

Ability to think, learn,  
reason, & consciously  
control impulses

Depends  
on



My emotional state:  
loved,  
motivated, self esteem,

Depends  
on

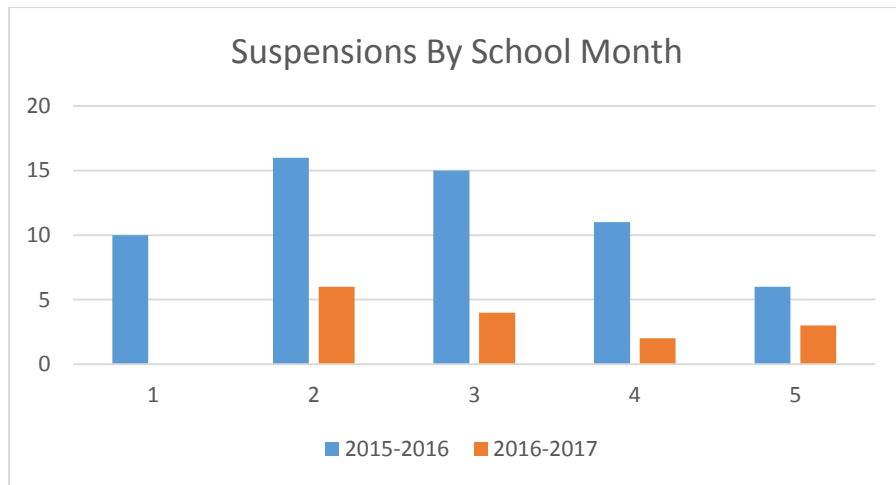


Do I feel: safe, fed,  
comfortable, well-rested,  
etc.

## It's About T.I.M.E. First Semester Update

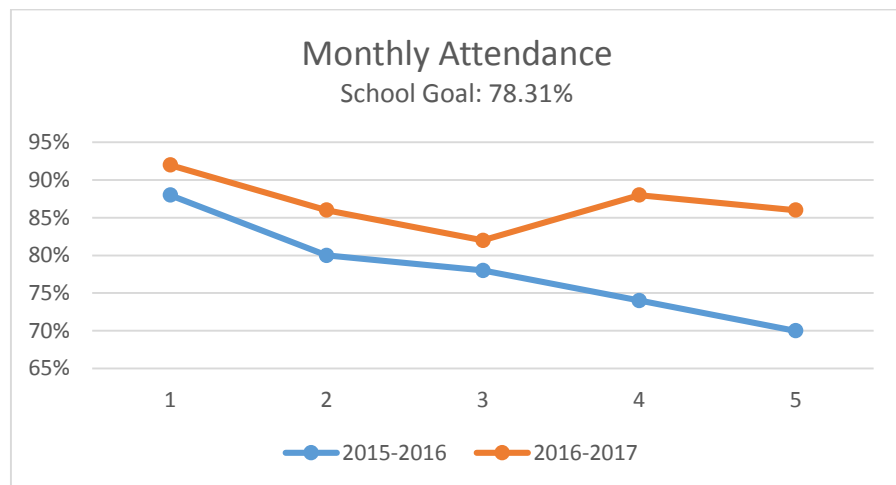
*“Nathan’s training has affected the culture, climate, and mindset of the staff here at Beach. They better understand the students emotionally and mentally to meet their needs and be able to decrease the staff’s likelihood of reacting in a way that may escalate the students’ behavior. “It’s about T.I.M.E.” has helped the staff understand the science of trauma, explaining the “why” behind the many successful student support programs we have here at Beach. I’ve seen Nathan’s direct positive impact on both individuals and groups of students as well as staff due to his interactions with them.”*

- Mr. Bennett, Principal



*“This is my favorite year teaching...EVER...because of Nathan. It has a lot to do with the mindset that I started the school year with because his training helped me understand the students’ behavior rather than just trying to control it.”*

- Teacher



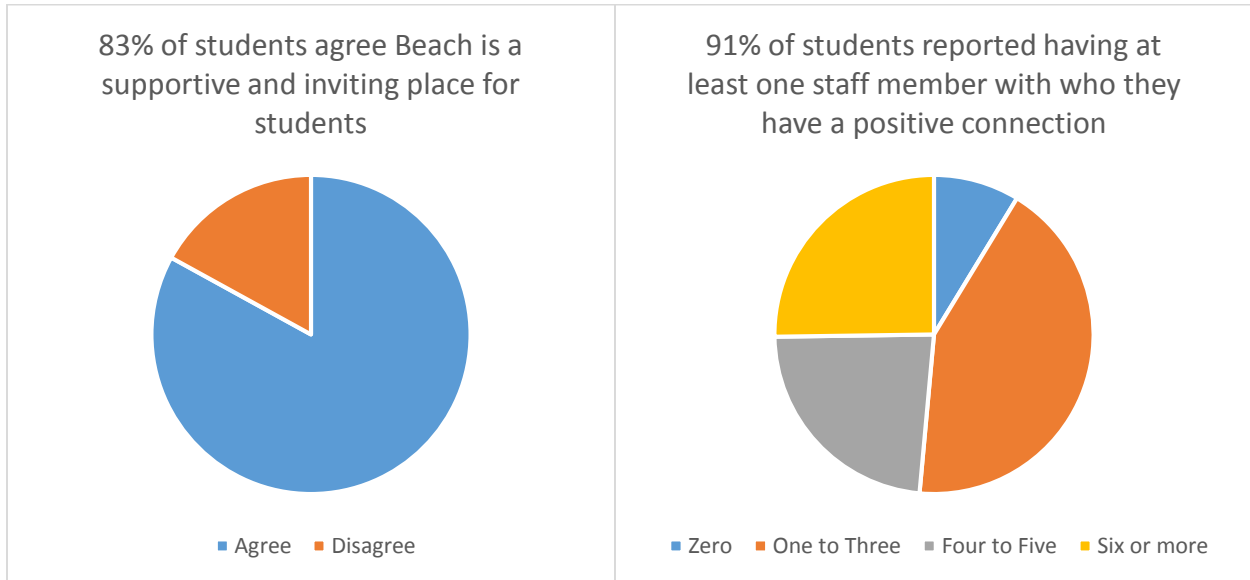
*“Nathan caused an awakening of a whole new paradigm on this entire campus, but particularly in me. I now see my students through a completely new lens. Not only has Nathan helped improve emotional regulation throughout the campus, he has taken the time to personally help regulate me.”*

- Teacher

## Student Survey Results

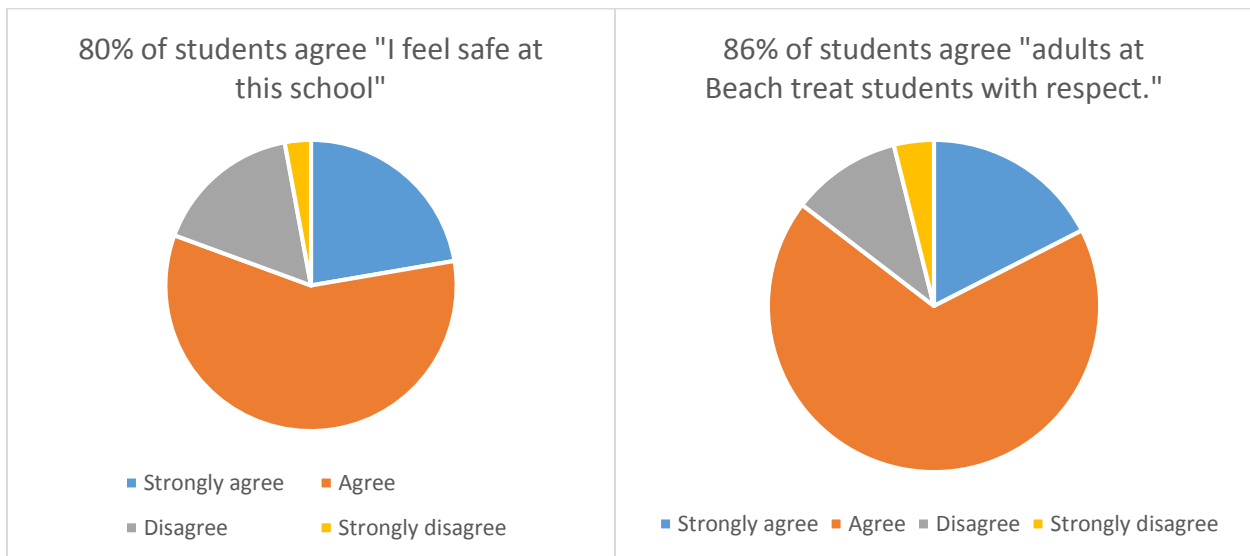
*"It's nice to know that there's a person to always be there for you. Nathan helped me feel like I could accomplish the things I needed to do to succeed. He gave me hope."*

- Student



*"Nathan is nice to us. Having him around to give us a break helps us feel relaxed so we can get through our classwork."*

- Student



*"Having Nathan around, he takes the time to talk to us. It shows us he's somebody who cares."*

- Student