**EOC English II**

**Student-Friendly Stem Questions**

**Updated May 2025**

**Vocabulary**

**E2.2(A) use print or digital resources such as glossaries or technical dictionaries to clarify and validate understanding of the precise and appropriate meaning of technical or discipline-based vocabulary**

* Read the following dictionary entry. [ Insert four definitions ] Which definition best matches the use of the word \_\_\_\_\_\_\_\_\_\_ in line \_\_?
* Read this dictionary entry. [ Insert four definitions ] Which definition most closely matches the meaning of \_\_\_\_\_\_\_\_\_\_\_\_ as it is used in paragraph \_\_\_ of the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?

**E2.2(B) analyze context to distinguish between the denotative and connotative meanings of words**

* In paragraph \_\_\_, which term refers to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which words from paragraph \_\_\_ best help the reader understand the meaning of the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-?
* In paragraph \_\_\_, the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means --
* In paragraph \_\_\_, the expression “\_\_\_\_\_\_\_\_\_\_\_\_\_” refers to someone who —
* Which phrase has the same meaning as the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph 2?
* In paragraph \_\_\_, what does \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mean?
* In paragraph \_\_\_, the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means something that—
* Which line from the poem provides context that supports the meaning of the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_in line \_\_\_?
* Which words from paragraph \_\_\_ best help the reader understand the meaning of the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which word from paragraph \_\_\_ means “\_\_\_\_\_\_\_\_\_\_\_\_” or “\_\_\_\_\_\_\_\_\_\_\_\_”?
* Which word from the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* In paragraph \_\_\_, what does \_\_\_\_\_\_\_\_\_\_\_\_\_ most nearly mean?
* The word “\_\_\_\_\_\_\_\_\_\_” in lines \_\_ of the selection “\_\_\_\_\_\_\_\_\_\_\_” indicates that the –

**E2.2(C) determine the meaning of foreign words or phrases used frequently in English such as *pas de deux, status quo, déjà vu, avant-garde*, and *coup d’état***Not previously tested

**Theme--Inference**

**E2.6(A) analyze how themes are developed through characterization and plot in a variety of literary texts**

**E2.4(F) make inferences and use evidence to support understanding**

**E2.5(C) use text evidence and original commentary to support a comprehensive response**

* Which of these best states the poem’s theme?
* Read this quotation from paragraph \_\_\_. [ Insert Text] The quotation suggests that the selection explores the theme of --
* In line \_\_\_, it is significant to the theme of the poem that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because this shows that they are —
* Which sentence from the story supports the theme of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* One theme explored in the poem involves —
* The author most likely includes the anecdote about the \_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ to develop the theme of –
* Paragraph \_\_\_ builds upon the theme of—
* Which quotation best illustrates the author’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which quotation best supports the theme of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The story explores a theme about the—
* The narrator’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ suggests a theme of –
* The story explores the theme of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* The description of \_\_\_\_\_\_\_\_\_ in paragraph #\_\_ supports a theme about the need to—
* What is a major theme of the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?

**Comprehension Skills**

**(4) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:**

**E2.4(C) make and correct or confirm predictions using text features, characteristics of genre, and structures; Supporting Standard**

* Based on the events in the ending of the selection, what will \_\_\_\_\_\_\_\_\_ most likely do next?

**Poetry—Inferences and Response**

**E2.4(F) make inferences and use evidence to support understanding**

* Part A - In the poem “\_\_\_\_\_\_\_\_\_\_\_\_\_,” the speaker is most likely- Part B - Which quotation from the poem best supports the answer to part A?

**E2.5(G) discuss and write about the explicit or implicit meanings of text**

**E2.5(C) use text evidence and original commentary to support a comprehensive response**

* In lines \_\_\_ and \_\_\_, the poet uses a \_\_\_\_\_\_\_\_\_ (poetic device) that has the ironic (or other descriptor) effect of making the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seem--
* Read these lines from the poem. [“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”…] In these lines, the poet’s tone (or other device) can best be described as --
* In line \_\_\_, the reader can infer that the speaker uses the pronoun “us” (or other writer’s craft) to refer to --
* Which quotation can best be described as conveying the idea of \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read this sentence from lines \_\_\_ through \_\_\_. The reader can conclude that the speaker is —
* In the poem, the words “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” function as a way of —
* Which of these lines contains poetic language that conveys a sense of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read line \_\_\_ from the poem. What tones are conveyed by this line?
* Lines \_\_\_ and \_\_\_ suggest that the \_\_\_\_\_\_\_\_\_\_\_\_—
* In which lines does the poet use personification (or other device) to create a \_\_\_\_\_\_\_\_\_\_\_\_\_ mood?
* Lines \_\_\_ and \_\_\_ suggest that the speaker —
* The final line of the poem suggests that —

**Poetry—Author’s Purpose & Structure**

**E2.8(F) analyze how the author's diction and syntax contribute to the mood, voice, and tone of a text**

* In the last three lines, the tone of the poem shifts from\_\_\_\_\_\_\_\_\_ to —
* Which sentence describes a shift in the poem’s focus?
* The poet’s use of imagery in lines \_\_\_\_ contribute to the poem by creating a tone of --

**E2.7(B) Analyze the effects of metrics; rhyme schemes; types of rhymes such as end, internal, slant, and eye; and other conventions in poems across a variety of poetic forms.**

* Stanzas \_\_\_ through \_\_\_ of the poem begin in the middle of a sentence. How does this structure relate to the content of the poem?
* Which of these best describes the structure of the poem?
* The three stanza breaks in lines \_\_\_ of the poem “\_\_\_\_\_\_\_\_\_” each interrupt a thought that the speaker is expressing (or other action of a poetic device or craft). How do these interruptions affect the reader?
* What does the break between stanza #\_\_ and stanza #\_\_ of the poem convey to the reader?

**Drama--Inferences**

**E1.4(F) make inferences and use evidence to support understanding**

* Based on the events at the end of the play, what will \_\_\_\_\_\_\_\_ most likely do next?
* What does \_\_\_\_\_\_\_\_\_\_\_\_’s reaction in line \_\_ of the play suggest about how she feels concerning \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s insistence(or other quality)?

**E1.5(C) use text evidence and original commentary to support a comprehensive response**

Which line of the play shows that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**E1.5(G) discuss and write about the explicit or implicit meanings of text**

Not Previously Tested

**Dramatic Devices**

**E2.7(C) analyze the function of dramatic conventions such as asides, soliloquies, dramatic irony, and satire**

* How do the stage directions and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s speech in line #\_\_\_ contribute to the audience’s understanding of the plot?
* In the play, how does the motif of the \_\_\_\_\_\_\_\_\_\_ contribute to the plot?

**Fiction – Inferences, Text Evidence, and Responding**

**E2.4(F) make inferences and use evidence to support understanding**

* In paragraph 1 of the excerpt from “\_\_\_\_\_\_\_\_\_\_\_,” what can the reader infer based on the description of \_\_\_\_\_\_\_\_\_\_\_\_?
* In the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” how does the tone of \_\_\_\_\_\_\_\_\_\_\_\_’s dialogue influence the way the character of \_\_\_\_\_\_\_\_\_\_\_ is perceived?

**E2.5(C) use text evidence and original commentary to support a comprehensive response**

* Which quotation from the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_” best supports the idea that \_\_\_\_\_\_\_\_\_\_ (character) is more \_\_\_\_\_\_\_\_\_\_\_ (quality) than he is?
* Read this sentence from paragraph \_\_\_. What is the most likely reason why the author includes this description of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s actions?
* Which phrase from paragraph \_\_ of the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_\_” best supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_is struggling with \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which quotation from the play best reveals \_\_\_\_\_\_\_\_\_\_\_\_’s reason for becoming \_\_\_\_\_\_\_\_\_\_ (emotion) with \_\_\_\_\_\_\_\_\_\_ (character)?
* Which line from the play exhibits the archetype of the hero having a special quality?

**E2.5(D) paraphrase and summarize texts in ways that maintain meaning and logical order; Readiness Standard**

* Read this paragraph. Which idea should be included in this paragraph to create a complete summary of the excerpt?

**E2.5(G) discuss and write about the explicit or implicit meanings of text**

* Which line from the selection provides the best evidence that \_\_\_\_\_\_\_\_\_\_\_\_’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?
* From the description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the reader can infer that he --
* Which line suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on the description of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_, the reader can conclude that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* Read the dialogue in paragraphs \_\_\_ through \_\_\_. When considered with this dialogue, which sentence reveals that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* In paragraph \_\_\_\_, the description of the \_\_\_\_\_\_\_\_\_\_\_\_ serves to—
* The sentence fragments in paragraph \_\_\_\_ help convey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s—
* The tone of the concluding paragraph can best be described as –
* After \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ says “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in paragraph \_\_\_, the reader can infer from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s reaction that—
* Which quotation shows that \_\_\_\_\_\_\_\_\_\_\_\_\_ is referring to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What does the description of the \_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_ reveal about the \_\_\_\_\_\_\_\_\_’s character?
* Read this quotation from paragraph \_\_\_. This description of the \_\_\_\_\_\_\_\_\_\_\_ shows that the narrator feels—
* Which sentence shows that the narrator has been affected by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which phrase best describes the shift in tone from the beginning to the end of the excerpt?
* What does paragraph \_\_\_ reveal about the \_\_\_\_\_\_\_\_\_\_\_\_?
* Paragraph \_\_\_ suggests that the \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because —
* Paragraph \_\_\_ reveals that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as —
* In paragraph \_\_\_ of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_ suggests that the narrator —
* In paragraph \_\_\_ of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which idea is introduced?
* Read this quotation from paragraph \_\_\_ of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. “Insert Text.” What can the reader infer about the narrator’s \_\_\_\_\_\_\_\_\_\_ based on her/his words?
* In paragraph \_\_\_ of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, how does the narrator feel about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What do the repeated italicized words “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in both paragraphs \_\_\_ and \_\_\_ emphasize?
* Which quotation best suggests that \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What does the narrator suggest about \_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_?
* Read this quotation from paragraph \_\_\_. [ Insert Text.] Based on the quotation, the reader can infer that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feels —
* Read this quotation from paragraph \_\_\_. Based on the quotation, the reader can that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are/is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Fiction—Author’s Purpose**

**(8) Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:**

**E2.8(A) analyze the author's purpose, audience, and message within a text; Readiness Standard**

* The playwright includes stage directions and dialogue in lines \_\_\_\_\_\_\_ most likely to develop that idea that \_\_\_\_\_\_\_\_\_\_\_\_-
* Read this quotation from paragraph \_\_. The author includes the detail about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to develop the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**E2.8(B) analyze use of text structure to achieve the author's purpose; Supporting Standard**

**E2.8(C) evaluate the author's use of print and graphic features to achieve specific purposes; Supporting Standard**

**E2.8(D) analyze how the author's use of language informs and shapes the perception of readers; Readiness Standard**

* In line \_\_\_\_\_\_\_\_, the playwright’s use of the phrase “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” to emphasize—
* Read lines \_\_ through \_\_ from “\_\_\_\_\_\_\_\_\_\_.” What effect does the poet’s use of figurative language in these lines create? Select the correct answer in each row.
* Read this quotation from paragraph #\_\_. The author’s use of figurative language in this quotation suggests that \_\_\_\_\_\_\_\_\_\_ (character) is --

**E2.8(E) analyze the use of literary devices such as irony, sarcasm, and motif to achieve specific purposes; Supporting Standard**

* The playwright uses sarcasm in lines \_\_\_\_\_\_\_\_\_ mostly likely to--

**E2.8(F) analyze how the author's diction and syntax contribute to the mood, voice, and tone of a text; Readiness Standard**

* In lines \_\_\_\_\_\_\_\_\_\_, the words “\_\_\_\_\_\_\_\_,” “\_\_\_\_\_\_\_\_\_,” and “\_\_\_\_\_\_\_\_\_\_” contribute to the mood of the play by emphasizing—
* How do the phrases “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in paragraph #\_\_\_ contribute to the tone of the paragraph?
* Which line from the play shows that \_\_\_\_\_\_\_\_\_\_\_(character) is \_\_\_\_\_\_\_\_\_\_\_\_ (feeling) of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(event or other character’s action)?

**Fiction--Plot**

**E2.6(C) analyze isolated scenes and their contribution to the success of the plot as a whole**

* Why does \_\_\_\_\_\_\_\_\_\_\_\_\_\_(character) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(action)?
* How do the \_\_\_\_\_\_\_\_\_\_\_\_’s actions in paragraph \_\_\_ affect \_\_\_\_\_\_\_\_\_\_’s internal conflict?
* What detail is left unresolved at the end of the selection?
* The author establishes conflict in paragraph\_\_\_ by describing the –
* How are paragraphs \_\_\_ through \_\_\_ important to the development of the plot?
* Why does the author include the extended flashback in paragraph \_\_\_?
* Which quotation foreshadows the end of the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_”?

**Fiction - Characterization**

**E2.6(B) Analyze how authors develop complex yet believable characters, including archetypes, through historical and cultural settings and events.**

* What is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s primary dilemma?
* Which line of dialogue provides the best evidence that \_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence best describes the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s moral dilemma (can change out)?
* How do the events that happen with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ help develop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s character?
* Which aspect of the setting most contributes to the portrayal of \_\_\_\_\_\_\_\_\_\_\_ (character) as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (description).
* In the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” which archetype does \_\_\_\_\_\_\_\_\_\_\_ (character) most resemble?
* What do lines \_\_ through \_\_ reveal about \_\_\_\_\_\_\_\_\_\_\_ (character)?
* What does the line \_\_ suggest about \_\_\_\_\_\_\_\_\_\_\_\_\_ (character)?

**Sensory Language--Inferences**

**E2.4(F) make inferences and use evidence to support understanding**

**E2.5(G) discuss and write about the explicit or implicit meanings of text**

**E2.5(C) use text evidence and original commentary to support a comprehensive response**

* Read this sentence from paragraph \_\_\_. [“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.] In this sentence, the author uses descriptive language to indicate that --
* In lines \_\_\_ and \_\_\_, the “\_\_\_\_\_text evidence\_\_\_\_\_\_\_\_\_\_” can be best interpreted as symbolic of --
* In paragraph \_\_\_, the author uses a metaphor that suggest both --
* In paragraph \_\_\_, the author uses personification to emphasize how --
* Which of these best helps the reader visualize the setting?
* In paragraph \_\_\_, the description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s laugh (or other quality) suggests that she/he is —
* In paragraph \_\_\_, the author uses a metaphor to convey —
* In the first \_\_\_ lines, the poet uses imagery to describe —
* In paragraph \_\_\_, the simile indicates that the foreigner —
* Read this sentence from paragraph \_\_\_. What is the most likely reason why the author includes this description of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_’s actions?
* In lines \_\_\_ through \_\_\_, the poet uses descriptive language that emphasizes —
* In which quotation does the author use descriptive language to show her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The simile in line \_\_\_ –
* Read this sentence from paragraph \_\_\_. In this sentence, the author uses a metaphor to describe the –
* Read lines \_\_\_ and \_\_\_ from the poem. [ insert text ] This image can best be interpreted as meaning that —
* Read paragraph \_\_\_. [ insert text] In this paragraph, the author uses imagery to —
* Read this quotation from paragraph \_\_\_ of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. [“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.] Why does the narrator use a metaphor to describe his response to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which quotation from the selection shows that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ serves as \_\_\_\_\_\_\_\_\_\_\_\_\_?

**Sensory Language – Author’s Purpose**

**E2.8(E) analyze the use of literary devices such as irony and oxymoron to achieve specific purposes**

* In lines \_\_\_ through \_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_\_ is a symbol for the speaker’s —
* In the poem, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a symbol of —
* For \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraphs \_\_\_ and \_\_\_ symbolizes—
* In line \_\_\_, that act of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ represents the speaker’s —

**E2.8(F) analyze how the author's diction and syntax contribute to the mood, voice, and tone of a text**

* Read these sentences from paragraph \_\_\_. [“\_\_\_\_\_\_\_\_\_\_\_insert text evidence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”] The primary purpose of the text above is to --
* In paragraph \_\_\_, why does the author refer to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* In paragraph \_\_\_, why does the author choose the word “\_\_\_\_\_\_\_\_\_\_\_\_\_” to describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* In paragraph \_\_\_, the author uses \_\_\_\_\_\_\_\_\_\_\_\_\_ as a metaphor to show her—
* In paragraph \_\_\_, the author’s attitude about being near \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is –
* In paragraph \_\_\_, the author details the history of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to –
* The description of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in paragraphs \_\_\_ and \_\_\_ suggests they are—
* In paragraph \_\_\_, the author includes the information about his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ primarily to—
* In paragraph \_\_\_, the author uses the figurative language “\_\_\_\_insert text\_\_\_\_\_” to illustrate—
* Why does the author ask several questions (or other technique) in paragraphs \_\_\_ and \_\_\_?
* In paragraph \_\_\_ of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, why does the narrator describe the \_\_\_\_\_\_\_\_\_\_ as “\_\_\_\_\_\_insert text\_\_\_\_\_\_\_\_\_\_”?
* Read this quotation from paragraph \_\_\_ of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. [\_\_\_\_\_\_\_\_\_\_\_\_\_\_insert text\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.] What is the narrator’s purpose for including this description?
* How do the phrases “\_\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” in paragraph \_\_\_ contribute to the tone of the paragraph?
* What is the most likely reason the author included the words “\_\_\_\_\_\_” and “\_\_\_\_\_\_” in paragraph #\_\_\_?

**Informational Text—Making Inferences**

**E2.4(F) make inferences and use evidence to support understanding**

* Based on the information in paragraphs \_\_ through \_\_, what can the reader conclude about the information\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What does the quotation from \_\_\_\_\_\_\_\_\_\_ in paragraph #\_\_ best suggest about \_\_\_\_\_\_\_\_\_\_\_\_\_?
* Based on the selection from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” with which statement would the author most likely agree?
* Read this quotation from paragraph \_\_. What can the reader infer from the quotation?

**E2.4(G) evaluate details read to determine key ideas; Readiness Standard**

* How do the details in paragraph \_\_ support the key idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which detail from paragraph #\_\_\_ of the article “\_\_\_\_\_\_\_\_\_\_\_\_\_” best supports the key idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What key idea about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_do the details in paragraph \_\_ support?

**Informational Text—Characteristics of Structure and Controlling Idea**

**E2.8(A) analyze the author's purpose, audience, and message within a text**

* In the article, what is the most likely reason \_\_\_\_\_\_\_\_\_\_ (person) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action)?
* Who first suggested using \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read these sentences from paragraph \_\_\_\_. [\_\_\_\_\_\_\_\_insert text\_\_\_\_\_\_\_\_.] The author includes this information to --
* What does \_\_\_\_\_\_\_ (person) predict will cause \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which of these best describes the author’s purpose for writing this article?
* What is the primary purpose of the selection?
* Read the following sentence from paragraph \_\_\_. The author’s purpose in including this statement is to—
* The author refers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in order to —
* Which of these best describes the purpose of the selection?
* The primary purpose of the selection is to convince readers that —
* How did the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ affect the author?
* According to the article, what happens to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence best expresses the article’s main idea?
* Which detail best supports the idea that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-?
* What is the main idea of the article?
* Which statement best expresses the main idea of the essay?
* The author’s main purpose for writing this article is to –
* Which detail about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is most important to the author’s argument?
* The author includes paragraph \_\_\_ to—
* According to the author, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_—
* In \_\_\_\_\_\_\_, what did the author notice about how the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is the most likely reason the author wrote the article?
* What is the author’s purpose for writing this article?
* Which statement best expresses the main idea of paragraph 5?
* According to paragraph \_\_\_, what does the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which of these best describes the author’s purpose for writing this article?
* What is the purpose of the information in the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* In the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” what is the primary purpose of paragraph \_\_\_?
* Read the following excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” The most likely reason the author includes this detail about \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to—
* What is the most likely reason that the author included the information in the section title “\_\_\_\_\_\_\_\_”
* What is the author’s primary purpose for writing the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Why does the author of the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_” include a question and an answer in paragraph \_\_?
* In paragraph \_\_\_ of the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” why does the author point out the difference in how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is the most likely reason the author included paragraphs \_\_ through \_\_?

**E2.7(D)i analyze characteristics and structural elements of informational texts such as: (i) clear thesis, relevant supporting evidence, pertinent examples, and conclusion**

* Which statement best expresses the thesis from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* In the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” how does the author mainly organize his ideas?

**Informational Text – Organizational Patterns & Author’s Purpose**

**E2.7(D)ii analyze characteristics and structural elements of informational texts such as: (ii) multiple organizational patterns within a text to develop the thesis**

* How does the cause and effect relationship described in paragraphs \_\_\_ - \_\_\_ contribute to the development of the article’s thesis?
* How is the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” organized to develop the thesis?

**E2.8(B) analyze use of text structure to achieve the author's purpose**

* The author organizes the article by --
* Why does the author end the article with a quotation?
* The author begins and ends the selection with references to \_\_\_\_\_\_\_\_\_\_\_\_ in order to --
* In paragraph \_\_\_, the author mentions “\_\_\_\_insert text\_\_\_\_” in order to --
* Which of these best illustrates how much the \_\_\_\_\_\_\_\_\_\_\_\_ knew about the \_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read paragraph \_\_\_. The author’s purpose for including this information in the selection is most likely to —
* What can the reader conclude from paragraph \_\_\_?
* The author organizes the selection by —
* What does the author mean when he writes, “\_\_\_\_\_\_insert text\_\_\_\_\_\_”?
* Read this sentence from paragraph \_\_\_. The descriptive language in this sentence emphasizes—
* The author establishes the cultural diversity of “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” by describing—
* Read this quotation from paragraph \_\_\_\_. In this quotation, the author means that—
* The author includes the ideas in paragraphs \_\_\_ and \_\_\_ primarily to—
* Why does the author include an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_?
* Which word best describes the author’s attitude in paragraph \_\_\_ toward \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence best supports the author’s belief that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read this quotation from paragraph \_\_\_. [\_\_\_\_\_\_\_insert text\_\_\_\_\_\_\_]. Why does the author use this comparison?
* Why does the author include paragraph \_\_\_?
* In paragraph \_\_\_, what is the author’s main reason for including the anecdote about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What evidence does the author primarily use to support her message?
* How is the excerpt from “\_\_\_\_\_\_\_\_\_\_\_” organized to develop the thesis?
* What is the most likely reason that the author organizes the information in the article chronologically?
* What is the most likely reason that the author of the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” uses a comparison organizational structure in the section titled “\_\_\_\_”?
* How does the author organize the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_”?
* What is the most likely reason the author presents paragraphs\_\_ through \_\_ chronologically?

**E2.5(C) use text evidence and original commentary to support a comprehensive response**

* Which quotation from the article best explains the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which quotation from the article best supports why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence from the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_” best supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_result in \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**E2.5(D) paraphrase and summarize texts in ways that maintain meaning and logical order; Readiness Standard**

* Which of these is the best summary of the section titled “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* Read this paragraph. Which sentence should be added to the paragraph to complete a summary of the article?

**Argumentative Texts – Inferences and Text Evidence with Rhetorical Devices**

**E2.4(F) make inferences and use evidence to support understanding**

* Based on paragraphs \_\_ - \_\_, what cand the reader infer about the author?

**E2.5(G) discuss and write about the explicit or implicit meanings of text**

**E2.5(C) use text evidence and original commentary to support a comprehensive response**

**E2.8(G) explain the purpose of rhetorical devices such as understatement and overstatement and the effect of logical fallacies such as straw man and red herring arguments.**

* Why does the author directly address the reader in paragraphs \_\_\_ through \_\_\_?
* The author mentions the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in order to —
* On which persuasive technique does the author most rely?
* In paragraph \_\_\_, the author suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ —
* Read these sentence fragments from paragraph \_\_\_. The author is implying that—
* Why does the author include the quotation from \_\_\_\_\_\_\_\_\_\_\_\_\_ in paragraph \_\_\_?
* Read this quotation from paragraph \_\_\_. In this statement, the author shows that he thinks—
* On the advantages of using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the author is mostly—
* Why does the author begin the selection with the words “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* In paragraphs \_\_\_ and \_\_\_, the author makes generalizations to suggest that \_\_\_\_\_\_\_\_\_\_—
* In paragraph \_\_\_, the author presents a concept. In the next paragraph, the author—
* How does the author try to convince readers of his point in paragraph \_\_\_?
* Read this sentence from paragraph \_\_\_. Based on this sentence, the reader can conclude that—
* In which sentence does the author seem to accept that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Why does the author use rhetorical questions in paragraph \_\_\_?
* In paragraph \_\_\_, why does the author refer to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* In paragraph \_\_\_, the author conveys a tone of —
* What is one conclusion the author makes about \_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read this quotation from paragraph \_\_\_. Why does the author include this idea?
* Read this quotation from paragraph \_\_\_. [\_\_\_\_\_\_\_\_insert text\_\_\_\_\_\_\_\_] Based on the quotation, the author views \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a source of —
* Based on paragraphs \_\_\_ and \_\_\_ of the selection, what can be inferred about the author?
* According to the selection, the author urges \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be —
* Which sentence from paragraph \_\_\_ best illustrates the author’s feeling that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Read the quote from paragraph #\_\_\_. What is the most likely reason that the author includes this rhetorical shift?

**Argumentative Texts – Characteristics and Structure**

**E1.7(E) analyze characteristics and structural elements of argumentative texts such as:**

**(i) clear arguable claim, appeals, and convincing conclusion; Readiness Standard**

* Which statement best presents the author’s claim on the best way to--

**(ii) various types of evidence and treatment of counterarguments, including concessions and rebuttals.**

* Which quotation best expresses the author’s concession to the argument that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**(iii) identifiable audience or reader**

* Read this sentence from paragraph \_\_\_. The author makes this statement to suggest that —
* In paragraph \_\_\_, the author suggests that when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, she —
* Read this sentence from paragraph \_\_\_. [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.] How is this sentence significant to the author’s central argument?
* Which sentence best describes the author’s attitude toward art?
* The author supports his argument primarily with evidence drawn from —
* The author tells the story of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in order to support his belief that —
* Read this sentence from paragraph \_\_\_. [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_] In this sentence, the author admits that –
* In paragraph 2, the author suggests that—
* What evidence does the author provide to support the claims he makes in paragraphs \_\_\_ through \_\_\_?
* In the article, paragraph \_\_\_ functions as –
* Who is the intended audience of the article?

**Author’s Purpose—Use of Print and Graphic Features**

**E1.4(F) make inferences and use evidence to support understanding**

**E1.5(G) discuss and write about the explicit or implicit meanings of text**

**E1.5(C) use text evidence and original commentary to support a comprehensive response**

* Which quotation best shows that \_\_\_\_\_\_\_\_\_\_\_\_\_\_(event/subject) were \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_?

**E1.8(C) evaluate the author's use of print and graphic features to achieve specific purposes;**

* What does the boxed information on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have in common with the reading selection?
* In the boxed information titled “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?,” which fact about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ directly supports the selection’s theme?
* What is the overall message of the boxed information about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* The graphic titled “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” suggests that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is—
* Read this quotation from paragraph \_\_\_ of the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” [\_\_\_\_\_insert text\_\_\_\_]. What does the author’s use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ convey in the quotation?
* Which quotation best shows that the author of the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Which sentence from the selection best expresses the author’s opinion about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* From information included in the table from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the reader can learn--
* Which of the following statements best characterizes the objective of the boxed information titled “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?”
* From the boxed information about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the reader can conclude that —
* The photograph and its caption make the use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seem—
* What is the primary purpose of the boxed information at the end of the article?
* An image of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is included primarily to --
* What is one purpose of the caption accompanying the photograph of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What does the photograph of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ emphasize?
* What is the most likely reason the author includes the photograph before paragraph 5 in the article “\_\_\_\_\_\_\_\_\_\_”?
* What is the most likely reason the author includes the photograph in the article?

**Inferences—Making Connections**

**E1.4(F) make inferences and use evidence to support understanding**

**E1.5(C) use text evidence and original commentary to support a comprehensive response**

**E1.5(G) discuss and write about the explicit or implicit meanings of text**

**SAQ = Short Answer Question**

* What is one similarity between the selections?
* How does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ differ from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is one difference in the endings of the selections?
* The tone of both selections can best be described as --
* Unlike the author in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” the author of “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” --
* SAQ: Do you think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” have anything in common? Explain your answer and support it with evidence from both selections.
* SAQ: How would you describe \_\_\_\_\_\_\_\_\_\_\_\_\_ in the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from the selection.
* Like the \_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” the \_\_\_\_\_\_\_\_\_\_\_\_\_in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” are —
* Unlike \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-,” \_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_” is at first concerned with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because he —
* Unlike \_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_,” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (action) primarily to —
* In these selections, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are portrayed as —
* SAQ: How is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ important in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* SAQ: In “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?,” how does the author feel about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from the selection.
* Read these quotations. [ insert texts from both selections ] Which of these statements best expresses the difference in tone between the quotations?
* What can the reader conclude from the last paragraph of each selection?
* What is one difference between the authors’ treatment of their subjects?
* Read these quotations. These quotations are similar in that they both discuss —
* SAQ: How are \_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and the author of “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” similar? Support your answer with evidence from both selections.
* SAQ: In “\_\_\_\_\_\_\_\_\_\_\_\_\_,” how would you describe the speaker’s attitude toward the \_\_\_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from the selection.
* Read these quotations from the two selections. In both quotations, the narrators display—
* What do the narrators of both selections have in common?
* In both selections, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is described as something—
* Although the authors of the selections write in different styles, both of them make use of –
* SAQ: In the excerpts from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, how do the narrators feel about their journeys? Explain your answer and support it with evidence from both selections.
* SAQ: In “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” how does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ benefit from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from the selection.
* Which question do the authors of both essays have about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What is one difference between the two essays?
* While the author of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sees \_\_\_\_\_\_\_\_\_\_\_\_\_ as the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” of \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the author of “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”—
* What is one difference between the endings of the two essays?
* What is one similarity between the authors of the two essays?
* What is the significant difference between the opinions expressed in both articles?
* How are the authors of the articles similar?
* Both articles conclude with a –
* Which statement do both articles support?
* Read these quotations from the two articles. The tone of both quotations can best be described as –
* Read these quotations from the two selections. These quotations provide evidence that both the speaker in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and the narrator in the excerpt from \_\_\_\_\_\_\_\_\_\_\_ feel —
* What is a difference in how the two selections portray \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* Both the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_ —
* Read these quotations. (quotes from both texts) Both quotations use imagery that conveys a sense of —
* Which sentence best states a difference between the attitude of the speaker in the poem and the attitude of the narrator in the story?
* In the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” with which statement would both authors most likely agree?
* While the narrator of the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ finds an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(action), the author of the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” — (action)
* What is one notable difference between the two excerpts?
* What feeling is conveyed by both the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?

**Making Connections - Synthesis**

**E1.4(E) make connections to personal experiences, ideas in other texts, and society**

**E1.4(H) synthesize information from two texts to create new understanding**

* How does the use of first person in the excerpt from “\_\_\_\_\_\_\_\_\_” **DIFFER** from the use of first person in the selection “\_\_\_\_\_\_\_\_\_\_\_”?
* Read the quotations from the selections “\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_.” What do these quotations suggest about the **DIFFERENCE** between a \_\_\_\_\_\_\_\_\_\_\_ and a \_\_\_\_\_\_\_\_\_\_\_?
* The author of “\_\_\_\_\_\_\_” and the poet of “\_\_\_\_\_\_\_\_\_” with which of these statements? Select **TWO** correct answers.
* Read this quotation from the selection “\_\_\_\_\_\_\_\_\_\_\_” and the lines from the poem “\_\_\_\_\_\_\_.”

In this quotation and these lines, what does the use of imagery by **BOTH** the playwright and the poet to describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

* Which statement from the poem “\_\_\_\_\_\_\_\_\_” most likely agree with that is **NOT** supported by the article “\_\_\_\_\_\_\_\_\_”?
* Which statements express themes found in BOTH the article and the poem?
* Read these quotations from the article and the poem. How does the description of the natural sound in the paragraph from the article **DIFFER** from the natural sound in the lines from the poem?
* The author of the article and the poet of the poem would **BOTH** most likely agree that—
* What is one **difference** between the two excerpts?
* In **both** of the excerpts from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_\_\_\_,” how is \_\_\_\_\_\_\_\_\_\_\_\_\_ (big idea) described?
* In the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” how is \_\_\_\_\_\_\_\_\_\_\_\_’s opinion about his current situation different from how \_\_\_\_\_\_\_\_\_\_\_\_\_\_ feel about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the excerpt from the article “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?
* With which statement would **both** the author of the excerpt from the article “\_\_\_\_\_\_\_\_\_\_” and the author of the excerpt from “\_\_\_\_\_\_\_\_\_\_” most likely agree?
* What is one **similarity** between the excerpt from “\_\_\_\_\_\_\_\_\_\_\_\_\_” and the excerpt from “\_\_\_\_\_\_\_\_\_\_\_”?