



# Unit 7: Where am I on my leadership journey?

## School Trainer Guidance

### Unit 7 suggested time 15-30 minutes

The self-evaluation document is self-explanatory. Ensure colleagues have a copy.

### Show the Unit 7 video, which is very short.

If the rest of the programme has been completed, colleagues should be able to highlight a very significant amount of the self-evaluation positively as the features in the left column are the same as their subject audit.

### You might give colleagues time in the meeting to begin highlighting their self-evaluation.

If so, remind them that they can highlight parts of descriptors and elements in more than one column. The more sensitively they use the document, the better it is.

The self-evaluation is designed to help subject leaders recognise their own strengths as leaders, and to identify their next steps. Depending on school policy it can make a significant contribution to the appraisal process.

From here onwards, learning conversations drive further completion and updating of the audit, which contributes to progress in the self-evaluation.

Set a deadline with the headteacher for receipt of all completed subject audits. Moderate them together.

Remember that the audits serve a range of purposes:

- They keep the subject leader fully informed and able to access all their knowledge
- They keep the headteacher and SLT fully informed about every subject
- They can be used to report to governors without any adaptation
- They can support the subject leader in a deep dive conversation