



Unit 6a: How can I help colleagues refine their practice and improve pupil outcomes?

From *exploration* to *influence* in Learning Conversations

School Trainer Guidance

Unit 6 suggested time 45 minutes

Before you start Units 6a and 6b please ensure that colleagues are becoming comfortable with learning conversations and recording them. They will need this foundation to move on to the next step. If necessary, delay this step.

Learning conversation can be exploratory, as we have seen and experienced, but they can also influence current and future practice. To do this we simply need to change the wording of some questions.

Show the Unit 6a video.

Look at the associated document, [Learning conversations for exploration and influence](#). This takes the familiar audit features with the exploratory questions you have already seen and now adds questions worded for influence.

Of course, the subject leader needs to know the influence they are trying to secure. Ask colleagues to talk in threes where there is at least one subject leader in each group.

What is the influence on practice that the subject leader is trying to make over the next 6-12 months?

What would this sound like in questions?

Take feedback from the groups after 5-8 minutes to hear the likely questions. Subject leaders should keep a note of their own questions – having designed them, they can use them!

There are videos of learning conversations with influence in the Contents which can be used here.

From now onwards they should include influencing questions whenever appropriate. This will show in their learning conversation records.