



Unit 6b: How can I help my colleagues refine their practice and improve pupil outcomes?

Lesson visits

School Trainer Guidance

Unit 6b suggested time 30-40 minutes

Show the Unit 6b video.

Hold a conversation: *In what ways does the lesson visit sound different from a conventional lesson observation?*

The answers are in the document in the Contents: [Comparing lesson visits and lesson observations](#).

Share this with colleagues and discuss it.

Show one or more the videos of learning conversations before a lesson visit that are in the Contents for Unit 6b.

You are unlikely to need a lot of lesson visits.

It would be helpful to plan and implement a few at this point so that subject leaders and the teachers visited can feedback to everyone on how it felt and went.

If you are a large school with more than one class in each cohort and teachers have planned together, hold the conversation with the cohort team and visit all the classes during the same lesson. Move between the classes so that you get a picture of the comparison. Afterwards, hold the follow up conversation with the same group of teachers. This saves time and provides a wider picture.