**Grade 5 Reading**

**Released STAAR Stem Questions**

**Vocabulary**

**5.3(A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech**

* Look at the dictionary entry below. Which definition best fits the way the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is used in paragraph \_\_\_?
* Read the dictionary entry below for the word \_\_\_\_\_\_\_\_\_\_. Which definition represents the meaning of \_\_\_\_\_\_\_\_\_\_\_\_\_as it is used in paragraph \_\_\_?
* Read the dictionary entry for the word \_\_\_\_\_\_\_. Which meaning of \_\_\_\_\_\_ is used in paragraph \_\_\_?
* Read the dictionary entry below. Which definition best matches the way the word \_\_\_\_\_\_\_\_\_\_ is used in line \_\_\_?
* Read the dictionary entry below. Which definition most closely matches the way the word \_\_\_\_\_\_ is used in paragraph \_\_\_?
* Read the dictionary entry below. Which definition best fits how \_\_\_\_\_\_\_ is used in paragraph \_\_\_?
* Read this dictionary entry. Which definition best matches the way the word \_\_\_\_\_\_\_ is used in paragraph \_\_\_?

**Vocabulary**

**5.3(B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words;**

* As used in paragraph \_\_\_, what does the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mean?
* What does the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mean in paragraph \_\_\_?
* In paragraph \_\_\_\_, the word \_\_\_\_\_\_\_\_\_\_\_ means --
* In paragraph \_\_\_\_, the word \_\_\_\_\_\_\_\_\_\_\_ means to --
* Which phrase from paragraph \_\_\_\_ helps the reader understand the meaning of the word \_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_\_?
* Which words from paragraph \_\_\_\_ help the reader understand the meaning of the word \_\_\_\_\_\_\_\_\_\_\_?
* What does the phrase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mean in paragraph \_\_\_\_?
* What is the meaning of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as it is used in paragraph \_\_\_\_?
* Which phrase from paragraph \_\_\_\_ helps the reader understand the meaning of \_\_\_\_\_\_\_\_\_\_\_?
* What does the word \_\_\_\_\_\_\_\_\_\_\_ mean in paragraph \_\_\_\_ of the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Which phrase from paragraphs \_\_\_ and \_\_\_ helps the reader understand the meaning of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_?
* Which line from the poem best helps the reader understand the meaning of \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which of these lines from the poem helps the reader know what the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means in line \_\_\_?

**Vocabulary**

**5.3(C) identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as *geo* and *photo;***

* Read this information about the origin of \_\_\_\_\_\_\_\_\_\_. The origin helps the reader understand that the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ refers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* In paragraph 1, the word \_\_\_\_\_\_\_\_\_\_\_\_\_ means something that is –
* The prefix \_\_\_\_\_\_\_\_\_ helps the reader know that the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ means —
* The Latin root \_\_\_\_\_\_\_\_\_\_, meaning “\_\_\_\_\_\_\_\_\_\_\_\_\_,” helps the reader understand that the word \_\_\_\_\_\_\_\_\_\_\_\_in paragraph \_\_\_\_means —
* In paragraph 7, the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means the act of —
* The Latin word \_\_\_\_\_\_\_\_\_ meaning “\_\_\_\_\_\_\_\_\_\_\_\_,” helps the reader understand that \_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_\_\_ means to —
* Read this information about the origin of the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_. This information helps the reader understand that the word \_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ means —
* The Latin word \_\_\_\_\_\_\_\_\_\_\_, meaning “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” helps the reader understand that the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_\_ means –
* What does the word \_\_\_\_\_\_\_\_\_\_\_ mean in paragraph \_\_\_\_?
* Read the information about the origin of the word \_\_\_\_\_\_\_\_\_\_\_\_\_. This information helps the reader understand that \_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ means—
* The Latin root \_\_\_\_\_\_\_\_, meaning “\_\_\_\_\_\_\_\_\_\_\_,” helps the reader understand that the word \_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ means one who--
* The word \_\_\_\_\_\_\_\_\_\_\_\_ comes from the Latin \_\_\_\_\_\_\_\_\_\_\_\_, which means “\_\_\_\_\_\_\_\_\_\_\_\_.” What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_\_ mean?

**Vocabulary**

**5.3(D) identify, use, and explain the meaning of adages and puns.**

(No questions currently)

**Theme**

**5.6(F) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: 5.6(F) make inferences and use evidence to support understanding 5.6(E) make connections to personal experiences, ideas in other texts, and society**

**5.8(A) infer multiple themes within a text using text evidence;**

**5.7(C) use text evidence to support an appropriate response**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s actions in paragraphs \_\_\_ and \_\_\_ support the message that-
* Which of these is a lesson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ learns in the story?
* In this story, the author emphasizes the importance of —
* A theme expressed in the story centers on –
* What lesson does the narrator learn while\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence best states the main message of this story?
* What is the primary theme of this story?
* Which of these is an important idea expressed in the excerpt?
* The primary theme of the story centers on the importance of—
* Which theme is explored in the poem?
* What is an important message presented in the play?
* What is the central message the author presents in this selection?
* The main theme of this selection is that —
* What lesson did the author learn while \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action/event)?
* Which statement expresses a main theme of the play?
* From the speaker’s experience, the reader can learn that –
* How does the poet develop the theme of this poem?
* The organization of paragraphs \_\_\_ and \_\_\_ contributes to the author’s main idea by —
* What is one message the author conveys in the selection?
* What is one message the author conveys in the story?
* Which sentence from the story best expresses its theme?
* What is the primary theme of the story?
* What is the main theme of the story?
* What is the main message of the poem?

**Poetry-- Literary Elements and Inferences**

**5.(6) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: 6(F) make inferences and use evidence to support understanding;**

**5.(7) Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: 7(C) use text evidence to support an appropriate response;**

**5.(9) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: 9(B) explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms;**

* The poet uses line \_\_\_ to signal that the speaker changes from –
* In line \_\_\_, why does the poet repeat and italicize the words from line \_\_\_?
* What idea does the poet convey through the description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in lines \_\_\_ through \_\_\_\_?
* The organization of the poem helps show that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s actions —
* Based on the poem, what can the reader conclude about the speaker’s past behavior?
* Why does the poem begin and end with the same line?
* Read these lines from the poem. These two lines reveal that the speaker’s \_\_\_\_\_\_\_\_\_\_\_\_ —
* What (action)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is performed in the poem?
* The alliteration in lines \_\_\_ through \_\_\_ emphasizes the —
* The poet capitalizes the word “\_\_\_\_\_\_\_\_” in the poem most likely to show that the \_\_\_\_\_\_\_\_\_\_ is a —
* Which lines from the poem best suggest that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The poet reveals the speaker’s feelings mainly by —
* Read this line from the poem. This line suggests that at the end of the poem the speaker —
* The repetition of the lines “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” is used to emphasize the—
* Read line #\_\_\_\_\_ from the poem. From this line, the reader can infer that the speaker feels \_\_\_\_\_\_\_\_\_\_\_\_ about—
* The poet’s use of short sentences helps create the poem’s —
* Which of lines best describes how the speaker feels about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Why does the poet include the words “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in lines \_\_\_\_\_\_ and \_\_\_\_\_?
* In line \_\_\_, why does the speaker say that he/she found “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in the \_\_\_\_\_\_\_\_\_\_\_\_\_?
* Stanza \_\_\_ is important to the poem because it shows --
* The poet organizes the poem by ---
* Which line from the poem presents a problem that the speaker cannot control (or other action)?
* The poet organizes the poem as she/he does in order to —
* Why does the poet include stanzas \_\_\_ and \_\_\_?
* The poet suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had to —
* The poet includes the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s statement in stanza \_\_\_ in order to —
* What does the poet suggest about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in lines \_\_\_ through \_\_\_?
* Which word best describes the speaker’s attitude toward the \_\_\_\_\_\_\_\_\_\_\_?
* The poet includes stanzas \_\_\_ through \_\_\_ most likely to –
* The poet begins the last three stanzas with the word “I” in order to –
* Which line from the poem best suggests that the speaker feels a sense of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about having the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is the most likely reason the poet uses exclamation points (or other punctuation) in the \_\_\_ stanza?
* By including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s dialogue in the poem, the poet is able to —
* In stanza \_\_\_, the phrase “Insert Text” indicates that the speaker —
* Throughout the poem, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is presented as a place that is —
* The poem’s structure helps the reader —
* Read this line from the poem. [Insert Text] The point of view of the poem helps the reader understand the –
* At the end of the poem, the speaker realizes that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is –
* In the first stanza, the poet suggests that one reason the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is that it—
* The poet uses personification in the fourth stanza to describe the poplar’s attempt to –
* Line #\_\_\_\_\_\_ is important to the poem because it helps –
* In stanza \_\_\_\_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_ is described mainly as –
* Why is the last stanza important to the poem?
* By describing qualities that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the poet emphasizes–
* The description of the setting in lines \_\_\_ through \_\_\_\_ highlights a contrast between---
* Which sentence best describes the speaker’s relationship with \_\_\_\_\_\_\_\_\_\_\_\_\_?
* The poet’s use of line length helps contribute to the poem’s —
* What does the repetition in line \_\_\_\_ and line \_\_\_\_ emphasize?
* Read line \_\_\_. [“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.] What does this line suggest about the \_\_\_\_\_\_\_\_\_?
* What is the most likely reason the poet repeats the word “\_\_\_\_\_\_\_\_\_” in lines \_\_\_ and \_\_\_?
* Read lines \_\_\_ and \_\_\_. [“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”] What do these lines reveal about the \_\_\_\_\_\_\_\_\_\_\_?
* What is the most likely reason that the poet uses capitalization in line \_\_\_?
* What does the break between stanzas \_\_\_ and \_\_\_ help the poet convey?
* The poet placed lines \_\_\_ and \_\_\_ in their own stanza to –
* [Insert Text] This line helps the reader understand that the speaker —
* What do lines \_\_\_ and \_\_\_ suggest about \_\_\_\_\_\_\_\_\_\_\_?
* At the end of the poem, the description “insert text” most likely refers to —

**Drama – Elements and Inferences**

**5.6(F) make inferences and use evidence to support understanding;5.7(C) use text evidence to support an appropriate response**

**5.9(C) explain structure in drama such as character tags, acts, scenes, and stage directions**

* Which of these helps \_\_\_\_\_\_\_\_ solve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s problem?
* This play is divided into two scenes because –
* Read this excerpt from Scene \_\_\_. What can the reader infer about \_\_\_ from this excerpt?
* The playwright included thunder and lightning in Scene \_\_\_ most likely to –
* How is \_\_\_\_\_\_\_\_\_\_ different from \_\_\_\_\_\_\_\_\_\_?
* Which of the props used in this play is needed for the resolution of the conflict?
* Why does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ act \_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the play?
* This play has just one scene because —
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s lines throughout the play suggest that he/she —
* The purpose of the dialogue in lines \_\_\_ through \_\_\_ is to —
* The pom-poms are an important prop in the play because they —
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s main role in the play is to —
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s responses in Scene \_\_\_\_ are important because they show —
* Why does \_\_\_\_\_\_\_\_\_\_ agree to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What can the reader infer about \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ based on how the play ends?
* What does line \_\_\_\_ reveal about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s thoughts regarding \_\_\_\_\_\_\_\_\_\_\_\_\_’s
* problem?
* Read line \_\_\_ from the play. [insert text] The reader can conclude from this line that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ --
* Based on line \_\_\_, what can the reader infer about \_\_\_\_\_\_\_\_\_\_?
* Read this line from the play. What is the most likely purpose of this line?
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s conversation in Scene \_\_\_ is important because it —
* Why are the stage directions at the end of Scene \_\_\_ important?
* What causes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to realize he/she made a mistake?
* What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s dialogue in Scene \_\_\_ suggest about him?
* From Scene \_\_\_ to Scene \_\_\_, the dialogue between \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ becomes more—
* How is the play’s conflict resolved?
* What is the underlying cause of \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_’s disagreement?
* How does the playwright indicate that \_\_\_\_\_\_\_\_\_\_ is surprised by \_\_\_\_\_\_\_\_\_’s ability to speak?
* Read these sentences from line \_\_\_ and line \_\_\_. [insert text] Which idea in the play does this dialogue help develop?
* How does the conversation between \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ lead to the play’s resolution?
* What can the reader conclude about \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in scene \_\_\_?

**Dramatic Devices**

**5.9(C) explain structure in drama such as character tags, acts, scenes, and stage directions (This student expectation has examples from grade 6.)**

* In Scene \_\_\_\_, the dialogue between the \_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_ reveals that the \_\_\_\_\_\_\_\_--
* The playwright uses the stage directions at the end of Scene \_\_\_ to hint that --
* Paragraph \_\_\_ is important to the play because it shows that the \_\_\_\_\_\_\_\_\_ --
* Which of the following lines does the playwright include to show that the \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_?
* The playwright uses the sounds of \_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ throughout the play mainly to —
* The stage directions and dialogue in paragraph \_\_\_\_ indicate that \_\_\_\_\_\_\_\_\_ —
* Why does the playwright include the stage directions at the beginning of Scene \_\_\_?
* The playwright uses the stage directions at the beginning and end of Scene \_\_\_ to highlight that \_\_\_\_\_\_\_\_\_\_—
* \_\_\_\_\_\_\_\_\_’s dialogue in paragraphs \_\_\_\_ through \_\_\_\_ suggests that he/she —
* \_\_\_\_\_\_\_\_’s dialogue in Scene \_\_\_ mainly relates the idea that she/he —
* \_\_\_\_\_\_\_\_\_’s dialogue in Paragraph \_\_\_\_ is important because it show that she/he –
* Read line \_\_\_ from the play. [ insert text ] What do these stage directions help the reader understand?
* In lines \_\_\_ through \_\_\_, the stage directions most help the reader understand the —
* What does the conversation in lines \_\_\_ through \_\_\_ reveal about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What do the stage directions in line \_\_\_\_ help the reader understand?

**Plot Elements—Inferences with Fiction**

**5.6(F) make inferences and use evidence to support understanding.**

**5.7(C) use text evidence to support an appropriate response**

* Read the following sentence from paragraph \_\_\_. What can the reader conclude about the narrator from this sentence?
* Based on their actions described in the story, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ most likely think it is important to —
* The narrator’s actions in paragraph \_\_\_ imply that he/she will —
* Which sentences best help to create suspense (or other feeling) in the story?
* Read these sentences from paragraph \_\_\_. These sentences suggest that \_\_\_\_\_\_\_\_\_\_\_\_\_ thinks that —
* What is the most likely reason \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ supports \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (other character and action)?
* In paragraph \_\_\_, \_\_\_\_\_\_\_\_\_\_ wants to explain —
* Which sentence best reveals the \_\_\_\_\_\_\_\_\_\_\_’s view of his relationship with \_\_\_\_\_\_\_\_\_\_\_\_?
* Why does the author italicize the word “\_\_\_\_\_\_\_\_\_\_\_\_” in the last sentence of paragraph \_\_\_?
* Read this sentence from paragraph \_\_\_. [insert text] This sentence suggests that the narrator believes —
* How are the narrator and \_\_\_\_\_\_\_\_ similar?
* Why is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s experience with \_\_\_\_\_\_\_\_\_\_\_\_\_ important to the plot?
* Read paragraph \_\_\_ from the story “\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” [Insert text.] Based on the paragraph, what can the reader infer about \_\_\_\_\_\_\_\_\_\_\_?
* The details in paragraph \_\_\_ help the reader infer that —
* Which sentence foreshadows that \_\_\_\_\_\_ will be successful in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The author uses short sentences (or other writer’s craft) in paragraph \_\_\_ to help create a feeling of —
* Which event from the story shows that \_\_\_\_\_\_\_\_\_\_\_\_\_’s attitude about
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is different from \_\_\_\_\_\_\_\_\_’s?
* Read these sentences from the story. Based on these sentences, the reader can infer that \_\_\_\_\_\_thinks he/she —
* The author’s use of questions (or other writer’s craft) in paragraph \_\_\_ helps the reader understand —
* Read this excerpt from the story. \_\_\_\_\_\_\_\_\_\_\_\_’s thoughts in this excerpt reveal that he/she —
* Which sentence show that the narrator is aware of the feeling of others?
* Why doesn’t the narrator watch \_\_\_\_\_\_\_\_\_\_\_\_\_ at the end of the story?
* Which phrase from paragraph \_\_\_ best demonstrates \_\_\_\_\_\_\_\_\_\_’s attitude about spending time at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence suggests that \_\_\_\_\_\_\_\_\_\_’s main conflict in the excerpt will be resolved?
* Why is the \_\_\_\_\_\_\_\_\_\_\_\_(item) that \_\_\_\_\_\_\_\_\_\_\_\_\_ carries important in the excerpt?
* Which sentence best identifies \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s central conflict?
* What is the most likely reason the author includes the interaction between \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ in paragraphs \_\_\_ and \_\_\_?
* Read this sentence from paragraph. The author uses this sentence to explain how \_\_\_\_\_\_\_\_\_\_\_\_\_ --
* What can the reader infer about the author’s \_\_\_\_\_\_\_\_\_\_?
* Why is “\_\_\_\_\_\_\_\_\_\_\_\_\_” an appropriate name for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* How does the author reveal \_\_\_\_\_\_\_\_\_\_\_’s reason for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The author includes the question in paragraph \_\_\_ most likely to —
* Which word best describes the author’s decision to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The author includes the description in paragraph \_\_\_\_\_ to convey that she/he –
* The author’s reaction when she found a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ suggests that she was?
* When the author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_ reacted in a way that –
* Read this sentence from the selection. The author begins and ends the selection with this idea in order to emphasize that –
* Read these sentences from paragraph \_\_\_. These sentences help characterize the author as—
* What can the reader infer about the \_\_\_\_\_\_\_\_\_\_ mentioned in paragraphs \_\_-\_\_?
* The author presents the information in paragraphs \_\_ through \_\_ to illustrate --
* Which sentence from the selection best states the author’s main objective in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* From \_\_\_\_\_\_\_\_\_\_\_\_\_’s description of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_, the reader can tell that \_\_\_\_\_\_\_\_\_\_\_\_ (character) --
* What can the reader conclude about \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s and \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s mentoring experiences (other action)?
* In paragraphs \_\_\_ and \_\_\_, what does \_\_\_\_\_\_\_\_\_\_\_\_\_’s conversation with \_\_\_\_\_\_\_\_\_\_ reveal about herself?
* Read the following sentence from paragraph \_\_\_\_. [insert text] This sentence helps illustrate \_\_\_\_\_\_\_\_\_’s --
* The description of the sides of \_\_\_\_\_\_\_\_\_\_\_\_’s personality helps the reader understand her —
* Why is \_\_\_\_\_\_\_\_\_\_\_\_’s father (or other character) most likely in favor of her \_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* Read these sentences from the story. [insert text] Based on these two sentences, the reader can conclude that the narrator/character —
* Based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s advice to the narrator, the reader can infer that \_\_\_\_\_\_\_\_\_\_\_\_ (character) —
* Based on paragraphs \_\_\_ and \_\_\_, the reader can conclude that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (character) thinks \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (character)–
* Which sentence best explains why \_\_\_\_\_\_\_\_\_\_\_\_’s father (or other character) considers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* What does the conversation between \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ through \_\_\_ suggest?
* Based on paragraph \_\_\_ and \_\_\_ of the story, what can the reader infer about \_\_\_\_\_\_\_\_\_\_\_?
* \_\_\_\_\_\_\_\_\_\_’s actions at the end of the story are significant because they reveal that he —
* The actions of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ are significant because they show that —

**Characterization**

**5.8(B) analyze the relationships of and conflicts among the characters**

* From events in this story, what can the reader conclude about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Why does it make sense that \_\_\_\_\_\_\_\_\_\_\_\_ is disappointed (or other emotion) when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action or result)?
* Which sentence from the story best shows that \_\_\_\_\_\_\_\_\_\_\_ realizes that he/she has been an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (description of the person)?
* When \_\_\_\_\_\_\_\_\_\_\_\_\_\_ assigns \_\_\_\_\_\_\_\_\_\_\_\_\_ to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (role), \_\_\_\_\_\_\_\_\_\_\_ –
* Read this sentence from paragraph \_\_\_. This sentence shows that \_\_\_\_\_\_\_\_\_\_\_ is –
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ contributes to solving the narrator’s problem mostly by —
* In paragraphs \_\_\_ and \_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s reaction to \_\_\_\_\_\_\_\_\_\_\_\_ shows that he/she is —
* Why does \_\_\_\_\_\_\_\_\_\_\_\_ become upset with \_\_\_\_\_\_\_\_\_\_\_\_\_?
* \_\_\_\_\_\_\_\_\_\_\_\_’s thoughts in paragraphs \_\_\_ through \_\_\_ emphasize that she —
* By the end of the story, the reader can infer that \_\_\_\_\_\_\_\_\_\_ has become concerned that \_\_\_\_\_\_\_\_\_\_\_ will —
* What do the details in paragraph \_\_\_ emphasize about \_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read this sentence from paragraph \_\_\_. [insert text] What can the reader conclude about \_\_\_\_\_\_\_\_\_\_ from this sentence?
* Which sentence from the story reveals why \_\_\_\_\_\_\_\_\_\_\_\_ decides to---?
* What does the interaction between \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ show about her/him?
* Why is the letter important to this story?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s interaction with \_\_\_\_\_\_\_\_\_\_\_\_\_ contributes to the plot by --
* Which of these best describes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s internal conflict in the story?
* In paragraph 3, the descriptions of \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s expression suggest that the \_\_\_\_\_\_\_\_\_\_\_\_\_ —
* What is the significance of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action in story)?
* The description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ emphasizes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(other character) —
* The narrator’s observations in paragraph \_\_\_ are important to the story because they –
* What is the narrator’s primary motivation for continuing to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Why is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (character’s action) important to the plot?
* At the end of the story, \_\_\_\_\_\_\_\_\_\_\_ most likely feels—
* In paragraph \_\_\_\_, how do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s comments influence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence best shows the relationship between the characters?
* Which event contributes most to the narrator’s (or other character) inner conflict in the story?
* The conversation between \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ leads to the story’s resolution because it —
* The end of the story reveals that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* Paragraphs \_\_\_ through \_\_\_ contribute to the plot by –
* Why do paragraphs \_\_\_ and \_\_\_ mark a turning point in the story?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s feelings about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (event or character) begin to become more positive when he –
* Which of the following best describes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s main conflict in the story?
* What is the main problem in the story?
* Why are the events in paragraph \_\_\_ important to the plot?
* How does paragraph \_\_\_ contribute to the development of the plot?
* In what way do \_\_\_\_\_\_\_\_\_\_\_’s actions in paragraph \_\_\_ affect the plot?

**Setting/Plot**

**5.8(C) analyze plot elements, including rising action, climax, falling action, and resolution**

* How is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ able to solve his/her problem?
* Before the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (characters) can succeed on \_\_\_\_\_\_\_\_\_\_\_\_ (action), it is necessary for them to –
* The narrator’s actions in paragraphs \_\_\_ through \_\_\_ of the story show that he/she—
* According to the story, the reason the narrator doesn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action) is that —
* What is \_\_\_\_\_\_\_\_\_\_\_\_\_’s reason for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* Which sentence best foreshadows what happens at the end of the story?
* Why does the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* Which sentence from the story hints that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plans to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* How do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s comments in paragraphs \_\_\_ and \_\_\_ affect the plot?
* Which sentence helps the reader predict that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (character) will or will not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action or result)?
* Which idea is developed throughout the story?
* Paragraph \_\_\_ is important to the plot because it is when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (character) —
* Which event occurs as a result of the narrator’s conversation with \_\_\_\_\_\_\_\_\_\_?
* Which sentence from the story best describes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s main conflict?
* How does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s observation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph 8 advance the plot of the story?
* In the story “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” when does the resolution of \_\_\_\_\_\_\_\_\_\_\_\_\_’s conflict begin?
* In the story “Peace and Quiet,” why is it important to the plot that \_\_\_\_\_\_\_\_\_\_\_\_\_ knows about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* How does the setting influence the plot of the story?
* How does the setting contribute to \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s conflict in the story?
* The setting is important to the plot because it is where the narrator—
* How does the story’s setting influence its plot?
* How does the change in settings from the \_\_\_\_\_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_\_\_\_ advance the plot?
* How does the setting influence the plot of the excerpt?

**Summary**

**5.7(D) paraphrase and summarize texts in ways that maintain meaning and logical order;**

* Which of these is the best summary of the story?
* Which sentence best summarizes the excerpt?
* What is the best summary of the story?
* What is the best summary of the paragraph?
* What is the best summary of the excerpt?
* Which of these is the best summary of the article?
* What is the best summary of the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?

**Point of View**

**5.10(E) identify and understand the use of literary devices, including first- or third person point of view**

* The story’s third-person point of view helps the reader —
* The point of view from which the story is told gives the reader insight into --
* Using the first-person point of view allows the author to –
* What does the point of view of this excerpt help the reader understand?
* The author’s choice of first-person narrator helps the reader --
* The author’s use of the first-person point of view in this story enables the reader to —
* The first-person point of view helps the reader understand –
* What is hidden from the reader as a result of the story being told from the first-person point of view?
* The first-person point of view of the story allows the reader to understand the —
* Because the story is told from the third-person limited point of view, the reader knows —

**Sensory Language--Inferences**

**(10) Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to: 5.10(D) describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes**

**5.6(F) make inferences and use evidence to support understanding;**

**5.7(C) use text evidence to support an appropriate response**

* Read these lines from the poem. [insert text] The poet uses the figurative expression “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” to emphasize that the speaker –
* The poet uses figurative language in line \_\_\_ to highlight the speaker’s –
* Read these lines from the poem. The imagery used in these lines allows the reader to know that —
* Read these lines from the poem. [insert text] What is the poet most likely suggesting in these lines?
* Read these sentences from paragraph \_\_\_. The author uses the description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to show —
* The sensory language in paragraph \_\_\_ highlights —
* Read the sentence from paragraph \_\_\_. The figurative language in this sentence shows that \_\_\_\_\_\_\_\_\_\_\_\_\_ —
* The poet uses the word “\_\_\_\_\_\_\_\_\_\_\_\_\_” in line \_\_\_ to help readers understand —
* In paragraph \_\_\_, the author uses a simile to help the reader understand that the \_\_\_\_\_\_\_\_\_\_\_\_ (character and action)—
* Read this sentence from paragraph \_\_\_. [insert text] The author uses sensory language in this sentence to illustrate —
* The sensory language in paragraph \_\_\_ helps the reader imagine —
* How does the description in lines \_\_\_ through \_\_\_ affect the reader’s understanding of the setting?
* In paragraph \_\_\_, why does the author use the figurative phrase “Insert Text” to describe the \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The author includes the imagery in paragraph \_\_\_ most likely to highlight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s —
* Read these sentences from paragraph 6. [Insert Text] What is the most likely reason the author includes figurative language in these sentences?
* What does the author’s use of simile in paragraph \_\_\_ of the story “Title of Text” suggest about how \_\_\_\_\_\_\_\_\_\_\_\_ feels about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read this sentence from paragraph \_\_. In this sentence the author --
* The imagery in stanzas \_\_ and \_\_ suggests that –
* In paragraph \_\_, which words does the author use to create a gloomy (or other descriptor) mood?
* In paragraph \_\_, the author refers to the \_\_\_\_\_\_\_\_\_\_\_\_ as a “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” to show that –
* What does the simile in paragraph \_\_ suggest about \_\_\_\_\_\_\_\_\_?
* Read this sentence from paragraph \_\_. The descriptive language in this sentence—
* The poet uses personification in the \_\_\_\_\_ stanza to show that the \_\_\_\_\_\_\_\_\_\_\_ teaches the speaker about --
* The simile in paragraph \_\_\_ helps the reader understand that the author—
* What does the imagery in lines \_\_ and \_\_ of the poem suggest about the speaker?
* Read this sentence from paragraph \_\_. [ Insert text.] Why does the author use figurative language in this sentence?
* Read this sentence from the story. [insert text] Why does the author include this description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read this sentence from paragraph \_\_\_\_. The author uses figurative language in this sentence to show that –
* Read this sentence from paragraph \_\_\_. [ insert text] What does the author’s use of imagery in this sentence emphasize?
* The poet’s use of sensory language in line \_\_\_ is intended to help the reader –
* Which line from the poem best helps the reader imagine the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read these lines from paragraph \_\_\_. [insert text] The playwright/poet/author includes these lines to suggest that --
* Read the following sentence from paragraph \_\_\_. The author uses the comparison to help the reader understand —
* Read the following lines from the poem. [insert text] The poet includes these lines most likely to suggest that the speaker –
* The imagery (or other device) in lines \_\_\_ through \_\_\_ helps the reader understand —
* The author’s use of similes (or other device) in paragraph \_\_\_ creates a feeling of —
* The figurative language in paragraph \_\_\_ helps the reader imagine the —
* Read these sentences from paragraph \_\_\_. [insert text] The figurative language in these sentences emphasizes that \_\_\_\_\_\_\_\_\_ thinks \_\_\_\_\_\_\_\_\_\_\_ is —
* Read these lines form the poem. [insert text] The imagery in these lines contributes to a sense of—
* Read this sentence from paragraph \_\_\_. The sensory language in this sentence highlights the narrator’s--
* Why does the playwright/poet/author include the sensory language (or other device) in paragraph \_\_\_?
* What does the figurative language in paragraph \_\_\_ help the reader understand about the \_\_\_\_\_\_\_\_\_?
* The imagery in lines \_\_\_ and \_\_\_ of the poem creates a sense of —
* Read line \_\_\_. (insert text.) What does the author’s use of simile help emphasize?
* In paragraph \_\_\_, the author uses the phrase “insert text” to illustrate that the narrator was --
* Read this sentence from the story. [ insert text] The author uses figurative language in this sentence in order to —
* The language used in paragraph \_\_\_ helps the reader infer that the —
* The author includes the phrase “insert text” in paragraph \_\_\_ to suggest that people —
* Read this sentence from paragraph \_\_\_. [insert text] The author uses this sentence to show –
* Read this sentence from paragraph \_\_\_. [insert text] The author uses a simile in this sentence to reveal that—
* Read this sentence from paragraph \_\_\_. [insert text] The author uses the simile in this sentence to show that \_\_\_\_\_\_\_\_\_\_\_ (character) –
* Read paragraph \_\_\_\_ from the story. [insert text] The author includes this figurative language to show that the —
* Read this sentence from paragraph \_\_\_. [insert text] The author’s use of a simile in this sentence conveys to the reader that \_\_\_\_\_\_\_\_\_\_\_ usually —
* Read this sentence from paragraph \_\_\_. [insert text] What does the author’s use of personification emphasize?

**Making Connections**

**5.6 Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: 5.6(E) make connections to personal experiences, ideas in other texts, and society**

* Both selections suggest that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can—
* Based on information provided in both selections, the reader can conclude that \_\_\_\_\_\_\_\_\_\_\_\_ is the result of—
* With which statement would the poet and the author most likely agree?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ benefit from \_\_\_\_\_\_\_\_\_\_\_\_ in the same way that \_\_\_\_\_\_\_\_\_\_\_\_ benefit from—
* Both selections discuss living things that demonstrate—
* The actions of the \_\_\_\_\_\_\_\_\_ in the story and the \_\_\_\_\_\_\_\_\_ in the poem are based on—
* How is the point of view in the poem different from that of the story?
* Which sentence best describes a difference between the article and the poem?
* According to the article and the poem, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(common action) in order to—
* Which sentence from the article best expresses the \_\_\_\_\_\_\_\_\_\_\_\_\_’s experience in the poem?
* Which idea do both the article and the poem support?
* Which message is expressed by both the article and the poem?
* What is one main difference between the event the author describes in the article and the event the speaker describes in the poem?
* Which of the following describes a difference between the article and the poem?
* Which idea is expressed in both the article and the poem?
* One difference in the way \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ approached their projects (or other event) is that only \_\_\_\_\_\_\_\_\_\_\_\_ —
* Both the selection and the article mainly focus on —
* What is an important difference between \_\_\_\_\_\_\_\_\_\_’s \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* One similarity between \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ is that they both —
* Both authors focus their selections on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that —
* Which conclusion is best supported by both selections?
* Based on the way information is presented in “\_\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” both authors most likely are —
* How are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the story “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and the speaker in the poem “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” alike?
* Which topic is addressed by the author of the story “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” that is not addressed by the speaker of the poem “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Which statement describes a difference between the story “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and the poem “\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Which of these best describes what the author of “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and \_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_” gain from the experience of \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* How does the author of “\_\_\_\_\_\_\_\_\_\_\_\_” differ from \_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Read line \_\_\_\_ of the text/poem. [“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”] Which excerpt from “\_\_\_\_\_\_\_\_\_\_\_” best matches the feeling expressed by the speaker in line \_\_\_\_ of the of the text?
* How does “\_\_\_\_\_\_\_\_\_\_\_\_” differ from “\_\_\_\_\_\_\_\_\_\_\_\_”?
* How are the fathers (or other characters in “\_\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” presented differently?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ would most likely agree about the importance of —
* How are the purposes of the technologies (or other topics) described in the selections different?
* What is similar about the types of technology discussed in the selections?
* Both \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are interested in —
* What is one difference between the selections?
* How are the selection and the poem different?
* An idea explored in both the selection and the poem is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* Who profited (or other action) from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the same way as the speaker in the poem?
* Read these lines from the poem. Which sentence from the selection best matches an idea presented in these lines?
* Read line \_\_\_ from the poem. Which sentence from the selection best matches the feeling expressed by the speaker in line \_\_\_\_\_\_\_\_\_\_\_of the poem/text?
* How are the problems discussed in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” different?
* Read these sentences from the selections. Both of these sentences describe –
* One difference between the \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_is that only the \_\_\_\_\_\_\_\_\_\_\_ –
* According to the selections, the \_\_\_\_\_\_\_\_\_\_\_ is different from the \_\_\_\_\_\_\_\_\_\_\_\_ because –
* Read this sentence from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” Which sentence from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” relates a similar idea?
* What is one way that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are similar?
* Which idea is presented in both the article and the selection?
* How did the development of \_\_\_\_\_\_\_\_\_\_\_\_\_differ from the development of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is one outcome of \_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_” that is not shared by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* One difference between the \_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” is that –
* What do both the selection and the poem describe?
* Which statement from the selection is best supported by the poem?
* Which is an action in the poem that is not described in the selection?
* The selection is different from the poem in that the poem describes how the \_\_\_\_\_\_\_\_\_\_ —
* What do both the selection and the poem reveal about the \_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is one way that \_\_\_\_\_\_\_\_\_\_\_\_\_ in the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and \_\_\_\_\_\_\_\_\_\_ in the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” are different?
* Which idea is presented in both the selection “\_\_\_\_\_\_\_\_\_\_\_\_” and the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Both the author of the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and the author of the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” would most likely agree with which statement?
* Read this sentence from paragraph \_\_\_\_ of the selection “\_\_\_\_\_\_\_\_\_\_\_.” [insert text.] Which sentence from the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_” illustrates a similar idea?
* The speaker in the poem and the narrator of the selection are both --
* Both the poem and the selection end with a feeling of --
* Which statement could be supported by both the poem and the selection?
* The information presented in “title of text” and “title of text” supports the idea that —
* How are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ described in “title of text” and “title of text” similar?
* What is one similarity in the way the main characters work through their conflicts?
* Read these sentences from both stories. What do these sentences show about the main character of each story?
* In what way do both \_\_\_\_\_\_\_\_\_\_\_\_\_ from “title of text” and \_\_\_\_\_\_\_\_\_\_\_\_from “title of text” change throughout the stories?
* Read this sentence from a “title of text.” Which sentence from “title of text” shows that \_\_\_\_\_\_\_\_\_\_\_ begins to feel the same way?

**Author’s Purpose (Intent)**

**5.10 Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to: 5.10(A) explain the author's purpose and message within a text;**

* Read this sentence from paragraph \_\_\_. In this sentence, what does the author help the reader understand about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on information in the selection, what can the reader infer about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The author speaks directly to the reader in paragraphs \_\_\_ and \_\_\_ in order to –
* The author wrote this article most likely to –
* The main purpose of paragraphs \_\_\_ and \_\_\_ is to —
* The author wrote this selection most likely to tell the reader that —
* The author wrote this selection most likely to explain —
* The author uses questions in paragraph \_\_\_ and paragraph \_\_\_ as a way to —
* The language the author uses in paragraph \_\_\_ emphasizes —
* The author informs the reader about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mainly by —
* What is the author’s primary purpose in \_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* The author included the information in paragraph \_\_\_ to help the reader —
* The author’s main purpose in writing the selection is to —
* The author wrote this article most likely to —
* What is the most likely reason the author included the information in paragraph \_\_\_?
* The author’s primary purpose for writing the selection is to —
* The author includes the quotations from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mainly to —
* What is the most likely reason the author includes the information in paragraph \_\_\_?
* Paragraph \_\_\_ reveals that the author intends to –
* In paragraph \_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_ included examples in her argument most likely because she —
* The author includes the description in paragraph \_\_\_\_ most likely to —
* In paragraph \_\_\_, the author uses the example \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to —
* What is the most likely reason that the author has included paragraph \_\_\_\_ in the article?
* The author wrote this selection most likely because —
* The author uses a quotation from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the first paragraph to —
* The author includes the quotation in paragraph \_\_\_\_ to –
* The author’s main purpose for writing the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to –
* Why did the author include paragraph \_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The author includes quotations in paragraphs \_\_\_\_ and \_\_\_\_ in order to --
* How does paragraph \_\_\_ help inform the reader about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The author focuses on a unique feature of the \_\_\_\_\_\_\_\_\_\_ in order to highlight how the \_\_\_\_\_\_\_\_—
* Read this sentence from the selection. [insert text.] The author included this sentence most likely to --
* What is the most likely reason the author included paragraph \_\_\_ in the section “title of text or subtopic.”
* The author included paragraph \_\_\_ most likely to explain —
* \_\_\_\_\_\_\_\_\_\_\_\_\_ included paragraph \_\_\_ in this e-mail message most likely to —
* What is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s main goal in writing this e-mail message?
* The author included the section “title of section” most likely to emphasize that —
* Why does the author use questions in paragraph \_\_\_ of the selection “title”?

**Informational Text—Inferences & Text Evidence**

**5.6(F) make inferences and use evidence to support understanding;5.6(G) evaluate details read to determine key ideas**

**5.7(C) use text evidence to support an appropriate response**

**5.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence;**

* Read this sentence from the selection. What can the reader conclude about \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from this sentence?
* The author’s opinion that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is best supported by –
* The reader can infer that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is concerned about \_\_\_\_\_\_\_\_\_\_\_\_\_ because she —
* The reader can infer that the author’s attitude toward \_\_\_\_\_\_\_\_\_\_\_ is one of —
* Which of these ideas is supported by information in paragraphs \_\_\_ and \_\_\_?
* The information in paragraph \_\_\_ helps explain why —
* Which sentence from the selection shows that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ were important for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* From the information presented in paragraph \_\_\_, the reader can conclude that \_\_\_\_\_\_\_\_\_ —
* Which of these conclusions about \_\_\_\_\_\_\_\_\_\_\_\_ is supported by paragraph \_\_\_?
* The reader can infer that one of the main reasons the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ began was because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s —
* Which sentence from the selection suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_\_needed to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on paragraphs \_\_\_ and \_\_\_, what can the reader infer about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence from the selection conveys the idea that \_\_\_\_\_\_\_\_\_\_\_\_ were beginning to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* How do the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cause a problem for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on the selection, what can the reader infer about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence best supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on information from paragraph \_\_\_, the reader can conclude that \_\_\_\_\_\_\_\_\_\_\_\_\_ (character/person) —
* From the information presented in paragraph \_\_\_, what can the reader conclude about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence from the selection helps explain why the \_\_\_\_\_\_\_\_\_\_\_\_ became \_\_\_\_\_\_\_\_l?
* Based on the selection, why did the \_\_\_\_\_\_\_\_\_\_\_\_\_ (subj.) \_\_\_\_\_\_\_\_\_\_\_\_(action)?
* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was made most likely because the \_\_\_\_\_\_\_\_\_\_\_ --
* In paragraph \_\_\_, the examples of \_\_\_\_\_\_\_\_\_\_\_\_\_ suggest that a major role of an \_\_\_\_\_\_\_\_\_\_\_\_ is to —
* Which sentence from the selection suggests that the author thinks \_\_\_\_\_\_\_\_\_\_\_\_’s work is important?
* In paragraph \_\_\_, the author compares \_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a \_\_\_\_\_\_\_\_\_\_\_ in order to —
* Which sentence supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The reader can conclude that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s first \_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* Which sentence from the selection explains why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* \_\_\_\_\_\_\_\_\_\_\_\_\_most likely believes that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will –
* Based on the details in paragraph \_\_\_, the reader can conclude that\_\_\_\_\_\_\_\_\_\_ most likely –
* \_\_\_\_\_\_\_\_\_\_\_\_\_’s comment in paragraph \_\_\_ helps the reader understand how \_\_\_\_\_\_\_\_\_\_\_\_\_\_ would –
* Which sentence from the selection best explains why the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of great concern?
* Which sentence from the selection best supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read these sentences from the selection. The comparison in \_\_\_\_\_\_\_’s statement helps the reader understand that –
* The reader can conclude that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will most likely –
* Which sentence suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* In paragraph \_\_\_, why does the author compare \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on the way the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the reader can conclude that the \_\_\_\_\_\_\_ has a —
* Paragraph \_\_\_ suggests that one reason for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* Based on the selection, why is the title “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” appropriate?
* Which inference about \_\_\_\_\_\_\_\_\_\_\_ is supported by the information in paragraph \_\_\_?
* Which key idea is best supported by information in paragraphs \_\_\_ through \_\_\_?
* Which sentence best supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read this quotation from paragraph \_\_\_ of the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_.” [“insert text.”] What can the reader infer from this quotation?
* Information in the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_ values —
* Which conclusion is supported by the information in paragraph \_\_\_ of the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Which statement about education (or other concept) does this article best support?
* Read these sentences from paragraph \_\_\_. This quotation shows that --
* The reader can conclude that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ believes that --
* Which sentence best highlights that the author is impressed with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on the information in paragraph \_\_\_, which generalization can be made?
* Based on the information included in the selection, the reader can infer that the author believes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (subject in article) —
* Read this sentence from paragraph \_\_\_. [insert text] Which fact from the selection best supports this claim?
* Which sentence best shows the author of the selection’s attitude toward the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action from article).

**Main Idea/Thesis/Supporting Ideas**

**5.6(G) evaluate details read to determine key ideas**

**5.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence**

* Paragraph \_\_ is mainly about --
* The main difference between the \_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ was that the \_\_\_\_\_\_\_\_\_\_\_\_--
* Which sentence expresses the main idea of the selection?
* The \_\_\_\_\_\_\_\_\_\_\_’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is significant because it highlights --
* \_\_\_\_\_\_\_\_\_ hopes that the use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will —
* Look at the diagram of information from the article. Which of the following belongs in the empty box?
* Paragraph \_\_\_ is mainly about the —
* Paragraph \_\_\_ focuses primarily on —
* Which sentence supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_ feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is one reason \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are excited about the idea of using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The main reason for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, was to –
* Which detail from the selection explains why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which idea does the information in paragraph \_\_\_\_ support?
* How does the author support the idea that the \_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The main goal of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to--
* One challenge that \_\_\_\_\_\_\_\_\_\_\_encountered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was finding--
* When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_becomes—
* Which sentence best supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* According to the selection, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was created to —
* What is the main idea of paragraph \_\_\_\_?
* Read these sentences from paragraph \_\_\_\_. [Insert Text.] Which central idea do these sentences help the reader understand?
* Which statement best expresses the main idea of the entire selection?
* Look at the diagram. Which of the following is the best title for the diagram?
* Which sentence best summarizes paragraphs \_\_\_ through \_\_\_?
* Which sentence best expresses the main idea of the selection?
* Read this summary of paragraph \_\_\_ written by a student. Which sentence in the student’s summary is unnecessary?
* What is paragraph \_\_\_ mainly about?
* What is the best summary of paragraphs \_\_\_ and \_\_\_?
* Which idea from the selection emphasizes the impact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is the best summary of the section titled “\_\_\_\_\_\_\_\_\_\_\_\_\_”?

**Text Features**

**5.9(D)ii recognize characteristics and structures of informational text, including: (ii) features such as insets, timelines, and sidebars to support understanding;**

* In which section of the selection could the reader find information about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which part of the article best helps readers visualize what they would experience at the \_\_\_\_\_\_\_\_\_\_\_?
* The subheadings help the reader understand that the selection focuses mainly on —
* Which text feature provides information about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* From the magazine heading and the title of the article, the reader can infer that the article will contain information about a —
* In which section would the reader find information about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which feature of the selection best helps the reader understand how \_\_\_\_\_\_\_\_\_\_\_ count was \_\_\_\_\_\_\_\_\_\_\_?
* In which section would the reader find information about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Organization of Text**

**5.9(D)iii analyze characteristics and structural elements of informational text, including: (iii) organizational patterns such as definition, classification, advantage, and disadvantage;**

**5.10(B) analyze how the use of text structure contributes to the author's purpose;**

* By organizing paragraph \_\_\_ sequentially, the author is able to –
* The author organizes paragraph \_\_\_ in a compare-and-contrast pattern to illustrate —
* A compare-and-contrast pattern is used to organize the ideas in paragraph \_\_\_ mainly to —
* The author presents the ideas in paragraphs \_\_\_ through \_\_\_ in chronological order so that the reader will better understand —
* How does the author organize the information in paragraph \_\_\_?
* The author’s use of comparison and contrast in paragraph \_\_\_ helps the reader understand that—
* The author uses a compare-and-contrast organizational pattern in the selection to help the reader understand the —
* The author presents events in chronological order in paragraphs \_\_\_ through \_\_\_ to help the reader understand —
* The author organizes this selection by --
* How is the selection organized?
* The author organizes this selection mainly by—
* The problem-solution organization of paragraph \_\_\_ helps the author emphasize the –
* How does the author organize the selection?
* The author organizes the selection by--
* In the selection “\_\_\_\_\_\_\_\_\_\_\_,” what does the organizational structure of the section “\_\_\_\_\_\_\_\_\_\_\_\_” help the author emphasize?
* The organization of paragraphs \_\_\_ through \_\_\_ contributes to the author’s main idea by --
* The author organizes paragraphs \_\_\_ through \_\_\_ by --
* The author structures paragraphs \_\_\_ and \_\_\_ so that they --
* The author organizes paragraphs \_\_\_ through \_\_\_ for the purpose of describing the —
* The main purpose of paragraphs \_\_\_ through \_\_\_ is to —
* The organization of paragraph \_\_\_ focuses on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to show that —
* The organizational pattern of the article develops the author’s viewpoint by —
* The section “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” is organized in a way that shows-
* How does the organization of paragraph \_\_\_ contribute to the selection?
* By using a problem-and-solution organizational pattern in paragraphs \_\_\_ through \_\_\_, the author of the selection is able to —
* By stating a main idea and supporting it with specific details in paragraphs \_\_\_ through \_\_\_, the author is able to —
* How does the organizational pattern of paragraphs \_\_\_ through \_\_\_ help convey information?

**Making Connections through Synthesis**

**5.6(E) make connections to personal experiences, ideas in other texts, and society; (H) synthesize information to create new understanding;**

**5.6(H) synthesize information to create new understanding;**

* By the end of the selection, what can the reader conclude about \_\_\_\_\_\_\_\_\_\_\_\_?
* Which statement best explains the appeal of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ over the years?
* What do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have in common?
* What does the information presented in this selection suggest about how people view \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s actions?
* The reader can infer that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is mainly a result of —
* What conclusion can the reader make about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What effect did \_\_\_\_\_\_\_\_\_\_\_\_\_’s \_\_\_\_\_\_\_\_\_\_\_\_\_ have on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on the ideas presented in the selection, what can the reader conclude about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What can the reader conclude about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ based on information in the selection?
* Based on the information in the article, what can the reader infer about the \_\_\_\_\_\_\_\_\_\_\_\_?
* Based on information in the selection, what is one similarity between \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read these sentences from the selection. [insert excerpts from both texts]These sentences help the reader understand that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* Which idea is supported by information found throughout the article?
* Which idea about the \_\_\_\_\_\_\_\_\_\_\_\_\_ is emphasized throughout the selection?
* Based on the information in the selection, which of these would \_\_\_\_\_\_\_\_\_\_\_\_most likely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read these sentences from the selection. What idea does the author communicate with these sentences?
* Which of these ideas is reinforced throughout the selection?
* How does the author support the claim that \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read these sentences from the selection. These sentences help the reader understand that –
* Based on the selection, the reader can conclude that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ –
* The reader can conclude that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all share which belief?
* The reader can conclude from the details in paragraph \_\_\_\_ that \_\_\_\_\_\_\_\_\_\_\_--
* Which sentence from the selection best shows that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read these sentences from the selection “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” [Insert sentences)] What do these sentences help the reader understand about \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on information in the selection, with which statement would \_\_\_\_\_\_\_\_\_\_\_ most likely agree?
* According to the selection, how is \_\_\_\_\_\_\_\_\_\_\_\_\_ different from how it was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which idea is developed throughout the section “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Which idea is supported by information in the article?
* The information in paragraphs \_\_\_ and \_\_\_ supports the idea that —
* Which idea is supported by information throughout the selection?
* Read this sentence from paragraph 1. [insert text] Which statement from the article supports the idea in this sentence?
* Which sentence from the article helps explain why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which idea does the author develop throughout the selection?
* Which idea about the \_\_\_\_\_\_\_\_\_\_\_\_ is supported by information in paragraphs \_\_\_ and \_\_\_?

**Author’s Purpose – Graphic Features**

**5.10(C) analyze the author's use of print and graphic features to achieve specific purposes**

* What information can the reader learn about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the chart below paragraph \_\_\_?
* The diagram of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps the reader understand —
* The bar graph included with the selection helps the reader better understand—
* Based on the photograph, the reader can tell that \_\_\_\_\_\_\_\_\_\_\_\_\_—
* What does the first photograph in this selection show?
* Which sentence from the selection is best supported by the photographs?
* The photograph of \_\_\_\_\_\_\_\_\_\_\_\_\_ next to paragraph \_\_\_ helps the reader understand that the \_\_\_\_\_\_\_\_\_\_\_-
* Which idea is supported by the photograph after paragraph \_\_\_?
* The photograph below the title represents which part of the selection?
* The photograph of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conveys the message that—
* Based on information in paragraph \_\_\_, why does the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which idea from the selection is illustrated by the photograph?
* In “\_\_\_\_\_\_\_\_\_\_\_\_,” how do the two photographs differ from the three drawings (or other media)?
* The table titled “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” has been included in the selection most likely to —
* The primary purpose of the \_\_\_\_\_\_\_\_\_\_\_\_ diagram is to —
* The map is included in the selection most likely to —
* The author includes the photograph of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_most likely to support which idea?
* The author includes the map most likely to help the reader understand —
* The image below paragraph \_\_\_ is included in the selection most likely to --
* The images included with the article help the reader understand —
* The photograph is included in the selection most likely to show —
* The photographer of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps the reader understand that the \_\_\_\_\_\_\_\_\_\_\_\_ –
* The photograph at the end of the selection is included to—
* Which idea in the selection do the photographs support?
* The photographs in the article help the reader understand the –
* The photograph after paragraph \_\_\_\_\_\_ is included in the selection to –
* What does the photograph of the \_\_\_\_\_\_\_\_\_\_\_\_\_ and its caption help the reader understand?
* Which idea presented in the selection does the photograph and caption next to paragraph \_\_\_ best support?
* Which emotion is the photograph most likely intended to evoke in the reader?
* The photograph after paragraph \_\_\_ helps readers --
* The photograph below paragraph \_\_\_ is included with the selection to help the reader understand how —
* Which idea from the e-mail does the circle graph (or other graphic) emphasize?
* The photographs of \_\_\_\_\_\_\_\_\_\_\_ support the information in the selection by —
* Which idea best expressed in the cartoon at the end of the selection?
* What does the author’s inclusion of the sample signs after paragraph \_\_\_ reveal about her?
* The photograph and caption next to paragraphs \_\_\_ and \_\_\_ in the selection convey the idea that —
* The photograph and caption below paragraph \_\_\_ help the reader understand that —
* Which detail form the selection is best supported by \_\_\_\_\_\_\_\_’s photograph of \_\_\_\_\_\_\_\_\_?
* The message conveyed by the photographs is that --
* Which idea from the article does the photograph of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ emphasize?

**Argumentative Text—Inferences and Argumentative Devices**

**5.9(E) recognize characteristics and structures of argumentative text by: (i) identifying the claim; (ii) explaining how the author has used facts for or against an argument; and (iii) identifying the intended audience or reader;**

**5.10(G) explain the purpose of hyperbole, stereotyping, and anecdote.**

**5.6(F) make inferences and use evidence to support understanding;**

**5.7(C) use text evidence to support an appropriate response**

* How does the comparison in paragraph \_\_\_ support the author’s main argument?
* The author argues that \_\_\_\_\_\_\_\_\_\_\_\_\_would be good for \_\_\_\_\_\_\_\_\_\_\_\_\_ because it would—
* Why is paragraph \_\_\_ important to the author’s argument?
* How does the author try to convince people that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which of \_\_\_\_\_\_\_\_\_\_\_\_\_’s statements is an example of stereotyping?
* Which sentence from the \_\_\_\_\_\_\_\_\_\_\_\_\_ is an example of stereotyping?
* Why does \_\_\_\_\_\_\_\_\_\_\_\_ mention \_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_?
* Both \_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ agree that —
* What idea is suggested by the information in each section of the table titled “\_\_\_\_\_\_\_\_\_\_\_\_”?
* Read this sentence from paragraph \_\_. The sentence suggests that the author believes cooking –
* Which sentence from the \_\_\_\_\_\_\_\_ supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The primary method \_\_\_\_\_\_\_\_\_\_\_\_ uses to express his/her message is to —
* Which sentence best explains the reason for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s concern about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ appeals to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by —
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ most likely thinks that once \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ read her e-mail message, they will —
* Paragraphs \_\_\_\_, \_\_\_, and \_\_\_ help support the author’s argument by –
* In paragraph \_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_ includes specific information from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (specific source) in order to –
* Which of the author’s arguments is based on faulty reasoning?
* Based on the author’s comments in her letter, the reader can conclude that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has –
* Which sentence from the letter shows that \_\_\_\_\_\_\_\_\_\_\_\_\_\_has considered an opposing viewpoint?