0.51	listening, speaking, reading,	(11) How is the play's conflict resolved? (2017)
	writing, and thinking using	(9) What is the underlying cause of Owner and Dog's disagreement? (2021)
	multiple texts. The student	(10) How does the playwright indicate that Owner is surprised by Dog's ability to speak? (2021)

(3) The description of the three sides of Sophie's personality helps the reader

(5) The qualities Brian is described as having in paragraph 6 are most closely

(7) Why is Sophie's father most likely in favor of her going on the trip? (2014)

(10) In paragraphs 2 and 3, how does the author show that Sophie's parents also

	uses metacognitive skills to	(11) Read these sentences from line 4 and line 8. [OWNER: You have no idea how
	both develop and deepen	good you've got it. (line 4) OWNER: That dog has no idea how good he's got it.
	comprehension of	(line 8)] Which idea in the play does this dialogue help develop? (2021)
	increasingly complex texts.	(12) How does the conversation between Owner and Dog lead to the play's
	The student is expected to:	resolution? (2021)
	(F) make inferences and use	(13) What can the reader conclude about Owner in scene 1? (2021)
	evidence to support	(15) What can the reader conclude about Owner in sectic 1: (2021)
	understanding;	
	6.6(C) use text evidence to	
	support an appropriate	
	response	
	response	
	New TEKS	
	Instruction of drama is	
	encompassed in SE 8(C).	
6.5	Summarize, paraphrase, and	(43) What is the best summary of the play? (2014)
Fig 19 E	synthesize texts in ways that	(8) What is the best summary of Scene 1? (2017)
	maintain meaning and logical	
	order within a text and across	
	texts	
	New TEKS	
6.6D	(6) Response skills: listening,	
	speaking, reading, writing,	
	and thinking using multiple	
	texts. The student responds	
	to an increasingly challenging	
	variety of sources that are	
	read, heard, or viewed. The	
	student is expected to: (D)	
	paraphrase and summarize	
	texts in ways that maintain	
	meaning and logical order;	
_	nprehension of Literary Text/Fiction	
		conclusions about the structure and elements of fiction and provide evidence from
	ort their understanding. Students are	e expected to:
SE	TEKS	Question Stems
6.6	Students understand, make	(8) From Chloe's description of the fourth-grade students in paragraph 8, the
Fig 19 D	inferences and draw	reader can tell that Chloe(2013)
	conclusions about the	(13) What can the reader conclude about Chloe's and Maneya's mentoring
	structure and elements of	experiences? (2013)
	fiction and provide evidence	(14) In paragraphs 4 and 5, what does Chloe's conversation with Maneya reveal
	from text to support their	about Chloe? (2013)
	understanding	(17) Read the following sentence from paragraph 7. This sentence helps illustrate
		Chloe's(2013)
	Now TEVS	(2) The description of the three sides of Countries and a second trail (1)

understand her —(2014)

related to those associated with the -(2014)

have complicated personalities? (2014)

New TEKS

(5) Comprehension skills:

listening, speaking, reading,

writing, and thinking using

multiple texts. The student

uses metacognitive skills to

both develop and deepen

6.5F

	samurahansian of	(12) Which contains from the story shows that the payreter takes advantage of
	comprehension of	(13) Which sentence from the story shows that the narrator takes advantage of
	increasingly complex texts. The student is expected to:	her situation at the store? (2015)
	(F) make inferences and use	(19) Read these sentences from the story.
		Based on these two sentences, the reader can conclude that the narrator —
	evidence to support	(2015)
	understanding;	(20) Based on Uncle Roy's advice to the narrator, the reader can infer that Uncle Roy —(2015)
	6.6(C) use text evidence to support an appropriate	(43) Based on paragraphs 18 and 19, the reader can conclude that Charlie Joe thinks Ms. Ferrell – (2016)
	response	(45) Which sentence best explains why Charlie Joe's father considers sending
		Carlie Joe to Camp Rituhbukkee? (2016)
		(47) What does the conversation between Charlie Joe and his parents in paragraph 26 through 30 suggest? (2016)
		(12) Based on paragraph 7 and 8 of the story, what can the reader infer about Patrick? (2017)
		(16) How can the reader tell that Emily enjoyed living in Texas? (2017) (3) Eric's actions at the end of the story are significant because they reveal that he —(2018) (31) The actions of the younger brother in paragraph 7 are significant because
		they show that —(2018) (7) Which sentence from the story best supports the idea that taking great
		photographs requires some effort? (2019)
6.6	Summarize, paraphrase, and	(16) What is the best summary of the story? (2013)
Fig 19 E	synthesize texts in ways that	(17) What is the best summary of the story? (2015)
6 =0 =	maintain meaning and logical	(44) What is the best summary of the story? (2016)
	order within a text and across	
	texts	(14) What is the best summary of paragraphs 12 through 16? (2017)
	New TEKS	(33) Which of the following is the best summary of paragraphs 8 through 10?
6.6D	(6) Response skills: listening,	(2018)
0.02	speaking, reading, writing,	(4) What is the best summary of the story? (2019)
	and thinking using multiple	(7) What is the best summary of the story? (2021)
	texts. The student responds	
	to an increasingly challenging	
	variety of sources that are	
	read, heard, or viewed. The	
	student is expected to: (D)	
	paraphrase and summarize	
	texts in ways that maintain	
	meaning and logical order;	
6.6 A	Summarize the elements of	(11) Paragraphs 6 and 7 contribute to the rising action of the story by showing
3.07.	plot development (e.g., rising	that Chloe(2013)
	action, turning point, climax,	(15) Which sentence expresses the turning point in the story? (2013)
	falling action, denouement) in	(2) In paragraph 9, the second reason that Sophie is allowed to go on the trip
	various works of fiction	shows that her mother —(2014)
	1311343 113113 01 1161011	(6) How does Uncle Dock respond to his sister when she expresses concern about
	New TEKS	Sophie's safety? (2014)
	(7) Multiple genres: listening,	(9) Why do Sophie's uncles agree to let her go on the trip? (2014)
	speaking, reading, writing,	(12) Which event contributes most to the narrator's inner conflict in the story?
	and thinking using multiple	(2015)

6.7C	textsliterary elements. The	(14) The conversation between Uncle Roy and the narrator leads to the story's				
	student recognizes and	resolution because it —(2015)				
	analyzes literary elements	(16) The end of the story reveals that Grandma —(2015)				
	within and across increasingly	(40) Paragraphs 1 through 8 contribute to the plot by – (2016)				
	complex traditional,	(42) Why do paragraphs 23 and 24 mark a turning point in the story? (2016)				
	contemporary, classical, and	(13) Patrick's feelings about babysitting begin to become more positive when he				
	diverse literary texts. The	- (2017)				
	student is expected to: (C)	(4) Which of the following best describes Eric's main conflict in the story? (2018)				
	analyze plot elements,	(32) What is the main problem in the story? (2018)				
	including rising action,	(6) Why are the events in paragraph 14 important to the plot? (2019)				
	climax, falling action,	(1) How does paragraph 28 contribute to the development of the plot? (2021)				
	resolution, and non-linear					
	elements such as flashback;	(6) In what way do Mom's actions in paragraph 26 affect the plot? (2021)				
6.6B	Recognize dialect and	(30) Read these sentences from paragraph 4. ["Don't be afraid," said the raven.				
	conversational voice and	"I'll pay you in gold for your star fruit, as I did your father."] The raven's words in				
	explain how	these sentences can best be described as — (2018)				
	authors use dialect to convey					
	character					
6.6 C	Describe different forms of	(12) The author's choice of first-person narrator helps the reader (2013)				
	point-of-view including first-	(18) The author's use of the first-person point of view in this story enables the				
	and-third person	reader to —(2015)				
		(46) The first-person point of view helps the reader understand – (2016)				
	New TEKS	(18) What is hidden from the reader as a result of the story being told from the				
	9) Author's purpose and craft:	first-person point of view? (2017)				
6.9E	listening, speaking, reading,	(5) The first-person point of view of the story allows the reader to understand the				
	writing, and thinking using	— (2018)				
	multiple texts. The student	(3) Because the story is told from the third-person limited point of view, the				
	uses critical inquiry to	reader knows — (2021)				
	analyze the authors' choices					
	and how they influence and					
	communicate meaning within					
	a variety of texts. The student					
	analyzes and applies author's					
	craft purposefully in order to					
	develop his or her own					
	products and performances.					
	The student is expected to:					
	(E) identify the use of literary					
	devices, including omniscient					
	and limited point of view, to					
	achieve a specific purpose;					

Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
6.7	Students understand, make	(30) What can the reader tell about the narrator's feelings for Cowboy? (2013)
Fig 19 D	inferences and draw	(32) Why did the author include paragraphs 1 and 2 in the selection? (2013)
	conclusions about the varied	(34) When Cowboy and the narrator won the race, people were(2013)
	structural patterns and	(36) Read the following sentence from the selection. From this sentence, the
	features of literary nonfiction	reader can conclude that –(2013)
	and respond by providing	(42) Paragraph 3 is important to the selection because it shows —(2015)

		<u> </u>		
	evidence from text to support	(47) Which sentence from the selection best shows that people recognize		
	their understanding	Fotheringham's accomplishments? (2015)		
		(48) The reader can conclude that Fotheringham believes it is important for all		
		young people to have the opportunity to —(2015)		
		(1) When the author's mother saw the family of monkeys in her dining room, she		
		most likely felt –(2016)		
		(3) The author includes paragraph 2 most likely to show – (2016)		
		(4) From the information provided in the selection, the reader can tell that		
		monkeys typically – (2016)		
		(6) The description of the mother monkey and the young monkeys in the dining		
		room helps the reader – (2016)		
		(7) Judy's encounter with the grandpa monkey suggests that she was – (2016)		
		(20) The author admires her mother mostly because her mother —		
		(2019)		
		(21) What is the most likely reason the author does not tell her friends that her		
		mother is paralyzed?		
		(2019)		
		(22) The author compares her mother with other mothers in order to show that		
		— (2019)		
		(23) Which sentence from the selection best establishes how the author's mother		
		approaches her situation? (2019)		
		(24) Paragraph 4 shows that the author's family — (2019)		
5.7	Summarize, paraphrase, and	(43) What is the best summary of the selection? (2015)		
ig 19 E	synthesize texts in ways that			
	maintain meaning and logical			
	order within a text and across			
D 1: 10	texts			
_	nprehension of Literary Text/Sensor			
		conclusions about how an author's sensory language creates imagery in literary heir understanding. Students are expected to:		
SE	TEKS	Question Stems		
5.8	Students understand, make	(1) Read this sentence from the story.		
ig 19 D	inferences and draw	Why does the author include this description of Bompie? (2014)		
.8 =0 =	conclusions about how an	(48) Read this sentence from paragraph 22. The author uses figurative language		
	author's sensory language	in this sentence to show that – (2016)		
	creates imagery in literary text	(19) Read this sentence from paragraph 8. What does the author's use of		
	and provide evidence from	imagery in this sentence emphasize? (2017)		
	text to support their	(32) The poet's use of sensory language in line 27 is intended to help the reader		
	understanding	(2017)		
		(7) In lines 5 and 25, the words "bury myself" and "hidden" highlight that the		
	New TEKS	speaker — (2018)		
6.5F	(5) Comprehension skills:	(5) Read this sentence from paragraph 10.		
	listening, speaking, reading,	Soon the sky glowed orange, gold, and pink as		
	writing, and thinking using	the sun drifted toward the horizon. In what way does the imagery in the		
	multiple texts. The student	sentence contribute to the story? (2019)		
	uses metacognitive skills to	(29) Which line from the poem best helps the reader imagine the flowers and		
	both develop and deepen	further of the project (2010)		

fruits of the rain forest? (2019)

both develop and deepen

increasingly complex texts. The student is expected to: (F) make inferences and use

comprehension of

	evidence to support	
	understanding;	
	6.6(C) use text evidence to	
	support an appropriate	
	response	
6.8 A	Explain how authors create	(31) In paragraph 5, the author uses the phrase "shown the gate" to illustrate
	meaning through stylistic	that the narrator was(2013)
	elements and figurative	(8) Read this sentence from the story.
	language emphasizing the use	The author uses figurative language in this sentence in order to —(2014)
	of personification, hyperbole,	(48) The language used in paragraph 4 helps the reader infer that the $-(2014)$
	and refrains	(46) The author includes the phrase "let our dreams soar" in paragraph 7 to
		suggest that people —(2015)
	New TEKS	(2) Read this sentence from paragraph 6.
6.9D	(9) Author's purpose and	The author uses this sentence to show – (2016)
	craft: listening, speaking,	(41) Read this sentence from paragraph 20. The author uses a simile in this
	reading, writing, and thinking using multiple texts. The	sentence to reveal that Charlie Joe's father—(2016)
	student uses critical inquiry	(15) Read this sentence from paragraph 10. The author uses the simile in this
	to analyze the authors'	sentence to show that Patrick – (2017)
	choices and how they	(2) Read paragraph 23 from the story. As the tidal wave of customers trickled to a
	influence and communicate	stream, Mom and Dad rushed into the deli. The author includes this figurative
	meaning within a variety of	language to show that the — (2018)
	texts. The student analyzes	(1) Read this sentence from paragraph 14. Zach, normally as active as a fly in a
	and applies author's craft	doughnut shop, was on his stomach sleeping quietly. The author's use of a simile
	purposefully in order to	in this sentence conveys to the reader that Zach usually —
	develop his or her own	(2019)
	products and performances.	(2) Read this sentence from paragraph 27. [As Marcos hugged Mom, he looked
	The student is expected to:	accusingly over her shoulder at Elena—the aroma of fresh cookies in the air whispered to him that his visit was no surprise.] What does the author's use of
	(D) describe how the author's	personification emphasize? (2021)
	use of figurative language	(5) Read this sentence from paragraph 20. [Suddenly, Elena's cheeks felt as if
	such as metaphor and	they were on fire.] What does the author's use of figurative language in this
	personification achieves	sentence suggest? (2021)
	specific purposes;	
	mprehension of Informational Text/	
		clusions about the author's purpose in cultural, historical, and contemporary
		upport their understanding. Students are expected to:
SE 6.9	Students analyze make	Question Stems (21) Read this contange from the selection. [On its own, a selection of 100 from has
6.9 Fig 19 D	Students analyze, make inferences and draw	(21) Read this sentence from the selection. [On its own, a colony of 100 frogs has little chance of long-term survival.] The author included this sentence most likely
INSTOD	conclusions about the	to(2013)
	author's purpose in cultural,	(41) What is the most likely reason the author included paragraph 5 in the section
	historical, and contemporary	"Rocks from Space"? (2013)
	contexts and provide evidence	(13) The author included paragraph 8 most likely to explain —(2014)
	from the text to support their	(35) Jelissa included paragraph 2 in this e-mail message most likely to —(2014)
	understanding	(36) What is Jelissa's main goal in writing this e-mail message? (2014)
		(1) The author included the section "How High Can We Go?" most likely to
	New TEKS	emphasize that —(2015)
	(9) Author's purpose and	(29) The author includes the information in paragraph 1 most likely to —(2015)
	craft: listening, speaking.	(0) The selection of th

(9) The author included paragraphs 1 and 2 most likely to—(2016)

(17) The author wrote this selection most likely to – (2016)

craft: listening, speaking,

reading, writing, and thinking

6.9A

using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to: (A) explain the author's purpose and message within a text;

- (35) The author wrote this selection most likely to (2017)
- (17) The author includes the details in paragraph 5 most likely to (2018)
- (40) The author's main purpose for writing this selection is to -(2018)
- (10) The author wrote this selection most likely to -(2019)
- (38) What is the most likely reason the author wrote this selection? (2019)
- (17) What is the most likely reason the author wrote the selection "A Massive Mission"? (2021)
- (20) Why does the author use questions in paragraph 3 of the selection "DO Look Down!"? (2021)
- (30) What is the most likely reason the author wrote this selection? (2021)

Reading/Comprehension of Informational Text/Expository Text.

Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their

understanding. Students are expected to:			
SE	TEKS	Question Stems	
6.10	Students analyze, make	(1) Which statement about education does this article best support? (2013)	
Fig 19 D	inferences and draw	(3) Read these sentences from paragraph 7. This quotation shows that(2013)	
	conclusions about expository	(6) The reader can conclude that Rezwan believes that(2013)	
	text and provide evidence	(14) Which sentence best highlights that the author is impressed with the	
	from text to support their	creation of the Great Pyramid? (2014)	
	understanding	(2) The reader can infer that future skyscrapers may surpass 3,000 feet because	
		– (2015)	
	New TEKS	(5) Which sentence best supports the idea that the use of skyscrapers was a	
6.5F	(5) Comprehension skills:	practical solution to a problem? (2015)	
	listening, speaking, reading,	(10) Based on the information in paragraph 4, which generalization can be made?	
	writing, and thinking using	(2015)	
	multiple texts. The student	(27) Based on the information included in the selection, the reader can infer that	
	uses metacognitive skills to	the author believes Panasonic —(2015)	
	both develop and deepen	(28) Which of the following best supports the idea that finishing the Ironman	
	comprehension of	Triathlon was a remarkable feat for Mr. Evolta? (2015)	
	increasingly complex texts.	(16) The reader can conclude that the opening ceremony is – (2016)	
	The student is expected to:	(21) Which sentence from the selection supports the idea that Christmas Island is	
	(F) make inferences and use	a special place? (2016)	
	evidence to support	(27) Read this sentence from paragraph 1. Which fact from the selection best	
	understanding;	supports this claim? (2017)	
	6.6(C) use text evidence to	(36) The reader can infer that Mole and Thomas built a tower for each photo	
	support an appropriate	because – (2017)	
	response	(16) The reader can conclude from the information in paragraph 3 that Stuart — (2018)	
		(21) Based on the information in paragraph 5, the reader can conclude that	
		Christopher —(2018)	
		(23) Which sentence best shows the author of the selection's attitude toward the	
		writing of <i>The Silmarillion</i> ? (2018)	
		(38) Which of these facts from the selection supports the idea that the local	
		people embrace the Catatumbo Lightning? (2018)	
		<u> </u>	

		(8) Based on information presented in the selection, what can the reader conclude about the black-backed woodpecker?
		(2019)
		(11) Which sentence from the selection best explains why the black-backed
		woodpecker is able to build its unique type of home?
		(2019)
		(16) Which sentence from the selection best highlights that the author is
		impressed with Brown? (2019)
		(36) Which detail about Lindbergh's flight supports the idea that he flew the plane low in the sky? (2019)
		(15) Based on paragraph 2 of the selection "A Massive Mission," what is the most likely reason Endeavour flew to different places in California before landing at the Los Angeles International Airport? (2021)
		(16) Read this sentence from paragraph 1 of the selection "A Massive Mission."
		[As one observer said, the move was a "once-in-forever moment in history."]
		Which statement from the selection best supports the idea in this sentence? (2021)
		(18) Which sentence from the selection "A Massive Mission" best shows that people were enthusiastic about Endeavour's journey? (2021)
		(19) In the selection "DO Look Down!," the author includes the photographs and their captions most likely to highlight which idea? (2021)
		(22) What can the reader conclude about the tribal elders based on paragraph 4
		of the selection "DO Look Down!"? (2021)
		(23) Which sentence from the selection "DO Look Down!" best explains why the
		Hualapai wanted to create the Grand Canyon Skywalk? (2021)
		(32) In paragraph 1, why does the author call the papyri in the box a "rare
		treasure"? (2021)
6.10	Summarize, paraphrase, and	(20) What is the best summary of this selection? (2013)
Fig 19 E	synthesize texts in ways that	(47) What is the best summary of the selection? (2013)
	maintain meaning and logical	(3) Which of the following is the best summary of the article? (2015)
	order within a text and across	(29) What is the best summary of the selection? (2017)
	texts	(18) What is the best summary of the selection? (2018)
		(34) What is the best summary of the selection? (2021)
	New TEKS	
6.6D	(6) Response skills: listening,	
	speaking, reading, writing,	
	and thinking using multiple	
	texts. The student responds	
	to an increasingly challenging	
	variety of sources that are	
	read, heard, or viewed. The	
	student is expected to: (D)	
	paraphrase and summarize	
	texts in ways that maintain	
	meaning and logical order;	(20) 111 112 11 11 11 11 11 11 11 11 11 11 1
6.10 A	Summarize the main ideas	(22) Why did Dr. Hunter have hope that the yellow-spotted bell frog might
	and supporting details in text,	someday be rediscovered? (2013)
	demonstration an	(24) Pearce was able to identify the yellow-spotted bell frog because he(2013)
	understanding that a	(43) Antarctica is a good place to search for meteorites because(2013)
	summary does not include	(12) What happened to the Great Pyramid as Cairo increased in size and
	opinions	population? (2014)

		(18) Look at the diagram.
	New TEKS	Which of the following is the best title for the diagram? (2014)
6.5G	(5) Comprehension skills:	(25) Which sentence best summarizes paragraphs 4 through 7? (2014)
	listening, speaking, reading,	(28) Which sentence best expresses the main idea of the selection? (2014)
	writing, and thinking using	(8) Read this summary of paragraph 3 written by a student. Which sentence in
	multiple texts. The student	the student's summary is unnecessary? (2015)
	uses metacognitive skills to	(22) What is paragraph 1 mainly about? (2015)
	both develop and deepen comprehension of	(10) Which sentence from the selection supports the idea that the Olympic rings symbolized each participant's home country? (2016)
	increasingly complex texts.	(12) Why did Coubertin want the Olympic Games to be successful? (2016)
	The student is expected to:	(13) What is the best summary of paragraphs 3 and 4? (2016)
	(G) evaluate details read to determine key ideas;	(15) Which idea from the selection emphasizes the impact the Olympic symbol had on others? (2016)
		(23) Which detail from the selection supports the idea that the island benefits from the red crabs? (2016)
		(1) Why aren't people bothered by the interruptions to vision caused by blinking? (2017)
		(24) How did the idea for HARP come about? (2017)
		(25) What is the most likely reason the National Park Service chose the three goals mentioned in paragraph 5 for the project? (2017)
		(37) Mole's motivation for creating living pictures came from his – (2017) (15) Paragraph 2 is mainly about the —(2018)
		(22) According to the selection, why did Christopher decide not to include all his father's writings in <i>The Silmarillion</i> ? (2018)
		(24) What makes The Silmarillion unique among Tolkien's writings? (2018)
		(37) The main idea of paragraphs 8 and 9 is that —(2018)
		(14) Which sentence best expresses the main idea of paragraph 2? (2019) (39) What is the best summary of the section titled "The Flight"? (2019)
		(40) The main idea of paragraphs 4 and 5 is that the Spirit of St. Louis was —
		(2019)
6.8Di	6.8(D) analyze characteristics	(28) Which statement best expresses the main idea of the entire selection?
	and structural elements of	(2021)
	informational text, including:	
	(i) the controlling idea or	
	thesis with supporting	
	evidence	
6.10 B	Explain whether facts included	(5) Which sentence from the article best supports the claim that Rezwan's boats
	in an argument are used for or	have successfully addressed a problem in Bangladesh? (2013)
	against an issue	(46) Which evidence does Tyree give to support the claim that Nomad is a unique robot? (2013)
6.10 C	Explain how different organizational patterns (e.g., proposition-and –support, problem-and-solution) develop the main idea and the author's viewpoint	(2) The organization of paragraphs 2 through 4 contributes to the author's main
		idea by(2013)
		(18) The author organize paragraphs 2 through 7 by(2013)
		(42) The author structures paragraphs 9 and 10 so that they(2013)
		(15) The author organizes paragraphs 5 through 8 for the purpose of describing the —(2014)
		(26) The main purpose of paragraphs 8 through 10 is to —(2014)

	New TEKS	(6) The organization of paragraph 2 focuses on the limitations of buildings in the
6.8Diii	(8) Multiple genres: listening,	early nineteenth century to show that —(2015)
6.9D	speaking, reading, writing,	(23) The organizational pattern of the article develops the author's viewpoint by
	and thinking using multiple	—(2015)
	textsgenres. The student	(2) The section "Think Before You Blink" is organized in a way that shows- (2017)
	recognizes and analyzes	(39) How does the organization of paragraph 4 contribute to the selection?
	genre-specific characteristics,	(2017)
	structures, and purposes	(20) By using a problem-and-solution organizational pattern in paragraphs 3
	within and across increasingly	through 5, the author of the selection is able to —(2018)
	complex traditional,	(36) By stating a main idea and supporting it with specific details in paragraphs 2
	contemporary, classical, and	through 4, the author is able to —(2018)
	diverse texts. The student is	(14) How does the author organize paragraphs 2 through 5 of the selection "A
	expected to: (D) analyze	Massive Mission"? (2021)
	characteristics and structural	(33) How does the organizational pattern of paragraphs 7 through 10 help convey
	elements of informational	information? (2021)
	text, including: (iii)	IIIIOIIIIatioii: (2021)
	organizational patterns such	
	as definition, classification,	
	advantage, and disadvantage;	
	(9) Author's purpose and	
	craft: listening, speaking,	
	reading, writing, and thinking	
	using multiple texts. The	
	student uses critical inquiry	
	to analyze the authors'	
	choices and how they	
	influence and communicate	
	meaning within a variety of	
	texts. The student analyzes	
	and applies author's craft	
	purposefully in order to	
	develop his or her own	
	products and performances.	
	The student is expected to:	
	(B) analyze how the use of	
	text structure contributes to	
	the author's purpose;	
6.10 D	Synthesize and make logical	(45) The reader can conclude that conditions in Antarctica make it important for
	connections between ideas	both Nomad and the researchers to(2013)
	within a text and across two	(17) Based on information in the selection, with which statement would Hawass
	or three texts representing	most likely agree? (2014)
	similar or different genres	(27) According to the selection, how is moving today different from how it was in
		the days of the pioneers? (2014)
	New TEKS	(9) Which idea is developed throughout the section "A Growing Need for
5E & H	(5) Comprehension skills:	Height"? (2015)
	listening, speaking, reading,	(24) Which idea is supported by information in the article? (2015)
	writing, and thinking using	(25) The information in paragraphs 2 and 6 supports the idea that —(2015)
	multiple texts. The student	(11) Which idea is supported by information throughout the selection? (2016)
	uses metacognitive skills to	(4) Read this sentence from paragraph 1. Which statement from the article
	both develop and deepen	supports the idea in this sentence? (2017)
	comprehension of	Supports the fact in this sentence. (2017)

increasingly complex texts. The student is expected to: (E) make connections to personal experiences, ideas in other texts, and society; (H) synthesize information to create new understanding; (5) Which sentence from the article helps explain why staring at a compute screen affects blink rates? (2017) (40) Which idea does the author develop throughout the selection? (2017) (39) Based on the information throughout the selection, how do the native people of Zulia feel about the Catatumbo Lightning? (2018) (12) What can the reader conclude from paragraphs 5 through 8? (2019) (35) Which idea about the ancient Egyptians is supported by information in paragraphs 4 and 14? (2021) Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support the	
analysis. Students are expected to: SE TEKS Question Stems	
6.11 Students analyze, make (37) The primary method Jelissa uses to express her message is to —(2014)	
Fig 19 D inferences and draw (38) Which sentence best explains the reason for Jelissa's concern about th	
conclusions about persuasive original project idea? (2014)	
text and provide evidence (39) Jelissa appeals to her teammates by —(2014)	
from text to support their (41) Jelissa most likely thinks that once her team members read her e-mail message, they will —(2014)	
(32) Paragraphs 5, 6, and 8 help support the author's argument by – (2016) (34) In paragraph 4, Katie includes specific information from the Texas	
New TEKS Commission on Environmental Quality in order to – (2016)	
Persuasive text is not (25) Which of the author's argument is based on faulty reasoning 2 (2016)	
referenced in the revised TEKS. However, (36) Based on the author's comments in her letter, the reader can conclude	that
argumentative text is the Beautification Club has – (2016)	
included in SEs 8(E)(i)-(iii). (38) Which sentence from the letter shows that Katie has considered an op viewpoint? (2016)	posing
Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents.	
SE TEKS Question Stems	
6.12 Students understand how to (11) The author organizes information from the article into a bar graph most	st
Fig 19 D glean and use information in likely to make it easier for the reader to —(2015)	
procedural texts and	
documents	
Reading/Comprehension of Informational Text/Procedural Text.	
Students understand how to glen and use information in procedural texts and documents.	
SE TEKS Question Stems	
6.12B Interpret factual, quantitative, or technical information (3) Based on the labels in the diagram of the human eye, the reader can contain that—(2017)	nclude
or technical information that—(2017) presented in maps, charts, (37) The map of Lindbergh's flight path helps the reader understand —(201	9)
illustrations, graphs, timelines,	,
tables, and diagrams.	

Reading/	Media	Literacy.
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Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:

SE	TEKS	Question Stems
6.13	Students use comprehension	(48) The photograph after paragraph 17 helps readers(2013)
Fig 19 D	skills to analyze how words, images, graphics, and sounds	(16) The photograph below paragraph 2 is included with the selection to help the reader understand how $-(2014)$
	work together in various forms to impact meaning.	(40) Which idea from the e-mail does the circle graph emphasize? (2014) (30) The photographs of Mr. Evolta support the information in the selection by —
	Students will continue to apply earlier standards with greater depth in increasingly	(2015) (45) Based on the photographs in the selection, the reader can conclude that Fotheringham —(2015)
	more complex texts	(18) Which idea best expressed in the cartoon at the end of the selection? (2016)
		(39) What does the author's inclusion of the sample signs after paragraph 7 reveal about her? (2016)
		(13) The photograph and caption next to paragraphs 5 and 6 in the selection convey the idea that the nest cavity — (2019)
		(15) The photograph and caption below paragraph 1 help the reader understand that — (2019)
		(38) Which detail form the selection is best supported by Mole's living photograph of Lady Liberty? (2017)
6.13 A	Explain messages conveyed in	(7) The message conveyed by the photographs is that(2013)
	various forms of media	(4) Which idea from the article does the photograph of the Burj Khalifa emphasize? (2015)

Reading/Comprehension Skills (Figure 19)

Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

SE	TEKS	Question Stems
Fig 19 F	Make connections (e.g.,	(37) The speaker in the poem and the narrator of the selection are both (2013)
	thematic links, author	(38) In what way do the speaker in the poem and the narrator of the selection
	analysis) between and across	differ? (2013)
	multiple texts of various	(39) Both the poem and the selection end with a feeling of(2013)
	genres and provide textual	(40) One difference between the speaker in the poem and the narrator of the
	evidence	selection is that the speaker(2013)
		(30) Which statement could be supported by both the poem and the selection?
		(2014)
	New TEKS	(31) Information in both the poem and the selection suggests that pioneers
6.5E	(5) Comprehension skills:	crossing the prairie —(2014)
6.6A	listening, speaking, reading,	(32) Both the poet and the author of the selection portray the prairie as $-(2014)$
	writing, and thinking using	(33) One difference between the poem and the selection is that the selection
	multiple texts. The student	suggests that —(2014)
	uses metacognitive skills to	(31) Which of the following is a major difference between Smart Bird in "Looking
	both develop and deepen	to the Sky" and Mr. Evolta in "The Ironman Robot"? (2015)
	comprehension of	(32) One way "Looking to the Sky" and "The Ironman Robot" are similar is that
	increasingly complex texts.	they both —(2015)
	The student is expected to:	(33) One difference between "Looking to the Sky" and "The Ironman Robot" is
	(E) make connections to	that only "The Ironman Robot" provides information about —(2015)

- personal experiences, ideas in other texts, and society;
- (6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: (A) describe personal connections to a variety of sources, including selfselected texts;
- (34) The information presented in "Looking to the Sky" and "The Ironman Robot" supports the idea that —(2015)
- (28) An important difference between the migrations mentioned in "Red Crab Invasion" and "Monarch Magic" is that only the butterflies – (2016)
- (29) Read these lines from "Monarch Magic." Which sentence from "Red Crab Invasion" illustrates a similar idea? (2016)
- (30) Which organizational pattern do the author and the poet use to describe the migration of an organism? (2016)
- (31) How are the migrations described in "Red Crab Invasion" and "Monarch Magic" similar? (2016)
- (20) What is one **similarity** in the way the main characters work through their conflicts? (2017)
- (21) Read these sentences from both stories. What do these sentences show about the main character of each story? (2017)
- (22) In what way do **both** Patrick from "Prince Patrick" and Emily from "A Wintry Welcome" change throughout the stories? (2017)
- (23) Read this sentence from a "Wintery Welcome." Which sentence from "Prince Patrick" shows that Patrick begins to feel the same way? (2017)
- (25) Read this sentence from paragraph 5 of "George Washington's Portrait." [People have always believed that the portrait truly captures this great man's presence.] Which sentence from the second selection shows that Tolkien's *The* Silmarillion was not as well received?
- (26) One similarity between painter Gilbert Stuart and author J. R. R. Tolkien is that both men - (2018)
- (27) One difference between the portrait and the book discussed in the selections is that — (2018)
- (28) In what way are the portrait of George Washington and the book *The* Silmarillion similar? (2018)
- (25) The authors of the two selections **most likely** think their subject is someone who exhibits —(2019)
- (26) Read this sentence from "Soaring to New Heights." Her coach now uses a whistle to keep her centered, and Brown uses a beeper that alerts her when to plant her pole. Which phrase from "See It Through" illustrates that the mother also accomplishes tasks in a creative way? (2019)
- (27) One **difference** between "Soaring to New Heights" and "See It Through" is that only "See It Through" —(2019)
- (28) What does Charlotte Brown in "Soaring to New Heights" have in common with the author's mother in "See It Through"? (2019)
- (24) How is paragraph 3 of the selection "A Massive Mission" similar to paragraph 4 of the selection "DO Look Down!"? (2021)
- (25) How is the Grand Canyon Skywalk in the selection "DO Look Down!" unlike the space shuttle Endeavour in the selection "A Massive Mission"? (2021)
- (26) What is a difference between the people who organized Endeavour's move in the selection "A Massive Mission" and the builders of the Grand Canyon Skywalk in the selection "DO Look Down!"? (2021)
- (27) Read this sentence from paragraph 5 of the selection "A Massive Mission." [Every day people come to see the shuttle that flew so many daring missions into space.] Which sentence from the selection "DO Look Down!" includes a similar idea? (2021)